



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SMT. RADHADEVI GOENKA COLLEGE FOR WOMEN
Name of the head of the Institution	Dr. D. N. Vyas
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07242450905
Mobile no.	7588041801
Registered Email	devvya@gmail.com
Alternate Email	principal@rdgakola.ac.in
Address	Near Government Milk Scheme, Murtizapur Road, Akola
City/Town	Akola
State/UT	Maharashtra
Pincode	444001

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Women																
Location			Urban																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Mr. Sanjay T. Vite																
Phone no/Alternate Phone no.			07242450905																
Mobile no.			9922516626																
Registered Email			rdgwcakola@gmail.com																
Alternate Email			sanjay.vite@rdgakola.ac.in																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://rdgakola.ac.in/documents/AQAR_2018_19.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://rdgakola.ac.in/documents/academic%20calendars/Academic%20Calender%20RDG%202019-20.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>B</td> <td>2.71</td> <td>2016</td> <td>19-Feb-2016</td> <td>18-Feb-2021</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.71	2016	19-Feb-2016	18-Feb-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.71	2016	19-Feb-2016	18-Feb-2021														
6. Date of Establishment of IQAC			02-Sep-2014																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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National Level Online Workshop on Mindfulness	27-Apr-2021 2	404
Training Programme on Bibliometrics through Google Scholar	25-Apr-2021 1	30
National Level FDP Webinar on Flipped Learning A Novel Pedagogy	11-Apr-2020 1	402
Programme on Gender Sensitization	14-Mar-2020 1	55
Faculty Exchange Programme With S. K. College, Akola	11-Mar-2020 2	78
Workshop on Intellectual Property Rights (IPR)	29-Feb-2020 1	120
TCS Youth Employment Training Programme for Students	22-Feb-2020 18	68
One Day District Level Workshop on English Grammar	16-Oct-2019 1	345
Effective Communication Skills	23-Aug-2019 1	73
Tree Plantation Programme	22-Jul-2019 1	70
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Philosophy Department	Seminar Organisation	ICPR, New Delhi	2020 1	10000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. Mindful Session for Non Teaching Staff in which 27 staff members participated.	
2. Training Programme on Smart Classroom for teaching Staff in which 47 staff members participated.	
3. Established MOUs with G.S. College Khamgaon & Daddu Food Products, Khamgaon	
4. Monitoring all working committees, teaching, learning and evaluation process.	
5. National Level One Week Online FDP Under National Collaborative Webinar Series by Interstate Consortium of Colleges in which 471 participants were present.	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
To prepare Academic Calendar of 201920	Academic Calendar is prepared and uploaded on college website. Academic, Cocurricular Extracurricular activities conducted in tune with Academic Plan.
To form various working committees for the smooth working of the institution	Various working committees formed & functional with periodic interactions.
To arrange placement activities though industrial linkage and placement cell	Youth Training Programme by TCS was organised and other attempts were made for placement of students.
To promote research and extension activities	Teachers were encouraged to write research paper for peer reviewed journals and conference proceedings. Duty leave granted to teachers to attend national and international conferences and seminars. Various Extension Activities were taken.
To felicitate students and staff of the institution for their achievements	Students and staff of the institution were felicitated in felicitation programme for their outstanding performance throughout the year.
To promote cultural and community development activities with the help of	Various cultural and community development activities were promoted

NSS and NCC units of the institution	with the help of NSS and NCC units of the institution.
To active Alumni Association and Parent Teacher Forum of the institution	Attempts were made.
To purchase additional books for the library of the college	New books purchased during the year in a central library of the college.
To organize Financial Literacy Programme for students and staff	Organised MAI programme in which our Honourable President was the resource person and SEBI Programme for students, staff, and society was organized.
To organise conference, seminar, workshop and placement activity, etc.	Seminars and Workshops were organized.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee (CDC)	10-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	15-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System (MIS)</p> <p>Yes, Institution has MIS Software through which appropriate coordination among management, administration, teachers and students is done. Through MIS Unique PNR number is generated for every student, which enables entire data related to her for all the three years. For examples, Students Admission, Icard generation, Fee receipts, generation of admission slip, Students List, etc. MIS maintains all students' records from admission to examination. Bona fide certificates, Character Certificates and Transfer Certificates, etc. are issued with the help of MIS. The MIS is used in the</p>
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functioning of the college in respect of administrative process including Finances, Income tax reports, Arrears details, Salary structure for employees. Employees' records in form of biometrics attendance are stored. Library Management System for staff and students is operational. All accounting data is stored and generated through Tally ERP 9.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sant Gadge Baba Amravati University, Amravati has provided Annual Academic Calendar for the session 2019-20 to differentiate teaching and non-teaching days and holidays. IQAC has prepared Action Plan and Academic Calendar in accordance with departmental Academic plans provided. Syllabus is implemented through academic, curricular, co-curricular and extra-curricular activities, field project, Value added courses, Syllabus Completion Report, Feedback and are carried out in tune with Academic Calendar. Workload to the regular and (appointed) CHB faculties is allotted by the respective head of the departments in departmental meetings. The curriculum is executed as per the teaching plans which are prepared before the commencement of the academic session. Various records are maintained through Academic diary. The classes are conducted as per the Time- Table. Evaluation is done through unit tests, open book tests, interactive sessions, etc. and it enables teachers to find out slow and advance learners. Accordingly, slow learners are given remedial coaching and various platforms are made available to advance learners such as Self Governance Day, Extra Books from Library, Chance to represent in various competitions and so on. In order to achieve the CO, PO, PSO effectively, innovative and traditional teaching techniques are followed such as ICT, Demonstration, Poster Presentation, Games and Puzzles, Seminars, Survey, Workshop, Group Discussions, Quiz competition, Guest Lectures, Exhibitions and visits. Along with it cocurricular activities such as, Essays, Debates, Election, Awareness Programme, Day celebrations, and various departmental activities are conducted to achieve curricular aims. Extension activities are carried out with the help of NSS and NCC unit of the college. During Covid-19 Pandemic situation college had carried out various activities viz; webinars, faculty development programme (FDP), online Classes, quiz contest, guest lecture, etc. with the help of Google Meet, Zoom, etc. to compensate the academic loss of students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tanpura Tuning	Nil	02/09/2019	30	Tanpura Player Artists in AIR	Tuning Skill is Developed
Light Music	Nil	22/11/2019	30	Entrepreneurship	Singing Skill

