



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		SMT. RADHADEVI GOENKA COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr. Devendra N Vyas	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07242450905	
• Mobile no	9423129696	
• Registered e-mail	rdgwcakola@gmail.com	
• Alternate e-mail	principal@rdgakola.ac.in	
• Address	Smt. Radhadevi Goenka College for Women, Near Nehru Park, Murtizapur Road, Akola	
• City/Town	Akola	
• State/UT	Maharashtra	
• Pin Code	444001	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Sant Gadge Baba Amravati University				
• Name of the IQAC Coordinator	Dr. Sanjay Vite				
• Phone No.	07242450905				
• Alternate phone No.	9423129696				
• Mobile	9922516626				
• IQAC e-mail address	rdgwcakola@gmail.com				
• Alternate Email address	iqac@rdgakola.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.rdgakola.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://rdgakola.ac.in/documents/academic%20calendars/RDG_IOAC_Academic_Calendar.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.45	2004	03/05/2004	02/05/2009
Cycle 2	B	2.71	2016	19/02/2016	18/02/2021
6.Date of Establishment of IQAC			02/09/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	No File Uploaded
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Organized International E-Conference Current Trends in World Music CTWM	
Organized International Virtual Interdisciplinary Conference on Global Socio Economic Trends in Current Scenario Opportunities and Challenges	
Organized Online FIP in Collaboration with PMMMNTT	
Organized 7th International Yoga Day	
Organized National Level Online Refresher Course on Emerging Best Practices in Higher Education in Collaboration with GAD, Under PMMMNTT	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To prepare Action plan and Academic Calendar of 2020-21.	Action Plan and Academic Calendar were prepared and uploaded on college website. Academic, Co-curricular & Extra-curricular activities conducted in tune with Academic Plan.
To form various working committees for the decentralization in working of the institution	Various working committees formed & functional with periodic interactions.
To arrange placement activities through industrial linkage and placement cell	Due to Covid-19 Online Training Programme was organised and other attempts were made for placement of students.
To promote research and extension activities	Teachers were encouraged to write research paper for peer reviewed journals and conference proceedings. Various Extension Activities were taken.
To felicitate students and staff of the institution for their achievements	Students and staff of the institution were felicitated on limited level due to Covid-19.
To promote cultural and community development activities with the help of NSS and NCC units of the institution	Various cultural and community development activities were promoted with the help of NSS and NCC units of the institution.
To active Alumni Association and Parent Teacher Forum of the institution	Attempts were made.
To purchase additional books for the library of the college.	New books purchased during the year in a central library of the college.
To organise Financial Literacy Programme for students and staff	Organized online SEBI programme for students, staff, and society was organized.
To organise conference, seminar, workshop and placement activity,	Online Seminars and Workshops were organized. Online Induction

etc.	Programme for Fresher was organized.
To complete automation of Library	Done partially.
To enhance beautification of campus.	Tree plantation and maintenance activities were carried out.
To organise and participate in inter-collegiate and various sport competitions.	Done partially.
To organize activities related to Gender Sensitization	Various online programmes on Gender Sensitization were organized.
To plan and organized community oriented exhibition	Due to Covid-19 such organization was not possible.
To establish MOUs with other institutions/organizations	MoUs were done.
To keep track of UGC website	It is on regular basis.
Organisation of Nutritional and Health Week.	It is organized online.
Organization of Environmental awareness programme.	It is organized.
Organisation of NCC & NSS camps.	Due to Covid-19 such organization was not possible.
Organization of Edutainment Week..	Organized online for English slow & advance learners.
Students' participation in social Activities.	Students participated in various social activities.
To develop Skill Development Courses of more than 30 Hours (Pouch Course).	Various Departments continued earlier Pouch Courses.
Mentor-Mentee system will be effectively followed.	Due to Covid-19 it was not possible but student's problems were solved through social Media and online mode.
Organization of Training Programme for Teaching and Non-	Online Conference, Workshops, Refresher Course and Training

teaching Staff.	Programmes were organized.
To emphasis on effective use of ICT in TLP Teachers used ICT in TLP.	Maximum Online Resources and Technological Tools were used during Covid-19 Pandemic.
Monitoring of students performance and learning outcome.	It is monitored.
Up-gradation of College Website	It's on regular basis.
Infrastructural Development.	Compound wall, altering of tiles in some rooms and corridors, renovation of library, principal chamber, ladies toilet etc. is in progress.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee (CDC)	26/09/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
Due to Pandemic AISHE portal was not open to fill the data.	Nil

Extended Profile

1.Programme

1.1 506

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

2637

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

1168

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

774

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

38

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

61

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	506
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2637
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File Description	Documents
Data Template	View File

3.Academic

3.1	38
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	61
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	40
Total number of Classrooms and Seminar halls	
4.2	10.35
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	191
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Continuous Internal Evaluation (CIE) is an important part of teaching-learning process. There have been many reforms in Continuous Internal Evaluation (CIE) System. The evaluation system has been changing based on university rules and changes in the institute policy. In our college Continuous Internal Evaluation (CIE) is done on the basis of following process.

IQAC has prepared academic calendar with necessary direction of SGBAU, Amravati. All the departments of our college prepared their own academic calendar for the conduction of CIE. The internal marks evaluation scheme is conveyed by head of the department to the students at the start of each semester. The syllabus of the course and its COs, POs and question paper pattern is discussed with the students by the subject teachers in the beginning of the new session.

CIE is done on the basis of assignments, unit test, terminal exam,

regularity of attendance, participation in different activities like competitions, workshops, study visit and sports activities during every semester. The assignment tests may cover major university theory questions, MCQ etc. In few courses there are projects and seminars conducted for evaluation.

All these CIE activities regularly conducted by all the department under the guidance of IQAC & Examination Committee.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

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File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

489

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Syllabus of the affiliated University is enriched with the crosscutting issues which are necessary for students in order to make them responsible citizen. The college sensitizes the students about the cross-cutting issues relevant to the Professional Ethics, Gender, Human Values and Environment and Sustainability.

Professional Ethics

In this regard, study Forums are formed. Home-Science and Home-Economics department through various Earn and Learn activities try to develop professional ethics. Music department organizes singing competitions.

Gender Discrimination

The institution organizes various programs and activities for sensitization such as Jnani -2, Annual Day with the Theme of 'Kab

Tak Rokoge' and other events on Gender Discrimination.

Human Values

The institution organizes various activities and programs such as Morning Assembly-Prayer once in every week, various celebration of cultural events and Days, NSS Camp etc.

Environment & Sustainability

Cleanliness, Awareness and Tree Plantation Drives are taken under the NSS, NCC unit. Various activities and events are organized such as 'No Vehicle Day', preparation of 'Ganesh Idols' using environment friendly material such as soluble mud, use of LED lights, rain-water harvesting, 'Energy Audit' & 'Green Audit' and so on. Environmental Studies as a regular subject is prescribed in second year of all program (IV semester).

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1021

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://rdgakola.ac.in/feedback/report
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://rdgakola.ac.in/feedback/report

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2637

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1096

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students, after admission. The students are primarily assessed based on their preceding marks & segregated as slow learners & advanced learners.

The institution organises special programs for advanced learners and slow learners. To obtain excellence, the main objective of any educational institute is to identify respective learning levels of the students. Online Induction program was conducted with focus on Know Your College & Know Your Faculty sessions.

During COVID - 19 Pandemic, lectures, National & International Webinars, Virtual meetings, competitions, COVID - 19 awareness programs were successfully conducted online

Slow & Advanced Learners are provided following additional facilities -

- Extra classes are conducted with focus on individual attention
- Individual counseling & problem solving done
- Notes & Question banks provided for home study
- Sessions for Communication skills and Confidence building are conducted
- Extra classes are conducted with focus on enhancement in knowledge & performance
- Seminars, Workshops, competitions conducted
- Felicitations & awards for meritorious students
- Quiz & Essay competitions organized
- N-LIST software is available in the library

During COVID-19 Pandemic, lectures, National & International Webinars, Virtual meetings, competitions, COVID-19 awareness programs were successfully conducted online for all students.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/aqar/2020_21/2.0/2.2.1/2.2.1.%20B_Any%20Additional%20Information.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2637	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students are informed, motivated & encouraged to get actively involved in experiential learning, problem solving assignments, participative learning etc. Multidisciplinary involvement in all such activities is encouraged.

Experiential Learning (ExL) -

All department plan online programs where in students learn through actual experience. The focus is on enhancing, awareness & curiosity, conceptualization & activity skills. The departments of Humanities Program like, Languages, Social sciences, Home Economics & Music practice the process. The program of Commerce & Home Science also practices ExL.

Participative Learning (PL)

All departments in the college encourage students to get actively involved in online education through seminars, videos etc.

Students are asked to submit frank feedback about "pre & post activity".

Problem Solving Methods (PSM)

The institution organizes online programs wherein students actively participate in the problem solving by identification of the problem, reasoning & critical thinking for getting appropriate or alternate solutions. Tackling problems of online learning & exams was dealt with.

The aforementioned student centric methods have yielded best results because the institution implements them in a cohesive & amalgamated manner. Efforts are made to maximize the benefits to the girl students & encourage them to strive for maximum participation in all such endeavors.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://rdgakola.ac.in/aqar/2020_21/docs/2.2%20Link.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has, since long, adopted innovations and creativity in Teaching & Learning.

During the Pandemic, innovations in T & L were absolutely necessary and were rightly planned & implemented through online classes, Online counseling for students, help for problem solving. Online links were provided to students for educational up-gradation, important necessary information regarding pandemic inclusive of instructions of health & other Govt authorities, care to be taken during pandemic, ways of overcoming fear & minimizing the stress during pandemic etc.

The institute provides facilities of computers, Internet connectivity, laptops, Wi- Fi access, INFLIBNET, digital classrooms, along with other ICT facilities for enhancing quality of T& L. Innovative approaches, such as, Student Centered Learning, Outcome Based Learning, Problem Based Learning etc are implemented for positive impact. Teachers use blogs for online dissemination of educational material to students. The college website helps students in accessing important links related to their studies. Virtual teaching and learning is organized through Google classrooms and ZOOM Meets. Teachers are motivated to undertake courses on SWAYAM, NPTEL, ARPIT. Library is rich in study material.

