YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   SMT. RADHADEVI GOENKA COLLEGE FOR WOMEN

- Name of the Head of the institution   Dr. Devendra N Vyas

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   07242450905

- Mobile no   9423129696

- Registered e-mail   rdgwcakola@gmail.com

- Alternate e-mail   principal@rdgakola.ac.in

- Address   Smt. Radhadevi Goenka College for Women, Near Nehru Park, Murtizapur Road, Akola

- City/Town   Akola

- State/UT   Maharashtra

- Pin Code   444001

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Women

- Location   Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Sant Gadge Baba Amravati University, Amravati**

- Name of the IQAC Coordinator **Dr. Sanjay Vite**

- Phone No. **07242450905**

- Alternate phone No. **9423129696**

- Mobile **9922516626**

- IQAC e-mail address **rdgwcakola@gmail.com**

- Alternate Email address **iqac@rdgakola.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) http://rdgakola.ac.in/affiliation/AQAR

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://rdgakola.ac.in/documents/academics/Academic%20Plan%20%202021-22.pdf_1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.45	2004	03/05/2004	02/05/2009
Cycle 2	B	2.71	2016	19/02/2016	18/02/2021
Cycle 3	A	3.07	2022	26/07/2022	25/07/2027

6.Date of Establishment of IQAC **02/09/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC   <u>View File</u>

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Organized Covid-19 vaccination camp in collaboration with NSS, NCC & Health Committee`

`Organized Workshop on Documentation and Presentation`

`Organized Workshop on National Education Policy (NEP)- 2020`

`Organized Workshop on Meditation for Introspection`

`Organized Training Programme on Use of E-Resources`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare Action plan and Academic Calendar of 2021-22.	Action Plan and Academic Calendar were prepared and uploaded on college website. Academic, Co-curricular & Extra-curricular activities conducted in tune with Academic Plan.
To form various working committees for the decentralization in working of the institution	Various working committees formed & functional with periodic interactions.
To arrange placement activities though industrial linkage and placement cell	Training Programmme was organised and other attempts were made for placement of students.
To promote research and extension activities	Teachers were encouraged to write research paper for peer reviewed journals and conference proceedings. Various Extension Activities were taken.
To felicitate students and staff of the institution for their achievements	Students and staff of the institution were felicitated on limited level due to Covid-19.
To promote cultural and community development activities with the help of NSS and NCC units of the institution	Various cultural and community development activities were promoted with the help of NSS and NCC units of the institution.
To active Alumni Association and Parent Teacher Forum of the institution	Alumni Association was registered.
To purchase additional books for the library of the college.	New 123 books purchased during the year in a central library of the college.
To organise Financial Literacy Programme for students and staff.	Organized online SEBI programme for students, staff, and society was organized.
To organise conference, seminar, workshop and placement activity,	Online Seminars and Workshops were organized. Online Induction

etc.	Programme for Fresher was organized.
To complete automation of Library	Done partially.
To enhance beautification of campus.	Tree plantation and maintenance activities were carried out.
To organize activities related to Gender Sensitization	Various online programmes on Gender Sensitization were organized.
To establish MOUs with other institutions/organizations	MoUs were done.
To keep track of UGC website	It is on regular basis.
Organisation of Nutritional and Health Week	It is organised online.
Organisation of Environmental awareness programme	It is organized.
Organisation of NCC & NSS camps	Due to Covid-19 such organization was not possible.
Organisation of Edutainment Week	Organized online & offline mode for English slow & advance learners.
Students' participation in social Activities	Students participated in various social activities.
To develop Skill Development Courses of more than 30 Hours (Pouch Course)	Various Departments continued earlier Pouch Courses.
Mentor-Mentee system will be effectively followed.	Due to Covid-19 it was not possible but student's problems were solved through social media and online mode.
Organization of Training Programme for Teaching and Non-teaching Staff	Online Conference, Workshops, Refresher Course and Training Programmes were organized.
To emphasis on effective use of ICT in TLP.	Teachers used ICT in TLP. Maximum Online Resources and Technological Tools were used during Covid-19 Pandemic.

Monitoring of student's performance and learning outcome.	It is monitored.
Up-gradation of College Website	It's on regular basis.
Infrastructural Development	Open-Stage, Pavers in Ground before open stage, Gate no. 1, Recording and media center, renovation of Auditorium were in progress.

13. Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	06/12/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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College Development Committee (CDC)	06/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	24/02/2022

15.Multidisciplinary / interdisciplinary

Our Institution is affiliated to Sant Gadge Baba Amravati University, Amravati. The CBCS pattern has been opted by the University and affiliated colleges since 2017-18. As per the CBCS pattern, the university offers several self-learning and value based non CGPA courses of interdisciplinary nature. Our university is going to implement NEP-2020 from next academic session and will offer multidisciplinary courses. As the part of NEP -2020 preparation various committees on the university level are formed to fulfil various requirements on different levels. Even various training programmes were organised by the university for the awareness of the staff. As per the regulations and guidelines of university we will follow the same.

16.Academic bank of credits (ABC):

National Education Policy-2020 has not yet been implemented by the University. However, our university is going to implement NEP-2020 from next academic session. As the part of NEP -2020 preparation Academic bank of credits committee on the university level is formed to fulfil various requirements on different levels. ABC is in process and soon the mechanism will be developed by the university.

17.Skill development:

The institute recognises the importance of Skill development programmes for the overall development of students with the changing scenario of education. So, our institute has developed and started various 13 Skill based Pouch Courses, Value Added &

Add on Courses as follows: *Basic Phonetics for the Beginners, Certificate Course in Self Learning, Certificate Course in Banking and Insurance, Bridge Course in Fundamentals of Economics, Certificate Course in Computerized Accounting Using Tally, Certificate Program in Formatting & Presenting Skills, Certificate Program in Worksheet & Tally Skills, Certificate Program in Internet & E-Commerce Skills, Certificate Program in Banking, Finance & Insurance, Certificate Course in Fashion Designing, Diploma Course in Fashion Designing, Advance Diploma in Fashion Designing and Yoga Certificate Course.* Apart from that we organized various skill development workshops.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute is actively involved in promoting the rich cultural history and traditional wisdom of India in the areas of literature, the arts, and culture. To fulfil the said purpose, we selected three language systems in UG and PG programmes. Our curriculum includes Marathi as a state/regional language, Hindi as the national language, and English as a global language. English, Marathi, Hindi, Sanskrit and Urdu literature are our areas of expertise. All humanities courses are offered in a Marathi and English bilingual format. We planned a number of events, including celebrations of traditional days, *Gourpornima, Vasant Pachmi*, Theme-based Gathering, Diwali Sneha Milan, Swar Sandhaya and numerous festivals, as well as Marathi Bhasha Savardhan and Hindi Bhasha Pakhawada among other things, in order to maintain and promote Indian culture and custom. Through the participation of students in university-level youth programmes, we instil Indian culture and values. All these values are also integrated in Online Courses such as *Certificate Course in Self Learning, Certificate Program in Banking, Finance & Insurance, Basic Phonetics for the Beginners and so on.*

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our Institution is affiliated to Sant Gadge Baba Amravati University, Amravati. The CBCS pattern has been opted by the University and affiliated colleges since 2017-18. As per the CBCS pattern, the university reconstructed the syllabi of all the programmes in which university included the outcomes in the form of objectives of the courses and programmes. All faculties discuss the course and program outcomes with students in Student Induction Programme and introductory classes. These outcomes are verified by various attainment methods such as performance of the students in class room activities, CIE, University Exams etc.

20.Distance education/online education:

Realizing the need of the time, our institution has proposed for the study centre of Yashwantrao Chavan Open University, Nasik in U. G. Programmes. The institution has started few Online Courses such as *Certificate Course in Self Learning, Certificate Program in Banking, Finance & Insurance, Basic Phonetics for the Beginners and so on.*

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	506

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2449

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	950

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	948

File Description	Documents
Data Template	View File

3.Academic		
3.1 Number of full time teachers during the year		**37**

File Description	Documents	
Data Template	<u>View File</u>	

3.2 Number of sanctioned posts during the year		**61**

File Description	Documents	
Data Template	<u>View File</u>	

4.Institution		
4.1 Total number of Classrooms and Seminar halls		**40**
4.2 Total expenditure excluding salary during the year (INR in lakhs)		**938845**
4.3 Total number of computers on campus for academic purposes		**193**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being affiliatedcollege follows to Sant Gadge Baba Amravati University, Amravati we follow its syllabus and every norms.IQAC has prepared Action Plan and Academic Calendar in accordance with departmental academic plans provided. The college offers 05 UG, 14 PG & 07 Ph.D. UG & PG programmes follows the CBCS / Elective curriculum. Research Centres in English, Political Science & Home Science are sanctioned in the curruentsession. College has introduced 02 new Add on/Certificatecourses in addition to the previous 11.Faculty representedas Senate Member, BoS Chairman, BoS

Membership and in Curriculum Development Committees of the SGBAU, Amravati. All the departments of our college prepared their won academic calendar, workload allotment, time table & faculty members follow the time table and maintained academic diary & individual time table. Use of ICT tools, field projects, administrative software, feedback mechanism are some of the tools implemented by the college for effective curriculum delivery. Faculty used LMS i.e. Google Classroom, Zoom, Google meet and WhatsApp for effective teaching. IQAC organizes seminars / workshops / guest lectures / faculty orientation programmes, induction programmes for curriculum enrichment. Thecollected feedback on curriculum remains useful to overall development for students progression.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://rdgakola.ac.in/naac/criteria/2021_2 2/1.0/1.1.1/1.1.1%20Link%20for%20Additiona l%20Information.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE) is an important part of teaching-learning process. There have been many reforms in Continuous Internal Evaluation (CIE) System. The evaluation system has been changing based on university rules and changes in the institute policy. In our college CIE is done on the basis of following process.

IQAC has prepared academic calendar with necessary direction of SGBAU, Amravati. All the departments of our college prepared their own academic calendar for the conduction of CIE. The internal marks evaluation scheme is conveyed by head of the department to the students at the beginningof each semester. The syllabus of the course and its COs, POs and question paper pattern is discussed with the students by the subject teachers in the beginning of the new session.

CIE is done on the basis of assignments, unit test, open book test, regularity of attendance, participation in different activities like competitions, workshops, study visit and sports activities during the academic session. The assignment and tests

may cover major university theory questions, MCQ etc. In few courses there are projects and seminars conducted for evaluation.

All these CIE activities regularly conducted by all the department under the guidance of IQAC & Examination Committee.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://rdgakola.ac.in/naac/criteria/2021_2 2/1.0/1.1.2/1.1.2%20Link%20for%20Additiona l%20Information.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]()
Any additional information	[View File]()

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

821

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Syllabus of the affiliated University is enriched with the cross-cutting issues which are necessary for students in order to make them responsible citizen. The college sensitizes the students about the cross-cutting issues relevant to the Professional Ethics, Gender, Human Values and Environment and Sustainability.