Bharud	Nil	17/02/2020	30	Entrepreneurship	Keertan Skill
?????????? ?????????? ?????? ?????????? (Expression Skills Course)	Nil	19/12/2020	30	Employability as RJ, Comparing, etc	Elocution Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	MLT, ELT, SLT, HLT, POL, SOC, HIS, HEC, MUS, PSY, ECO, SPE, PHI	01/06/2019
BCom	MAR, HIN, SAN, SPE	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	100	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Sugam Sangeet Course	25/01/2020	13
Empowerment for Self-Development Reliance and Earning	28/02/2020	48
Self Empowerment	06/03/2020	71
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc Nutrition	Nutrition and Health Project (B. Sc. Home Science)	57
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects, analyses and implements suggestions from the students to make academic, infrastructure and policy improvements in the college. The feedback is collected from the students in a Google form in a standardised format. The form is sent through email to the students. The feedback is solicited in academic and non-academic areas. This feedback is analysed to develop the road map for the academic year ahead and align the interests of various stakeholders with the institutional interests. Further, departmental level feedback is taken from students to enhance the technique learning process. The analysis of such feedback is done on an institutional level and in case of any grievance the appropriate department initiates an inquiry and proposes suitable action to be taken by the principal. The college has also made many infrastructural improvements to provide bigger, better equipped classrooms to the students and fulfill all necessary requirements of space. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	----	1360	998	995
BCom	Marathi & English Medium	660	574	574
BSc	Home Science	360	163	163
BCA	----	120	73	73
BBA	-----	120	29	29
MSc	Food & Nutrition	20	23	23
MSc	Human Development	20	19	19
MCom	----	160	147	147
MA	Sociology	160	89	89
MA	Sanskrit	160	15	15

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1834	458	39	Nil	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
39	100	192	11	1	17
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a Mentoring Committee with a Chief Coordinator who along with the committee members, representing each department, plans and executes the program of mentoring with appropriate balancing between the mentors and the mentees. Each departmental Mentoring In charge is given the responsibility, for the concerned department in the matter. The departmental in charge appoints teachers as mentors and distributes the students among the teachers. Every mentor teacher holds mentoring oriented interactive sessions with the students in the batch. Various aspects related to mentoring are discussed and solved during such sessions. Every mentor keeps a record of the sessions and their outcome. The same is reported periodically. During the lockdown period the system was partially disrupted but the same was made up to a large extent through online contacts.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2292	39	1:47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	39	22	6	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Anjali A. Rajwade	Professor	Urgita Award as Best Female Lecturer
2019	Prof. Swapnil R. Ingole	Assistant Professor	State Level Yuva Gaurav Purskar, Sanjivani

			Foundation, Sangmner. Dist. Ahmadnagar
2019	Dr. Ravindra N. Mundre	Associate Professor	Global Teacher Award, New Delhi.
2019	Dr. Ravindra N. Mundre	Associate Professor	Doctor of Letters, Uni. Of Asia, North Korea
2019	Dr. Ravindra N. Mundre	Associate Professor	Best Researcher Award, Image Planet, Bangalore
2019	Dr. Ravindra N. Mundre	Associate Professor	Excellent Teachers Award, IAARHIES, Mumbai
2019	Dr. Vinod B. Khaire	Associate Professor	Annabhau Sathe Smruti Samajbhushan Award
2019	Dr. Sonal Kame	Assistant Professor	Nominated as Subject Expert for the appointment of faculty in ITI girls, Akola
2019	Dr. Neebha Upadhyay	Assistant Professor	Ph.D. Supervisor, BOS Member, SGBAU, Amravati
2019	Dr. D. V. Pande	Associate Professor	Ph.D. Supervisor BOS Member, SGBAU, Amravati
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BCA	-	Sem II	31/05/2020	09/01/2020
BSc	-	Sem VI	29/10/2020	20/08/2020
BSc	-	Sem IV	31/05/2020	24/11/2020
BSc	-	Sem II	31/05/2020	26/11/2020
BCom	-	Sem VI	31/10/2020	29/08/2020
BCom	-	Sem IV	31/05/2020	26/11/2020
BCom	-	Sem II	31/05/2020	28/08/2020
BA	-	Sem VI	31/10/2020	25/11/2020
BA	-	Sem IV	31/05/2020	31/08/2020
BA	-	Sem II	31/05/2020	29/10/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CIE system reforms were initiated for the academic year and during COVID - 19 Lockdown, by the institution through coordinated activities of IQAC, Heads of the departments and relevant committees of the college. Key reforms are as under - 1) Online sources i.e. WhatsApp, Zoom, Google Interactive sessions were used for better coordination and evaluation process between teachers and students. 2) Seminar submission by students during which, knowledge and communication skill were evaluated. 3) Google MCQ Tests and Semester ending exams were so reformed that they help the teachers in CIE while the students get opportunity for self assessment. 4) Mentoring system was reformed within the limitations of Online communication. 5) Guest lectures on curriculum related topics were organized , through online Webinar with students' participation. Feedback of students was obtained and evaluated. 6) Students were encouraged to participate in Online quiz , which were curricular in nature and practically COVID - 19 oriented,. The conduct and outcome of the activities were assessed by the teachers with respect to CIE. 7) COVID - 19 Pandemic lockdown induced changes in Examinations - - Fourth Unit Tests and Preliminary examinations could not be conducted in routine manner and hence conducted online - The unfinished portion of the syllabus was completed online in phased manner - Google forms containing MCQs were put up for the students to solve submit online. - The assessment was done digitally the students got to know their score as well as the correct answers wherever applicable. Submissions pertinent to the Practical work were made by the students. The same were assessed by the teachers Internal marks were given. - Academic year 2020-21, continues to have the COVID - 19 Pandemic situation. Students of UG and PG of all streams are being academically supported in Online manner , pertinent to CIE .Preparations for their Online CIE, if needed, are underway. Examination Process was considered in depth at various Govt. Academic levels. After due considerations, the SGBAU Amravati , issued pertinent guidelines for Planning Conduct of Examinations for colleges. All departments, initially, submitted all the allotted Question Papers to the University as per its instructions. However, the Exams were not conducted by the University due to technical difficulties. The University, directed the college to plan conduct Last Semester Examinations for UG PG, wholly at college level in Online / Offline manner. All the department, accordingly, successfully organised Last Semester, Theory Practical Examinations for UG Semester VI, PG Semester IV and Backlog Examinations for the same. M.Sc Dissertations were completely assessed Online by deputed External Internal Examiners . Internal Assessment of Theory Internal Practical Internal was appropriately done online. All the data related to all the examinations was appropriately tabulated and forwarded to University College office in stipulated format time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University prepares and publishes on the Website, it's own Academic Calendar as a guideline to all the affiliated colleges. A preliminary Academic calendar is prepared and presented in the college Prospectus, for general relevant information to students and parents. Once the regular academic session begins, final Academic calendar is prepared in tune with University's academic guidelines and calendar. The calendar is planned appropriately taking into consideration the teaching time table, exam schedule, vacations etc. Every department makes additions to the college calendar as per their needs. The calendar is adhered to for optimum outcome beneficial to the students and teachers. The calendar is reassessed periodically at the beginning and end of each semester. Lockdown was imposed from 18th March 2020 due to COVID-19 Pandemic. Hence Physical / Manual implementation of the Calendar was not possible but majority of the work was done Virtually. Maximum care was taken to

