



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SMT. RADHADEVI GOENKA COLLEGE FOR WOMEN
Name of the head of the Institution	Dr. D. N. Vyas
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07242450905
Mobile no.	7588041801
Registered Email	devvya@gmail.com
Alternate Email	principal@rdgakola.ac.in
Address	Near Government Milk Scheme, Murtizapur Road,
City/Town	Akola
State/UT	Maharashtra
Pincode	444001

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Women																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Mr. Sanjay T. Vite																
Phone no/Alternate Phone no.			07242450905																
Mobile no.			9922516626																
Registered Email			rdgwcakola@gmail.com																
Alternate Email			sanjay.vite@rdgakola.ac.in																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://rdgakola.ac.in/documents/AQAR_2017_18.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://rdgakola.ac.in/documents/Academic%20Calender%20RDG%202018-19.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>B</td> <td>2.71</td> <td>2016</td> <td>19-Feb-2016</td> <td>18-Feb-2021</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.71	2016	19-Feb-2016	18-Feb-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.71	2016	19-Feb-2016	18-Feb-2021														
6. Date of Establishment of IQAC			02-Sep-2012																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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Personality and Skill Development	12-Feb-2019 30	48
English Language Learning & Speaking	20-Feb-2019 30	43
Short Term Course Embroidery	08-Jan-2019 30	45
Workshop on Criterion V, VI, VII of NAAC New Guidelines	22-Jan-2019 1	34
Programme on Gender Sensitization	14-Feb-2019 1	75
Training Programme on MIS for Non-Teaching Staff	01-Feb-2019 1	22
Workshop on Criterion III, IV of NAAC New Guidelines	19-Jan-2019 1	34
No Vehicle Day	01-Dec-2018 12	536
Workshop on ICT	15-Dec-2018 1	24
Workshop on Criterion I, II of NAAC New Guidelines	03-Dec-2018 1	34
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Philosophy	Lecture Series	ICPR	2019 1	10000
Institution	Unnat Bharat Abhiyan	MHRD, Govt. of India, IIT, Delhi	2019 365	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
1. Paperless (minimum use of paper) Working Mechanism in the institution.
2. Motivate the faculty for research and extension activities through various workshops and encouraged the scholars and faculty to attend National and International conferences/seminars/workshops.
3. Established MOU with IQAC Cluster India.
4. Monitoring all working committees, teaching, learning and evaluation process.
5. Donated garments to Gayatri Balika Aashram made by the students of Textile and Fashion Designing Programme.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
To organise conference, seminar, workshop and placement activity, etc.	College Level Seminars and Workshops were organized.
To organise Financial Literacy Programme for students and staff	Organised MAI programme in which our Honourable President was the resource person and SEBI for staff was organized.
To purchase additional books for the library of the college	New books purchased during the year in a central library of the college.
To active Alumni Association and Parent Teacher Forum of the institution	Alumni Association meet were organized.
To promote cultural and community development activities with the help of NSS and NCC units of the institution	Various cultural and community development activities were promoted with the help of NSS and NCC units of the institution.
To felicitate students and staff of the institution for their achievements	Students and staff of the institution were felicitated in felicitation programme for their outstanding performance throughout the year.
To promote research and extension activities	Teachers were encouraged to write research paper for peer reviewed journals and conference proceedings.

	Duty leave granted to teachers to attend national and international conferences and seminars. Various Extension Activities were taken.
To arrange placement activities through industrial linkage and placement cell	Attempts were made for placement of students.
To form various working committees for the smooth working of the institution	Various working committees formed & functional with periodic interactions.
To prepare Academic Calendar of 2018-19	Academic Calendar is prepared and uploaded on college website. Academic, Co-curricular & Extra-curricular activities conducted in tune with Academic Plan.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee (CDC)	10-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	07-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System (MIS)</p> <p>Yes, Institution has MIS Software through which appropriate coordination among management, administration, teachers and students is done. Through MIS Unique PNR number is generated for every student, which enables entire data related to her for all the three years. For examples, Students Admission, Icard generation, Fee receipts, generation of admission slip, Students List, etc. MIS maintains all students' records from admission to examination. Bona fide certificates, Character Certificates and Transfer Certificates, etc. are issued with the</p>
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help of MIS. The MIS is used in the functioning of the college in respect of administrative process including Finances, Income tax reports, Arrears details, Salary structure for employees. Employees' records in form of biometrics attendance are stored. Library Management System for staff and students is operational. All accounting data is stored and generated through Tally ERP 9.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sant Gadge Baba Amravati University, Amravati has provided Annual Academic Calendar for the session 2018-19 to differentiate teaching and non-teaching days and holidays. IQAC has prepared Action Plan and Academic Calendar in accordance with departmental Academic plans provided. Syllabus is implemented through academic, curricular, co-curricular and extra-curricular activities, field project, Value added courses, Syllabus Completion Report, Feedback and are carried out in tune with Academic Calendar. Workload to the regular and (appointed) CHB faculties is allotted by the respective head of the departments in departmental meetings. The curriculum is executed as per the teaching plans which are prepared before the commencement of the academic session. Various records are maintained through Academic dairy. The classes are conducted as per the Time- Table. Evaluation is done through unit tests, open book tests, interactive sessions, etc. and it enables teachers to find out slow and advance learners. Accordingly, slow learners are given remedial coaching and various platforms are made available to advance learners such as Self Governance Day, Extra Books from Library, Chance to represent in various competitions and so on. In order to achieve the CO, PO, PSO effectively, innovative and traditional teaching techniques are followed such as ICT , Demonstration, Poster Presentation, Games and Puzzles, Seminars, Survey, Workshop, Group Discussions, Quiz competition , Guest Lectures, Exhibitions and visits. Along with it co-curricular activities such as, Essays, Debates, Election, Awareness Programme, Day celebrations, and various departmental activities are conducted to achieve curricular aims. Extension activities are carried out with the help of NSS and NCC unit of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Short Term Course Embroidery	Nil	08/01/2019	30	Entrepreneur ship Employability	Embroidery
English Language Learning and Speaking	Nil	20/02/2018	30	Entrepreneur ship Employability	English Language Speaking
Personality	Nil	12/02/2019	30	Employability	Personality