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Professional Ethics

In order to give practical work experience, students are given representation in various administrative committees. Objectives of Professional Ethics are achievedthrough various activities and competitions.

Gender Discrimination

The institution organizes various programs and activities for sensitization such as Jnani -2, Theme based Annual Day and other events on Gender Discrimination in tune with our vision"Empowerment of women through economic independence".

Human Values

The institution organizes various activities and programs such as Morning Assembly (Prayer) every Tuesday, 'Swarsandya' a platform open to all for cultural events, day celebration & NSS Camp etc.

Environment & Sustainability

Tree Plantation Drives, Cleanliness & Awareness Programs are taken under the NSS, NCC unit. Various activities and events are organized such as 'No Vehicle Day', Use of LED lights, rain-water harvesting, 'Energy Audit' & 'Green Audit' and so on. Environmental Studies as a regular subject is prescribed in second year of all UG program (IV semester).

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

858

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://rdgakola.ac.in/naac/criteria/2021_22/1.0/1.4.1/1.4.1_A_Feedback_&_Analysis_2021-2022.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://rdgakola.ac.in/feedback/report

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2449

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

950

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students basically differ from one another in terms of cognitive development and therefore their capacity to grasp domain knowledge and to critically evaluate are bound to differ. Their ability to articulate their understanding of the subject also differs. Hence, after students are admitted, the learning levels of the students are accessed through various parameters. Initially, the students are primarily accessed on the basis of their preceding marks & segregated as slow learners & advanced learners. The institution organises special programs for advanced learners and slow learners. To obtain excellence, the main objective of any educational institute is to identify respective learning levels of the students. Online Induction program was conducted with focus on Know Your College & Know Your Faculty sessions.

Slow & Advanced Learners are provided following additional facilities –

- Extra classes are conducted with focus on individual attention
- Individual counselling & problem solving done
- Notes & Question banks provided for home study
- Sessions for Communication skills and Confidence building are conducted
- Extra classes are conducted with focus on enhancement in knowledge & performance
- Seminars, Workshops, competitions conducted
- Felicitations & awards for meritorious students
- Quiz & Essay competitions organized
- N-LIST software is available in the library.

01-03-2023 11:32:21

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/2.0/2.2.1/2.2.1.%20A_Program-wise%20List%20of%20Advanced%20&%20Slow%20Learners%202021-22.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2449	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students are informed, motivated & encouraged to get actively involved in experiential learning, problem solving assignments, participative learning etc. Multidisciplinary involvement in all such activities is encouraged.

Experiential Learning (ExL) –

All department plan online programs where in students learn through actual experience. The focus is on enhancing, awareness & curiosity, conceptualization & activity skills. The departments of Humanities Program like, Languages, Social sciences, Home Economics & Music practice the process. The program of Commerce & Home Science also practices ExL.

Participative Learning (PL)

All departments in the college encourage students to get actively involved in online education through seminars, videos etc.

Students are asked to submit frank feedback about "pre & post activity".

Problem Solving Methods (PSM)

The institution organizes online programs wherein students actively participate in the problem solving by identification of the problem, reasoning & critical thinking for getting appropriate or alternate solutions. Tackling problems of online learning & exams was dealt with.

The aforementioned student centric methods have yielded best results because the institution implements them in a cohesive & amalgamated manner. Efforts are made to maximize the benefits to the girl students & encourage them to strive for maximum participation in all such endeavours.

File Description	Documents
Upload any additional information	<u>View File</u>
Link for additional information	<u>http://rdgakola.ac.in/naac/criteria/2021_2 2/2.0/2.3.1/2.3.1.%20B_Student%20Centric%2 0Methods%20Related%20Activities.pdf</u>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has, since long, adopted innovations and creativity in Teaching & Learning.

During the Pandemic, innovations in T & L were absolutely necessary and were rightly planned & implemented through online classes, Online counselling for students, help for problem solving. Online links were provided to students for educational up-gradation, important necessary information regarding pandemic inclusive of instructions of health & other Govt authorities, care to be taken during pandemic, ways of overcoming fear & minimizing the stress during pandemic etc.

The institute provides facilities of computers, Internet connectivity, laptops, Wi- Fi access, INFLIBNET, digital classrooms, along with other ICT facilities for enhancing quality of T& L. Innovative approaches, such as, Student-centered Learning, Outcome Based Learning, Problem Based Learning etc are implemented for positive impact. Teachers use blogs for online dissemination of educational material to students. The college website helps students in accessing important links related to

their studies. Virtual teaching and learning is organized through Google classrooms and ZOOM Meets.

Teachers are motivated to undertake courses on SWAYAM, NPTEL, and ARPIT. Library is rich in study material.

Awards & appreciation certificates encourage more & more students to participate in activities organized by the college & reap the benefits.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

556

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit/Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the slow learners after their assessment. Students appearing for second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. The following measures are taken:

- Internal Examination Committee.

- Question Paper Setting.

- Conduct of Examination

- Result display

- Interaction with students regarding their internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/2.0/2.5.1/2.5.1.%20A_Internal%20Assessment%20Evaluation%202021-22.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We follow University rules and regulations to conduct of Online University examinations, evaluation and revaluation of answer sheets and submission of marks. Evaluation reforms ensure the smooth and transparent conduct of University exams & internal assessments. Grievances related to University examinations – For

grievance regarding marks of paper, the students are instructed to submit their complaints in the prescribed format and the college forwards them to the University. Students get Xerox copy of answer sheet of the concerned paper. After reading answer sheets student can apply forrevaluation of answer sheets. The College forwards student's application to University. The result of revaluation is given by the University within stipulated time.

For grievances related to problem in submission of online exam forms and students' queries related to mistakes in hall tickets and mark sheets regarding name, course name, programme name etc, are resolved promptly by the examination In charge by communicating to University.

For grievances related to CIE, students are instructed to make proper representation to the teacher and HOD. They look into the matter and solve the grievance appropriately and to the satisfaction of student in a justified manner.

The College follows transparent system in grievance related problem solving.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/2.0/2.5.2/2.5.2.%20A_Summary%20of%20Examination%20Related%202021-22.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes, Program Specific Outcomes and Course Outcomes are defined for attaining the basic goals of higher education, namely, proper dissemination and practical applications of knowledge as well as facilitating and encouraging the students for innovative minds, motivated and focussed approach and self empowerment for personal and career advancement. Teachers impart the subject related skills related to the Outcomes, through various teaching - learning and allied activities. The Program Outcomes, Program Specific Outcomes and Course Outcomes for all programs are prepared by each department and submitted to the institution, to be uploaded on the institutional website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://rdgakola.ac.in/naac/criteria/2021_22/2.0/2.6.1/2.6.1.%20B_Course%20Completion%20Report%202021-22.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the level attainment of program outcomes, program specific outcomes and course outcomes through various metrics such as the outcome of performance of students in examination results which reflects the efficacy of teaching-learning and evaluation methods, participation and performance of students in co-curricular activities, projects, CIE etc. The POs, PSOs and COs are attained as under –

Attainment of Programme Outcomes is evaluated through -

- Online Co- curricular activities
- Online Extra- curricular activities
- Online Extension activities
- Various Online competitions
- Awards and Prizes to students
- University Merit students
- Students bagged merit position
- Students are recipient of topper's award at college level

Attainment of Programme Specific Outcomes is evaluated through –

- Teaching and completion of syllabus
- Evaluation and assessment of papers
- Internal examination (Class test and Tutorial)
- External examinations
- Practical's
- Projects
- Class activities
- Group discussions

Academic performances are reflected by the academic results. The institute has, to its credit, University Rank holders and high

academic achievers in 1920-21 & persistently over the decades.

Attainment of Course Outcomes is evaluated through –

- **Students' Performance in above mentioned Programme Specific Outcomes**
- **Personal interaction with students.**
- **Increasing strength of students opting for higher studies like post- graduation and research in recent years.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://rdgakola.ac.in/naac/criteria/2021_22/2.0/2.6.2/2.6.2.%20A_Toppers%20in%20University%20Examination.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

459

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://rdgakola.ac.in/naac/criteria/2021_22/2.0/2.6.3/2.6.3.%20D_Annual%20Report%20of%20Last%20the%20Year%202021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://rdgakola.ac.in/naac/criteria/2021_22/2.0/2.7.1/2.7.1.%20C_Additional%20Information.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File]
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File]
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college has taken every effort to create an ecosystem for innovation and research for the creation and transfer of knowledge. The following initiatives have been undertaken for the creation and transfer of knowledge.

Research Policy of Institution:

1) Motivation for Research: The Principal and Research committee encourage the faculty members to submit proposals to various funding agencies like UGC, ICSSR, ICPR, University, etc. for financial assistance to organize Seminar, Workshop and Conference and conduct Minor, Major research projects, Doing Ph. D. and Post-Doctoral research. Also Encouraging the students to participate in 'Avishkaar', various seminars, conferences etc.

2) Sanction of Leave: The Institution provides duty leave to teachers to complete their research project, for the field survey, reference work, to attend seminars, conferences etc.

3) Research Facilities:

i) Computer labs with broadband internet facility.

ii) The college has recognized four research centres in various subjects.

iii) The faculties have used ICT tools such as educational software, projectors, smart and digital boards and other online resources.

iv) The college has Google Suite and teachers are taken online classes through Google classroom, Zoom, Teachmint etc.

v) The college has established Institution's Innovation Council as per MHRD norms and organized various programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_2 2/3.0/3.2.1/3.2.1 (B) Additional Informati on Ecosystem for Innovations RDG.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	http://rdgakola.ac.in/research/centers?sub=1
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

41

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution recognizes its responsibility as a higher education institute and has laid stress on extension and community-

related activities and projects. The college has a rich heritage of social work as our Founder President late Smt. Radhadevi Goenka alias Mataji was a renowned freedom fighter, follower of the ideology of Mahatma Gandhi and social worker. Hence, carrying forward the baton of social work, the extension activities of the college are materialized through various departments and working committees such as NSS, NCC, and the Cultural and Day Celebration committee. Following are the community works which had a notable impact on students' personalities and society at large; -

International Yoga Day, Blood Donation Camp, Tree Plantation Program, Constitution Day, Covid Vaccination Program, Environmental awareness, Eco-Friendly Ganesh Idol Making Workshop etc. and maintaining Mental Health during the Pandemic Phase of Covid-19.

Various faculties and departments do extension activities through exhibitions, projects, competitions, environmental awareness programs, lectures, workshops, and seminars.