keep the interests of the students TLP TLE undisturbed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://rdgakola.ac.in/documents/Programme%20Outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MA	Political Science	21	19	90.48
Nill	MA	Home Economics	4	3	75
Nill	MA	Music	4	4	100
Nill	MA	Sanskrit	5	5	100
Nill	MA	Sociology	40	39	97.05
Nill	BBA	Nill	3	3	100
Nill	BCA	Nill	28	28	100
Nill	BSc	Home Science	49	49	100
Nill	BCom	Marathi & English Medium	141	139	98.58
Nill	BA	Nill	164	145	88.41
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://rdgakola.ac.in/documents/SSS%202019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	Nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Trends Exhibition Sale	Home Science	08/08/2019

Workshop On Intellectual Property Rights (IPR)	IQAC Library	29/02/2020
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Dist. Level Avishkar Competition	Ku. Aachal Agrawal	State Govt. of Maharashtra	01/10/2020	Student Research
District Level Essay Writing Competition	Ku. Ankita Pande	Congress Committee Akola District	08/03/2020	Writing Skills
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
13	4	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	4.60
International	Marathi	2	5.92
International	Sociology	2	9.82
International	History	1	6.39
International	Home Economics	7	06
International	Commerce	6	6.62
International	Home Science	7	5.95
International	Library Science	2	6.9
International	Physical Education	2	6.14
National	English	5	4.6
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Marathi	1
English	1
Sociology	1
Library Science	1
Economics	1
Home Economics	2
Political Science	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	52	204	21	25
Presented papers	17	30	7	5
Resource persons	2	7	1	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voter Registration Campaign	NSS Unit, Political Science Dept.	4	139
Rally of Flag	Midtown Club	2	20
Blood Donation Camp	NCC, NSS Unit	8	9

URI Film as Salute to Surgical Strike	NSS, NCC Unit	2	20
Tobacco Eradication Oath	NSS Unit	2	90
Tree Plantation at adopted Village Alanda	NSS Unit, Sanjay Nursery	2	20
Road Safety	NSS, Police dept.	4	75
Tree Plantation	NSS Unit, NCC Unit, forest Dept, Sanjay Nursery	10	70
International Yoga Day	NSS Unit	52	5
NSS Special Camp	NSS Unit	4	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Music Competition	Award	Dadar Matunga Cultural Center	1
AIDS Day	Certificate	GMC, Akola	2
Blood Donation Camp	Award	GMC, Akola	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
7th Rashtrasant Tukadoji Maharaj Vichar Sahitya Sammelan, Akola.	Rashtrasant Tukadoji Maharaj Vichar Sahitya Sammelan Samiti, Akola	Field Visit Study Tour	3	55
Swachh Bharat	Collector Office Akola	Mourna Cleanliness Drive	2	5
Swachh Bharat	NCC, NSS	Campus Cleaning, Dept Cleaning	7	55
Swach Bharat Abhiyan	NCC Unit GMC Akola	Swach Bharat Abhiyan	1	65
Blood Donation Camp	NCC Unit Blood Bank	Blood Donation Camp	1	75

Pulse Polio Abhiyan	NCC Unit GMC Akola	Pluse Polio Abhiyan	1	30
Rasta Suraksha Abhiyan	NCC Unit RTO Office	Rasta Suraksha Abhiyan	1	60
AIDS Day Rally	NCC Unit GMC Akola	AIDS Day Rally	1	45
Voter Registration Campaign	NCC Unit Collector Office, Akola	Voter Registration Campaign	1	50
Surya Namaskar Divas	NCC Unit DSO Office, Akola	Surya Namaskar Divas	1	20
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Resource Exchange Activity	1	Self	2
Faculty Exchange for Teaching	2	Self	5
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Job Training and Placement of Student	Industry	TCS training program	22/02/2020	17/03/2020	70
To conduct workshop and provide on-the-job training to the students of Department of Commerce.	On the Job Training	Mr. Dilipraj Goenka Associates, Infront of Janta Commercial Bank, Akola. Contact details-9823043779 email id-akl_diliprajgoenka@yahoo.co.in	24/12/2019	24/12/2019	71
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
G. S. College Khamgaon	12/06/2020	Sharing of Human Resources, Research Material, Cooperation etc.	160
Daddu Food Products, Khamgaon	26/06/2020	Sharing of Food Production Technology	28
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	211444