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mployability

Sutra Sanchalan Ek- Kaushalya (Compering Skills)	Nil	13/03/2019	30	Employability	Compering
Anudini Lekh an/Project Writing	Nil	02/02/2019	30	Employability	Project Writing

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	MLT, ELT, SLT, HLT, POL, SOC, HIS, HEC, MUS, PSY, ECO, SPE, PHI	07/06/2018
BCom	MAR. ENG. HIN. A/C ITB. BMS etc	07/06/2018
BBA	HRM. MAR. MGT. MNG. SKILL	07/06/2018
MA	Political Science, Home Economics, Philosophy, Sociology	05/07/2018
MCom	ENT. & SKILL DEV. SVG. INV. Planning, Sales & Distribution MGT	13/12/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	MLT, ELT, SLT, HLT, POL, SOC, HIS, HEC, MUS, PSY, ECO, SPE, PHI	14/06/2018
BCom	MAR, HIN, SAN, SPE	14/06/2018
BSc Nutrition	Home Science, YOGA, KG, PD, INTERNET, PM, GC, RE	14/06/2018
MA	ENG, MAR, SAN, HEC, SOC, PHI, POL. SCI	14/06/2018
MSc	FSN, HD	14/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	182	65

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Short Term Course Embroidery	08/01/2019	45
English Language Learning and Speaking	20/02/2018	43
Personality and skill Development for better Employability	12/02/2019	48
Sutra Sanchalan Ek- Kaushalya (Compering Skills)	13/03/2019	20
Anudini Lekhan/Project Writing	13/03/2019	6
Samaj Prabhodhanpar Lokkala Bharud / Folk Song	02/02/2019	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc Nutrition	Home Science	8
BSc Nutrition	Home Science	52
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Our institution has a well-developed feedback mechanism which takes into consideration the evaluation of teachers, principle and the college by the students. The data is collected in the form of prescribed format and is analyzed by such evaluation. Our strong as well as weak points are also analyzed by alumina which helps us in improving not only the curriculum but also the internal environment of the college. College conducts best practices by providing infrastructure facilities which are available in the premises. Parents are also invited to give their opinion by the way of parents meeting. Through the means of analysis it is cleared that college is excellent for its discipline, punctuality and other extra curriculum activities. There is a great enthusiasm and participation of students in various aspects such as the N.S.S., N.C.C. They are also involved in activities such as the social gatherings in different events. The teaching methods are satisfactory and 80 of the teachers</p>

are given "A" grade by the students. The feedback mechanism helps us to improve the quality and administration of education. It helps in implementing new idea and the suggestion gained at the time of feedback. There is a great development in the assessment process due to this feedback. There are also excellent facilities of laboratory to the students. The college is having alumina association and meetings are held regularly. Alumina association also provide some financial support to the students. The feedback data shows that the parents of the student are happy with the facilities provided by the college and also the efforts made by the college for overall development of students. The students of our college appreciate the hard work done by the college staff. The students are also satisfied with the support and guidance gained through college for their bright future. Feedback from students and their parents suggest that there should be a girls common room in the premises. Accordingly this suggestion is brought into notice of the management and within a short span of time it would be soon made available. The analysis of these feedbacks is utilised for the future endeavours and the suggestions if any noted for improvement are conveyed to the respective heads and various stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Msc Nutrition	FSN, HD	40	35	35
MCM		80	0	0
MA	ENG, MAR, SOC, SAN, HEC,POL, PHI, MUS	1160	282	282
MCom		160	171	171
BBA		120	27	27
BCA		120	83	83
BSc Nutrition		360	145	145
BCom	MAR & ENG MEDIUM	660	686	662
BA		1360	1198	1198

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2638	468	38	0	25

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
38	38	141	4	0	135
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a Mentoring Committee with a Chief Coordinator who along with the committee members, representing each department, plans and executes the program of mentoring with appropriate balancing between the mentors and the mentee. Each departmental Mentoring In charge is given the responsibility, for the concerned department in the matter. The departmental in charge appoints teachers as mentor and distributes the students among the teachers. Every mentor teacher holds mentoring oriented interactive sessions with the students in the batch. Various aspects related to mentoring are discussed and solved during such sessions. Every mentor keeps a record of the sessions and their outcome. The same is reported periodically. Mentor Mentee Committee has been made to incorporate and correspondence between teacher and student. Main aims and objectives of this committee are as follows. 1. Every student of the college should be attached with their mentor teacher. 2. Every mentee should get each and every facility available in institution. 3. Every notice related with students should reach to each student. 4. E-mail Id, Adhar card No, Mobile No, etc of the students should be collected so that they can get their benefit and notices accordingly. 5. All permanent teacher staff is 38 in number and the student registered under them were 1896. 6. Maximum teachers have taken meetings with their mentees twice in a year. 7. All mentees made their mail Id and registered their adhar card no. 8. Great bonding between mentor mentee is the result of this committee. 9. Mentor mentee ratio of the institution is 1:50 approximat. Out Come of Mentor Mentee Committee • Many problems of the students have been solved by this committee. • Target of 100 implementation of the scholarship scheme has been achieved with the help of committee. • Administration and discipline of the institution has been followed completely. • The educational atmosphere had become sportive and happy with the harmony among teacher, students and environment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1896	38	1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	38	23	0	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. D. N. Vyas	Principal	Ph.D. Supervisor, BOS RRCMember, SGBAU, Amravati
2018	Dr. Anjali A. Rajwade	Professor	Ph.D. Supervisor BOS Member, SGBAU, Amravati
2018	Dr. Archana Ambhore	Professor	Ph.D. Supervisor BOS Member, SGBAU, Amravati
2018	Dr. N. L. Gondane	Associate Professor	Ph.D. Supervisor,