Awards & appreciation certificates encourage more & more students to participate in activities organized by the college & reap the benefits.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

554

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation system needed reforms due to COVID-19 Lockdown & resultant changes in educational objectives as well as needs and expectations of students. Key reforms are as under -

1. Online WhatsApp, Zoom, Google Interactive sessions conducted. Frequency and pattern of the sessions was changed as and when necessary.
2. Seminar submission by students undertaken.
3. Google MCQ Tests and Semester ending exams were so reformed that they help the teachers in CIE while the students get opportunity for self assessment.
4. Mentoring system was reformed within the limitations of Online communication.
5. Students were encouraged to participate in Online quiz, which were curricular in nature and practically COVID-19

oriented, the conduct and outcome of the activities were assessed by the teachers with respect to CIE.

6. COVID-19 Pandemic lockdown induced changes in Examinations:

- Unit Tests and Preliminary examinations conducted online
- The syllabus was completed online in phased manner
- Google forms containing MCQs were put up for the students to solve & submit online.
- The assessment was done digitally. Internal marks were given.

All the data related to all the examinations was appropriately tabulated and forwarded to University & College office in stipulated format & time.

File Description	Documents
Any additional information	View File
Link for additional information	http://rdgakola.ac.in/agar/2020_21/2.0/2.5.1/2.5.1.%20A Internal%20Assessment%20Evaluation%202020-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We follow University rules and regulations to conduct of Online University examinations, evaluation and revaluation of answer sheets and submission of marks. Evaluation reforms ensure the smooth and transparent conduct of University exams & internal assessments. Grievances related to University examinations -

For grievance regarding marks of paper, the students are instructed to submit their complaints in the prescribed format and the college forwards them to the University. Students get Xerox copy of answer sheet of the concerned paper. After reading answer sheets student can apply for verification & revaluation of answer sheets. The College forwards student's application to University. The result of revaluation is given by the University within stipulated time.

For grievances related to problem in submission of online exam forms and students' queries related to mistakes in hall tickets and mark sheets regarding name, course name, programme name etc, are resolved promptly by the examination In charge by communicating to University..

For grievances related to CIE, students are instructed to make proper representation to the teacher and HOD. They look into the matter and solve the grievance appropriately and to the satisfaction of student in a justified manner.

The College follows a credible and transparent system in grievance related problem solving.

File Description	Documents
Any additional information	View File
Link for additional information	http://rdgakola.ac.in/agar/2020_21/2.0/2.5.2/2.5.2.%20B_Internal%20External%20Examination%20Related%20Grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes, Program Specific Outcomes and Course Outcomes are defined for attaining the basic goals of higher education, namely, proper dissemination and practical applications of knowledge as well as facilitating and encouraging the students for innovative minds, motivated and focussed approach and self empowerment for personal and career advancement. Teachers impart the subject related skills related to the Outcomes, through various teaching - learning and allied activities. The Program Outcomes, Program Specific Outcomes and Course Outcomes for all programs are prepared by each department and submitted to the institution, to be uploaded on the institutional website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://rdgakola.ac.in/agar/2020_21/2.0/2.6.1/2.6.1.%20B_Course%20Completion%20Report%202020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the level attainment of program outcomes, program specific outcomes and course outcomes through the outcome of performance of students, in examination results, which reflects the efficacy of teaching-learning and evaluation methods. The POs, PSOs and COs are attained as under -

Attainment of Programme Outcomes is evaluated through -

- Online Co- curricular activities
- Online Extra- curricular activities
- Online Extension activities
- Various Online competitions
- Awards and Prizes to students
- University Merit students
- Students bagged merit position
- Students are recipient of topper's award at college level

Attainment of Programme Specific Outcomes is evaluated through -

- Teaching and completion of syllabus
- Evaluation and assessment of papers
- Internal examination (Class test and Tutorial)
- External examinations
- Practicals
- Assignments
- Projects
- Class activities
- Group discussions

Academic performances are reflected by the academic results. The institute has, to its credit, University Rank holders and high academic achievers in 1920-21 & persistently over the decades.

Attainment of Course Outcomes is evaluated through -

- Students' Performance in above mentioned Programme Specific Outcomes
- Personal interaction with students.
- Increasing strength of students opting for higher studies like post- graduation and research in recent years.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://rdgakola.ac.in/documents/Programme%20Outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

708

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://rdgakola.ac.in/aqar/2020_21/2.0/2.6.3/2.6.3.%20B_Certified%20Annual%20Report%20from%20Controller%20Examination%20of%20the%20affiliating%20university%20indicating%20pass%20percentage%20of%20students%20of%20the%20final%20year%20(final%20semester)%20eligible%20for%20the%20degree%20program%20wise.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://rdgakola.ac.in/aqar/2020_21/2.0/2.7.1/2.7.1.%20A_Student%20Satisfaction%20Survey%20Report%20&%20Score%20Key%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college has taken every effort to create an ecosystem for innovation and research for creation and transfer of knowledge. The following initiatives have been undertaken for creation and transfer of knowledge.

Research Policy of Institution:

1) Motivation for Research: The Principal and Research committee encourage the faculty members to submit the proposals to various funding agencies like UGC, ICSSR, ICPR, University, etc. for financial assistance to organize Seminar, Workshop and Conference and conduct Minor, Major research projects, Doing Ph. D. and Post-Doctoral research. Also Encouraging to the students for participate in 'Avishkaar', various seminars, conference etc.

2) Sanction of Leave: The Institution provides duty leave to teachers to complete their research project, for field survey, reference work, to attend seminar, conference etc.

3) Research Facilities:

i) Computer labs with broadband internet facility.

ii) The college has recognized four research centers in various subjects.

iii) The ICT tools such as educational software, projectors, smart and digital boards and other online resources have been used by the faculties.

iv) The college has Google Suite and teachers are taken online classes through Google classroom, Teachmint etc.

v) The college has established Institution's Innovation Council as per MHRD norms and organized various programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	http://rdgakola.ac.in/research/centers?sub=1
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

43

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

37

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution recognizes its responsibility as a higher education institute and has laid stress on extension and community related activities and projects. The college has rich heritage of social work as our Founder President late Smt. Radhadevi Goenka alias Mataji was a renowned freedom fighter, follower of ideology of Mahatma Gandhi and social worker. Hence, carrying forward the baton of social work, the extension activities of the college are materialized through various departments and working committees such as NSS, NCC, and Cultural and Day Celebration committee. Following are the community works which had notable impact upon students' personality and society at large; -

International Yoga Day, Blood Donation Camp, Tree Plantation Program, Constitution Day, Covid Vaccination Program, Environmental awareness, Eco Friendly Ganesh Idol Making Workshop etc. and maintaining Mental Health during Pandemic Phase of Covid-19.

Various faculties and departments do extension activities through exhibitions, projects, competitions, environmental awareness programs, lectures, workshops, and seminars.

All these activities contributed greatly in building students' confidence, firmness of character, knowledge, sincerity developing positive set of mind towards problems of the society, and in making them a better human being. Covid-19 initiatives were greatly appreciated by society and helped greatly in creating awareness.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/agar/2020_21/3.0/3.4.1/3.4.1_Additional_Information_Extension_and_Activities_RDG.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1062

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus has sufficient space for all academic, administrative, co-curricular and extracurricular activities. The college is located in 8 acres of land. There are 4 buildings including 01 heritage building for regular academic, administrative, sports, library, auditorium, indoor stadium and hostel. The total built up area is 11128.86 sq. mtr. Our institution has made virtual and digital classrooms for teaching and learning. The College has 39 well ventilated classrooms and 01 seminar hall with adequate seating arrangements.

There are well equipped laboratories for practical subjects. All the laboratories are equipped with ICT facilities. The College has central library building of 3950 sq. ft. The College has 2 computer laboratories for UG and PG. We have internet connection with 60-mbps speed. The college have CCTV cameras, generator facility of 450 Kv and 2 photocopier machines. The college has student facility center in the premises. The College has girls' hostel with the capacity of 100 students. For extension activity the College have an NSS unit and NCC unit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rdgakola.ac.in/agar/2020_21/4.0/4.1.1/B..4.1.1%20Any%20Additional%20Information.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has an auditorium equipped with audio-video, light, public address system, etc. The college provides facilities for cultural activities along with co-curricular, extra-curricular, extension, etc. Our college organizes various cultural activities like celebration of various days, preparation of youth festival, university and intercollegiate competitions, Annual Day of the college, various cultural competitions and so on. The college provides various infrastructure facilities for these cultural activities.

The college provides adequate facilities for Indoor and Outdoor games. Sports department has organized Sports Enrollment week in which students were aware about the indoor and outdoor games and benefits of the various games. Safe environment is for different stake holder of the institutions. There is provision of TA/DA for students to participate in sports competitions organized at various levels. Winners are felicitated by mementos and cash awards by the institution. For indoor games the college has indoor hall of 600sq. ft. for indoor games like chess, carom, and table tennis. The College has well-constructed total playground of area is 455x388 mtr. There is provision for outdoor games like Kabaddi, Volley ball, Football, Kho-Kho, Basketball, and Cricket.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rdgakola.ac.in/agar/2020_21/4.0/4.1.3/A..4.1.3%20Any%20%20Additional%20Information.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

259533

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has central library building. Library has a huge collection of Text books, Reference books and others books with bound volumes of journals. The reading room is well furnished to accommodate 50 students at a time and provides conducive environment for study. A visitor's record is maintained for students and faculty members. New Arrivals of books and journals are displayed on rack. The library is under Closed Circuit Television (CCTV) Surveillance Cameras. We have two departmental libraries along with central library i.e. Departmental Library for Home Science and Departmental Library for B.B.A and B.C.A.

OPAC: Library is partially computerized with SOUL 2.0 software. OPAC is used by students and faculty members for search of books by title, author, subject name etc.

E-resources: The library is a member of N-list consortia of information library network (INFLIBNET) under this consortia library provides more than 3135000 + e-books and 6000 + e-journals to students and faculty members. Internet and reprography facility is available for users. CD's and DV's are available in the library.