All these activities contributed greatly to building students' confidence, firmness of character, knowledge, and sincerity, developing a positive set of minds towards society's problems, and making them better human beings. Covid-19 initiatives were greatly appreciated by society and helped greatly in creating awareness.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/3.0/3.4.3/3.4.3_(A)_Reports_of_the_event_organized_RDG.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

24

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus has sufficient space for all academic, administrative, co-curricular and extracurricular activities. The college is located in 8 acres of land. There are 4 buildings

including 01 heritage building for regular academic, administrative, sports, library, auditorium, indoor stadium and hostel. The total built up area is 11128.86 sq. mtr. Our institution has made virtual and digital classrooms for teaching and learning. The College has 39 well ventilated classrooms and 01 seminar hall with adequate seating arrangements.

There are well equipped laboratories for practical subjects. All the laboratories are equipped with ICT facilities. The College has central library building of 3950 sq. ft. The College has 2 computer laboratories for UG and PG. We have internet connection with 100-mbps speed. The college have CCTV cameras, generator facility of 450 Kv and 2 photocopier machines. The college has student facility center in the premises. The College has girls' hostel with the capacity of 100 students. For extension activity the College have an NSS unit and NCC unit.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_2 2/4.0/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has an auditorium equipped with audio-video, light, public address system, etc. The college provides facilities for cultural activities along with co-curricular, extra-curricular, extension, etc. Our college organizes various cultural activities like celebration of various days, preparation of youth festival, university and intercollegiate competitions, Annual Day of the college, various cultural competitions and so on. The college provides various infrastructure facilities for these cultural activities.

The college provides adequate facilities for Indoor and Outdoor games. Sports department has organized Sports Enrollment week in which students were aware about the indoor and outdoor games and benefits of the various games. Safe environment is for different stake holder of the institutions. There is provision of TA/DA for students to participate in sports competitions organized at various levels. Winners are felicitated by mementos and cash awards by the institution. For indoor games the college has indoor

hall of 600sq. ft. for indoor games like chess, carom, and table tennis. The College has well-constructed total playground of area is 455x388 mtr. There is provision for outdoor games like Kabaddi, Volley ball, Football, Kho-Kho, Basketball, and Cricket.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_2 2/4.0/B%204.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_2 2/4.0/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

775767

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has central library building. Library has a huge collection of Text books, Reference books and others books with bound volumes of journals. The reading room is well furnished to accommodate 50 students at a time and provides conductive environment for study. A visitor's record is maintained for students and faculty members. New Arrivals of books and journals are displayed on rack. The library is under Closed Circuit Television (CCTV) Surveillance Cameras. We have two departmental libraries along with central library i.e. Departmental Library for Home Science and Departmental Library for B.B.A and B.C.A.

OPAC: Library is partially computerized with SOUL 2.0 software. OPAC is used by students and faculty members for search of books by title, author, subject name etc.

E-resources: The library is a member of N-list consortia of information library network (INFLIBNET) under this consortia library provides more than 3135000 + e-books and 6000 + e-journals to students and faculty members. Internet and reprography facility is available for users. CD's and DV's are available in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://rdgakola.ac.in/naac/criteria/2021_2 2/4.0/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

47589

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

113

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has frequently updated its IT facilities as and when required during last 2021-2022. The college has updated the following facilities in the college.

1. Sound recording room is established with all the necessary equipment and sound system.

- **Projector**
- **Laptop**
- **Tripod**
- **Collar Mic**
- **Head Phone with mic**

2. 02 personal purchased and installed in the administrative

office and IQAC.

For better internet connectivity, several classrooms and labs have been provided with Broadband facilities. Teachers are encouraged to use ICT in order to make teaching and learning process more student-centric. Keeping in view, the need to upgrade teaching, licensed software has been purchased in the institute. Sound system was purchased for Swar Sandhya program. 04 batteries were purchase to fact the shutdown problem of electricity in various departments. Computerized Student Admission Record is maintained. Audio-Video Aids are used to teach specific topics in many subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_2 2/4.0/A%204.3.1.pdf

4.3.2 - Number of Computers

193

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1097818

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has well defined guidelines and procedure for repairing and maintenance. The College Managing Committee is the apex body of the institution that plans and executes infrastructure developments. All the physical, academic and support facilities are augmented and maintained through various committees such as College Development Committee (CDC), IQAC and Planning Board. The institute makes provision in budget for maintenance. The college has various team who are available on call. There is policy for Regular updates of dead stock register. Computers are maintained in the institution by the every department with the support of in house technical team. New requirements are processed by computer maintenance committee. Library Committee meets on regular basis to decide about the additions to be made in the repository and to write-off the books that are damaged or are no longer in use. College timetable is designed by time committee by keeping in mind the maximum utilization of classrooms and physical facilities. All the available sports facilities are properly utilized for the promotion of sports in the institute. The Security of the college is headed by the out sourcing. The campus is fitted with Close Circuit T.V. (CCTV), Cameras at several points in the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_2 2/4.0/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1632

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://rdgakola.ac.in/naac/criteria/2021_22/5.0/5.1.3/5.1.3_Any%20additional%20information.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2939

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

299

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

219

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council process is not operational as per the guidelines of SGBA University and Government of Maharashtra. Hence, IQAC took initiative to form student council on college level to increase the participation of students on various academic and administrative activities. Student Working Committees are formed in the college and thus students actively participate and lead to organize different activities. The students who are active are selected from each stream. Each department has Student Forum also. In Student Forum there is a President and Secretary. These students discuss and work with the Teachers in different committees of the college. It extends help for the smooth functioning of different committees of the college such as NSS, NCC, Cultural & Day Celebration, Anti- Ragging, Magazine, Library, Sports, Departmental, Diwali Celebration, Anand Mela, Discipline Committee etc. The NCC and NSS committee of students with the help of teachers arrange camp and rallies. The guidance by the teachers helps the student leaders of working committees to learn and do work in a disciplined manner. The student forum helps to organize different competitions of the department. This fosters cooperative and good working in the working of various committees of the College.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/5.0/5.3.2/5.3.2%20%20Additional%20Information.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Guest lectures and workshops are organized on various subjects by the Alumni. Shital Wahurwagh, Alumni of our college was felicitated by the society for creating awareness to protect the snakes.

Many of our alumni are Police, Journalists, Teachers; they share their knowledge and experience with the students. Famous Rangoli Artist Monika Anasane Sharma gave speech on importance of Rangoli at Akola Aakashwani.

Alumni Association organizes motivational lectures for the students aspiring for higher education or career abroad. Nikita Indore was felicitated by the institution for Recruitment in CRPF, she motivated the students.

Alumni Association provides information about the job opportunities available in various fields. Our Alumni Association also encourages the students for social activities. By the help of whatsapp group and facebook group of Alumni, it provides information of employment.

Many of our alumni are working on prestigious positions in the field of Administration and Police Department. Bhagyashri Mesare Alumni of our college, Police employee, participated in Colors Marathi Channel Program Sur Nava Dhyas Nava and motivated the students all over Maharashtra.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_2 2/5.0/5.4.1/5.4.1%20Any%20Additional%20Inf ormation.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision

"Empowerment of women through economic independence for betterment of society"

Mission

"Our mission is to impart holistic education, in order to transform the girls in to empowered, self- learning & efficient individuals, family members and citizens"

The institute advocates very transparent and interactive environment. Principal being executive head of the college has consistency in regular interactions with the stake holders, students, and staff and monitors activities of the college.

The college development committee is the executive authority which exercises general supervision and control on the affairs of the

college. The CDC headed by the President BSS is being constituted as per the norms laid down by UGC. The Staff council meeting is an important platform for interactions between Principal and staff and also to plan mandated tasks for various committees thus highlighting participation of the teachers in various decision-making bodies of the institution such as IQAC, CDC, Grievance cell, perspective plan, purchase and scrutiny committees etc.

The college, management, CDC, IQAC, staff is trying to live its vision and mission by imparting quality education to girl students.

The college staff works in complete tune with the vision and mission of the college for overall development of students.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/6.0/6.1.1/Final/6.1.1%20Key%20Activities.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a participative management, Principal, CDC, IQAC, Staff Council, Faculty heads, teaching, non-teaching staff, students and various stake holders working at different levels right from planning, implementation, controlling and evaluation stage for each and every activity being conducted in the college.

For the all-round development of the students in terms of employability, the Training and Placement Cell had organized a Mega Employment Card Registration and Offline Campus Interview in collaboration with District Skill Development, Employment and Entrepreneurship Guidance Center, Akola. 130 students were present for the Card Registration in which 6 different companies had approached for it. Asst. Commissioner, D. L Thakre was present and congratulated the efforts and also motivated the students. Various committees are formed for the smooth functioning, responsibility sharing and participative management involving all the people who are stakeholders directly or indirectly related for the proper functioning of the college. All the committees work in a systematic way, holding meetings, involving students participation

in all possible ways to inculcate managerial and leadership skills in them and to contribute their share for the development of the institute and the students.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/6.0/6.1.2/6.1.2%20Paste%20link%20for%20additional%20%20Decentralization.pdf.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a very good policy developed in alignment with the Parent University and UGC. All the academic quality policies are framed by the IQAC and being implemented through various committees and monitored by the Principal. The college has regularly enhanced infrastructure and developed capacities for teaching and research of staff according to the changing academic needs and social environment

The most important points covered under the perspective plan which is implemented are of the construction work done in the college. The construction work proposed and completed includes:

- Renovate and maintain infrastructure of College.
- Construct one more staircase on first floor.
- Renovate Entrance & floor of the corridors in the College.
- Construct new laboratory on the first floor of MCVC building.
- Furnish class rooms of ground floor & renovate windows with glass sliders.
- Renovate girl's washrooms and also for divyang students. Construct Open Stage.
- Coloration of the college building.
- Renovation of Principal's cabin and management room.

It was a demand from the ladies staff and students to do renovation of the girl's washroom which was being sanctioned by CDC with additional provisions for divyang students ease to use the washrooms.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	http://rdgakola.ac.in/academics/6.2.1%20perspective%20plan.pdf
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has college development committee whose powers are defined by Maharashtra University Act 1996. The college has a staff council formed as per the university regulations. Principal is chief executive head, ex officio chairperson of staff council and administrator of college who coordinates and controls all the activities of the college. The college has established Grievance redressal cell as per the norms of university to tackle the grievances of students and staff.