			SGBAU, Amravati
2018	Dr. Dhanashri Pande	Associate Professor	Ph.D. Supervisor BOS Member, SGBAU, Amravati
2019	Dr. Ravindra Mundre	Associate Professor	Doctor of Letters, Uni. Of Asia, North Korea Ph.D. Supervisor, Senate Member, SGBAU, Amravati
2019	Dr. C. Rumale	Associate Professor	Ph.D. Supervisor, SGBAU, Amravati
2019	Dr. U. P. Patil	Assistant Professor	Ph.D. Supervisor, SGBAU, Amravati
2019	Dr. Vinod Khaire	Associate Professor	Ph.D. Supervisor, SGBAU, Amravati
2019	Dr. Nibha Sharma	Assistant Professor	Ph.D. Supervisor, SGBAU, Amravati
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	Nil	Sem II	13/05/2019	26/07/2019
BSc Nutrition	Nil	Sem VI	13/05/2019	05/07/2019
BSc Nutrition	Nil	Sem IV	16/05/2019	13/07/2019
BSc Nutrition	Nil	Sem II	13/05/2019	19/07/2019
BCom	Nil	Annual Pattern	15/05/2019	24/07/2019
BCom	Nil	Sem IV	16/05/2019	03/08/2019
BCom	Nil	Sem II	13/05/2019	10/08/2019
BA	Nil	Annual Pattern	22/05/2019	19/07/2019
BA	Nil	Sem IV	22/05/2019	14/08/2019
BA	Nil	Sem II	22/05/2019	14/08/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) system needs reforms due to changes in educational objectives as well as needs and expectations of students. CIE system reforms have been initiated for the current academic year by the institution through coordinated activities of IQAC, Heads of the departments and relevant committees of the college. Key reforms are as under - 1) Interactive sessions in classrooms, for better coordination and evaluation process between teachers and students. Frequency and pattern of the sessions is changed as and when necessary. 2) Seminar presentations through ICT by students during which, knowledge and communication skill are evaluated. Students get

evaluated for skill of preparation and presentation. 3) Problem solving sessions are arranged prior to exams. Teachers get an opportunity to assess pre-exam knowledge base of advance learners and slow learners. 4) Unit tests, Open Book Tests and Semester end exams are conducted that help the teachers in CIE while the students get opportunity for self assessment. 5) Mentoring system is reformed periodically to gather information of relevant data related to CIE system. Mentor teachers are rotated for different category of students in order to bring flexibility in the mentoring and make it more students oriented. 6) Guest lectures on curriculum related topics are organized periodically. Students are encouraged to interact with the speaker and teachers assess this process of interaction. Feedback of students is obtained and evaluated. 7) Workshops on co-curricular aspects are organized and outcome of the activities are assessed by the teachers with respect to CIE.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University prepares and publishes on the Website, it's own Academic Calendar as a guideline to all the affiliated colleges. Every department prepares their Departmental Academic Plan and teaching plans. Then accordingly Academic calendar is prepared by the IQAC and presented in the college Prospectus, for general relevant information to students and parents. The calendar is planned appropriately taking into consideration the teaching time table, exam schedule, vacations etc. The calendar is adhered to for optimum outcome beneficial to the students and teachers. The calendar is reassessed periodically at the beginning and end of each semester.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://rdgakola.ac.in/documents/Programme%20Outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	MA	Sociology	16	15	93.75
Nil	MA	Music	4	4	100.00
Nil	MA	Sanskrit	3	3	100.00
Nil	MA	Marathi	12	10	83.33
Nil	MA	English	5	4	80.00
Nil	BBA		7	4	57.14
Nil	BCA		10	6	60.00
Nil	BSc Nutrition		22	15	68.18
Nil	BCom		202	134	66.34
Nil	BA		266	62	23.31

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<http://rdgakola.ac.in/documents/SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	MHRD, Govt. of India, IIT, Delhi	50000	50000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on making Eco Friendly Shadu Soil Ganapati Idol D	NSS UNIT Rotary Club Midtown Akola	25/08/2018
Workshop on PASCO for Children Safety	NSS UNIT	25/08/2018
Workshop on Voters Registration	NSS UNIT Department of Political Science	11/10/2018
Workshop on Self Defense	NSS UNIT ABVP Akola Unit	06/02/2019
Workshop of Road Safety	NSS UNIT RTO, Akola	06/02/2019
Surgical Strike Day Celebration	NSS UNIT	29/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Dist. Level Avishkar Competition	Snehal Sharma	State Govt. of Maharashtra	17/12/2018	Student Research
Dist. Level Avishkar Competition	Ankita Bhujbale	State Govt. of Maharashtra	17/12/2018	Student Research
Dist. Level Avishkar Competition	Vaishnavi Nirma	State Govt. of Maharashtra	17/12/2018	Student Research
Dist. Level Avishkar Competition	Nikita Rewale	State Govt. of Maharashtra	17/12/2018	Student Research
Dist. Level Avishkar Competition	Ashwini Aagarkar	State Govt. of Maharashtra	17/12/2018	Student Research
Dist. Level Avishkar Competition	Neha Palhade	State Govt. of Maharashtra	17/12/2018	Student Research

Dist. Level Avishkar Competition	Mansi A. Bonde	State Govt. of Maharashtra	17/12/2018	Student Research
Dist. Level Avishkar Competition	Saloni R. Ohe	State Govt. of Maharashtra	17/12/2018	Student Research
Dist. Level Avishkar Competition	Neha N Jaiswal	State Govt. of Maharashtra	17/12/2018	Student Research
Dist. Level Avishkar Competition	Naina B. Turkar	State Govt. of Maharashtra	17/12/2018	Student Research
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Internet of Things Lab	our Institution	NA	NA	19/12/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	6	4.1
International	Marathi	8	5.36
International	Philosophy	3	4.34
International	Political Science	4	6.26
International	Music	15	5.54
International	Home Economics	5	4.85
International	Commerce	6	5.41
International	Home Science	5	3.53
International	Library Science	3	6.02
International	Physical Education	2	4.30
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Home Science	1
Political Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	1	32
Presented papers	3	0	0	1
Resource persons	0	4	1	8
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Pasco Workshop for Children Safety	NSS Unit	3	50
Voter Registration Campaign	NSS Unit, Pol. Sci. Dept.	3	100
Blood Donation Camp	NSS Unit, NCC	3	76
Eco-Friendly Ganesha Idol Workshop	NSS Unit, Rotary Club, Mid-town	3	20
Tobacco Indication oath	NSS Unit	2	20
Rally - Road Safety	NSS Unit, Police Dept.	2	2