Library Automation: All the active book collection is updated in the library software database and the online public access catalogue (OPAC) is available for students and faculty members. The issue and return of book have been activated in the library software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

181802

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has frequently updated its IT facilities as and when required during last five years. The college has updated the following facilities in the college

1. Audio-Visual Room was developed with following equipment:

- Projector
- Laptop
- Smart board
- Photocopier machine
- Tripod
- Collar Mic
- Head Phone with mic

2. 09 new personal Computers, 15 thin clients, 01 Laptops, 2 Projectors and 4 printers, 02 photocopier machines and 01 smart board were purchased and installed in the following departments.

- Principal's Office
- I.Q.A.C. Office
- Computer Lab

- Examination Section
- Administrative Office

For better internet connectivity, several classrooms and labs have been provided with Broadband facilities. Teachers are encouraged to use ICT in order to make teaching and learning process more student-centric. Keeping in view, the need to upgrade teaching, licensed software has been purchased in the institute. Computerized Student Admission Record is maintained. Audio-Video Aids are used to teach specific topics in many subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1035889

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Managing Committee is the apex body of the institution plans and executes infrastructure developments. All the physical, academic and support facilities are augmented and maintained through various committees such as College Development Committee (CDC), IQAC and Planning Board. The institute makes provision in budget for maintenance. The college has various team of service providers who are available on call. There is policy for Regular updates of dead stock register. Computers are maintained in the institution by the every department with the support of in house technical team. New requirements are processed by computer maintenance committee. Library Committee meets on regular basis to decide about the additions to be made in the repository and to write-off the books that are damaged or are no longer in use. College timetable is designed by committee by keeping in mind the maximum utilization of classrooms and physical facilities. All the available sports facilities are properly utilized for the promotion of sports in the institute. The Security of the college is headed by the out sourcing. The campus is fitted with Close Circuit T.V. (CCTV), Cameras at several points in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1630

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

11

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.rdgakola.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

203

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college has Student Working Committees. The students who secure good percentage and those who are active are selected from each stream. Each department has Student Forum also. These

students discuss and work with the Teachers in different committees of the college.

Various departmental activities are organized with the help of these committees. It extends help for the smooth functioning of different committees of the college such as NSS, NCC, Cultural & Day Celebration, Magazine, Library, Departmental Diwali Celebration, Anand Mela, Discipline Committee, etc. (The Discipline Committee keeps watch on students sitting in the campus and do not allow using mobiles in the campus.)

The NCC and NSS committee of students with the help of teachers arrange activities and rallies. These committees are given guidance by their teachers and thus support for smooth working of different events organized in the college. The guidance by the teachers help the student leaders of working committees to learn and do work in a disciplined manner. This fosters cooperative and good working in the working of various committees of the College.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

'RDG Alumni Desk' is an Alumni Association of Smt. Radhadevi Goenka College for Women Akola. RDG Alumni desk is active association of RDG alumni but due to pandemic of Covid- 19, all types of physical organization of events were not allowed. Without physical involvement of alumni and staff, RDG alumni activity was not possible. But we had organized online activities during 2020-21, which are as follows:

1. Creating of WhatsApp group
2. Creating of RDG friend forever group on Facebook
3. Online counselling by the help of social media.
4. Recently we have applied for the registration of RDG Alumni.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision

"Empowerment of women through economic independence for betterment of society"

Mission

"Our mission is to impart holistic education, in order to

transform the girls in to empowered, self- learning & efficient individuals, family members and citizens”

The institute advocates very transparent and interactive environment. Principal being executive head of the college has consistency in regular interactions with the stake holders, students, and staff and monitors activities of the college.

The college development committee is the executive authority which exercises general supervision and control on the affairs of the college. The CDC headed by the President BSS is being constituted as per the norms laid down by UGC. The Staff council meeting is an important platform for interactions between Principal and staff and also to plan mandated tasks for various committees thus highlighting participation of the teachers in various decision making bodies of the institution such as IQAC, CDC, Grievance cell, perspective plan, purchase and scrutiny committees etc.

The college, management, CDC, IQAC, staff is trying to live its vision and mission by imparting quality education to girl students.

The college staff works in complete tune with the vision and mission of the college for overall development of students.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/aqar/2020_21/6.0/6.1.1/6.1.1%20Key%20Activities.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a participative management, Principal, Vice principals, IQAC, faculty heads, teaching, non-teaching staff, students and various stake holders working at different levels right from planning, implementation, controlling and evaluation stage for each and every activity being conducted in the college. The college follows the KAIZEN (Work for betterment) work culture and relies on the fundamentals of team work.

Various committees are formed for the smooth functioning, responsibility sharing and participative management involving all

the people who are stakeholders directly or indirectly related for the proper functioning of the college.

Online 15 days FDP/ Refresher course was organized in collaboration with GAD TLC under PMMMNMTT by the college. All the responsibilities were decentralized for effective course completion by various faculties, technical team for online conduction of the program. The responsibility for process of registration, identifying and finalizing topics, resource persons, their schedules, managing their topics and slots, presentations, inauguration, hosting various sessions, attending all queries, group discussions, certificate distribution, valedictory, assignments, publicity and media coverage etc. all such activities were planned and responsibilities were assigned and the entire team work proved to be very fruitful in successful implementation in the Affiliated university and in the entire district.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/aqar/2020_21/6.0/6.1.2/6.1.2%20Decentralization%20Additional.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a very good policy developed in alignment with the Parent University and UGC. All the academic quality policies are framed by the IQAC and being implemented through various committees and monitored by the Principal. The college has regularly enhanced infrastructure and developed capacities for teaching and research of staff according to the changing academic needs and social environment.

The most important points covered under the perspective plan which is implemented are of the construction work done in the college. The construction work proposed and completed includes:

- Renovate and maintain infrastructure of College.
- Construct one more staircase on first floor.
- Renovate Entrance & floor of the corridors in the College.
- Construct new laboratory on the first floor of MCVC building.

- Furnish class rooms of ground floor & renovate windows with glass sliders.
- Renovate girl's washrooms and also for divyang students.
- Construct Open Stage.
- Coloration of the college building.
- Renovation of Principal's cabin and management room.

It was a demand from the ladies staff and students to do renovation of the girl's washroom which was being sanctioned by CDC with additional provisions for divyang students ease to use the washrooms.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://rdgakola.ac.in/academics/6.2.1%20perspective%20plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has college development committee whose powers are defined by Maharashtra University Act 1996. The college has a staff council formed as per the university regulations. Principal is chief executive head, ex officio chairperson of staff council and administrator of college who coordinates and controls all the activities of the college. The college has established Grievance redressal cell as per the norms of university to tackle the grievances of students and staff.

IQAC, Vice Principals, Heads of departments, Librarian, teaching faculty, office staff, and coordinators of different committees' report to the principal and carry out all the functions of the college in a smooth manner. The college has a well-defined organizational structure in the administration and laboratory staff. Hierarchy of the staff, service rules, procedures, recruitments, promotional policies is defined as per the rules of the university and pattern of UGC.

The administrative staff comprises of the office staff members which support the principal in smooth administration of the college. All the departments with its HOD, faculty members,

shoulder on the responsibilities of the academics. There are many subordinate bodies working for student welfare. Various policies have been formulated for the smooth implementation of the plans of committees.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/academics/6.2.2%20Policy%20Doc.pdf
Link to Organogram of the institution webpage	http://rdgakola.ac.in/images/organogram_2.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

As per the norms prescribed by affiliating university the following welfare facilities are available to the permanent teaching and non-teaching faculties:

- Institution has established Salary Earners Society aimed at welfare of teaching and non-teaching staff
- Duty leave granted for conference / Seminar / Workshop/ trainings/ University work etc.

- Prescribed leaves are granted
- The process of Reimbursement of Medical bills is done through the college. All the assistance in this regard is provided.
- Group insurance policy for all employees.
- Regular and emergency loan facility from the cooperative society.
- Faculty members appointed prior to 2005 are eligible for pension benefits on retirement.
- Faculties appointed from 2005 are eligible for the DCPS scheme.
- LTC facility as per GOI rules.
- Yoga, recreation and sports facilities available for all employees.
- LIC schemes auto debit is done through the college.
- Housing facilities in campus.
- Women friendly workplace.
- Psychological support.
- Funds rose for covid welfare by college employees.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/agar/2020_21/6.0/6.3.1/6.3.1%20Welfare%20Documets.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

51

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college is having effective performance appraisal system for the teaching and non-teaching staff. The performance appraisal system for the teaching staff is according to the guidelines of affiliating University. All the teachers are given to fill the Self-Appraisal Proforma (API) at the end of every academic session. This helps to calculate API scores accurately. The entire filled API is collected through the department heads and then are submitted to the IQAC. The IQAC reviews the entire API filled by the teaching staffs.

A scrutiny committee is functional in the college which does scrutiny of the documents before placements of all the staff members. After review the committee has developed a scrutiny report, which is being duly filled for each concerned person before placement and is submitted to Principal of the college with scores claimed and actual scores that need to be taken, also suggestions are given. For the nonteaching also a structured format is provided by the college and every non-teaching staff members submit the duly filled format to the Principal.

For non-teaching staff promotions are time bound but their performance appraisal is done through Confidential Report.

The students also evaluate the performance of the faculty through feedback forms.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/agar/2020_21/6.0/6.3.5/6.3.5%20PBAS%20(2).pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute does its audit on a regular basis. College has accounts and finance department headed by Superintendent. This administrative department controls all financial and monetary aspects of developmental and progressive tasks of college which is allocated among various heads of accounts as well as in yearly

budgets. This committee regulates the revenue and capital expenditures which are related to academic and administrative Income-expenditure account. Every year college has to prepare annual audited financial statement and income-expenditure account which is verified by C.A. If auditor finds any query, he discusses with the authority on the basis of vouchers and other one. The financial statements are then sent to Joint Director Office for the external audit purposes.

The financial audit done for last year:

Sr. No

Date of Audit

Type of Audit

Auditor

1

Financial

A.S Jain & Associates M. No. 36204

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to Sant Gadge Baba Amravati University Amravati and follows the strategies for mobilization of funds and optimal utilization of resources as directed by UGC. The college prepares an annual budget in consultation with all departments and CDC. The college receives funds from admission fees, tuition fees, hostel fees, cricket ground fees, courses run etc. The college receives requirements from all departments later on according to budgetary provisions purchase committee works on budgetary plans in concern with CDC and head of the institute. The need for construction work and purchase from departments, committees and administrative office are submitted to the principal, who plans and implements the construction along with purchase expenditures. The utilization of funds on every aspect was monitored by Principal and CDC and management body for appropriate utilization.