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27565	2254152	1506	136665	29071	2390817
Reference	3053	386079	68	16062	3121	402141

Books						
Journals	8	Nill	Nill	Nill	8	Nill
CD & Video	61	Nill	Nill	Nill	61	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nill	Nill	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	133	2	1	11	2	3	15	40	0
Added	4	0	0	0	0	0	0	20	0
Total	137	2	1	11	2	3	15	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Center	http://rdgakola.ac.in/about/media_center

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
400000	406488	200000	228276

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institution has a policy to maintain the physical, academic and support facilities for optimum use by the students and staff. IQAC takes special efforts for optimum uses of these facilities by forming a committee such as infrastructure, timetable, cleanliness and hygiene supervision etc. that monitors the proper use of classrooms, seminar and cultural hall, computer laboratory and other infrastructural assets. The college has indoor and outdoor
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sports facilities for students and staff, which is supervised by Physical Education Department and Sports Committee. Teaching staff uses a digital classroom, computer laboratory, seminar hall, ICT tools for teaching and learning by providing prior information to the technical staff. Issues related to ICT facilities are solved with local agencies. We subscribe antivirus on call basis regularly. The librarian maintains and supervises the library under the co-ordination of Library Advisory Committee. The library is partially computerized by using LIBMAN software. Recently it is shifted to SOUL 2.0. Library provides various facilities such as lending, reprography, reference, CAS, SDI, Internet, e-resources etc. to the students, faculty and staff members. Work of cleanliness, water conservation of premises is done with the support of students, teaching, non-teaching and by daily wages staff. The college has facility of laboratory such as home economics, home science, and computer laboratory too. RO plant is installed in college for drinking water facility. We have a facility of ramp and wheel chair for specially disable students and staff. The college premise is under CCTV surveillance. The whole college has facility of jumbo generator for electricity cut off. There is a canteen facility for students and staff and is supervised by Cleanliness and Hygiene Committee. The college has well furnished Girls Hostel with 100 beds and staff quarters too. Apart from this there is rain water harvesting and partial Solar Panel facility at hostel.

http://rdgakola.ac.in/documents/4.4.2_20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Help to students by staff	5	5000
Financial Support from Other Sources			
a) National	(GOIBC Sch.,EBC, PTC,OMS, Phy. Handicap)	1371	7581550
b)International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
District Level Workshop on English Grammar and Communication	16/10/2019	345	English Department
Workshop on Taal	19/08/2019	10	Music Department
District Level Workshop on Project Writing	22/08/2019	21	Marathi Department
Seminar on Instrument	26/07/2019	9	Music Department
Enhancing Hindi	14/09/2019	80	Hindi Department

Language Skill			
Voice Culture Workshop	18/10/2019	80	Music Department
Workshop on Cake Making	19/12/2019	124	Home Economics Department
Workshop on Elocution Skills	04/02/2020	67	Marathi Department
Workshop on Grammar	24/02/2020	56	Marathi Department
Workshop on E-Payments, E-Communication	28/02/2020	30	Home Science Department

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Youth Employability Program (Tata Consultancy Services)	70	70	Nil	Nil
2019	Workshop on Police Recruitment	80	80	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Other	6	6

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2019	97	B. A.	Arts	Smt. Radhadevi Goenka College for Women, Akola	M. A.
2019	98	B. Com.	Commerce	Smt. Radhadevi Goenka College for Women, Akola	M. Com
2019	69	B. Sc.	Home Science	Smt. Radhadevi Goenka College for Women, Akola	M. Sc
2019	1	M. Sc.	Home Science	Smt. Radhadevi Goenka College for Women, Akola	Ph.D.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Monthly Concert	Departmental	50
Yuva Mahotsav	College	12
Diwali Celebration	College	15
Sharda Utsav	College	80
Singing Star RDG	College	35
Dancing Star RDG	College	10
Classical Competition (Chhota Khayal)	Inter-Collegiate	7
Essay Competition	Inter-Collegiate	22
Monologue (presentation (Marathi Dept.))	District	40
Elocution Competition (Marathi Dept.)	College	55
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal (Yoga)	National	1	Nill	1497	Mayuri Anant Ingle
2019	Kohinoor Award (Online Beauty Contents)	National	1	Nill	1604	Vasuda Pandit
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

From the year of 2017-18, the Government of Maharashtra has stopped the student council election in Maharashtra Universities and Colleges. Hence the college has not formed student council in 2019-20. But in order to increase the participation of the students in academic and administrative activities, the college has involved students in various committees such Cultural and Day celebration (Youth Festival) Committee, Annual Gathering Committee, IQAC, etc.

1.Cultural and Day Celebration (Youth Festival) Committee. Kanchan Guthe BA (part II), Divya Chavhan BA (part III), Rani Pali (BA part III) 2. Annual Gathering Committee (Cultural) - Rashami Ghuge MA (part II), Kanchan Guthe BA (part II), Divya Chavan BA (part III), Rani Pali BA (part III), Rohini Jadhao BA(part III) 3. Annual Gathering Discipline Committee - Ashwini Hagawane, Chakuli Chikte, Anita Wankhade, Vaishali Dongare, Vaishali Dongare, Puja Wanjari, Anita Dongare, Khushboo Patil, Nikita Shirsat, Kajal Ghule, Nikita Gadhave, 4. NCC Committee - SUO Sandhya Prajapati, JUO Nikita Ghodke, CPL Kajal Ghule, SGT Nikita Shirsat, 5. Discipline Committee - Aarti Sharma, Vaishali Dongare, Dhanashree Deshkar, Komal Dhole, Nikita Shirsat, Neha Dongare, 6.Study Forum - Isha Pradhan, Namrata Lodh, Rohini Jadhao, Rani Pali, Smita Gore, SimranTakrani, Vaishnavi Bais, Ranu Poddar, Kalyani Gawande, Pranali Raut, Kalyani Warhade, GauriWande, Divya Pilley.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

738

5.4.3 – Alumni contribution during the year (in Rupees) :