Tree Plantation	NSS Unit, NCC Unit, Forest Dept.	3	114
Women Security	NSS Unit, Police Dept.	2	20
International Yoga Day	NSS Unit	3	123
NSS Special Camp	NSS Unit	2	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Morna Swachata Abhiyan	Recognition	Office of the District Collector Akola	200
Janani -2 SWASS	Recognition	Akola Police	750
Akola Bird Election	Recognition	Office of the District Collector Akola	310
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gendre Issue	NCC Sports	Beti Bachao Beti Padho Abhiyaan	1	50
Swachh Bharat	NCC Sports	Swachata Pandharwada	2	75
World Aids Day	NCC Sports	Aids Rally	1	50
Swachhta Hi Seva	NSS	Swachchata Hi Seva	5	20
Swachhta Abhiyan	NSS	Swachchata Abhiyan	26	49
Women Safety	NSS, Police Department	Self Defence	3	63
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Our student Miss. Shubhange Khode completed on the job training	On the Job Training	Mr. Dilipraj Goenka Associates, Infront of Janta Commercial Bank, Akola. Contact details-9823043779 email id-akl_diliprajgoenka@yahoo.co.in	07/05/2018	06/06/2018	Miss. Shubhangi Khode
Our student Miss. Akshda Dhumale completed on the job training	On the Job Training	Mr. Dilipraj Goenka Associates, Infront of Janta Commercial Bank, Akola. Contact details-9823043779 email id-akl_diliprajgoenka@yahoo.co.in	07/05/2018	06/06/2018	Miss. Akshda Dhumale
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IQAC Cluster India	29/07/2018	Sharing of Human Resource Cooperation	30
PDS	06/04/2018	Fashion Designing	81
Ozone Multispeciality Hospital	06/04/2018	Sharing of Human Resource	13
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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200000	234425
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	Latest	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26860	2096768	705	157384	27565	2254152
Reference Books	2985	370017	58	29741	3043	399758
Journals	8	0	0	0	8	0
CD & Video	61	0	0	0	61	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	133	2	60	6	0	18	6	60	0
Added	0	0	0	4	0	0	0	0	0
Total	133	2	60	10	0	18	6	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
610000	617330	270000	263278

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institution has a policy to maintain the physical, academic and support facilities for optimum use by the students and staff. IQAC takes special efforts for optimum uses of these facilities by forming a committee such as infrastructure, timetable, cleanliness and hygiene supervision etc. that monitors the proper use of classrooms, seminar and cultural hall, computer laboratory and other infrastructural assets. The college has indoor and outdoor sports facilities for students and staff, which is supervised by Physical Education Department and Sports Committee. Teaching staff uses a digital classroom, computer laboratory, seminar hall, ICT tools for teaching and learning by providing prior information to the technical staff. Issues related to ICT facilities are solved with local agencies. We subscribe antivirus on call basis regularly. The librarian maintains and supervise the library under the co-ordination of Library Advisory Committee. The library is partially computerized by using LIBMAN software. Library provides various facilities such as lending, reprography, reference, CAS, SDI, Internet, e-resources etc. to the students, faculty and staff members. Work of cleanliness, water conservation of premises is done with the support of students, teaching, non-teaching and by daily wages staff. The college has facility of laboratory such as home economics, home science, and computer laboratory too. RO plant is installed in college for drinking water facility. We have a facility of ramp and wheel chair for specially abled students and staff. The college premise is under CCTV surveillance. The whole college has facility of generator for electricity cut off. There is a canteen facility for students and staff and is supervised by Cleanliness and Hygiene Committee. The college has well furnished Girls Hostel with 100 beds and staff quarters too. Apart from this there is rain water harvesting and partial Solar Panel facility at hostel.

<http://rdgakola.ac.in/documents/4.4.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Help to students by staff	9	9800
Financial Support			

from Other Sources			
a) National	GOIBC Sch.,EBC, PTC,OMS, Phy. Handicap	1538	4492366
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on Oratory Skills English	22/08/2018	72	Political Dept. English Dept. Marathi Dept.
Workshop on Digital Skills	18/03/2019	101	Home Eco Dept.
Workshop on Notation System	08/03/2019	32	Music Dept.
Workshop on English Grammar	18/03/2019	72	English Dept.
Soft Skills development Workshop	19/03/2019	50	College University
Seminar on Entrepreneur Skill	15/02/2019	30	NGC Dept.
Bridge Course (Music)	26/08/2018	9	Music Dept.
Bridge Course (English Literature)	19/08/2018	9	English Dept
Nirbhaya Bano:Janani-II program in collaboration with Police Department	03/07/2018	50	College Police Dept. Akola
VC's Lecture and Counseling to the students on 'Empowering Oneself' during nutrition week	07/09/2018	72	Home Science Dept.
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2018	'MAI' - An Interactive session for self determination by Shri. D. N. Goenka, President, BSS	0	375	0	0
2018	Workshop taken by Dr. Ambhore for career in Arts stream.	0	52	0	0
2018	Seminar on E-Commerce Project & Career Opportunity	0	88	0	0
2018	Developing Employability Skills	0	20	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Other	13	13
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	61	B. A.	Arts	RDG, SA, Shivaji, Colleges, etc.	P. G.
2019	110	B. Com.	Commerce	RDG, LRT, Shivaji Colleges, etc.	P. G.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