IQAC, Vice Principals, Heads of departments, Librarian, teaching faculty, office staff, and coordinators of different committees' report to the principal and carry out all the functions of the college in a smooth manner. The college has a well-defined organizational structure in the administration and laboratory staff. Hierarchy of the staff, service rules, procedures, recruitments, promotional policies is defined as per the rules of the university and pattern of UGC

The administrative staff comprises of the office staff members which support the principal in smooth administration of the college. All the departments with its HOD, faculty members shoulder on the responsibilities of the academics. There are many subordinate bodies working for student welfare. Various policies have been formulated for the smooth implementation of the plans of committees.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/6.0/6.2.2/6.2.2%20%20Paste%20link%20for%20additional%20Policy%20Doc%20pdf.pdf
Link to Organogram of the institution webpage	http://rdgakola.ac.in/images/organogram_2.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the norms prescribed by affiliating university the following welfare facilities are available to the permanent teaching and non-teaching faculties:

Institution has established Salary Earners Society aimed at welfare of teaching and non-teaching staff.

Duty leave granted for conference / Seminar / Workshop/ trainings/ University work etc. Prescribed leaves are granted

- **The process of Reimbursement of Medical bills is done through the college. All the assistance in this regard is provided**

- **Group insurance policy for all employees.**
- **Regular and emergency loan facility from the cooperative society.**
- **Faculty members appointed prior to 2005 are eligible for pension benefits on retirement.**
- **Faculties appointed from 2005 are eligible for the DCPS scheme.**
- **LTC facility as per GOI rules**
- **Yoga, recreation and sports facilities available for all employees.**
- **LIC schemes auto debit is done through the college.**
- **Housing facilities in campus.**
- **Women friendly workplace.**
- **Psychological support.**
- **Funds rose for COVID welfare by college employees.**

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/6.0/6.3.1/Welfare%20Document.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`07`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college is having effective performance appraisal system for the teaching and non-teaching staff. The performance appraisal system for the teaching staff is according to the guidelines of affiliating University. All the teachers are given to fill the

Self-Appraisal Proforma (API) at the end of every academic session. This helps to calculate API scores accurately. The entire filled API is collected through the department heads and then are submitted to the IQAC. The IQAC reviews the entire API filled by the teaching staffs.

A scrutiny committee is functional in the college which does scrutiny of the documents before placements of all the staff members. After review the committee has developed a scrutiny report, which is being duly filled for each concerned person before placement and is submitted to Principal of the college with scores claimed and actual scores that need to be taken, also suggestions are given. For the nonteaching also a structured format is provided by the college and every non-teaching staff members submit the duly filled format to the Principal.

For non-teaching staff promotions are time bound but their performance appraisal is done through Confidential Report.

The students also evaluate the performance of the faculty through feedback forms.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/6.0/6.3.5/6.3.5%20Additional%20Information.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute does its audit on a regular basis. College has accounts and finance department headed by Superintendent. This administrative department controls all financial and monetary aspects of developmental and progressive tasks of college which is allocated among various heads of accounts as well as in yearly budgets. This committee regulates the revenue and capital expenditures which are related to academic and administrative Income-expenditure account. Every year college has to prepare annual audited financial statement and income-expenditure account which is verified by C.A. If auditor finds any query, he discusses

with the authority on the basis of vouchers and other one. The financial statements are then sent to Joint Director Office for the external audit purposes.

The financial audit done for the year:2021-22

Sr. No

Date of Audit-30/12/2022

Type of Audit- External Financial Audits

Auditor

1

Financial

K. S. Mahajan & Co. Membership. No. 112958

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/6.0/6.4.1/6.4.1%20aditional%20information.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to Sant. Gadge Baba Amravati University Amravati and follows the strategies for mobilization of funds and optimal utilization of resources as directed by UGC. The college prepares an annual budget in consultation with all departments and CDC. The college receives funds from admission fees, tuition fees, hostel fees, cricket ground fees, courses run etc. The college receives requirements from all departments later on according to budgetary provisions purchase committee works on budgetary plans in concern with CDC and head of the institute. The need for construction work and purchase from departments, committees and administrative office are submitted to the principal, who plans and implements the construction along with purchase expenditures. The utilization of funds on every aspect was monitored by Principal and CDC and management body for appropriate utilization.

The college infrastructure is being used for various exams. According to UGC norms 80% of the funds received from various non-granted courses is used for field visits, remuneration, books and equipment etc. expenditure related to the courses, 20% of the funds is utilized.

The college playground is being utilized for cricket academy, football and volleyball coaching and matches, girl's hostels, staff quarters.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/6.0/6.4.3/6.4.3.%20RESOURCE%20MOBILIZATION.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college was established in 2012. IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes through many practices but two of the many are quoted below

1. **Maximum Paperless Mechanism to promote environmental awareness and for its conservation, the IQAC has initiated the maximum paperless mechanism to save paper work. All messages, schedules, notices, circulars are being circulated through WhatsApp groups and institutional emails. All the photographs clicked are kept in soft copies. The teachers are in contact with the students through the WhatsApp group, bulk SMS facility. All important information is circulated there. The subject notes are being circulated in soft copies. The API, CR, Departmental profiles, Committee reports, e news, photos of programs are forwarded to IQAC through soft copies. Wherever feasible the other sides of used paper are being reused for printing purposes.**

2. **Organized data IQAC has taken the initiative to collect data from all the departments, various committees in an organized and precise form, for which it has designed an activity sheet. It contains all the details related to the activity. This initiative has also helped to get data in an organized way saving time, energy and money.**

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/6.0/6.5.1/IQAC%20initiative.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews the teaching learning process on regular basis. It has taken various post incremental initiatives with regards to teaching learning process. The two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC are-

Use of ICT

IQAC motivated teachers to use ICT tools effectively in teaching learning process. Likewise proposal of digital classrooms, digital boards and projectors was accepted and facilities are being made available with internet connection. Under ICT based teaching, faculties used PPT, audio and visual aids. The college has done registration for G suite and has created institutional emails of all the staff members and students. We have two moving projectors and it is helpful for organising workshops, seminars and guest lectures, etc. IQAC also has motivated the teachers to do ICT related courses.

Pouch/ Bridge courses and other activities

IQAC has motivated different departments of the college to design their pouch/ bridge courses for the students to develop and enhance skills in students apart from the different programs, courses run by the college. Like-wise value-added courses, certificate courses and bridge courses are being started by the institute and are successfully implemented. Many students are benefitted out of it.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/6.0/6.5.2/Additional%20Information.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://rdgakola.ac.in/documents/academics/RDG%20IIQA.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security: The collegecampus is under CCTV surveillance. All the cameras are connected to the admin office and also to the Principals desktop. There are two entrances to the college where in security guards are present 24/7. The college campus has a compound wall to assure safety and security. Damini Pathak's patrolling,Anti-ragging committee, Complaint box are active and also there is provision on the website for uploading complaints if any. Women helpline numbers are active to provide help to students. Discipline committee is very much active in the college.

Counseling:We have counseling cell in the college for doing all sorts of counseling such as personal, career, psychological, health etc. to the students. Dr. Rupa Gupta did the counseling of the students on every Friday of the week. The students share their problems various committees and the staff members of the college. Mentor mentee committee takes care of resolving problems.

Common room and other infrastructure:Beinggirls college there is no any common room as such required specially for girls. The institution has separate washrooms for women staff and students. Institution has sanitary pad vending machine for all girl students.

File Description	Documents
Annual gender sensitization action plan	http://rdgakola.ac.in/naac/criteria/2021_22/7.0/7.1.1/7.1.1_%20Annual%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://rdgakola.ac.in/naac/criteria/2021_22/7.0/7.1.1/7.1.1_%20Activities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management-

Every day all the academic buildings and other surrounding area in the campus are cleaned by the employees on regular basis and they separate out the waste and dispose accordingly. Due care is taken to avoid solid wastes.

Liquid Waste management-

Liquid waste from the points of generation like the canteen and toilet etc. is let out as effluent into a proper drainage facility, soak pits and to avoid stagnation.

E-waste management-

Old version computers are transferred to the schools run by our education society. The major e-waste such as written off

instruments/equipment, CRTs, Printers, Computers, Electronics gadgets, circuits, kits have been written off on regular basis and are handed over to scrap dealers for proper disposal. All the miscellaneous e-waste such as mouse, keyboards and old monitors and other electronic items are collected from every department and office and delivered for safe disposal. The e scrap is taken for sale and entries are made in stock books of scrap material and e scrap is sold out.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Measures for equal opportunities:The college strictly follows the reservation policies laid down by the government of Maharashtra for admission of SC, ST and OBC students. The college also promotes various caste based scholarships. The college offers tri lingual mode of teaching wherever required assisting students with linguistic challenges. Students from different cultural, religious, linguistic and socioeconomic backgrounds are admitted to the college.RDG Swar Sandhya having objectives to enrich the campus & the region through musical concerts and provide opportunities for traditional & contemporary musical expression Various language weeks are being celebrated in the college. The college celebrates the national festivals and regional festivals such as Diwali, Sharda Utsav etc. Various dance and singing events, acts, dramas, fashion shows etc. highlighting various cultures and tradition were conducted.

Industrial tour:Industrial tour was organized to Sawatram Polymers and Varun Industries Akola to help students understand the process and insight work in processing, marketing and distributing in Sawatram Industries and Varun Industries.

Socioeconomic Factors:All the activities under NSS and NCC focus on socioeconomic values with actual work in the rural community and society. These departments having goal to impart social, national values and culture among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes activities that strengthen our constitutional values and deepen our allegiance and responsibility towards our nation. NSS andNCCare two integral bodies that commit to programmes and activities to inculcate constitutional obligations and patriotism among students and staff.

- **National Webinar organized on 12 October 2021 on the subject Right to information to aware and inculcate the importance of it.**
- **University level webinar on Provisions of Acts related to women rights on 26october 2021.**
- **26 November is celebrated as Constitution day at huge level in the college to impart constitutional values, rights and duties among students and staff. Constitution week comprises the quiz; preamble reading and awareness of citizen charter.**
- **Institution organizes Energy Conservation Day, World Earth Day Program, Environmental awareness Lecture to focuses on Fundamental duty is to save and preserve environment and nature.**
- **10 December is celebrated as Human rights day, on that day various human rights and constitutional rights are explained to students and teachers through National Webinar.**
- **The National Voters day is celebrated each year on 25 January every year. The voter awareness program emphasizes importance of the right to vote. Women's Equality Programs, Women's Day are focuses the Women's Constitutional Rights and Responsibilities.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://rdgakola.ac.in/naac/criteria/2021_2 2/7.0/7.1.9/7.1.9_Additional%20Info.pdf
Any other relevant information	http://rdgakola.ac.in/naac/criteria/2021_2 2/7.0/7.1.9/7.1.9_Additional%20Info.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized   **A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is a multicultural, multi-lingual and diverse country. The anniversaries of great personalities are organized in colleges to enlighten the works and thoughts of great personalities. On National festivals, we commemorate the milestones of India's history. It is an occasion celebrated irrespective of the diverse culture. It is a day the country reminiscence the sacrifices of our freedom fighters and great leaders during India's struggle for Freedom. Our Institution organizes all national festivals having

intention to inculcate the values of Struggle of Freedom movement, Constitutional Values. We celebrate 1 May as a Maharashtra day having aim to know the history of formation of Maharashtra.