The college infrastructure is being used for various exams. According to UGC norms 80% of the funds received from various non-granted courses is used for field visits, remuneration, books and equipment etc. expenditure related to the courses, 20% of the funds is utilized.

The college playground is being utilized for cricket academy, football and volleyball coaching and matches, girl's hostels, staff quarters.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/aqar/2020_21/6.0/6.4.3/6.4.3.%20RESOURCE%20MOBILIZATION.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college was established in 2012. IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes through many practices but two of the many are quoted below

1. Maximum Paperless Mechanism

To promote environmental awareness and for its conservation, the IQAC has initiated the maximum paperless mechanism to save paper work. All messages, schedules, notices, circulars are being circulated through whatsapp groups and institutional emails. All the photographs clicked are kept in soft copies. The teachers are in contact with the students through the whatsapp group, bulk SMS facility. All important information is circulated there. The subject notes are being circulated in soft copies. The API, CR, Departmental profiles, Committee reports, e news, photos of programs are forwarded to IQAC through soft copies. Wherever feasible the other sides of used paper are being reused for printing purposes.

1. Organized data

IQAC has taken the initiative to collect data from all the departments, various committees in an organized and precise form, for which it has designed an activity sheet. It contains all the details related to the activity. This initiative has also helped to get data in an organized way saving time, energy and money.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/aqar/2020_21/6.0/6.5.1/6.5.1%20-%20IQAC%20initiatives%20Paperless%20mechanism.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews the teaching learning process on regular basis. It has taken various post incremental initiatives with regards to teaching learning process. The two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC are

Use of ICT

IQAC motivated teachers to use ICT tools effectively in teaching learning process. Likewise proposal of digital classrooms, digital boards and projectors was accepted and facilities are being made available with internet connection. Under ICT based teaching, faculties used PPT, audio and visual aids. The college has done registration for G suite and has created institutional emails of all the staff members and students. We have two moving projectors and it is helpful for organising workshops, seminars and guest lectures, etc. IQAC also has motivated the teachers to do ICT related courses.

Pouch/ Bridge courses and other activities

IQAC has motivated different departments of the college to design their pouch/ bridge courses for the students to develop and enhance skills in students apart from the different programs, courses run by the college. Like-wise value-added courses, certificate courses and bridge courses are being started by the institute and are successfully implemented. Many students are benefitted out of it.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/agar/2020_21/6.0/6.5.2/6.5.2%20-%20IQAC%20Pouch%20courses.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://rdgakola.ac.in/documents/AOAR/AOAR_19-20.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The progress of any society is determined by the extent to which women are empowered and respected in that society. Gender Equality is a Modern Need of society. The college has laid down many measures for gender equity and sensitization in curricular and co-curricular activities.

Safety and security:

The institute campus is under CCTV surveillance. There are two entrances to the college where in security guards are present 24/7. The college campus has a compound wall to assure safety and security. Anti-ragging committee are active in the field of security. Complaint box are being installed in the college campus and also there is provision on the website for uploading complaints if any

Counseling:

The college has established counseling cell in the college for doing all sorts of counseling such as personal, career, psychological, health etc. to the students on every Friday of the week. Mentor mentee committee takes care of resolving problems.

Common room and other infrastructure:

As we are girls college there is no any common room as such required specially for girls. The institution has separate

washrooms for women staff and students. Institution has sanitary pad vending machine for all girl students.

File Description	Documents
Annual gender sensitization action plan	http://rdgakola.ac.in/aqar/2020_21/7.0/7.1.1/7.1.1.%20Annual%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://rdgakola.ac.in/aqar/2020_21/7.0/7.1.1/7.1.1.%20Activities_14.9.2021.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management-

Solid waste is generated in the form of paper in class and the office. Maximum paperless mechanism is followed, reuse of one side of paper being already used. Paper wastes such as paper cups, tin cans, paper plates etc. are generally avoided by using reusable items in the college canteen and the girl's hostel. We have kept two separate dry and wet waste dustbins for the waste which cannot be avoided otherwise. The wastes collected are picked by the Ghanta Gaadi vans on regular basis. Scrap papers are collected and are handed over to local scrap dealers for proper disposal and recycling purposes.

Liquid Waste management-

Liquid waste from the points of generation like the canteen and toilet etc. is let out as effluent into a proper drainage facility, soak pits and to avoid stagnation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has implemented several measures to make the college an inclusive campus.

- Measures for equal opportunities:

The college strictly follows the reservation policies laid down by the government of Maharashtra for admission of SC, ST and OBC students. The college also promotes various caste based scholarships. The college offers tri lingual mode of teaching wherever required assisting students with linguistic challenges.

The college offers courses in English, Hindi, Marathi, Sanskrit and Urdu literature also. Students from different cultural, religious, linguistic and socioeconomic backgrounds are admitted to the college. Various language weeks are being celebrated in the college.

The college celebrates the national festivals and regional festivals such as Diwali, Sharda Utsav, and Guru Pournima etc.

Our theme based gathering is focused on various issues and values such as VASUDEV KUTUMBAKAM (Celebration of Togetherness), MERA RASHTRA MERA YOGDAAN to focus on our culture. Various dance and singing events, acts, dramas, fashion shows etc. highlighting various cultures and tradition were conducted.

Library

There is a collection of rare books in the library of different languages, cultures and religious books.

Socioeconomic

All the activities under NSS and NCC focus on socioeconomic values with actual work in the rural community and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes activities that strengthen our constitutional values and deepen our allegiance and responsibility towards our nation. The National Service Scheme (NSS) and National Cadet Corps (NCC) are two integral bodies that commit to programmes and activities to inculcate constitutional obligations and patriotism among students and staff.

- . 26 November is celebrated as Constitution day at huge level in the college to impart constitutional values, rights and duties among students and staff. Republic day and Independence Day are celebrated as a tool of awareness of the Freedom, Equality, Fraternity and Justice.
- 10 December is celebrated as Human rights day, on that day various human rights and constitutional rights are explained to students and teachers.
- The National Voters day is celebrated each year on 25 January every year. The voter awareness program emphasizes the importance of the right to vote. The MAI program highlights the importance of economic freedom. Women's Equality Programs, Women's Day, Nutrition Week are focuses the Women's Constitutional Rights and Responsibilities.
- Rights of women and Right to Information are displayed in the college campus.
- A week is dedicated to Right to Information by political science department.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://rdgakola.ac.in/agar/2020_21/7.0/7.1.9/7.1.9_Additional%20Info_FINAL_8.9.2021.pdf_1.pdf
Any other relevant information	http://rdgakola.ac.in/agar/2020_21/7.0/7.1.9/7.1.9_Additional%20Info_FINAL_8.9.2021.pdf_1.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

On National festivals, we commemorate the milestones of India's history. It is an occasion celebrated irrespective of the diverse culture. There are three National Festivals of India -Republic Day, Independence Day, and Gandhi Jayanti. Our Institution organizes all national festivals having intention to inculcate the values of Struggle of Freedom movement, Constitutional Values. We also celebrate the Birth anniversary of our Great leaders like

Mahatma Gandhi, Dr. Babasaheb Ambedkar, Chhatrapati Shivaji Maharaj, Lokmanya Tilak, Annabhausahe, Krantisingh Nana Patil, Jawaharlal Nehru, Lal Bahadur Shastri, APJ Abdul kalam, Vasant Rao Naik, Jyotiba Phule, Savitribai Phule, Sewalal Maharaj, Rajmata Jijau, Swami Vivekananda. We celebrate 26 November as a Constitution Day, Commemorates the adoption of Constitution and to spread thoughts and ideas of Dr. Ambedkar.

We celebrate 8 March as a Women's day, on this day we aware the students of social, economic, cultural and political achievements of women. Teacher Day and Guru Purnima was organized every year at large level. Human rights day was organized to know the Universal rights of human and their importance. Right to information day organizes to highlight this right.. The committees in the colleges are working throughout the year for the organization of various days and all the work is done successfully.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: - Theme Based Annual Social Gathering-"Uddan"

2. Objectives of the Practice:-

1) To inculcate RDG Culture. 2) To develop the various facets of personality of students.

3) To impart knowledge of various social issues and create awareness.

3. The Context:-

We organize Theme Based Annual Social Gathering "Uddan" on account of the celebration of Bharatiya Seva Sadan's Foundation Day and Birth Anniversary of Founder President honorable Mataji Late Smt. Radhadeviji Goenka.

4. Practice:-

Gathering is organized every year on January. Gathering Core Committee discusses relevant issues which are suggested by IQAC and then selected theme is approved by the management. Various working committees are formed to manage the event properly. Many competitions are planned to inculcate theme value among the students

5. Evidence of success:-

- 1) Multifarious development of students' personality
- 2) Inculcation of various values and culture
- 3) Enrichment of knowledge
- 4) Feeling of Oneness
- 5) Realization of Social Consciousness and Responsibility
- 6) Motivation and inspiration towards one's duties, rights and responsibilities

6. Problems Encountered and Resources Required:-

Prominent difficulty is general student look at gathering with perceptive of enjoyment and entertainment. It is difficult to motivate them to adjust and adapt their interest into selected theme based celebration.

2.1. Title Diwali Sneh Milan (Diwali Celebration Program)

2. Objectives of the practice-

1. To inculcate values and culture among stakeholders.
2. To create social bonding and family bonding between various stakeholders.

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3. The context - The aim of the practice is to inculcate unity and integration among stakeholders. It is a platform for discussing the issues in a family environment and enhancing the societal values among various stakeholders of the institutions.

4. The Practice - The management organises 'Diwali Sneh Milan' on the last working day of the first session. Heterogeneous stakeholders are assembled with common motive and commitment of togetherness. There are various cultural programmes to know the richness of Indian heritage. Parents and teachers come together to discuss the issues of development of students.

5. Evidence of Success- All the stakeholders are motivated to do the respective work and actively participate in various administrative, academic and extracurricular activities. This Practice reduces the gap between stakeholders and solves misunderstanding and confusion among them through interaction in informal way.