From the year of 2017 and 2018, the Government of Maharashtra has stopped the student council election in Maharashtra Universities and Colleges. Hence the college has not formed student council in 2018-19. But in order to increase the participation of the students in academic and administrative activities, the college has involved students in various committees such Cultural and Day celebration (Youth Festival) Committee, Annual Gathering Committee, IQAC, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

511

5.4.3 – Alumni contribution during the year (in Rupees) :

12000

5.4.4 – Meetings/activities organized by Alumni Association :

RDG Alumni Association regularly arranged meetings twice in a year. First meeting was organized at the initiating period of the session of the college and second was arranged after the Annual Gathering of the college. RDG Alumni Desk carried out various activities during the year 2018-2019 as follows- 1. First Meeting of the Association. 2. Debate and English Speaking Workshop 3. Participation In Annual Gathering 4. Second Meeting of the association 5. Alumni Meet 2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

We have a multi-faculty college. Hence faculty wise departments are classified so that they can perform their duties and responsibilities accordingly. Various committees are formed for performing extra curriculum and co-curricular activities, as a result allotted works will be completed smoothly and systematically. Various committees are formed to ensure the use of proper teaching and learning techniques for all classes of UG and PG level. Along with these college have' College Development Committee (CDC). The main function of this committee is to promote encourage the developmental policy .Generally, all policy recommendations that are made by the various committees are forwarded to College Council for discussion and for taking proper actions. College have also Staff Council, the main objective is to facilitate communication between staff and college officials, to participate, assist and advise in decision making processes that affect the staff's relationship with the larger college community. Besides, every department has established Study Forum to develop a strategy for educational aspects prospect, shape its direction, guide the coordination of its support and conduct, and promote its practical application consequently the quality of leadership and management inculcated in students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none">• Many faculty members are on Board of Studies and various academic body of SGBA University, Amravati. They actively participate in curriculum framing development programme.• Get feedback from teachers and students and then put up relevant suggestions in University meetings• Teachers associated with university give their feedback suggestions related to curriculum.
Teaching and Learning	<ul style="list-style-type: none">• Teaching plans prepared.• Teachers make use of ICT for their teaching on regular basis.• Lecture method is supported by demonstration, Group discussions, debates, quiz competition, etc.• Students-teachers interactions on regular basis• Unit tests, open book test etc. are conducted• Extension and field activities are organized.• Guest lecturers organised.• Assessment of student's feedback• Apart from teaching -learning, students are motivated and guided to take part in co-curricular, cultural, extra-curricular and extension activities.
Examination and Evaluation	<ul style="list-style-type: none">• Unit tests, open book test, surprise test etc. are conducted• Assignments, Group Discussion, project, seminars, internal assessment, PPT, Viva-voce• Practical exams are also source of evaluation.• Examination Results are informed to the students• Results are assessed and remedial measures are taken• Evaluation based interactions• Question banks for students• B. Sc., B.Com and B.A., examinations and evaluation for various semesters were held at college level and results were declared within stipulated period.
Research and Development	<ul style="list-style-type: none">• Teachers are motivated to undertake the research work.• Duty leaves are given to the teachers for presenting the research papers in conferences, seminars and workshops.• Appreciation is accorded to teachers for good research work• Research committee in IQAC interact with teachers regarding research.• Ph.D. Research Centre for Department of Music, Commerce and Home Science are established and others are in progress.• Students research and

	<p>participation are motivated in Avishkar Competition. • 11 Faculty members are approved as a Ph. D. Supervisors. Maximum faculty members are having Ph. D. students enrolled under their Supervision in respective subjects.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Reading room upgraded. • Purchase of new books and journals. • ICT setup periodically upgraded. • Meetings of library committee at regular intervals. • Focus on ICT based teaching. • Reprography internet facilities are made available for staff students. • Up gradation of infrastructure undertaken on regular basis.
Human Resource Management	<ul style="list-style-type: none"> • It is managed as per the requirement. • Staff members are involved in different working committees and decentralization of work is done. • Working Committees tackle academic and extra academic task related to HR and the college. • Staff attendance through Biometric Machine • Self appraisal of the Teachers through maintenance of Academic Diary. • Organisation of a workshop on different safety measure to adhere to in daily life and in work place. • Rotation of staff indifferent sections for better administration co-ordination. • Training program organised for teaching non-teaching staff. • IQAC motivates staff to participate training programme.
Industry Interaction / Collaboration	<p>In order to give practical knowledge and inculcate employability skills and awareness among students, the college encourages students to participate in various off campus placement drives. The college has established three MOUs viz. MOU with IQAC cluster India, PDS and Ozone Multi-speciality Hospital that are functional.</p>
Admission of Students	<ul style="list-style-type: none"> • Advertisement for admission is given in local newspaper and display on the college notice board. • Admission committees for UG and PG admission are constituted every year. They verify admission form documents related to the admission. • Framing of prospectus aimed at imparting guidance and motivation to the students at the time of admission. • Teachers impart counselling to students and parents. • Centralise and spot admission system.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	With the aid of MIS module, college maintains all academic records and activities properly. Just as implementation of Academic Plan Time-table. Similarly SMS, Whats App groups and E-mail system are also used for students and staff for various notices and information.
Administration	Overall administrative work is fully depending on MIS modules. Hence, it keeps all the records of, promotion records and seniority records systematically. Meanwhile, PF DCPS accounts are also maintain and day to day work such as Student Admission, I-card generation, Student registration, Fee details, Students details, generation of admission slip, Students List, Library Management System for students is also done.
Finance and Accounts	Finance and Accounts section is fully computerised. It creates good management and administration of keeping records, receipts, incomes, expenses, staff salary other remaining various useful bills and taxes also.
Student Admission and Support	The College has developed its website www.rdgakola.ac.in for the convenience of students and parents. The website contains all the information mentioned in the prospectus. There is a transparency in admission process as per guideline provided by SGBAU, Amravati.
Examination	Being an affiliated college, the institute follows the examination and evaluation patterns as per prescribed by the university. In addition, every department of the college fills internal practical marks on e-portal of university. Different departments organise seminars and paper presentations of the students through Power Point Presentation. The theme of these activities are related to the topics taught by the concerning faculties. In respect of University Level Exam, SGBAU sent question papers online mode by login ID and password.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2018	Dr. D. N. Vyas	One day Consultation Meet on Scouting of Suggestions on Draft of Uniform Statute (Governing Terms and Conditions of Service of Teachers)	--	4500
2018	Mr. A.P. Shingade	Workshop on Effective Functioning of IQAC for NAAC Accreditation	--	200
2018	Dr. V. B. Khaire	Workshop on Effective Functioning of IQAC for NAAC Accreditation	--	200
2018	Mr. S. T. Vite	Workshop on Effective Functioning of IQAC for NAAC Accreditation	--	200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on Guideline on NAAC	Nil	03/12/2018	03/12/2018	20	0
2018	One Day Workshop on ICT	Nil	15/12/2018	15/12/2018	24	0
2018	Nil	One Day Workshop on ICT	15/12/2018	15/12/2018	0	24
2019	Nil	Training Program on MIS	01/02/2019	01/02/2019	0	22