We also celebrate the Birth anniversary of our Great leaders like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Chhatrsapati Shivaji Maharaj, Lokmanya Tilak, Annabhausathe, Krantisingh Nana Patil,Jawaharlal Nehru, Lal Bahadur Shastri, APJ Abdul kalam, VasantraoNaik, Jyotiba Phule, Savitribai Phule, Sewalal Maharaj, Rajmata Jijau,Swami Vivekananda etc. 5 September celebrate as Teacher day.We celebrate 26 November as a Constitution Day, Commemorates the adoption of Constitution. We celebrate 8 March as a Women's day, on this day we aware the students of social, economic, cultural and politicalachievements of women.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title: - Annual Gathering- Uddan

Objectives

- To make students a better Human beings.
- To develop the various facets of personality of students.

Context:-Innovations are introduced and simple celebration is converted into a great extension of various things, issues, national and global values.

Practice:- Gathering is organized every year . Various working committees are formed to manage the event properly.

Evidence of success:-

- **Multifarious development of students' personality**
- **Inculcation of various values and culture**

Problems Encountered:- It is difficult to motivate them to adjust and adapt their interest into selected theme-based celebration.

2.Title- RDG SWAR SANDHYA

Objectives -

1. To develop various hidden qualities.

2. To provide the platform for budding talent of society.

Context -It is a platform to develop the various facets of personality of students by providing them a platform to realize their hidden qualities and skill.

Practice - 'Swar Sandhya' on every Saturday presents various cultural programs to know the richness of Indian heritage. Students, Parents and teachers come together to celebrate Indian culture.

Evidence of Success-It received tremendous response from every stratum of the society.

Problems Encountered - It is a great challenge to sort out only eight to ten performance.

File Description	Documents
Best practices in the Institutional website	http://rdgakola.ac.in/naac/criteria/2021_22/7.0/7.2.1/7.2.1_%20Best%20Practices_11.9.2021.pdf
Any other relevant information	http://rdgakola.ac.in/naac/criteria/2021_22/7.0/7.2.1/7.2.1_%20Best%20Practices_11.9.2021.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the era of gender-equality and co-education, much more

attention and focus is needed to be given on upliftment of women. Hence, education and overall development of women is our distinctiveness.It is the only one Women College in the Western Vidarbha Region with vision „Empowerment of women through Economic Independence for Betterment of Society? and Our Mission is to impart holistic education, in order to transform the girls into empowered, Self Earning efficient Individuals, Family members and citizens." Thus the college has the solid base of Women empowerment thoughts. Hence the students in the vicinity get admitted to the college and are provided with quality education which ensures them personal, social, cultural i.e. their all-round development. To be precise, it enhances their moral, intellectual and vocational aptitude taking in to consideration their multifaceted progress which helps them to shape and mould their career.

- ASPECTS OF WOMEN EMPOWERMENT

- EDUCATIONAL EMPOWERMENT

- CULTURAL & PHYSICAL EMPOWERMENT

- FINANCIAL EMPOWERMENT

- LANGUAGE EMPOWERMENT

- SOCIAL EMPOWERMENT

- HEALTH EMPOWERMENT

- NUTRITIONAL EMPOWERMENT

- PERSONALITY EMPOWERMENT

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being affiliatedcollege follows to Sant Gadge Baba Amravati University, Amravati we follow its syllabus and every norms.IQAC has prepared Action Plan and Academic Calendar in accordance with departmental academic plans provided. The college offers 05 UG, 14 PG & 07 Ph.D. UG & PG programmes follows the CBCS / Elective curriculum. Research Centres in English, Political Science & Home Science are sanctioned in the curruentsession. College has introduced 02 new Add on/Certificatecourses in addition to the previous 11.Faculty representedas Senate Member, BoS Chairman, BoS Membership and in Curriculum Development Committees of the SGBAU, Amravati. All the departments of our college prepared their won academic calendar, workload allotment, time table & faculty members follow the time table and maintained academic diary & individual time table. Use of ICT tools, field projects, administrative software, feedback mechanism are some of the tools implemented by the college for effective curriculum delivery. Faculty used LMS i.e. Google Classroom, Zoom, Google meet and WhatsApp for effective teaching. IQAC organizes seminars / workshops / guest lectures / faculty orientation programmes, induction programmes for curriculum enrichment. Thecollected feedback on curriculum remains useful to overall development for students progression.

File Description	Documents
Upload relevant supporting document	[View File](View%20File)
Link for Additional information	http://rdgakola.ac.in/naac/criteria/2021_22/1.0/1.1.1/1.1.1%20Link%20for%20Additional%20Information.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE) is an important part of teaching-learning process. There have been many reforms in

Continuous Internal Evaluation (CIE) System. The evaluation system has been changing based on university rules and changes in the institute policy. In our college CIE is done on the basis of following process.

IQAC has prepared academic calendar with necessary direction of SGBAU, Amravati. All the departments of our college prepared their own academic calendar for the conduction of CIE. The internal marks evaluation scheme is conveyed by head of the department to the students at the beginningof each semester. The syllabus of the course and its COs, POs and question paper pattern is discussed with the students by the subject teachers in the beginning of the new session.

CIE is done on the basis of assignments, unit test, open book test, regularity of attendance, participation in different activities like competitions, workshops, study visit and sports activities during the academic session. The assignment and tests may cover major university theory questions, MCQ etc. In few courses there are projects and seminars conducted for evaluation.

All these CIE activities regularly conducted by all the department under the guidance of IQAC & Examination Committee.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://rdgakola.ac.in/naac/criteria/2021_22/1.0/1.1.2/1.1.2%20Link%20for%20Additional%20Information.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

821

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Syllabus of the affiliated University is enriched with the cross-cutting issues which are necessary for students in order to make them responsible citizen. The college sensitizes the students about the cross-cutting issues relevant to the Professional Ethics, Gender, Human Values and Environment and Sustainability.

Professional Ethics

In order to give practical work experience, students are given representation in various administrative committees. Objectives of Professional Ethics are achievedthrough various activities and competitions.

Gender Discrimination

The institution organizes various programs and activities for sensitization such as Jnani -2, Theme based Annual Day and other events on Gender Discrimination in tune with our vision"Empowerment of women through economic independence".

Human Values

The institution organizes various activities and programs such as Morning Assembly (Prayer) every Tuesday, 'Swarsandya' a platform open to all for cultural events, day celebration & NSS Camp etc.

Environment & Sustainability

Tree Plantation Drives, Cleanliness & Awareness Programs are taken under the NSS, NCC unit. Various activities and events are organized such as 'No Vehicle Day', Use of LED lights, rain-water harvesting, 'Energy Audit' & 'Green Audit' and so on.

Environmental Studies as a regular subject is prescribed in second year of all UG program (IV semester).

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

858

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://rdgakola.ac.in/naac/criteria/2021_22/1.0/1.4.1/1.4.1_A_Feedback_&_Analysis_2021-2022.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://rdgakola.ac.in/feedback/report

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2449

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

950

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students basically differ from one another in terms of cognitive development and therefore their capacity to grasp domain knowledge and to critically evaluate are bound to differ. Their ability to articulate their understanding of the subject also differs. Hence, after students are admitted, the learning levels of the students are accessed through various parameters. Initially, the students are primarily accessed on the basis of their preceding marks & segregated as slow learners & advanced learners. The institution organises special programs for advanced learners and slow learners. To obtain excellence, the main objective of any educational institute is to identify respective learning levels of the students. Online Induction program was conducted with focus on Know Your College & Know Your Faculty sessions.

Slow & Advanced Learners are provided following additional facilities –

- **Extra classes are conducted with focus on individual attention**
- **Individual counselling & problem solving done**
- **Notes & Question banks provided for home study**
- **Sessions for Communication skills and Confidence building are conducted**
- **Extra classes are conducted with focus on enhancement in knowledge & performance**
- **Seminars, Workshops, competitions conducted**
- **Felicitations & awards for meritorious students**

- **Quiz & Essay competitions organized**
- **N-LIST software is available in the library.**

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/2.0/2.2.1/2.2.1.%20A_Program-wise%20List%20of%20Advanced%20&%20Slow%20Learners%202021-22.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2449	**37**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students are informed, motivated & encouraged to get actively involved in experiential learning, problem solving assignments, participative learning etc. Multidisciplinary involvement in all such activities is encouraged.

Experiential Learning (ExL) –

All department plan online programs where in students learn through actual experience. The focus is on enhancing, awareness & curiosity, conceptualization & activity skills. The departments of Humanities Program like, Languages, Social sciences, Home Economics & Music practice the process. The program of Commerce & Home Science also practices ExL.

Participative Learning (PL)

All departments in the college encourage students to get actively involved in online education through seminars, videos etc.

Students are asked to submit frank feedback about "pre & post activity".

Problem Solving Methods (PSM)

The institution organizes online programs wherein students actively participate in the problem solving by identification of the problem, reasoning & critical thinking for getting appropriate or alternate solutions. Tackling problems of online learning & exams was dealt with.

The aforementioned student centric methods have yielded best results because the institution implements them in a cohesive & amalgamated manner. Efforts are made to maximize the benefits to the girl students & encourage them to strive for maximum participation in all such endeavours.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/2.0/2.3.1/2.3.1.%20B_Student%20Centric%20Methods%20Related%20Activities.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has, since long, adopted innovations and creativity in Teaching & Learning.

During the Pandemic, innovations in T & L were absolutely necessary and were rightly planned & implemented through online classes, Online counselling for students, help for problem solving. Online links were provided to students for educational up-gradation, important necessary information regarding pandemic inclusive of instructions of health & other Govt authorities, care to be taken during pandemic, ways of overcoming fear & minimizing the stress during pandemic etc.

The institute provides facilities of computers, Internet connectivity, laptops, Wi- Fi access, INFLIBNET, digital classrooms, along with other ICT facilities for enhancing quality of T& L. Innovative approaches, such as, Student-centered Learning, Outcome Based Learning, Problem Based

Learning etc are implemented for positive impact. Teachers use blogs for online dissemination of educational material to students. The college website helps students in accessing important links related to their studies. Virtual teaching and learning is organized through Google classrooms and ZOOM Meets.

Teachers are motivated to undertake courses on SWAYAM, NPTEL, and ARPIT. Library is rich in study material.

Awards & appreciation certificates encourage more & more students to participate in activities organized by the college & reap the benefits.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

556

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit/Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the slow learners after their assessment. Students appearing for second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. The following measures are taken:

- Internal Examination Committee.