6. Problems Encountered and Resources Required- It is a great challenge to bring all stakeholders under one roof .It is difficult to cater the needs of all stakeholders due to lack of sufficient funds.

File Description	Documents
Best practices in the Institutional website	http://rdgakola.ac.in/agar/2020_21/7.0/7.2.1/7.2.1_%20Best%20Practices_11.9.2021.pdf_1.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the era of gender-equality and co-education, much more attention and focus is needed to be given on upliftment of women. Hence, education and overall development of women is our distinctiveness. An educated man can shape only his own future, but an educated woman can shape the future of a whole family and thus change the destiny of the nation. With this aim, Smt. Radhadevi Goenka College for Women, Akola was founded in 1965, with the inspiration of Mahatma Gandhi, by Late Mataji alias Smt.

Radhadeviji Goenka. It is the only one Women College in the Western Vidarbha Region with vision 'Empowerment of women through Economic Independence for Betterment of Society' and Our Mission is to impart holistic education, in order to transform the girls into empowered, Self-Earning efficient Individuals, Family members and citizens." Thus the college has the solid base of Women empowerment thoughts. Hence the students in the vicinity get admitted to the college and are provided with quality education which ensures them personal, social, cultural i.e. their all-round development.

Aspects of Empowerment are -Educational empowerment, Cultural & physical empowerment.

Financial empowerment, Language empowerment, Social empowerment, Health empowerment, Nutritional empowerment, Personality empowerment, Holistic empowerment.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Continuous Internal Evaluation (CIE) is an important part of teaching-learning process. There have been many reforms in Continuous Internal Evaluation (CIE) System. The evaluation system has been changing based on university rules and changes in the institute policy. In our college Continuous Internal Evaluation (CIE) is done on the basis of following process.

IQAC has prepared academic calendar with necessary direction of SGBAU, Amravati. All the departments of our college prepared their own academic calendar for the conduction of CIE. The internal marks evaluation scheme is conveyed by head of the department to the students at the start of each semester. The syllabus of the course and its COs, POs and question paper pattern is discussed with the students by the subject teachers in the beginning of the new session.

CIE is done on the basis of assignments, unit test, terminal exam, regularity of attendance, participation in different activities like competitions, workshops, study visit and sports activities during every semester. The assignment tests may cover major university theory questions, MCQ etc. In few courses there are projects and seminars conducted for evaluation.

All these CIE activities regularly conducted by all the department under the guidance of IQAC & Examination Committee.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE) is an important part of

teaching-learning process. There have been many reforms in Continuous Internal Evaluation (CIE) System. The evaluation system has been changing based on university rules and changes in the institute policy. In our college Continuous Internal Evaluation (CIE) is done on the basis of following process.

IQAC has prepared academic calendar with necessary direction of SGBAU, Amravati. All the departments of our college prepared their own academic calendar for the conduction of CIE. The internal marks evaluation scheme is conveyed by head of the department to the students at the start of each semester. The syllabus of the course and its COs, POs and question paper pattern is discussed with the students by the subject teachers in the beginning of the new session.

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All these CIE activities regularly conducted by all the department under the guidance of IQAC & Examination Committee.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

489

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Syllabus of the affiliated University is enriched with the crosscutting issues which are necessary for students in order to make them responsible citizen. The college sensitizes the students about the cross-cutting issues relevant to the Professional Ethics, Gender, Human Values and Environment and Sustainability.

Professional Ethics

In this regard, study Forums are formed. Home-Science and Home-Economics department through various Earn and Learn activities try to develop professional ethics. Music department organizes singing competitions.

Gender Discrimination

The institution organizes various programs and activities for sensitization such as Jnani -2, Annual Day with the Theme of 'Kab Tak Rokoge' and other events on Gender Discrimination.

Human Values

The institution organizes various activities and programs such as Morning Assembly-Prayer once in every week, various celebration of cultural events and Days, NSS Camp etc.

Environment & Sustainability

Cleanliness, Awareness and Tree Plantation Drives are taken under the NSS, NCC unit. Various activities and events are organized such as 'No Vehicle Day', preparation of 'Ganesh Idols' using environment friendly material such as soluble mud, use of LED lights, rain-water harvesting, 'Energy Audit' & 'Green Audit' and so on. Environmental Studies as a regular

subject is prescribed in second year of all program (IV semester).

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1021

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	http://rdgakola.ac.in/feedback/report
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://rdgakola.ac.in/feedback/report
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2637	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1096

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students, after admission. The students are primarily assessed based on their preceding marks & segregated as slow learners & advanced learners. The institution organises special programs for advanced learners and slow learners. To obtain excellence, the main objective of any educational institute is to identify respective learning levels of the students. Online Induction program was conducted with focus on Know Your College & Know Your Faculty sessions.

During COVID - 19 Pandemic, lectures, National & International Webinars, Virtual meetings, competitions, COVID - 19 awareness programs were successfully conducted online

Slow & Advanced Learners are provided following additional facilities -

- Extra classes are conducted with focus on individual attention
- Individual counseling & problem solving done
- Notes & Question banks provided for home study
- Sessions for Communication skills and Confidence building are conducted
- Extra classes are conducted with focus on enhancement in knowledge & performance
- Seminars, Workshops, competitions conducted
- Felicitations & awards for meritorious students
- Quiz & Essay competitions organized
- N-LIST software is available in the library

During COVID-19 Pandemic, lectures, National & International Webinars, Virtual meetings, competitions, COVID-19 awareness programs were successfully conducted online for all students.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/aqar/2020_21/2.0/2.2.1/2.2.1.%20B_Any%20Additional%20Information.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2637	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students are informed, motivated & encouraged to get actively involved in experiential learning, problem solving assignments, participative learning etc. Multidisciplinary involvement in all such activities is encouraged.

Experiential Learning (ExL) -

All department plan online programs where in students learn through actual experience. The focus is on enhancing, awareness & curiosity, conceptualization & activity skills. The departments of Humanities Program like, Languages, Social sciences, Home Economics & Music practice the process. The program of Commerce & Home Science also practices ExL.

Participative Learning (PL)

All departments in the college encourage students to get actively involved in online education through seminars, videos etc.

Students are asked to submit frank feedback about "pre & post activity".

Problem Solving Methods (PSM)

The institution organizes online programs wherein students actively participate in the problem solving by identification of the problem, reasoning & critical thinking for getting appropriate or alternate solutions. Tackling problems of online learning & exams was dealt with.

The aforementioned student centric methods have yielded best results because the institution implements them in a cohesive & amalgamated manner. Efforts are made to maximize the benefits to the girl students & encourage them to strive for maximum participation in all such endeavors.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://rdgakola.ac.in/agar/2020_21/docs/2.2%20Link.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has, since long, adopted innovations and creativity in Teaching & Learning.

During the Pandemic, innovations in T & L were absolutely necessary and were rightly planned & implemented through online classes, Online counseling for students, help for problem solving. Online links were provided to students for educational up-gradation, important necessary information regarding pandemic inclusive of instructions of health & other Govt authorities, care to be taken during pandemic, ways of overcoming fear & minimizing the stress during pandemic etc.

The institute provides facilities of computers, Internet connectivity, laptops, Wi- Fi access, INFLIBNET, digital classrooms, along with other ICT facilities for enhancing quality of T& L. Innovative approaches, such as, Student Centered Learning, Outcome Based Learning, Problem Based Learning etc are implemented for positive impact. Teachers use

blogs for online dissemination of educational material to students. The college website helps students in accessing important links related to their studies. Virtual teaching and learning is organized through Google classrooms and ZOOM Meets. Teachers are motivated to undertake courses on SWAYAM, NPTEL, ARPIT. Library is rich in study material.

Awards & appreciation certificates encourage more & more students to participate in activities organized by the college & reap the benefits.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

554

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation system needed reforms due to COVID-19 Lockdown & resultant changes in educational objectives as well as needs and expectations of students. Key reforms are as under -

1. Online WhatsApp, Zoom, Google Interactive sessions conducted. Frequency and pattern of the sessions was changed as and when necessary.
2. Seminar submission by students undertaken.
3. Google MCQ Tests and Semester ending exams were so reformed that they help the teachers in CIE while the students get opportunity for self assessment.
4. Mentoring system was reformed within the limitations of Online communication.
5. Students were encouraged to participate in Online quiz, which were curricular in nature and practically COVID-19 oriented, the conduct and outcome of the activities were assessed by the teachers with respect to CIE.
6. COVID-19 Pandemic lockdown induced changes in Examinations:
 - Unit Tests and Preliminary examinations conducted online
 - The syllabus was completed online in phased manner
 - Google forms containing MCQs were put up for the students to solve & submit online.
 - The assessment was done digitally. Internal marks were given.

All the data related to all the examinations was appropriately tabulated and forwarded to University & College office in stipulated format & time.

File Description	Documents
Any additional information	View File
Link for additional information	http://rdgakola.ac.in/aqar/2020_21/2.0/2.5.1/2.5.1.%20A Internal%20Assessment%20Evaluation%202020-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

We follow University rules and regulations to conduct of Online University examinations, evaluation and revaluation of answer sheets and submission of marks. Evaluation reforms ensure the

smooth and transparent conduct of University exams & internal assessments. Grievances related to University examinations -

For grievance regarding marks of paper, the students are instructed to submit their complaints in the prescribed format and the college forwards them to the University. Students get Xerox copy of answer sheet of the concerned paper. After reading answer sheets student can apply for verification & revaluation of answer sheets. The College forwards student's application to University. The result of revaluation is given by the University within stipulated time.

For grievances related to problem in submission of online exam forms and students' queries related to mistakes in hall tickets and mark sheets regarding name, course name, programme name etc, are resolved promptly by the examination In charge by communicating to University..

For grievances related to CIE, students are instructed to make proper representation to the teacher and HOD. They look into the matter and solve the grievance appropriately and to the satisfaction of student in a justified manner.

The College follows a credible and transparent system in grievance related problem solving.