16000

5.4.4 – Meetings/activities organized by Alumni Association :

Enrolled alumni is as follows Arts Faculty : 402 Commerce Faculty : 267 Home science Faculty : 69 NGC : 45 Total : 738 Enrolled alumni is as follows Arts Faculty : 402 Commerce Faculty : 267 Home science Faculty : 69 NGC : 45 Total : 738 Enrolled alumni is as follows Arts Faculty : 402 Commerce Faculty : 267 Home science Faculty : 69 NGC : 45 Total : 738 RDG Alumni association arranged

meetings, twice in a year. The first meeting was organised at the beginning of the session and the second was arranged after the annual gathering of the college. RDG Alumni Desk carried out various activities during the year 2019-2020 as follows - 1. Regular Meeting of the Association. 2. Police Recruitment Workshop on 16 September 2019 (Speakers- Reena Bundele and Bhagyashri Mesare ,Police Department) 3. Participation In Annual Gathering on January 2020 (Pratiksha Deshmukh, Alumni and Diva International) 4. Renowned Alumni students are invited on World Women's Day for the sharing their life journey to the students. Association recorded their journey through Radio Station 90.4 Cotton City Akola. 1. Indrani Deshmukh , Director , Renuka Tour and Travels 2. Jaya Manjare , Famous Speaker and Orator, 3. Anjali Ingle 4. Rupali Bhubhar , Collector Office , Akola,

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year: We have a multi-faculty college. Hence faculty wise departments are classified so that they can perform their duties and responsibilities accordingly. Various committees are formed for performing extra curriculum and co-curricular activities, as a result allotted works will be completed smoothly and systematically. Various committees are formed to ensure the use of proper teaching and learning techniques for all classes of UG and PG level. Along with these college have' College Development Committee (CDC)'. The main function of this committee is to promote encourage the developmental policy .Generally, all policy recommendations that are made by the various committees are forwarded to College Council for discussion and for taking proper actions. College have also Staff Council, the main objective is to facilitate communication between staff and college officials, to participate, assist and advise in decision making processes that affect the staff's relationship with the larger college community. Besides, every department has established Study Forum to develop a strategy for educational aspects prospect, shape its direction, guide the coordination of its support and conduct, and promote its practical application consequently the quality of leadership and management inculcated in students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Many faculty members are on Board of Studies and various academic body of SGBA University, Amravati. They actively participate in curriculum framing development programme. • Get feedback from teachers and students and then put up relevant suggestions in University meetings. • Teachers associated with university give their feedback suggestions related to curriculum.
Teaching and Learning	• Teaching plans prepared. • Teachers

make use of ICT for their teaching on regular basis. • Lecture method is supported by demonstration method. • Students-teachers interactions on regular basis. • Unit tests are conducted. • Extension and field activities are organized. • Guest lecturers organised. • Assessment of student's feedback • Apart from teaching -learning, students are motivated and guided to take part in co-curricular, cultural, extra-curricular and extension activities. • Group discussions, debates, quiz competition are organized to enhance retaining and recalling capability. • Since lockdown online classes are being conducted regularly and feedback being taken from the staff.

Examination and Evaluation

• Unit tests, open book test, surprise test etc. are conducted. • Assignments, Group Discussion, project, seminars, internal assessment, PPT, Viva-voce Practical exams are also source of evaluation. • Examination Results are informed to the students. • Results are assessed and remedial measures are taken. • Evaluation based interactions. • Question banks for students. • B. Sc., B.Com and B.A., examination and evaluation for various semesters were held at college level and results were declared within stipulated period. • Exams were conducted in online mode, through Google Forms and as prescribed by the Examination authority of SGBAU, University Amravati.

Research and Development

• Teachers are motivated to undertake the research work. • Duty leaves are given to the teachers for presenting the research papers in conferences, seminars and workshops. • Appreciation is accorded to teachers for good research work. • Research committee in IQAC interact with teachers regarding research. • Ph.D. Research Centre for Department of Music, Commerce and Home Science are established and others are in progress. • Students research and participation are motivated in Avishkar Competition. • 11 Faculty members are approved as a Ph. D. Supervisors. Maximum faculty members are having Ph. D. students enrolled under their Supervision in respective subjects. • Teachers attended various webinars,

	FDP, STC, etc. through online mode.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Reading room upgraded. • Purchase of new books and journals. • ICT setup periodically upgraded. • Meetings of library committee at regular intervals. • Focus on ICT based teaching. • Reprography internet facilities are made available for staff students. • Up gradation of infrastructure undertaken on regular basis • Network Resource Centre and OPAC software
Human Resource Management	<ul style="list-style-type: none"> • It is managed as per the requirement. • Staff members are involved in the different working committees and decentralization of work is done. • Working Committees tackle academic and extra academic task related to HR and the college. • Staff attendance through Biometric Machine. • Self appraisal and Confidential Report and feedback of the Teachers through maintenance of Academic Diary. • Organisation of a workshop on different safety measure to adhere to in daily life and in work place. • Rotation of staff in different sections for better administration co-ordination. • Training program organised for teaching non-teaching staff. • IQAC motivates staff to participate training programme.
Industry Interaction / Collaboration	MOU with G. S. College, Khamgaon MOU with Daddu Food Products, Khamgaon
Admission of Students	<ol style="list-style-type: none"> 1. Advertisement for admission is given in local newspaper and display on the college notice board. 2. Admission committees for UG and PG admission are constituted every year. They verify admission form documents related to the admission. 3. Framing of prospectus aimed at imparting guidance and motivation to the students at the time of admission. 4. Teachers impart counselling to students and parents. 5. Centralise and spot admission system. 6. Online admissions were encouraged and students were given information regarding the process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	With the aid of MIS module, college maintains all academic records and activities properly. Just as implementation of Academic Plan Time-table. Similarly SMS, Whats App group