- Question Paper Setting.

- Conduct of Examination

- Result display

- Interaction with students regarding their internal assessment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/2.0/2.5.1/2.5.1.%20A_Internal%20Assessment%20Evaluation%202021-22.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

We follow University rules and regulations to conduct of Online University examinations, evaluation and revaluation of answer sheets and submission of marks. Evaluation reforms ensure the

smooth and transparent conduct of University exams & internal assessments. Grievances related to University examinations –
For grievance regarding marks of paper, the students are instructed to submit their complaints in the prescribed format and the college forwards them to the University. Students get Xerox copy of answer sheet of the concerned paper. After reading answer sheets student can apply forrevaluation of answer sheets. The College forwards student's application to University. The result of revaluation is given by the University within stipulated time.

For grievances related to problem in submission of online exam forms and students' queries related to mistakes in hall tickets and mark sheets regarding name, course name, programme name etc, are resolved promptly by the examination In charge by communicating to University.

For grievances related to CIE, students are instructed to make proper representation to the teacher and HOD. They look into the matter and solve the grievance appropriately and to the satisfaction of student in a justified manner.

The College follows transparent system in grievance related problem solving.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/2.0/2.5.2/2.5.2.%20A_Summary%20of%20Examination%20Related%202021-22.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes, Program Specific Outcomes and Course Outcomes are defined for attaining the basic goals of higher education, namely, proper dissemination and practical applications of knowledge as well as facilitating and encouraging the students for innovative minds, motivated and focussed approach and self empowerment for personal and career advancement. Teachers impart the subject related skills related to the Outcomes, through various teaching - learning and allied

activities. The Program Outcomes, Program Specific Outcomes and Course Outcomes for all programs are prepared by each department and submitted to the institution, to be uploaded on the institutional website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://rdgakola.ac.in/naac/criteria/2021 22/2.0/2.6.1/2.6.1.%20B_Course%20Completi on%20Report%202021-22.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the level attainment of program outcomes, program specific outcomes and course outcomes through various metrics such as the outcome of performance of students in examination results which reflects the efficacy of teaching-learning and evaluation methods, participation and performance of students in co-curricular activities, projects, CIE etc. The POs, PSOs and COs are attained as under –

Attainment of Programme Outcomes is evaluated through -

- **Online Co- curricular activities**
- **Online Extra- curricular activities**
- **Online Extension activities**
- **Various Online competitions**
- **Awards and Prizes to students**
- **University Merit students**
- **Students bagged merit position**
- **Students are recipient of topper's award at college level**

Attainment of Programme Specific Outcomes is evaluated through –

- **Teaching and completion of syllabus**
- **Evaluation and assessment of papers**
- **Internal examination (Class test and Tutorial)**
- **External examinations**

- **Practical's**
- **Projects**
- **Class activities**
- **Group discussions**

Academic performances are reflected by the academic results. The institute has, to its credit, University Rank holders and high academic achievers in 1920-21 & persistently over the decades.

Attainment of Course Outcomes is evaluated through –

- **Students' Performance in above mentioned Programme Specific Outcomes**
- **Personal interaction with students.**
- **Increasing strength of students opting for higher studies like post- graduation and research in recent years.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://rdgakola.ac.in/naac/criteria/2021_22/2.0/2.6.2/2.6.2.%20A_Toppers%20in%20University%20Examination.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

459

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://rdgakola.ac.in/naac/criteria/2021_22/2.0/2.6.3/2.6.3.%20D_Annual%20Report%20of%20Last%20the%20Year%202021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://rdgakola.ac.in/naac/criteria/2021_22/2.0/2.7.1/2.7.1.%20 C_Additional%20Information.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

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File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college has taken every effort to create an ecosystem for innovation and research for the creation and transfer of knowledge. The following initiatives have been undertaken for the creation and transfer of knowledge.

Research Policy of Institution:

1) Motivation for Research: The Principal and Research committee encourage the faculty members to submit proposals to various funding agencies like UGC, ICSSR, ICPR, University, etc. for financial assistance to organize Seminar, Workshop and Conference and conduct Minor, Major research projects, Doing Ph. D. and Post-Doctoral research. Also Encouraging the students to participate in 'Avishkaar', various seminars, conferences etc.

2) Sanction of Leave: The Institution provides duty leave to teachers to complete their research project, for the field survey, reference work, to attend seminars, conferences etc.

3) Research Facilities:

i) Computer labs with broadband internet facility.

ii) The college has recognized four research centres in various subjects.

iii) The faculties have used ICT tools such as educational software, projectors, smart and digital boards and other online resources.

iv) The college has Google Suite and teachers are taken online classes through Google classroom, Zoom, Teachmint etc.

v) The college has established Institution's Innovation Council as per MHRD norms and organized various programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021 22/3.0/3.2.1/3.2.1 (B) Additional Informa tion Ecosystem for Innovations RDG.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	http://rdgakola.ac.in/research/centers?sub=1
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

41

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution recognizes its responsibility as a higher

education institute and has laid stress on extension and community-related activities and projects. The college has a rich heritage of social work as our Founder President late Smt. Radhadevi Goenka alias Mataji was a renowned freedom fighter, follower of the ideology of Mahatma Gandhi and social worker. Hence, carrying forward the baton of social work, the extension activities of the college are materialized through various departments and working committees such as NSS, NCC, and the Cultural and Day Celebration committee. Following are the community works which had a notable impact on students' personalities and society at large; -

International Yoga Day, Blood Donation Camp, Tree Plantation Program, Constitution Day, Covid Vaccination Program, Environmental awareness, Eco-Friendly Ganesh Idol Making Workshop etc. and maintaining Mental Health during the Pandemic Phase of Covid-19.

Various faculties and departments do extension activities through exhibitions, projects, competitions, environmental awareness programs, lectures, workshops, and seminars.

All these activities contributed greatly to building students' confidence, firmness of character, knowledge, and sincerity, developing a positive set of minds towards society's problems, and making them better human beings. Covid-19 initiatives were greatly appreciated by society and helped greatly in creating awareness.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/3.0/3.4.3/3.4.3_(A)_Reports_of_the_event_organized_RDG.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

24

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`02`

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`02`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

`The college campus has sufficient space for all academic, administrative, co-curricular and extracurricular activities. The college is located in 8 acres of land. There are 4`

buildings including 01 heritage building for regular academic, administrative, sports, library, auditorium, indoor stadium and hostel. The total built up area is 11128.86 sq. mtr. Our institution has made virtual and digital classrooms for teaching and learning. The College has 39 well ventilated classrooms and 01 seminar hall with adequate seating arrangements.

There are well equipped laboratories for practical subjects. All the laboratories are equipped with ICT facilities. The College has central library building of 3950 sq. ft. The College has 2 computer laboratories for UG and PG. We have internet connection with 100-mbps speed. The college have CCTV cameras, generator facility of 450 Kv and 2 photocopier machines. The college has student facility center in the premises. The College has girls' hostel with the capacity of 100 students. For extension activity the College have an NSS unit and NCC unit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/4.0/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has an auditorium equipped with audio-video, light, public address system, etc. The college provides facilities for cultural activities along with co-curricular, extra-curricular, extension, etc. Our college organizes various cultural activities like celebration of various days, preparation of youth festival, university and intercollegiate competitions, Annual Day of the college, various cultural competitions and so on. The college provides various infrastructure facilities for these cultural activities.

The college provides adequate facilities for Indoor and Outdoor games. Sports department has organized Sports Enrollment week in which students were aware about the indoor and outdoor games and benefits of the various games. Safe environment is for different stake holder of the institutions. There is provision of TA/DA for students to participate in sports competitions

organized at various levels. Winners are felicitated by mementos and cash awards by the institution. For indoor games the college has indoor hall of 600sq. ft. for indoor games like chess, carom, and table tennis. The College has well-constructed total playground of area is 455x388 mtr. There is provision for outdoor games like Kabaddi, Volley ball, Football, Kho-Kho, Basketball, and Cricket.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/4.0/B%204.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/4.0/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

775767

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has central library building. Library has a huge collection of Text books, Reference books and others books with bound volumes of journals. The reading room is well furnished to accommodate 50 students at a time and provides conductive environment for study. A visitor's record is maintained for students and faculty members. New Arrivals of books and journals are displayed on rack. The library is under Closed Circuit Television (CCTV) Surveillance Cameras. We have two departmental libraries along with central library i.e. Departmental Library for Home Science and Departmental Library for B.B.A and B.C.A.

OPAC: Library is partially computerized with SOUL 2.0 software. OPAC is used by students and faculty members for search of books by title, author, subject name etc.

E-resources: The library is a member of N-list consortia of information library network (INFLIBNET) under this consortia library provides more than 3135000 + e-books and 6000 + e-journals to students and faculty members. Internet and reprography facility is available for users. CD's and DV's are available in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://rdgakola.ac.in/naac/criteria/2021 22/4.0/4.2.1.pdf

4.2.2 - The institution has subscription for	**C. Any 2 of the above**

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

47589

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

113

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has frequently updated its IT facilities as and when required during last 2021-2022. The college has updated the following facilities in the college.

1. Sound recording room is established with all the necessary equipment and sound system.

- Projector
- Laptop
- Tripod
- Collar Mic
- Head Phone with mic

2. 02 personal purchased and installed in the administrative office and IQAC.