File Description	Documents
Any additional information	View File
Link for additional information	http://rdgakola.ac.in/aqar/2020_21/2.0/2.5.2/2.5.2.%20B_Internal%20External%20Examination%20Related%20Grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes, Program Specific Outcomes and Course Outcomes are defined for attaining the basic goals of higher education, namely, proper dissemination and practical applications of knowledge as well as facilitating and encouraging the students for innovative minds, motivated and focussed approach and self empowerment for personal and career advancement. Teachers impart the subject related skills related

to the Outcomes, through various teaching - learning and allied activities. The Program Outcomes, Program Specific Outcomes and Course Outcomes for all programs are prepared by each department and submitted to the institution, to be uploaded on the institutional website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://rdgakola.ac.in/agar/2020_21/2.0/2.6.1/2.6.1.%20B_Course%20Completion%20Report%202020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the level attainment of program outcomes, program specific outcomes and course outcomes through the outcome of performance of students, in examination results, which reflects the efficacy of teaching-learning and evaluation methods. The POs, PSOs and COs are attained as under -

Attainment of Programme Outcomes is evaluated through -

- Online Co- curricular activities
- Online Extra- curricular activities
- Online Extension activities
- Various Online competitions
- Awards and Prizes to students
- University Merit students
- Students bagged merit position
- Students are recipient of topper's award at college level

Attainment of Programme Specific Outcomes is evaluated through -

- Teaching and completion of syllabus
- Evaluation and assessment of papers
- Internal examination (Class test and Tutorial)
- External examinations
- Practicals

- Assignments
- Projects
- Class activities
- Group discussions

Academic performances are reflected by the academic results. The institute has, to its credit, University Rank holders and high academic achievers in 1920-21 & persistently over the decades.

Attainment of Course Outcomes is evaluated through -

- Students' Performance in above mentioned Programme Specific Outcomes
- Personal interaction with students.
- Increasing strength of students opting for higher studies like post- graduation and research in recent years.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://rdgakola.ac.in/documents/Programme%20Outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

708

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://rdgakola.ac.in/aqar/2020_21/2.0/2.6.3/2.6.3.%20B_Certified%20Annual%20Report%20from%20Controller%20Examination%20of%20the%20affiliating%20university%20indicating%20pass%20percentage%20of%20students%20of%20the%20final%20year%20(final%20semester)%20eligible%20for%20the%20degree%20program%20wise.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://rdgakola.ac.in/aqar/2020_21/2.0/2.7.1/2.7.1.%20A_Student%20Satisfaction%20Survey%20Report%20&%20Score%20Key%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Our college has taken every effort to create an ecosystem for innovation and research for creation and transfer of knowledge. The following initiatives have been undertaken for creation and transfer of knowledge.

Research Policy of Institution:**1) Motivation for Research: The Principal and Research**

committee encourage the faculty members to submit the proposals to various funding agencies like UGC, ICSSR, ICPR, University, etc. for financial assistance to organize Seminar, Workshop and Conference and conduct Minor, Major research projects, Doing Ph. D. and Post-Doctoral research. Also Encouraging to the students for participate in 'Avishkaar', various seminars, conference etc.

2) Sanction of Leave: The Institution provides duty leave to teachers to complete their research project, for field survey, reference work, to attend seminar, conference etc.

3) Research Facilities:

i) Computer labs with broadband internet facility.

ii) The college has recognized four research centers in various subjects.

iii) The ICT tools such as educational software, projectors, smart and digital boards and other online resources have been used by the faculties.

iv) The college has Google Suite and teachers are taken online classes through Google classroom, Teachmint etc.

v) The college has established Institution's Innovation Council as per MHRD norms and organized various programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	http://rdgakola.ac.in/research/centers?sub=1
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

43

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year**37**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution recognizes its responsibility as a higher education institute and has laid stress on extension and community related activities and projects. The college has rich heritage of social work as our Founder President late Smt. Radhadevi Goenka alias Mataji was a renowned freedom fighter, follower of ideology of Mahatma Gandhi and social worker. Hence, carrying forward the baton of social work, the extension activities of the college are materialized through various departments and working committees such as NSS, NCC, and Cultural and Day Celebration committee. Following are the community works which had notable impact upon students' personality and society at large; -

International Yoga Day, Blood Donation Camp, Tree Plantation Program, Constitution Day, Covid Vaccination Program, Environmental awareness, Eco Friendly Ganesh Idol Making Workshop etc. and maintaining Mental Health during Pandemic Phase of Covid-19.

Various faculties and departments do extension activities through exhibitions, projects, competitions, environmental awareness programs, lectures, workshops, and seminars.

All these activities contributed greatly in building students' confidence, firmness of character, knowledge, sincerity developing positive set of mind towards problems of the society, and in making them a better human being. Covid-19 initiatives were greatly appreciated by society and helped greatly in creating awareness.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/agar/2020_21/3.0/3.4.1/3.4.1_Additional_Information_Extension_and_Activities_RDG.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1062

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus has sufficient space for all academic, administrative, co-curricular and extracurricular activities. The college is located in 8 acres of land. There are 4 buildings including 01 heritage building for regular academic, administrative, sports, library, auditorium, indoor stadium and hostel. The total built up area is 11128.86 sq. mtr. Our institution has made virtual and digital classrooms for teaching and learning. The College has 39 well ventilated classrooms and 01 seminar hall with adequate seating arrangements.

There are well equipped laboratories for practical subjects. All the laboratories are equipped with ICT facilities. The College has central library building of 3950 sq. ft. The College has 2 computer laboratories for UG and PG. We have internet connection with 60-mbps speed. The college have CCTV cameras, generator facility of 450 Kv and 2 photocopier machines. The college has student facility center in the premises. The College has girls' hostel with the capacity of 100 students. For extension activity the College have an NSS unit and NCC unit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rdgakola.ac.in/aqar/2020_21/4.0/4.1.1/B..4.1.1%20Any%20Additional%20Information.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has an auditorium equipped with audio-video, light, public address system, etc. The college provides facilities for cultural activities along with co-curricular, extra-curricular, extension, etc. Our college organizes various cultural activities like celebration of various days, preparation of youth festival, university and intercollegiate competitions, Annual Day of the college, various cultural competitions and so on. The college provides various infrastructure facilities for these cultural activities.

The college provides adequate facilities for Indoor and Outdoor games. Sports department has organized Sports Enrollment week in which students were aware about the indoor and outdoor games and benefits of the various games. Safe environment is for different stake holder of the institutions. There is provision of TA/DA for students to participate in sports competitions organized at various levels. Winners are felicitated by mementos and cash awards by the institution. For indoor games the college has indoor hall of 600sq. ft. for indoor games like chess, carom, and table tennis. The College has well-constructed total playground of area is 455x388 mtr. There is provision for outdoor games like Kabaddi, Volley ball, Football, Kho-Kho, Basketball, and Cricket.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rdgakola.ac.in/aqar/2020_21/4.0/4.1.3/A..4.1.3%20Any%20%20Additional%20Information.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

259533

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has central library building. Library has a huge collection of Text books, Reference books and others books with bound volumes of journals. The reading room is well furnished to accommodate 50 students at a time and provides conducive environment for study. A visitor's record is maintained for students and faculty members. New Arrivals of books and journals are displayed on rack. The library is under Closed Circuit Television (CCTV) Surveillance Cameras. We have two departmental libraries along with central library i.e. Departmental Library for Home Science and Departmental Library

for B.B.A and B.C.A.

OPAC: Library is partially computerized with SOUL 2.0 software. OPAC is used by students and faculty members for search of books by title, author, subject name etc.

E-resources: The library is a member of N-list consortia of information library network (INFLIBNET) under this consortia library provides more than 3135000 + e-books and 6000 + e-journals to students and faculty members. Internet and reprography facility is available for users. CD's and DV's are available in the library.

Library Automation: All the active book collection is updated in the library software database and the online public access catalogue (OPAC) is available for students and faculty members. The issue and return of book have been activated in the library software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

181802

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has frequently updated its IT facilities as and when required during last five years. The college has updated the following facilities in the college

1. Audio-Visual Room was developed with following equipment:

- Projector
- Laptop
- Smart board
- Photocopier machine
- Tripod
- Collar Mic
- Head Phone with mic

2. 09 new personal Computers, 15 thin clients, 01 Laptops, 2 Projectors and 4 printers, 02 photocopier machines and 01 smart board were purchased and installed in the following departments.

- Principal's Office
- I.Q.A.C. Office
- Computer Lab
- Examination Section
- Administrative Office

For better internet connectivity, several classrooms and labs have been provided with Broadband facilities. Teachers are encouraged to use ICT in order to make teaching and learning process more student-centric. Keeping in view, the need to upgrade teaching, licensed software has been purchased in the institute. Computerized Student Admission Record is maintained. Audio-Video Aids are used to teach specific topics in many subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**1035889**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Managing Committee is the apex body of the institution plans and executes infrastructure developments. All the physical, academic and support facilities are augmented and maintained through various committees such as College Development Committee (CDC), IQAC and Planning Board. The institute makes provision in budget for maintenance. The college has various team of service providers who are available on call. There is policy for Regular updates of dead stock register. Computers are maintained in the institution by the every department with the support of in house technical team. New requirements are processed by computer maintenance committee. Library Committee meets on regular basis to decide about the additions to be made in the repository and to write-off the books that are damaged or are no longer in use. College timetable is designed by committee by keeping in mind the maximum utilization of classrooms and physical facilities. All the available sports facilities are properly utilized for the promotion of sports in the institute. The Security of the college is headed by the out sourcing. The campus is fitted with Close Circuit T.V. (CCTV), Cameras at several points in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1630

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

11

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	http://www.rdgakola.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
Nil	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

203

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college has Student Working Committees. The students who secure good percentage and those who are active are selected

from each stream. Each department has Student Forum also. These students discuss and work with the Teachers in different committees of the college.

Various departmental activities are organized with the help of these committees. It extends help for the smooth functioning of different committees of the college such as NSS, NCC, Cultural & Day Celebration, Magazine, Library, Departmental Diwali Celebration, Anand Mela, Discipline Committee, etc. (The Discipline Committee keeps watch on students sitting in the campus and do not allow using mobiles in the campus.)