	and E-mail system are also used for students and staff for various notices and information.
Administration	Overall administrative work is fully depending on MIS modules. Hence, it keeps all the records of, promotion records and seniority records systematically. Meanwhile, PF DCPS accounts are also maintain. Student Admission, I-card generation, Student registration, Fee details, Students details, generation of admission slip, Students List, Library Management System for students.
Finance and Accounts	This section is fully computerised. As it creates good management and administration of keeping records, receipts, incomes, expenses, staff salary other remaining various useful bills and taxes also.
Student Admission and Support	The College has developed its website www.rdgakola.ac.in for the convenience of students and parents. The website contains all the information mentioned in the prospectus. There is a transparency in admission process as per guideline provided by SGBAU, Amravati. Online admissions were encouraged.
Examination	Being an affiliated college, the institute follows the examination and evaluation patterns as per prescribed by the university. In addition, every department of the college fills internal practical marks on e-portal of university. Different departments organise seminars and paper presentations of the students through Power Point Presentation. The theme of these activities are related to the topics taught by the concerning Faculties. In respect of University Level Exam, SGBAU sent Question paper online mode by login ID and password.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Rupa Gupta	Research Methodology Workshop	Sydenham Mumbai	400

2020	Dr. Rupa Gupta	International Workshop on Research Methodology	Edusia	500
2020	Mr. Yogesh Banait	Role of Non-Teaching Faculty in IQAC Working NAAC Accreditation and Assessment	IQAC Cluster India White Code	750
2020	Mr. Amar Agrawal	Role of Non-Teaching Faculty in IQAC Working NAAC Accreditation and Assessment	IQAC Cluster India White Code	750
2020	Mr. Swapnil Jain	Role of Non-Teaching Faculty in IQAC Working NAAC Accreditation and Assessment	IQAC Cluster India White Code	750
2020	Mr. R. G. Baheti	Role of Non-Teaching Faculty in IQAC Working NAAC Accreditation and Assessment	IQAC Cluster India White Code	750
2020	Mr. Sanjay Vite	Role of Non-Teaching Faculty in IQAC Working NAAC Accreditation and Assessment	IQAC Cluster India White Code	750
2020	Dr. D. N. Vyas	Role of Non-Teaching Faculty in IQAC Working NAAC Accreditation and Assessment	IQAC Cluster India White Code	750
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Mindful Session for Non-	18/11/2019	18/11/2019	Nil	27

		Teaching Staff				
2020	Training for Smart Classroom	Nil	24/01/2020	24/01/2020	47	Nil
2020	National Level FDP Webinar on Flipped Learning-A Novel Pedagogy	Nil	11/04/2020	11/04/2020	402	Nil
2020	Training Programme on Bibliometrics through Google Scholar	Nil	25/04/2020	25/04/2020	30	Nil
2020	National Level One Week FDP under National Collaborative Series	Nil	27/04/2020	04/05/2020	471	Nil
2020	National Level Online Workshop on Mindfulness	Nil	27/04/2020	28/04/2020	404	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	3	30/06/2019	09/07/2019	14
SWAYAM MOOC	1	01/07/2019	01/10/2019	120
SWAYAM MOOC	1	01/07/2019	01/10/2020	120
SWAYAM MOOC	2	01/08/2019	01/10/2020	90
RC	1	15/09/2019	29/10/2019	14
STC	2	20/01/2020	25/01/2020	07
RC	2	04/02/2020	17/02/2020	14
Training Programme on Android	1	17/04/2020	02/07/2020	27
FDP	2	20/04/2020	06/05/2020	14

FDP	35	27/04/2020	04/05/2020	07
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
39	39	22	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
02	01	04

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College has account finance department headed by Superintendent. This administrative department controls all financial and monetary aspects of developmental progressive tasks of college, which is allocated among various heads of accounts as well as in yearly budget. This committee regulates the revenue and capital expenditures, which are related to academic and administrative Income-expenditure account. Every year college has to prepare annual audited financial statement and income-expenditure account, which is verified by C.A. If auditor finds any query, he discussed with authority on the basis of vouchers and other one.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	Nil
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Management
Administrative	Yes	University Committee JD Committee	Yes	Management and Chartered Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents are invited to attend the meeting once in year.
- Their suggestions are invited and processed.
- They are allowed to talk freely regarding the college development.
- Parents are Free to share their feedback/difficulties with the faculties and Principal when needed.

6.5.3 – Development programmes for support staff (at least three)

- Motivated to undertake up gradation through education and skill development.

- Support staff is selected, generally from our students.
- They are motivated to take the part in the various activity of the college.
- They are permitted to join seminar, workshop and conferences.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Under Interdisciplinary Courses we have started Skill Development/Value Added Courses and Bridge Courses. 2. Organised FDPs and Training Programmes for Teaching and Non-Teaching Staff. 3. ICT based Teaching and Learning were encouraged. 4. Faculty members awarded Ph.D. 5. Faculty members got recognition as Ph. D. Supervisor

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Tree Plantation Programme	22/07/2019	22/07/2019	22/07/2019	70
2019	Effective Communication Skills	23/08/2019	23/08/2019	23/08/2019	73
2019	One Day District Level Workshop on English Grammar	16/10/2019	16/10/2019	16/10/2019	345
2020	TCS-Yourth Employment Training Programme for Students	22/02/2020	22/02/2020	14/03/2020	68
2020	Workshop on Intellectual Property Rights (IPR)	29/02/2020	29/02/2020	29/02/2020	120
2020	Faculty Exchange Programme with S. K. College, Akola	11/03/2020	11/03/2020	12/03/2020	78
2020	Programme on Gender Sensitisation	14/03/2020	14/03/2020	14/03/2020	55
2020	National	11/04/2020	11/04/2020	11/04/2020	402

	Level FDP Webinar on Flipped Learning-A Novel Padagogy				
2020	Training Programme on Bibliometrics through Google Scholar	25/04/2020	25/04/2020	25/04/2020	30
2020	National Level Online Workshop on Mindfulness	27/04/2020	27/04/2020	28/04/2020	404
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Agitation for violence on women	04/12/2019	07/12/2019	25	Nill
Activity for women -Raatragini	09/12/2019	09/12/2020	28	Nill
Seminar on Comaprison between Men and Women	12/02/2020	12/02/2020	72	Nill
Essay competition on Women's Day	03/03/2020	03/03/2020	11	Nill
Lecture on Women Empowerment	07/03/2020	07/03/2020	88	Nill
Lecture on Women Empowerment	14/03/2020	14/03/2020	86	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
E-waste management- Old version computers are transferred to the schools run by our education society. The major e-waste such as written off instruments/equipment, CRTs, Printers, Computers. Electronics gadgets, circuits, kits have been written off on regular basis and then it is sold out to buyers by auctioning. All the miscellaneous e-waste such as CDs, batteries,

fluorescent bulbs, PCBs and electronic items are collected from every department and office and delivered for safe disposal. Liquid Waste management Liquid waste from the points of generation like the canteen and toilet etc is let out as effluent into a proper drainage facility and to avoid stagnation.