For better internet connectivity, several classrooms and labs have been provided with Broadband facilities. Teachers are encouraged to use ICT in order to make teaching and learning process more student-centric. Keeping in view, the need to upgrade teaching, licensed software has been purchased in the institute. Sound system was purchased for Swar Sandhya program. 04 batteries were purchase to fact the shutdown problem of electricity in various departments. Computerized Student Admission Record is maintained. Audio-Video Aids are used to teach specific topics in many subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/4.0/A%204.3.1.pdf

4.3.2 - Number of Computers

193

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in	A. ? 50MBPS

the Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1097818

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has well defined guidelines and procedure for repairing and maintenance. The College Managing Committee is the apex body of the institution that plans and executes infrastructure developments. All the physical, academic and support facilities are augmented and maintained through various committees such as College Development Committee (CDC), IQAC and Planning Board. The institute makes provision in budget for maintenance. The college has various team who are available on call. There is policy for Regular updates of dead stock register. Computers are maintained in the institution by the every department with the support of in house technical team. New requirements are processed by computer maintenance committee. Library Committee meets on regular basis to decide

about the additions to be made in the repository and to write-off the books that are damaged or are no longer in use. College timetable is designed by time committee by keeping in mind the maximum utilization of classrooms and physical facilities. All the available sports facilities are properly utilized for the promotion of sports in the institute. The Security of the college is headed by the out sourcing. The campus is fitted with Close Circuit T.V. (CCTV), Cameras at several points in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/4.0/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1632

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10	

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://rdgakola.ac.in/naac/criteria/2021 22/5.0/5.1.3/5.1.3 Any%20additional%20inf ormation.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2939

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

299

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

219

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council process is not operational as per the guidelines of SGBA University and Government of Maharashtra. Hence, IQAC took initiative to form student council on college level to increase the participation of students on various academic and administrative activities. Student Working Committees are formed in the college and thus students actively participate and lead to organize different activities. The students who are active are selected from each stream. Each department has Student Forum also. In Student Forum there is a President and Secretary. These students discuss and work with the Teachers in different committees of the college. It extends help for the smooth functioning of different committees of the college such as NSS, NCC, Cultural & Day Celebration, Anti-Ragging, Magazine, Library, Sports, Departmental, Diwali Celebration, Anand Mela, Discipline Committee etc. The NCC and NSS committee of students with the help of teachers arrange camp and rallies. The guidance by the teachers helps the student leaders of working committees to learn and do work in a disciplined manner. The student forum helps to organize different competitions of the department. This fosters cooperative and good working in the working of various

committees of the College.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/5.0/5.3.2/5.3.2%20%20Additional%20Information.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Guest lectures and workshops are organized on various subjects by the Alumni. Shital Wahurwagh, Alumni of our college was felicitated by the society for creating awareness to protect the snakes.

Many of our alumni are Police, Journalists, Teachers; they share their knowledge and experience with the students. Famous Rangoli Artist Monika Anasane Sharma gave speech on importance of Rangoli at Akola Aakashwani.

Alumni Association organizes motivational lectures for the

students aspiring for higher education or career abroad. Nikita Indore was felicitated by the institution for Recruitment in CRPF, she motivated the students.

Alumni Association provides information about the job opportunities available in various fields. Our Alumni Association also encourages the students for social activities. By the help of whatsapp group and facebook group of Alumni, it provides information of employment.

Many of our alumni are working on prestigious positions in the field of Administration and Police Department. Bhagyashri Mesare Alumni of our college, Police employee, participated in Colors Marathi Channel Program Sur Nava Dhyas Nava and motivated the students all over Maharashtra.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/5.0/5.4.1/5.4.1%20Any%20Additional%20Information.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision

"Empowerment of women through economic independence for betterment of society"

Mission

"Our mission is to impart holistic education, in order to

transform the girls in to empowered, self- learning & efficient individuals, family members and citizens"

The institute advocates very transparent and interactive environment. Principal being executive head of the college has consistency in regular interactions with the stake holders, students, and staff and monitors activities of the college.

The college development committee is the executive authority which exercises general supervision and control on the affairs of the college. The CDC headed by the President BSS is being constituted as per the norms laid down by UGC. The Staff council meeting is an important platform for interactions between Principal and staff and also to plan mandated tasks for various committees thus highlighting participation of the teachers in various decision-making bodies of the institution such as IQAC, CDC, Grievance cell, perspective plan, purchase and scrutiny committees etc.

The college, management, CDC, IQAC, staff is trying to live its vision and mission by imparting quality education to girl students.

The college staff works in complete tune with the vision and mission of the college for overall development of students.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/6.0/6.1.1/Final/6.1.1%20Key%20Activities.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a participative management, Principal, CDC, IQAC, Staff Council, Faculty heads, teaching, non-teaching staff, students and various stake holders working at different levels right from planning, implementation, controlling and evaluation stage for each and every activity being conducted in the college.

For the all-round development of the students in terms of

employability, the Training and Placement Cell had organized a Mega Employment Card Registration and Offline Campus Interview in collaboration with District Skill Development, Employment and Entrepreneurship Guidance Center, Akola. 130 students were present for the Card Registration in which 6 different companies had approached for it. Asst. Commissioner, D. L Thakre was present and congratulated the efforts and also motivated the students. Various committees are formed for the smooth functioning, responsibility sharing and participative management involving all the people who are stakeholders directly or indirectly related for the proper functioning of the college. All the committees work in a systematic way, holding meetings, involving students participation in all possible ways to inculcate managerial and leadership skills in them and to contribute their share for the development of the institute and the students.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/6.0/6.1.2/6.1.2%20Paste%20link%20for%20additional%20%20Decentralization.pdf.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a very good policy developed in alignment with the Parent University and UGC. All the academic quality policies are framed by the IQAC and being implemented through various committees and monitored by the Principal. The college has regularly enhanced infrastructure and developed capacities for teaching and research of staff according to the changing academic needs and social environment

The most important points covered under the perspective plan which is implemented are of the construction work done in the college. The construction work proposed and completed includes:

* Renovate and maintain infrastructure of College.
* Construct one more staircase on first floor.
* Renovate Entrance & floor of the corridors in the College.

- **Construct new laboratory on the first floor of MCVC building.**
- **Furnish class rooms of ground floor & renovate windows with glass sliders.**
- **Renovate girl's washrooms and also for divyang students. Construct Open Stage.**
- **Coloration of the college building.**
- **Renovation of Principal's cabin and management room.**

It was a demand from the ladies staff and students to do renovation of the girl's washroom which was being sanctioned by CDC with additional provisions for divyang students ease to use the washrooms.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://rdgakola.ac.in/academics/6.2.1%20perspective%20plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has college development committee whose powers are defined by Maharashtra University Act 1996. The college has a staff council formed as per the university regulations. Principal is chief executive head, ex officio chairperson of staff council and administrator of college who coordinates and controls all the activities of the college. The college has established Grievance redressal cell as per the norms of university to tackle the grievances of students and staff.

IQAC, Vice Principals, Heads of departments, Librarian, teaching faculty, office staff, and coordinators of different committees' report to the principal and carry out all the functions of the college in a smooth manner. The college has a well-defined organizational structure in the administration and laboratory staff. Hierarchy of the staff, service rules, procedures, recruitments, promotional policies is defined as per the rules of the university and pattern of UGC

The administrative staff comprises of the office staff members

which support the principal in smooth administration of the college. All the departments with its HOD, faculty members shoulder on the responsibilities of the academics. There are many subordinate bodies working for student welfare. Various policies have been formulated for the smooth implementation of the plans of committees.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/6.0/6.2.2/6.2.2%20%20Paste%20link%20for%20additional%20Policy%20Doc%20pdf.pdf
Link to Organogram of the institution webpage	http://rdgakola.ac.in/images/organogram_2.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the norms prescribed by affiliating university the following welfare facilities are available to the permanent teaching and non-teaching faculties:

Institution has established Salary Earners Society aimed at welfare of teaching and non-teaching staff.

```
Duty leave granted for conference / Seminar / Workshop/
trainings/ University work etc. Prescribed leaves are granted
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- **The process of Reimbursement of Medical bills is done through the college. All the assistance in this regard is provided**
- **Group insurance policy for all employees.**
- **Regular and emergency loan facility from the cooperative society.**
- **Faculty members appointed prior to 2005 are eligible for pension benefits on retirement.**
- **Faculties appointed from 2005 are eligible for the DCPS scheme.**
- **LTC facility as per GOI rules**
- **Yoga, recreation and sports facilities available for all employees.**
- **LIC schemes auto debit is done through the college.**
- **Housing facilities in campus.**
- **Women friendly workplace.**
- **Psychological support.**
- **Funds rose for COVID welfare by college employees.**

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/6.0/6.3.1/Welfare%20Document.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college is having effective performance appraisal system for the teaching and non-teaching staff. The performance appraisal system for the teaching staff is according to the guidelines of affiliating University. All the teachers are given to fill the Self-Appraisal Proforma (API) at the end of every academic session. This helps to calculate API scores accurately. The entire filled API is collected through the department heads and then are submitted to the IQAC. The IQAC reviews the entire API filled by the teaching staffs.

A scrutiny committee is functional in the college which does scrutiny of the documents before placements of all the staff members. After review the committee has developed a scrutiny report, which is being duly filled for each concerned person before placement and is submitted to Principal of the college with scores claimed and actual scores that need to be taken, also suggestions are given. For the nonteaching also a structured format is provided by the college and every non-teaching staff members submit the duly filled format to the Principal.

For non-teaching staff promotions are time bound but their performance appraisal is done through Confidential Report.

The students also evaluate the performance of the faculty through feedback forms.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_ 22/6.0/6.3.5/6.3.5%20Additional%20Informa tion.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute does its audit on a regular basis. College has accounts and finance department headed by Superintendent. This administrative department controls all financial and monetary aspects of developmental and progressive tasks of college which is allocated among various heads of accounts as well as in yearly budgets. This committee regulates the revenue and capital expenditures which are related to academic and administrative Income-expenditure account. Every year college has to prepare annual audited financial statement and income-expenditure account which is verified by C.A. If auditor finds any query, he discusses with the authority on the basis of vouchers and other one. The financial statements are then sent to Joint Director Office for the external audit purposes.

The financial audit done for the year:2021-22

Sr. No

Date of Audit-30/12/2022

Type of Audit- External Financial Audits

Auditor

1

Financial

K. S. Mahajan & Co. Membership. No. 112958

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/6.0/6.4.1/6.4.1%20aditional%20information.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to Sant. Gadge Baba Amravati University Amravati and follows the strategies for mobilization of funds and optimal utilization of resources as directed by UGC. The college prepares an annual budget in consultation with all departments and CDC. The college receives funds from admission fees, tuition fees, hostel fees, cricket ground fees, courses run etc. The college receives requirements from all departments later on according to budgetary provisions purchase committee works on budgetary plans in concern with CDC and head of the institute. The need for construction work and purchase from departments, committees and administrative office are submitted to the principal, who plans and implements the construction along with purchase expenditures. The utilization of funds on every aspect was monitored by Principal and CDC and management body for appropriate utilization.

The college infrastructure is being used for various exams. According to UGC norms 80% of the funds received from various non-granted courses is used for field visits, remuneration, books and equipment etc. expenditure related to the courses, 20% of the funds is utilized.

The college playground is being utilized for cricket academy, football and volleyball coaching and matches, girl's hostels, staff quarters.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/6.0/6.4.3/6.4.3.%20RESOURCE%20MOBILIZATION.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college was established in 2012. IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes through many practices but two of the many are quoted below

1. Maximum Paperless Mechanism to promote environmental awareness and for its conservation, the IQAC has initiated the maximum paperless mechanism to save paper work. All messages, schedules, notices, circulars are being circulated through WhatsApp groups and institutional emails. All the photographs clicked are kept in soft copies. The teachers are in contact with the students through the WhatsApp group, bulk SMS facility. All important information is circulated there. The subject notes are being circulated in soft copies. The API, CR, Departmental profiles, Committee reports, e news, photos of programs are forwarded to IQAC through soft copies. Wherever feasible the other sides of used paper are being reused for printing purposes.

2. Organized data IQAC has taken the initiative to collect data from all the departments, various committees in an organized and precise form, for which it has designed an activity sheet. It contains all the details related to

the activity. This initiative has also helped to get data in an organized way saving time, energy and money.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/6.0/6.5.1/IQAC%20initiative.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews the teaching learning process on regular basis. It has taken various post incremental initiatives with regards to teaching learning process. The two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC are-

Use of ICT

IQAC motivated teachers to use ICT tools effectively in teaching learning process. Likewise proposal of digital classrooms, digital boards and projectors was accepted and facilities are being made available with internet connection. Under ICT based teaching, faculties used PPT, audio and visual aids. The college has done registration for G suite and has created institutional emails of all the staff members and students. We have two moving projectors and it is helpful for organising workshops, seminars and guest lectures, etc. IQAC also has motivated the teachers to do ICT related courses.

Pouch/ Bridge courses and other activities

IQAC has motivated different departments of the college to design their pouch/ bridge courses for the students to develop and enhance skills in students apart from the different programs, courses run by the college. Like-wise value-added courses, certificate courses and bridge courses are being started by the institute and are successfully implemented. Many students are benefitted out of it.

File Description	Documents
Paste link for additional information	http://rdgakola.ac.in/naac/criteria/2021_22/6.0/6.5.2/Additional%20Information.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://rdgakola.ac.in/documents/academics/RDG%20IIQA.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security: The collegecampus is under CCTV surveillance. All the cameras are connected to the admin office and also to the Principals desktop. There are two entrances to the college where in security guards are present 24/7. The college campus has a compound wall to assure safety and security. Damini Pathak's patrolling,Anti-ragging committee, Complaint box are active and also there is provision on the

website for uploading complaints if any. Women helpline numbers are active to provide help to students. Discipline committee is very much active in the college.

Counseling:We have counseling cell in the college for doing all sorts of counseling such as personal, career, psychological, health etc. to the students. Dr. Rupa Gupta did the counseling of the students on every Friday of the week. The students share their problems various committees and the staff members of the college. Mentor mentee committee takes care of resolving problems.

Common room and other infrastructure:Beinggirls college there is no any common room as such required specially for girls. The institution has separate washrooms for women staff and students. Institution has sanitary pad vending machine for all girl students.

File Description	Documents
Annual gender sensitization action plan	http://rdgakola.ac.in/naac/criteria/2021_22/7.0/7.1.1/7.1.1_%20Annual%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://rdgakola.ac.in/naac/criteria/2021_22/7.0/7.1.1/7.1.1_%20Activities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

Solid Waste Management-

Every day all the academic buildings and other surrounding area in the campus are cleaned by the employees on regular basis and they separate out the waste and dispose accordingly. Due care is taken to avoid solid wastes.

Liquid Waste management-

Liquid waste from the points of generation like the canteen and toilet etc. is let out as effluent into a proper drainage facility, soak pits and to avoid stagnation.

E-waste management-

Old version computers are transferred to the schools run by our education society. The major e-waste such as written off instruments/equipment, CRTs, Printers, Computers, Electronics gadgets, circuits, kits have been written off on regular basis and are handed over to scrap dealers for proper disposal. All the miscellaneous e-waste such as mouse, keyboards and old monitors and other electronic items are collected from every department and office and delivered for safe disposal. The e scrap is taken for sale and entries are made in stock books of scrap material and e scrap is sold out.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<u>View File</u>
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Measures for equal opportunities:The college strictly follows the reservation policies laid down by the government of Maharashtra for admission of SC, ST and OBC students. The college also promotes various caste based scholarships. The

college offers tri lingual mode of teaching wherever required assisting students with linguistic challenges. Students from different cultural, religious, linguistic and socioeconomic backgrounds are admitted to the college.RDG Swar Sandhya having objectives to enrich the campus & the region through musical concerts and provide opportunities for traditional & contemporary musical expression Various language weeks are being celebrated in the college. The college celebrates the national festivals and regional festivals such as Diwali, Sharda Utsav etc. Various dance and singing events, acts, dramas, fashion shows etc. highlighting various cultures and tradition were conducted.

Industrial tour:Industrial tour was organized to Sawatram Polymers and Varun Industries Akola to help students understand the process and insight work in processing, marketing and distributing in Sawatram Industries and Varun Industries.

Socioeconomic Factors:All the activities under NSS and NCC focus on socioeconomic values with actual work in the rural community and society. These departments having goal to impart social, national values and culture among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes activities that strengthen our constitutional values and deepen our allegiance and responsibility towards our nation. NSS andNCCare two integral bodies that commit to programmes and activities to inculcate constitutional obligations and patriotism among students and staff.

- National Webinar organized on 12 October 2021 on the subject Right to information to aware and inculcate the importance of it.
- University level webinar on Provisions of Acts related to women rights on 26october 2021.

- **26 November is celebrated as Constitution day at huge level in the college to impart constitutional values, rights and duties among students and staff. Constitution week comprises the quiz; preamble reading and awareness of citizen charter.**
- **Institution organizes Energy Conservation Day, World Earth Day Program, Environmental awareness Lecture to focuses on Fundamental duty is to save and preserve environment and nature.**
- **10 December is celebrated as Human rights day, on that day various human rights and constitutional rights are explained to students and teachers through National Webinar.**
- **The National Voters day is celebrated each year on 25 January every year. The voter awareness program emphasizes importance of the right to vote. Women's Equality Programs, Women's Day are focuses the Women's Constitutional Rights and Responsibilities.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://rdgakola.ac.in/naac/criteria/2021_22/7.0/7.1.9/7.1.9_Additional%20Info.pdf
Any other relevant information	http://rdgakola.ac.in/naac/criteria/2021_22/7.0/7.1.9/7.1.9_Additional%20Info.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is a multicultural, multi-lingual and diverse country. The anniversaries of great personalities are organized in colleges to enlighten the works and thoughts of great personalities. On National festivals, we commemorate the milestones of India's history. It is an occasion celebrated irrespective of the diverse culture. It is a day the country reminiscence the sacrifices of our freedom fighters and great leaders during India's struggle for Freedom. Our Institution organizes all national festivals having intention to inculcate the values of Struggle of Freedom movement, Constitutional Values. We celebrate 1 May as a Maharashtra day having aim to know the history of formation of Maharashtra.

We also celebrate the Birth anniversary of our Great leaders like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Chhatrsapati Shivaji Maharaj, Lokmanya Tilak, Annabhausathe, Krantisingh Nana Patil,Jawaharlal Nehru, Lal Bahadur Shastri, APJ Abdul kalam, VasantraoNaik, Jyotiba Phule, Savitribai Phule, Sewalal Maharaj, Rajmata Jijau,Swami Vivekananda etc. 5 September celebrate as Teacher day.We celebrate 26 November as a Constitution Day, Commemorates the adoption of Constitution. We celebrate 8 March as a Women's day, on this day we aware the students of social, economic, cultural and politicalachievements of women.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title: - Annual Gathering- Uddan

Objectives

- **To make students a better Human beings.**
- **To develop the various facets of personality of students.**

Context:-Innovations are introduced and simple celebration is converted into a great extension of various things, issues, national and global values.

Practice:- Gathering is organized every year . Various working committees are formed to manage the event properly.

Evidence of success:-

- **Multifarious development of students' personality**
- **Inculcation of various values and culture**

Problems Encountered:- It is difficult to motivate them to adjust and adapt their interest into selected theme-based celebration.

2.Title- RDG SWAR SANDHYA

Objectives -

1. To develop various hidden qualities.

2. To provide the platform for budding talent of society.

Context –It is a platform to develop the various facets of personality of students by providing them a platform to realize their hidden qualities and skill.

Practice - 'Swar Sandhya' on every Saturday presents various cultural programs to know the richness of Indian heritage. Students, Parents and teachers come together to celebrate Indian culture.

Evidence of Success-It received tremendous response from every stratum of the society.

Problems Encountered - It is a great challenge to sort out only eight to ten performance.

File Description	Documents
Best practices in the Institutional website	http://rdgakola.ac.in/naac/criteria/2021_22/7.0/7.2.1/7.2.1_%20Best%20Practices_11.9.2021.pdf
Any other relevant information	http://rdgakola.ac.in/naac/criteria/2021_22/7.0/7.2.1/7.2.1_%20Best%20Practices_11.9.2021.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the era of gender-equality and co-education, much more attention and focus is needed to be given on upliftment of women. Hence, education and overall development of women is our distinctiveness.It is the only one Women College in the Western Vidarbha Region with vision „Empowerment of women through Economic Independence for Betterment of Society? and Our Mission is to impart holistic education, in order to transform the girls into empowered, Self Earning efficient Individuals, Family members and citizens." Thus the college has the solid base of Women empowerment thoughts. Hence the students in the vicinity get admitted to the college and are provided with quality education which ensures them personal, social, cultural i.e. their all-round development. To be precise, it enhances their moral, intellectual and vocational aptitude taking in to consideration their multifaceted progress which helps them to

shape and mould their career.

- **ASPECTS OF WOMEN EMPOWERMENT**

- **EDUCATIONAL EMPOWERMENT**

- **CULTURAL & PHYSICAL EMPOWERMENT**

- **FINANCIAL EMPOWERMENT**

- **LANGUAGE EMPOWERMENT**

- **SOCIAL EMPOWERMENT**

- **HEALTH EMPOWERMENT**

- **NUTRITIONAL EMPOWERMENT**

- **PERSONALITY EMPOWERMENT**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- ○ **To emphasis on effective use of ICT in Teaching and Learning Process (TLP).**
- ○ **Skill Development courses (Pouch Courses of 30 Hrs) will be developed by various departments.**
- ○ **To initiate self-learning courses and innovation and incubation centre.**
- ○ **Monitoring of student performance and learning outcome.**
- ○ **To organize webinars, conferences, seminars, workshops, etc.**
- ○ **To promote and undertake more research and extension activities.**
- ○ **Upgradation of Computers and MIS in the institution.**
- ○ **Upgradation of infrastructural facilities and keep maintenance of campus.**
- ○ **To organize capacity building and skill enhancement programmes.**
- ○ **To organize activities with respect to gender sensitization and environmental awareness.**

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- **To established MOU & Collaborative activities with other Institutions/Organizations.**
- **Students support will be provided for competitive coaching, career guidance and counselling, Campus Placement Drive, etc.**
- **Training program will be organized for Teaching and nonteaching staff to update their skills.**
- **To initiate faculty student exchange and collaborative activities.**
- **To employ various ways to save energy.**
- **To prepare institution for NEP & CBCS process.**

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