The NCC and NSS committee of students with the help of teachers arrange activities and rallies. These committees are given guidance by their teachers and thus support for smooth working of different events organized in the college. The guidance by the teachers help the student leaders of working committees to learn and do work in a disciplined manner. This fosters cooperative and good working in the working of various committees of the College.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

'RDG Alumni Desk' is an Alumni Association of Smt. Radhadevi Goenka College for Women Akola. RDG Alumni desk is active association of RDG alumni but due to pandemic of Covid- 19, all types of physical organization of events were not allowed. Without physical involvement of alumni and staff, RDG alumni activity was not possible. But we had organized online activities during 2020-21, which are as follows:

1. Creating of WhatsApp group
2. Creating of RDG friend forever group on Facebook
3. Online counselling by the help of social media.
4. Recently we have applied for the registration of RDG Alumni.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision

"Empowerment of women through economic independence for betterment of society"

Mission

"Our mission is to impart holistic education, in order to transform the girls in to empowered, self- learning & efficient individuals, family members and citizens"

The institute advocates very transparent and interactive environment. Principal being executive head of the college has consistency in regular interactions with the stake holders, students, and staff and monitors activities of the college.

The college development committee is the executive authority which exercises general supervision and control on the affairs of the college. The CDC headed by the President BSS is being constituted as per the norms laid down by UGC. The Staff council meeting is an important platform for interactions between Principal and staff and also to plan mandated tasks for various committees thus highlighting participation of the teachers in various decision making bodies of the institution such as IQAC, CDC, Grievance cell, perspective plan, purchase and scrutiny committees etc.

The college, management, CDC, IQAC, staff is trying to live its vision and mission by imparting quality education to girl students.

The college staff works in complete tune with the vision and mission of the college for overall development of students.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/aqar/2020_21/6.0/6.1.1/6.1.1%20Key%20Activities.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a participative management, Principal, Vice principals, IQAC, faculty heads, teaching, non-teaching staff, students and various stake holders working at different levels right from planning, implementation, controlling and evaluation stage for each and every activity being conducted in the college. The college follows the KAIZEN (Work for betterment) work culture and relies on the fundamentals of team work.

Various committees are formed for the smooth functioning, responsibility sharing and participative management involving all the people who are stakeholders directly or indirectly related for the proper functioning of the college.

Online 15 days FDP/ Refresher course was organized in collaboration with GAD TLC under PMMMNMTT by the college. All the responsibilities were decentralized for effective course completion by various faculties, technical team for online conduction of the program. The responsibility for process of registration, identifying and finalizing topics, resource persons, their schedules, managing their topics and slots, presentations, inauguration, hosting various sessions, attending all queries, group discussions, certificate distribution, valedictory, assignments, publicity and media coverage etc. all such activities were planned and responsibilities were assigned and the entire team work proved to be very fruitful in successful implementation in the Affiliated university and in the entire district.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/agar/2020_21/6.0/6.1.2/6.1.2%20Decentralization%20Additional.pdf_1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a very good policy developed in alignment with the Parent University and UGC. All the academic quality policies are framed by the IQAC and being implemented through various committees and monitored by the Principal. The college has regularly enhanced infrastructure and developed capacities for teaching and research of staff according to the changing academic needs and social environment.

The most important points covered under the perspective plan which is implemented are of the construction work done in the college. The construction work proposed and completed includes:

- Renovate and maintain infrastructure of College.
- Construct one more staircase on first floor.
- Renovate Entrance & floor of the corridors in the College.
- Construct new laboratory on the first floor of MCVC building.
- Furnish class rooms of ground floor & renovate windows with glass sliders.
- Renovate girl's washrooms and also for divyang students.
- Construct Open Stage.
- Coloration of the college building.
- Renovation of Principal's cabin and management room.

It was a demand from the ladies staff and students to do renovation of the girl's washroom which was being sanctioned by CDC with additional provisions for divyang students ease to use the washrooms.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://rdgakola.ac.in/academics/6.2.1%20perspective%20plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has college development committee whose powers are defined by Maharashtra University Act 1996. The college has a staff council formed as per the university regulations. Principal is chief executive head, ex officio chairperson of staff council and administrator of college who coordinates and controls all the activities of the college. The college has established Grievance redressal cell as per the norms of university to tackle the grievances of students and staff.

IQAC, Vice Principals, Heads of departments, Librarian, teaching faculty, office staff, and coordinators of different committees' report to the principal and carry out all the functions of the college in a smooth manner. The college has a well-defined organizational structure in the administration and laboratory staff. Hierarchy of the staff, service rules, procedures, recruitments, promotional policies is defined as per the rules of the university and pattern of UGC.

The administrative staff comprises of the office staff members which support the principal in smooth administration of the college. All the departments with its HOD, faculty members, shoulder on the responsibilities of the academics. There are many subordinate bodies working for student welfare. Various policies have been formulated for the smooth implementation of the plans of committees.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/academics/6.2.2%20Policy%20Doc.pdf
Link to Organogram of the institution webpage	http://rdgakola.ac.in/images/organogram_2.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

As per the norms prescribed by affiliating university the following welfare facilities are available to the permanent teaching and non-teaching faculties:

- Institution has established Salary Earners Society aimed at welfare of teaching and non-teaching staff
- Duty leave granted for conference / Seminar / Workshop/ trainings/ University work etc.
- Prescribed leaves are granted
- The process of Reimbursement of Medical bills is done through the college. All the assistance in this regard is

provided.

- Group insurance policy for all employees.
- Regular and emergency loan facility from the cooperative society.
- Faculty members appointed prior to 2005 are eligible for pension benefits on retirement.
- Faculties appointed from 2005 are eligible for the DCPS scheme.
- LTC facility as per GOI rules.
- Yoga, recreation and sports facilities available for all employees.
- LIC schemes auto debit is done through the college.
- Housing facilities in campus.
- Women friendly workplace.
- Psychological support.
- Funds rose for covid welfare by college employees.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/aqar/2020_21/6.0/6.3.1/6.3.1%20Welfare%20Documets.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

51

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college is having effective performance appraisal system for the teaching and non-teaching staff. The performance appraisal system for the teaching staff is according to the guidelines of affiliating University. All the teachers are given to fill the Self-Appraisal Proforma (API) at the end of every academic session. This helps to calculate API scores accurately. The entire filled API is collected through the department heads and then are submitted to the IQAC. The IQAC reviews the entire API filled by the teaching staffs.

A scrutiny committee is functional in the college which does scrutiny of the documents before placements of all the staff members. After review the committee has developed a scrutiny report, which is being duly filled for each concerned person before placement and is submitted to Principal of the college with scores claimed and actual scores that need to be taken, also suggestions are given. For the nonteaching also a structured format is provided by the college and every non-teaching staff members submit the duly filled format to the Principal.

For non-teaching staff promotions are time bound but their performance appraisal is done through Confidential Report.

The students also evaluate the performance of the faculty through feedback forms.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/aqar/2020_21/6.0/6.3.5/6.3.5%20PBAS%20(2).pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute does its audit on a regular basis. College has accounts and finance department headed by Superintendent. This administrative department controls all financial and monetary aspects of developmental and progressive tasks of college which

is allocated among various heads of accounts as well as in yearly budgets. This committee regulates the revenue and capital expenditures which are related to academic and administrative Income-expenditure account. Every year college has to prepare annual audited financial statement and income-expenditure account which is verified by C.A. If auditor finds any query, he discusses with the authority on the basis of vouchers and other one. The financial statements are then sent to Joint Director Office for the external audit purposes.

The financial audit done for last year:

Sr. No

Date of Audit

Type of Audit

Auditor

1

Financial

A.S Jain & Associates M. No. 36204

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to Sant Gadge Baba Amravati University Amravati and follows the strategies for mobilization of funds and optimal utilization of resources as directed by UGC. The college prepares an annual budget in consultation with all departments and CDC. The college receives funds from admission fees, tuition fees, hostel fees, cricket ground fees, courses run etc. The college receives requirements from all departments later on according to budgetary provisions purchase committee works on budgetary plans in concern with CDC and head of the institute. The need for construction work and purchase from departments, committees and administrative office are submitted to the principal, who plans and implements the construction along with purchase expenditures. The utilization of funds on every aspect was monitored by Principal and CDC and management body for appropriate utilization.

The college infrastructure is being used for various exams. According to UGC norms 80% of the funds received from various non-granted courses is used for field visits, remuneration, books and equipment etc. expenditure related to the courses, 20% of the funds is utilized.

The college playground is being utilized for cricket academy, football and volleyball coaching and matches, girl's hostels, staff quarters.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/aqar/2020_21/6.0/6.4.3/6.4.3.%20RESOURCE%20MOBILIZATION.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college was established in 2012. IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes through many practices but two of the many are quoted below

1. Maximum Paperless Mechanism

To promote environmental awareness and for its conservation, the IQAC has initiated the maximum paperless mechanism to save paper work. All messages, schedules, notices, circulars are being circulated through whatsapp groups and institutional emails. All the photographs clicked are kept in soft copies. The teachers are in contact with the students through the whatsapp group, bulk SMS facility. All important information is circulated there. The subject notes are being circulated in soft copies. The API, CR, Departmental profiles, Committee reports, e news, photos of programs are forwarded to IQAC through soft copies. Wherever feasible the other sides of used paper are being reused for printing purposes.

1. Organized data

IQAC has taken the initiative to collect data from all the departments, various committees in an organized and precise form, for which it has designed an activity sheet. It contains all the details related to the activity. This initiative has also helped to get data in an organized way saving time, energy and money.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/aqar/2020_21/6.0/6.5.1/6.5.1%20-%20IQAC%20initiatives%20Paperless%20mechanism.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews the teaching learning process on regular basis. It has taken various post incremental initiatives with regards to teaching learning process. The two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC are

Use of ICT

IQAC motivated teachers to use ICT tools effectively in teaching learning process. Likewise proposal of digital classrooms, digital boards and projectors was accepted and facilities are being made available with internet connection. Under ICT based teaching, faculties used PPT, audio and visual aids. The college has done registration for G suite and has created institutional emails of all the staff members and students. We have two moving projectors and it is helpful for organising workshops, seminars and guest lectures, etc. IQAC also has motivated the teachers to do ICT related courses.