Solid Waste Management- Every day all the academic buildings and other surrounding area in the campus are cleaned by the employees on regular basis and they separate out waste and dispose accordingly Rain Water Harvesting Plan Rain water harvesting has been already implemented for the college building. We are utilizing the water for gardening, ground water recharge as well as for drinking purposes with filtration and purification plant.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	17
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	11/07/2019	1	Anti tobacco program	Disadvantages of tobacco	90
2019	1	1	22/07/2019	1	Tree Plantation	Environment protection	33
2019	1	1	01/08/2019	3	Celebration of Breast feeding week	Importance of Breast Feeding	128
2019	1	1	02/08/2019	1	Eco friendly Rakhi making workshop	save environment	60
2019	1	1	08/08/2019	3	Trends 2019 Clothing Exhibition	Fashion Designing	235
2019	1	1	10/08/2019	1	Diabetes Workshop	Issue related to health	117

					Exhibition Counseling to paramedicos Society		
2019	1	1	10/08/2019	1	To get knowledge of Harmonium instrument	Skill Awareness	14
2019	1	1	20/08/2019	1	Mehendi Camp	Skill Awareness	25
2019	1	1	22/08/2019	1	District level Project writing workshop	educational issues	219
2019	1	1	23/08/2019	1	Effective communication skill	Finance Awareness	73
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1. Code of conduct for Principal 2. Code of conduct for Professor/Associate Professor /Assistant Professor 3. Code of Conduct for Librarian, Director of Physical Education 4. Code of Conduct for Non-teaching staff 5. Code of conduct for Students	05/01/2019	Follow up of Code of Conduct - • The Code of Conduct for all stakeholders of the Institution is in soft and hard copy. • Code of Conduct is uploaded on the College Website for ready reference http://rdgakola.ac.in/documents/Code_of_Conduct.pdf • Hard copy of Handbook is provided on the demand of stakeholders. • Parent Body members and Principal take follow up of the conduct of various stakeholders. • The College Development Council discusses the issues related to the conduct/misconduct of the stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Vasantrao naik Jayanti	01/07/2019	01/07/2019	27
Guru pournima	16/07/2019	16/07/2019	33
Tilak Anniversary and Annabhau Sathe Jayanti	01/08/2019	01/08/2020	114
Kranti Singh Nana Patil Jayanti	03/08/2019	03/08/2020	26
Independence Day	15/08/2019	15/08/2019	637
Sadbhavna day	20/08/2019	20/08/2019	52
Gandhi Jayanti	02/10/2019	02/10/2019	22
APJ Abdul Kalam Janyanti	15/10/2019	15/10/2019	74
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation 2. No Vehicle Day 3. Cleanliness Drive 4. Conservation of water Specially Drinking water 5. Paperless activities 6. Use of LED Bulb Tube lights 7. Natural Ventilation 8. Partial use of Solar Energy 9. Rain Water Harvesting 10. E-communication system 11. Minimal use of Power

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: - Theme Based Annual Social Gathering –“Uddan”
Objectives of the Practice:- 1) To inculcate RDG Culture. 2) To develop the various facets of personality of students by providing them a platform to realize their hidden qualities and skill. 3) To inculcate various values. 4) To provide students management skills. 5) To impart knowledge of various social issues and thereby create awareness and by that extend service to the society. 6) To give students entertainment value, aesthetic pleasure mingled with educative values so as the event must be convert into “Edutainment”. 7) To develop healthy relationship among student – teacher – management. 8) To make students a better Human beings. The Context:- Smt. Radhadevi Goenka College for women, Akola organizes Theme Based Annual Social Gathering “Uddan” on account of the celebration of Bharatiya Seva Sadan’s Foundation Day and Birth Anniversary of Founder President honourable Mataji Late Smt. Radhadeviji Goenka. Unlike other college gathering, RDG Gathering is unique. Generally gathering for many is just a platform of entertainment, cultural expressions, and simple enjoyment. However, the college considered the matter to reform the format of such sort of celebration and suggestions were made to convert Gathering celebration into a platform and instrument where entertainment and knowledge, information, awareness and development would remain hand in hand. In short, innovations are introduced and simple celebration is converted into a great extension of various things, issues, national and global values. Hence theme based gathering is celebrated. Practice:- Gathering is organized every year on the first Saturday of January. Gathering Core Committee discusses relevant and applicable issues which are suggested by IQAC and then selected theme is approved by the management or sometimes theme is suggested by the management. Various working committees are formed to manage the event properly. Cultural committee guides students to make theme based programmes and does efforts to present theme in various cultural expressions. Many competitions such as poster and painting making, rangoli making, elocution and debate are planned to inculcate theme value among the students. Every little thing tries

to project and focus the theme of the gathering. Evidence of success:- The evidence of success of the practice is seen in following aspects- 1) Multifarious development of students' personality 2) Inculcation of various values and culture 3) Enrichment of knowledge 4) Feeling of Oneness 5) Realization of Social Consciousness and Responsibility 6) Extension of various values, skills, knowledge etc. 7) Motivation and inspiration towards ones duties, rights and responsibilities 8) Realization ones hidden talents and potential. Difficulties encountered:- Prominent difficulty is general student look at gathering with perceptive of enjoyment and entertainment only. They are interested in only dancing and all cheap sort of entertainment. It is difficult to motivate them to adjust and adapt their interest into selected theme based celebration. It needs continuous hammering and grooming of ideas. 2.