2019	Workshop on Curricular Aspects	Nil	19/01/2019	19/01/2019	34	0
2019	One Day Workshop on Institutional Accreditation NAAC Criterion- Teaching Learning Evaluation	Nil	22/01/2019	22/01/2019	28	0
2019	One Day Workshop on Student Support Progression	Nil	24/01/2019	24/01/2019	29	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	20/08/2018	12/09/2018	21
Short Term Course	1	03/12/2018	08/12/2018	06
Refresher Course	1	06/12/2018	02/01/2019	21
Refresher Course	1	08/12/2018	02/01/2019	21
Regional level Workshop	1	28/03/2019	28/03/2019	01
One Day Workshop	5	05/04/2019	05/04/2019	01
Online Course on Swayam, MHRDC, Govt. of India IGNOU	3	01/03/2019	30/04/2019	56
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
38	38	27	27

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Institution has established Salary Earners Society aimed at welfare of teaching staff. • Availing of FIP Schemes for teachers. 	<ul style="list-style-type: none"> • Institution has established Salary Earners Society aimed at welfare of non-teaching staff. 	<ul style="list-style-type: none"> • Staff contributed in student's aid fund for needy students. • Writers Bank for physically challenged. • Earn learn schemes for students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College has account finance department headed by Superintendent. This administrative department controls all financial and monetary aspects of developmental progressive tasks of college which is allocated among various heads of accounts as well as in yearly budget. This committee regulates the revenue and capital expenditures which are related to academic and administrative Income-expenditure account. Every year college has to prepare annual audited financial statement and income-expenditure account which is verified by C.A. If auditor finds any query, he discussed with authority on the basis of vouchers and other one.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Corpus Fund	60679	Welfare
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6.4.3 – Total corpus fund generated

60679

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University Committee	No	
Administrative	Yes	JD Committee	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents are invited to attend the meeting once in year.
- Their suggestion are invited and processed.
- They are allowed to talk freely regarding the college development.
- Parents are Free to share their feedback/difficulties with the faculty / Principal any time as when needed.

6.5.3 – Development programmes for support staff (at least three)

- Motivated to undertake upgradation through education and skill development.
- Support staff is selected, generally from our students.
- They are motivated to take the part in the various activity of the college.
- They are permitted to join seminar, workshop and conferences

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post Accreditation initiatives taken by Institute • Under Interdisciplinary

courses, we have started six value added courses and three Bridge courses. • R. O. Drinking Water Plant is established in the college and through it, drinking water facility is provided. • Under ICT based teaching, faculties were used PPT, audio and video through internet. For this direction we have established further one computer lab and we have two moving projector and it is helpful for us for organising various workshops, seminars and guest lectures, etc. Apart from this, ICT based seminars and workshops were organised for non-teaching staff for enhancing their efficiency, productivity and knowledge. • Administrative Office is fully computerised. • In regards of research work, Ph. D. Course Work Research Centres are started for the subjects of Home Science, Music and Commerce.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on Criterion I, II of NAAC New Guidelines	03/12/2018	03/12/2018	03/12/2018	34
2019	Workshop on Criterion III, IV of NAAC New Guidelines	19/01/2019	19/01/2019	19/01/2019	34
2019	Workshop on Criterion V, VI, VII of NAAC New Guidelines	22/01/2019	22/01/2019	22/01/2019	34
2019	One Day Workshop on ICT for Teaching Staff	15/02/2019	15/02/2019	15/02/2019	24
2019	Training Programme on MIS for Non-teaching Staff	01/02/2019	01/02/2019	01/02/2019	22
2019	Programme on Gender Sensitisation	14/02/2019	14/02/2019	14/02/2019	75
2019	Short Term Course Embroidery	08/01/2019	08/01/2019	15/02/2019	45

2019	English Language Learning and Speaking	20/02/2019	20/02/2019	20/03/2019	43
2019	Personality and skill Development for better Employability	12/02/2019	12/02/2019	12/03/2019	48
2019	Sutra Sanchalan Ek- Kaushalya/Compering Skills	13/03/2019	13/03/2019	20/04/2019	20
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self defence workshop for girls	29/08/2018	29/08/2018	97	0
Women Protection program	19/09/2018	19/09/2018	151	0
Seminar on POSCO Act	21/08/2018	21/08/2018	101	0
Gender Equity	28/02/2019	28/02/2019	32	0
Womens Day	08/03/2019	08/03/2019	120	0
Women Empowerment Course	13/02/2019	03/03/2019	450	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>E-waste management Old version computers are transferred to the schools run by our education society. The major e-waste such as written off instruments/equipment, CRTs, Printers, Computers. Electronics gadgets, circuits, kits have been written off on regular basis and then it is sold out to buyers by auctioning. All the miscellaneous e-waste such as CDs, batteries, fluorescent bulbs, PCBs and electronic items are collected from every department and office and delivered for safe disposal. Liquid Waste management Liquid waste from the points of generation like the canteen and toilet etc is let out as effluent into a proper drainage facility and to avoid stagnation.</p> <p>Solid Waste Management Every day all the academic buildings and other surrounding area in the campus are cleaned by the employees on regular basis and they separate out waste and dispose accordingly Rain Water Harvesting Plan Rain water harvesting has been already implemented for the college building. We</p>