Pouch/ Bridge courses and other activities

IQAC has motivated different departments of the college to design their pouch/ bridge courses for the students to develop and enhance skills in students apart from the different programs, courses run by the college. Like-wise value-added courses, certificate courses and bridge courses are being started by the institute and are successfully implemented. Many students are benefitted out of it.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/aqar/2020_21/6.0/6.5.2/6.5.2%20-%20IQAC%20Pouch%20courses.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or

B. Any 3 of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://rdgakola.ac.in/documents/AQAR/AQAR_19-20.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The progress of any society is determined by the extent to which women are empowered and respected in that society. Gender Equality is a Modern Need of society. The college has laid down many measures for gender equity and sensitization in curricular and co-curricular activities.

Safety and security:

The institute campus is under CCTV surveillance. There are two entrances to the college where in security guards are present 24/7. The college campus has a compound wall to assure safety and security. Anti-ragging committee are active in the field of security. Complaint box are being installed in the college campus and also there is provision on the website for uploading complaints if any

Counseling:

The college has established counseling cell in the college for doing all sorts of counseling such as personal, career, psychological, health etc. to the students on every Friday of the week. Mentor mentee committee takes care of resolving problems.

Common room and other infrastructure:

As we are girls college there is no any common room as such required specially for girls. The institution has separate washrooms for women staff and students. Institution has sanitary pad vending machine for all girl students.

File Description	Documents
Annual gender sensitization action plan	http://rdgakola.ac.in/aqar/2020_21/7.0/7.1.1/7.1.1_%20Annual%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://rdgakola.ac.in/aqar/2020_21/7.0/7.1.1/7.1.1_%20Activities_14.9.2021.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management-

Solid waste is generated in the form of paper in class and the office. Maximum paperless mechanism is followed, reuse of one side of paper being already used. Paper wastes such as paper cups, tin cans, paper plates etc. are generally avoided by using reusable items in the college canteen and the girl's hostel. We have kept two separate dry and wet waste dustbins for the waste which cannot be avoided otherwise. The wastes

collected are picked by the Ghanta Gaadi vans on regular basis. Scrap papers are collected and are handed over to local scrap dealers for proper disposal and recycling purposes.

Liquid Waste management-

Liquid waste from the points of generation like the canteen and toilet etc. is let out as effluent into a proper drainage facility, soak pits and to avoid stagnation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has implemented several measures to make the college an inclusive campus.

- Measures for equal opportunities:

The college strictly follows the reservation policies laid down by the government of Maharashtra for admission of SC, ST and OBC students. The college also promotes various caste based scholarships. The college offers tri lingual mode of teaching wherever required assisting students with linguistic challenges.

The college offers courses in English, Hindi, Marathi, Sanskrit and Urdu literature also. Students from different cultural, religious, linguistic and socioeconomic backgrounds are admitted to the college. Various language weeks are being celebrated in the college.

The college celebrates the national festivals and regional festivals such as Diwali, Sharda Utsav, and Guru Pournima etc.

Our theme based gathering is focused on various issues and values such as VASUDEV KUTUMBAKAM (Celebration of Togetherness), MERA RASHTRA MERA YOGDAAN to focus on our culture. Various dance and singing events, acts, dramas, fashion shows etc. highlighting various cultures and tradition were conducted.

Library

There is a collection of rare books in the library of different languages, cultures and religious books.

Socioeconomic

All the activities under NSS and NCC focus on socioeconomic values with actual work in the rural community and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes activities that strengthen our constitutional values and deepen our allegiance and responsibility towards our nation. The National Service Scheme (NSS) and National Cadet Corps (NCC) are two integral bodies that commit to programmes and activities to inculcate constitutional obligations and patriotism among students and staff.

- . 26 November is celebrated as Constitution day at huge level in the college to impart constitutional values, rights and duties among students and staff. Republic day and Independence Day are celebrated as a tool of awareness of the Freedom, Equality, Fraternity and Justice.
- 10 December is celebrated as Human rights day, on that day various human rights and constitutional rights are explained to students and teachers.
- The National Voters day is celebrated each year on 25 January every year. The voter awareness program emphasizes the importance of the right to vote. The MAI program highlights the importance of economic freedom. Women's Equality Programs, Women's Day, Nutrition Week are focuses the Women's Constitutional Rights and Responsibilities.
- Rights of women and Right to Information are displayed in the college campus.
- A week is dedicated to Right to Information by political

science department.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://rdgakola.ac.in/aqar/2020_21/7.0/7.1.9/7.1.9_Additional%20Info_FINAL_8.9.2021.pdf
Any other relevant information	http://rdgakola.ac.in/aqar/2020_21/7.0/7.1.9/7.1.9_Additional%20Info_FINAL_8.9.2021.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

On National festivals, we commemorate the milestones of India's history. It is an occasion celebrated irrespective of the

diverse culture. There are three National Festivals of India - Republic Day, Independence Day, and Gandhi Jayanti. Our Institution organizes all national festivals having intention to inculcate the values of Struggle of Freedom movement, Constitutional Values. We also celebrate the Birth anniversary of our Great leaders like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Chhatrapati Shivaji Maharaj, Lokmanya Tilak, Annabhausahe, Krantisingh Nana Patil, Jawaharlal Nehru, Lal Bahadur Shastri, APJ Abdul kalam, Vasant Rao Naik, Jyotiba Phule, Savitribai Phule, Sewalal Maharaj, Rajmata Jijau, Swami Vivekananda. We celebrate 26 November as a Constitution Day, Commemorates the adoption of Constitution and to spread thoughts and ideas of Dr. Ambedkar.

We celebrate 8 March as a Women's day, on this day we aware the students of social, economic, cultural and political achievements of women. Teacher Day and Guru Purnima was organized every year at large level. Human rights day was organized to know the Universal rights of human and their importance. Right to information day organizes to highlight this right.. The committees in the colleges are working throughout the year for the organization of various days and all the work is done successfully.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: - Theme Based Annual Social Gathering-"Uddan"

2. Objectives of the Practice:-

1) To inculcate RDG Culture. 2) To develop the various facets of personality of students.

3) To impart knowledge of various social issues and create awareness.

3. The Context:-

We organize Theme Based Annual Social Gathering "Uddan" on account of the celebration of Bharatiya Seva Sadan's Foundation Day and Birth Anniversary of Founder President honorable Mataji Late Smt. Radhadevi Goenka.

4. Practice:-

Gathering is organized every year on January. Gathering Core Committee discusses relevant issues which are suggested by IQAC and then selected theme is approved by the management. Various working committees are formed to manage the event properly. Many competitions are planned to inculcate theme value among the students.

5. Evidence of success:-

- 1) Multifarious development of students' personality
- 2) Inculcation of various values and culture
- 3) Enrichment of knowledge
- 4) Feeling of Oneness
- 5) Realization of Social Consciousness and Responsibility
- 6) Motivation and inspiration towards one's duties, rights and responsibilities

6. Problems Encountered and Resources Required:-

Prominent difficulty is general student look at gathering with perceptive of enjoyment and entertainment. It is difficult to motivate them to adjust and adapt their interest into selected theme based celebration.

2.1. Title Diwali Sneh Milan (Diwali Celebration Program)

2. Objectives of the practice-

1. To inculcate values and culture among stakeholders.

2. To create social bonding and family bonding between various stakeholders.

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3. The context - The aim of the practice is to inculcate unity and integration among stakeholders. It is a platform for discussing the issues in a family environment and enhancing the societal values among various stakeholders of the institutions.

4. The Practice - The management organises 'Diwali Sneh Milan' on the last working day of the first session. Heterogeneous stakeholders are assembled with common motive and commitment of togetherness. There are various cultural programmes to know the richness of Indian heritage. Parents and teachers come together to discuss the issues of development of students.

5. Evidence of Success- All the stakeholders are motivated to do the respective work and actively participate in various administrative, academic and extracurricular activities. This Practice reduces the gap between stakeholders and solves misunderstanding and confusion among them through interaction in informal way.

6. Problems Encountered and Resources Required- It is a great challenge to bring all stakeholders under one roof .It is difficult to cater the needs of all stakeholders due to lack of sufficient funds.

File Description	Documents
Best practices in the Institutional website	http://rdgakola.ac.in/aqar/2020_21/7.0/7.2.1/7.2.1 %20Best%20Practices 11.9.2021.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the era of gender-equality and co-education, much more attention and focus is needed to be given on upliftment of women. Hence, education and overall development of women is our distinctiveness. An educated man can shape only his own future, but an educated woman can shape the future of a whole family and thus change the destiny of the nation. With this aim, Smt. Radhadevi Goenka College for Women, Akola was founded in 1965, with the inspiration of Mahatma Gandhi, by Late Mataji alias Smt. Radhadeviji Goenka. It is the only one Women College in the Western Vidarbha Region with vision 'Empowerment of women through Economic Independence for Betterment of Society' and Our Mission is to impart holistic education, in order to transform the girls into empowered, Self-Earning efficient Individuals, Family members and citizens." Thus the college has the solid base of Women empowerment thoughts. Hence the students in the vicinity get admitted to the college and are provided with quality education which ensures them personal, social, cultural i.e. their all-round development.

Aspects of Empowerment are -Educational empowerment, Cultural & physical empowerment.

Financial empowerment, Language empowerment, Social empowerment, Health empowerment, Nutritional empowerment, Personality empowerment, Holistic empowerment.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To emphasis on effective use of ICT in Teaching and Learning Process (TLP).
- Skill Development courses (Pouch Courses of 30 Hrs) will be developed by various departments.
- To initiate self-learning courses and innovation and incubation centre.
- Monitoring of student performance and learning outcome.
- To organize webinars, conferences, seminars, workshops, etc.
- To promote and undertake more research and extension activities.
- Upgradation of Computers and MIS in the institution.

- Upgradation of infrastructural facilities and keep maintenance of campus.
- To organize capacity building and skill enhancement programmes.
- To organize activities with respect to gender sensitization and environmental awareness.
- To established MOU & Collaborative activities with other Institutions/Organizations.
- Organization of Nutritional and Health Empowerment week.
- Students support mechanism will be developed for competitive coaching, career guidance and counselling, Campus Placement Drive, etc.
- Training program will be organized for Teaching and non-teaching staff to update their skills.
- To initiate faculty student exchange and collaborative activities.
- To apply for registered Alumni Association.
- To employ various ways to save energy.