Title Diwali Sneh Milan (Diwali Celebration Program) 2. Objectives of the practice- 1. To inculcate values and culture among stakeholders. 2. To create social bonding and family bonding between various stakeholders. 3. To reduce the gap between various stakeholders of Institution. 4. To discuss the issues related to the institution in informal way. 5. To design the future plan for the development of the college. 6. To imbibe cultural heritage of India among the stakeholders. 7. Bringing all stakeholders under one umbrella-RDG family. 3. The context - The aim of the practice is to inculcate unity and integration among stakeholders. Success of any institution depends on proper management of human resource so the Institution organises the activity for the Student, Teacher, Management, Parents and all other stakeholders of the society under one roof. Diwali is the great Indian festival but for the institution, it is more than a celebration. It is a platform where the feeling of affinity, sincerity, devotion and accountability towards work is developed. It is a platform for discussing the issues in a family environment and enhancing the societal values among various stakeholders of the institutions. 4. The Practice - The management organises 'Diwali Sneh Milan' on the last working day of the first academic session. Here heterogeneous stakeholders are assembled with common motive and commitment of togetherness. There are various cultural programmes including Katthak dance, Classical dance, Classical songs, Bhajans, etc. to know the richness of Indian heritage. Parents and teachers come together to discuss the issues of development of students. 5. Evidence of Success- All the stakeholders are motivated to do the respective work and actively participate in various administrative, academic and extracurricular activities. This Practice reduces the gap between stakeholders and solves misunderstanding and confusion among them through interaction in informal way. Alumni express their views about the institution and provide suggestions. Journalists, renowned personalities also come close to the institution for enhancing the quality education. The success of the program is reflected in day to-day working of the institution. 6. Problems Encountered and Resources Required- It is a great challenge to bring all stakeholders under one roof and create the feeling of togetherness due to different views and ideologies. The students from rural background could not attend it because of individual preparation of Diwali. Sometimes it becomes difficult to cater the needs of all stakeholders due to lack of sufficient funds.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://rdgakola.ac.in/documents/Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness An educated man can shape only his own future, but an educated woman can shape the future of a whole family and thus change

the destiny of the nation. With this aim, Smt. Radhadevi Goenka College for Women, Akola was founded in 1965, with the inspiration of Mahatma Gandhi, by Late Mataji alias Smt. Radhadevi Goenka, a renowned social worker and freedom fighter and was honoured with Radhamohan Award, Savitribai Phule Award, Sevashri Award and Kalpana Chawala Stree Ratna Award. It is the one of the Women College in the Western Vidarbha Region with vision 'Empowerment of women through Economic Independence for Betterment of Society' and Our Mission is to impart holistic education, in order to transform the girls into empowered, Self Earning efficient Individuals, Family members and citizens." The college was started with the Arts Faculty, Home Science was introduced in 1978 and Commerce faculty was added in 1983. Today we are having 3000 students admitted in the college with BBA, BCA and 11 Post Graduate Courses. We also run career-oriented courses like Fashion Designing, Banking and Insurance for economic empowerment of women. RDG Academy of Performing Arts enriches the students with Classical music and Aerobics and Self defence Course design for physical empowerment of students. RDG competitive learning centre, Placement Activities and Remedial coaching are making the students employable or self employable in competitive era to achieve the goal of institution. We also aim to empower our students intellectually, spiritually, mentally and physically through various extra and co-curricular activities and schemes like 'MAI', 'Joy of Giving', 'Earn While You Learn', 'Save the Girl-Child', 'Save Environment', and 'Save Water' etc.

Our college magazine 'Surabhi' and the Wall Magazine provide students a platform to hone their writing skills. Through N.S.S., students reach the rural area and become acquainted with rural problems which they try to resolve thereby reducing the gap between the rural and the urban, the educated and the illiterate, as well as the rich and the poor. N.C.C. training makes our students confident, smart and upright. Institution provides a good infrastructure with safe, hygienic and well maintained women's hostel, Hygienic cafeteria facility, aesthetic environment and focus on computer literacy with all ICT facilities like LCD Projector, Computer, Laptops, and Internet to the students in teaching and learning process. Besides these, innovative methodologies are used by teachers in the dissemination of information. Apart from these facilities, the college has green premises and one of the biggest play ground in Akola. Library provides furnished reading room and open access to students and staff. MAI - a drive of economic empowerment - by Honble Mr. Dilipraj Goenka, President BSS, focuses on the financial literacy and self reliance among students. Student of the Year, RDG Singing Star, RDG Idol, RDG Dancing Star, Prerna Award are various award for the students to motivate and encourage them to develop life skills. Theme based Gathering, Diwali Sneh Milan, Writers' Bank, Financial assistance to needy students, Self governance Program with 34 Academic awards.

Provide the weblink of the institution

http://rdgakola.ac.in/documents/Distinctiveness_of_Institution.pdf

8.Future Plans of Actions for Next Academic Year

Future planning for Academic Session 2020-21 ? Upgradation of Computers in the institution. ? Upgradation of infrastructural facilities. ? To emphasis on effective use of ICT in Teaching and Learning Process (TLP). ? To promote and undertake more research and extension activities. ? To organize conferences, seminars, workshops placement activities etc. ? To keep maintenance of campus. ? To establish smart classrooms. ? To organize activities with respect to gender sensitization. ? To established MOU with other Institutions / Organizations. ? Organization of Nutritional and Health Empowerment week. ? Organization of Programme on environmental awareness. ? Skill Development courses (Pouch Courses of 30 Hrs) will be developed by various departments. ? Students support mechanism will be developed for competitive coaching, career guidance and counselling, etc. ? Monitoring of student performance and learning outcome. ? Training program will

be organized for non-teaching staff to update their skills. ? To initiate faculty student exchange and collaborative activities. ? To do various audits of the institution. ? To employ various ways to save energy.