are utilizing the water for gardening, ground water recharge as well as for drinking purposes with filtration and purification plant.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	18
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	5	13	11/08/2018	1	Cleanliness drive	Cleanliness	101
2018	5	13	12/08/2018	1	PKV Recruitment Exam	Employment	500
2018	5	13	15/08/2018	1	Anti tobacco program	Disadvantages of tobacco	26
2018	5	13	25/08/2018	1	Eco friendly Ganesha making workshop	save environment	175
2018	5	13	10/10/2018	1	workshop on GST	Finance Awareness	90
2018	5	13	03/11/2018	1	Health care program	Issue related to health	41
2018	5	13	04/10/2018	1	Open zero balance account program	Finance Awareness	82
2018	5	13	14/12/2018	1	Visit to RDG Public School Akola	social awareness	45
2018	5	13	14/12/2018	1	e commerce program	Finance Awareness	36
2019	5	13	30/01/2019	1	Visit to ADCC Bank	Finance Awareness	26

[View File](#)
7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1. Code of conduct for Principal 2. Code of conduct for Professor/Associate Professor /Assistant Professor 3. Code of Conduct for Librarian, Director of Physical Education 4. Code of Conduct for Non-teaching staff 5. Code of conduct for Students	05/01/2019	Follow up of Code of Conduct – • The Code of Conduct for all stakeholders of the Institution is in soft and hard copy. • Code of Conduct is uploaded on the College Website for ready reference http://rdgakola.ac.in/documents/Code_of_Conduct.pdf • Hard copy of Handbook is provided on the demand of stakeholders. • Parent Body members and Principal take follow up of the conduct of various stakeholders. • The College Development Council discusses the issues related to the conduct/misconduct of the stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2018	21/06/2018	126
Guru pournima	27/07/2018	27/07/2018	104
Tilak Anniversary and Annabhau Sathe Jayanti	01/08/2018	01/08/2018	81
Kranti Singh Nana Patil Jayanti	03/08/2018	03/08/2018	108
Independence Day	15/08/2018	15/08/2018	310
Sadbhavna day	20/08/2018	20/08/2018	124
Teachers Day	05/09/2018	05/09/2018	310
Din Dayal Upadhya Jayanti	25/09/2018	25/09/2018	120
Gandhi Jayanti	02/10/2018	02/10/2018	77
Valmiki Janyanti	24/10/2018	24/10/2018	35
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation 2. No Vehicle Day 3. Cleanliness Drive 4. Eco friendly Ganesha workshop 5. Paperless activities 6. Use of LED Bulb Tube lights 7. Natural Ventilation 8. Partial use of Solar Energy 9. Rain Water Harvesting 10.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: - Theme Based Annual Social Gathering "Uddan"

Objectives of the Practice:- 1) To inculcate RDG Culture. 2) To develop the various facets of personality of students by providing them a platform to realize their hidden qualities and skill. 3) To inculcate various values. 4) To provide students management skills. 5) To impart knowledge of various social issues and thereby create awareness and by that extend service to the society. 6) To give students entertainment value, aesthetic pleasure mingled with educative values so as the event must be convert into "Edutainment". 7) To develop healthy relationship among student - teacher - management. 8) To make students a better Human beings. The Context:- Smt. Radhadevi Goenka College for women, Akola organizes Theme Based Annual Social Gathering "Uddan" on account of the celebration of Bharatiya Seva Sadan's Foundation Day and Birth Anniversary of Founder President honourable Mataji Late Smt. Radhadevi Goenka. Unlike other college gathering, RDG Gathering is unique. Generally gathering for many is just a platform of entertainment, cultural expressions, and simple enjoyment. However, the college considered the matter to reform the format of such sort of celebration and suggestions were made to convert Gathering celebration into a platform and instrument where entertainment and knowledge, information, awareness and development would remain hand in hand. In short, innovations are introduced and simple celebration is converted into a great extension of various things, issues, national and global values. Hence theme based gathering is celebrated. Practice:- Gathering is organized every year on the first Saturday of January. Gathering Core Committee discusses relevant and applicable issues which are suggested by IQAC and then selected theme is approved by the management or sometimes theme is suggested by the management. Various working committees are formed to manage the event properly. Cultural committee guides students to make theme based programmes and does efforts to present theme in various cultural expressions. Many competitions such as poster and painting making, rangoli making, elocution and debate are planned to inculcate theme value among the students. Every little thing tries to project and focus the theme of the gathering. Evidence of success:- The evidence of success of the practice is seen in following aspects- 1) Multifarious development of students' personality 2) Incultation of various values and culture 3) Enrichment of knowledge 4) Feeling of Oneness 5) Realization of Social Consciousness and Responsibility 6) Extension of various values, skills, knowledge etc. 7) Motivation and inspiration towards ones duties, rights and responsibilities 8) Realization ones hidden talents and potential Difficulties encountered:- Prominent difficulty is general student look at gathering with perceptive of enjoyment and entertainment only. They are interested in only dancing and all cheap sort of entertainment. It is difficult to motivate them to adjust and adapt their interest into selected theme based celebration. It needs continuous hammering and grooming of ideas. 2. Title- Diwali Sneh Milan (Diwali Celebration Program) 2. Objectives of the practice- 1. To inculcate values and culture among stakeholders. 2. To create social bonding and family bonding between various stakeholders. 3. To reduce the gap between various stakeholders of Institution. 4. To discuss the issues related to the institution in informal way. 5. To design the future plan for the development of the college. 6. To imbibe cultural heritage of India among the stakeholders. 7. Bringing all stakeholders under one umbrella-RDG family. 3. The context - The aim of the practice is to inculcate unity and integration among stakeholders. Success of any institution depends on proper management of human resource so the Institution organises the activity for the Student, Teacher, Management, Parents and all other stakeholders of the society under

one roof. Diwali is the great Indian festival but for the institution, it is more than a celebration. It is a platform where the feeling of affinity, sincerity, devotion and accountability towards work is developed. It is a platform for discussing the issues in a family environment and enhancing the societal values among various stakeholders of the institutions. 4. The Practice - The management organises 'Diwali Sneh Milan' on the last working day of the first academic session. Here heterogeneous stakeholders are assembled with common motive and commitment of togetherness. There are various cultural programmes including Katthak dance, Classical dance, Classical songs, Bhajans, etc. to know the richness of Indian heritage. Parents and teachers come together to discuss the issues of development of students. 5. Evidence of Success- All the stakeholders are motivated to do the respective work and actively participate in various administrative, academic and extracurricular activities. This Practice reduces the gap between stakeholders and solves misunderstanding and confusion among them through interaction in informal way. Alumni express their views about the institution and provide suggestions. Journalists, renowned personalities also come close to the institution for enhancing the quality education. The success of the program is reflected in day-to-day working of the institution. 6. Problems Encountered and Resources Required- It is a great challenge to bring all stakeholders under one roof and create the feeling of togetherness due to different views and ideologies. The students from rural background could not attend it because of individual preparation of Diwali. Sometimes it becomes difficult to cater the needs of all stakeholders due to lack of sufficient funds.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://rdgakola.ac.in/documents/Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness An educated man can shape only his own future, but an educated woman can shape the future of a whole family and thus change the destiny of the nation. With this aim, Smt. Radhadevi Goenka College for Women, Akola was founded in 1965, with the inspiration of Mahatma Gandhi, by Late Mataji alias Smt. Radhadeviji Goenka, a renowned social worker and freedom fighter and was honoured with Radhamohan Award, Savitribai Phule Award, Sevashri Award and Kalpana Chawala Stree Ratna Award. It is the one of the Women College in the Western Vidarbha Region with vision 'Empowerment of women through Economic Independence for Betterment of Society' and Our Mission is to impart holistic education, in order to transform the girls into empowered, Self-Earning efficient Individuals, Family members and citizens." The college was started with the Arts Faculty, Home Science was introduced in 1978 and Commerce faculty was added in 1983. Today we are having 3000 students admitted in the college with BBA, BCA and 11 Post Graduate Courses. We also run career-oriented courses like Fashion Designing, Banking and Insurance for economic empowerment of women. RDG Academy of Performing Arts enriches the students with Classical music and Aerobics and Self defence Course design for physical empowerment of students. RDG competitive learning centre, Placement Activities and Remedial coaching are making the students employable or self employable in competitive era to achieve the goal of institution. We also aim to empower our students intellectually, spiritually, mentally and physically through various extra and co-curricular activities and schemes like 'MAI', 'Joy of Giving', 'Earn While You Learn', 'Save the Girl-Child', 'Save Environment', and 'Save Water' etc. Our college magazine 'Surabhi' and the Wall Magazine provide students a platform to hone their writing skills. Through N.S.S., students reach the rural

area and become acquainted with rural problems which they try to resolve thereby reducing the gap between the rural and the urban, the educated and the illiterate, as well as the rich and the poor. N.C.C. training makes our students confident, smart and upright. Institution provides a good infrastructure with safe, hygienic and well maintained women's hostel, Hygienic cafeteria facility, aesthetic environment and focus on computer literacy with all ICT facilities like LCD Projector, Computer, Laptops, and Internet to the students in teaching and learning process. Besides these, innovative methodologies are used by teachers in the dissemination of information. Apart from these facilities, the college has green premises and one of the biggest play ground in Akola. Library provides furnished reading room and open access to students and staff. MAI - a drive of economic empowerment - by Honble Mr. Dilipraj Goenka, President BSS, focuses on the financial literacy and self reliance among students. Student of the Year, RDG Singing Star, RDG Idol, RDG Dancing Star, Prerna Award are various award for the students to motivate and encourage them to develop life skills. Theme based Gathering, Diwali Sneh Milan, Writers' Bank, Financial assistance to needy students, Self governance Program with 34 Academic awards are

Provide the weblink of the institution

http://rdgakola.ac.in/documents/Distinctiveness_of_Institution.pdf

8.Future Plans of Actions for Next Academic Year

Future planning for Academic Session 2019-20 • To emphasis on effective use of ICT in Teaching and Learning Process (TLP). • To promote and undertake more research and extension activities. • To organize conferences, seminars, workshops placement activities etc. • To furnish library with SOUL for the staff and students. • To keep maintenance of campus. • To establish smart classrooms. • To organize activities with respect to gender sensitization. • To plan and organized community oriented exhibition. • To form various committees and Review Committee. • To established MOU with other Institutions / Organizations. • Organization of Nutritional and Health Empowerment week. • Organization of Programme on environmental awareness. • Organization of NSS / NCC camps for cultural and community activities. • To boost Alumni Association and Teacher-Parents Forum. • Skill Development courses (Pouch Courses of 30 Hrs) will be developed by various departments. • Students' participation in various social activities. • Upgradation of infrastructural facilities. • Mentor system will be effectively followed. • Students support mechanism will be developed for competitive coaching, career guidance and counseling, etc. • Monitoring of student performance and learning outcome. • Training program will be organized for non-teaching staff to update their skills. • To initiate awards and incentives such as RDG Singing Star, Dancing Star, etc to motivate students. • To initiate faculty student exchange and collaborative activities. • To organise and participate in inter-collegiate and various sport competitions. • Proposal to recruit vacant post. • Proposal for Faculty Development Programme under Madan Mohan Malviya Scheme. • To do various audits of the institution. • To employ various ways to save energy.