



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**SMT. RADHADEVI GOENKA COLLEGE FOR WOMEN**

SMT. RADHADEVI GOENKA COLLEGE FOR WOMEN, NEAR NEHRU PARK,  
MURTIZAPUR ROAD, AKOLA

444001

[rdgakola.ac.in](http://rdgakola.ac.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Smt. Radhadevi Goenka College for Women, Akola, (Maharashtra) is affiliated to Amravati University. It was established in 1965 by Bharatiya Seva Sadan. It is one of the oldest and pioneering educational societies of Vidarbha region of Maharashtra. It was established with an objective to extend educational opportunities to empower the women of the region, who come from various small villages of Akola city. Empowerment and upliftment of women is a dream of Late. Smt. Radhadevi Goenka who is founder & mother of this institution. Now the institute is Certified Minority Institution.

The college is centrally located in the heart of Akola. It has a sprawling campus of 08 acres. It offers 05 Undergraduate Programmes and 12 Postgraduate Programs. The undergraduate courses are B.A., B.Sc. (Home Science), B.Com, BBA and BCA. The institution offers academic flexibility with wide range of subjects in all faculties. All the PG and some UG such as B.B.A. & B.C.A are self – financed. Along with this the institution offers Short Term, Pouch and Skill based Courses to meet the varied need of students.

The college has been re-accredited with 'B' grade by NAAC with a CGPA of 2.72. College has one of the best infrastructures in the city. It has 2 Computer Labs with 100 computers, Well Equipped Laboratories, 1 Auditorium, 1 E-classrooms, 1 English Language Lab, 1 Audio Visual Hall, 1 Library with reading facilities of 60 seats and subscribing to journals and to leading digital databases. We have 22 Departments, 4 recognized Research Centers for Ph.D. and various Working Committees.

The college has student strength of approximately 3000 and 80% of our students belong to SC, ST, BC and Minority communities. The College has illustrious tradition of meritorious students and active NCC & NSS Unit that bring us laurels annually from university. Our students excel in Sports – in State level. It has 39 regular teachers; 21 Ph. D's and 10 Ph. D. supervisors. Our faculties are regularly publishing in national, international and state level journals. The college annually hosts various activities. The college is supported by 22 non-teaching Staff.

### **Vision**

**"Empowerment of Women Through Economic Independence for Betterment of Society"**

### **Mission**

**"Our Mission is to Impart Holistic Education, in order to Transform the Girls into Empowered, Self-Earning & Efficient; Individuals, Family Members and Citizens."**

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### **Institutional Strength**

- A pioneer in the field of education and empowerment of women.
- Qualified, experienced and dedicated staff and visionary management.
- Adequate infrastructure facilities and lush green, eco-friendly campus.
- Active NSS and NCC units.
- Excellent ambience and surrounding conducive for learning.
- Illustrious tradition of meritorious students.
- Varied platforms for students and staff to explore, and develop their overall personality.
- Enriched library with learning resources and well-established, well-furnished computer lab.
- Skill-based and career-oriented courses.
- Well-furnished Women's Hostel in the campus.
- Numerous facilities, scholarships, financial aids for meritorious, deserving students and outstanding sportswomen.
- Institutional programmes and policies to support the economically weak students and help them move forward.
- Exposure for the development of entrepreneurial skills among students.
- An institution recognized by various Government bodies and NGOs.
- Support Facilities for Divyang (specially-abled) students.

### **Institutional Weakness**

- Being an affiliate college, the college cannot bring in any changes in curriculum, or evaluation system.
- Challenges in daily functioning due to the state-government restrictions on the recruitment of teaching and non-teaching staff.
- Meagre job opportunities due to the lack of industrial development in the surrounding area.

### **Institutional Opportunity**

- Expansion of Skill-based programs.
- Improvement in Training and Placement activities.
- Development of Infrastructural and other facilities.
- Develop E-content for learning.

### **Institutional Challenge**

- Empowering students from economically weaker sections and rural background and helping them achieve their goals.
- Dealing effectively with the problem of undesirably early marriages of girls due to social and cultural taboos and compulsions.
- Overcoming the impact of native language on the students.
  
- To achieve academic excellence despite of the limited workforce.
- To overcome the problems due to the lack of non-salary grant.
- To reduce the dropout ratio of students.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Smt. Radhadevi Goenka College for Women, Akola has become a symbol of excellence in higher educational opportunities for women. The college offers 17 academic programmes including 05 UG and 12 PG Programs. UG & PG programmes follow the CBCS / Elective curriculum. The college has introduced new 01 PG Programme (M.Sc. in H.D.) in 2016-2017. The college also sanctioned 04 Research Centres in Music, Marathi, Home-Science and Commerce from academic year 2019-2020. College has introduced add on courses, value-added, short-term courses, certificate programmes, bridge courses, diploma & advanced diploma. Faculty representation as Senate Member, BoS Chairman, BoS Membership and in Curriculum Development Committees of the Sant Gadge Baba Amravati University, Amravati as well as in various committees of other colleges.

The college follows the curricula prescribed by Sant Gadge Baba Amravati University, Amravati. Continuous Internal Evaluation (CIE) is an important part of teaching-learning process. CIE is done on the basis of Assignments, Projects (for applicable courses), Unit tests, terminal tests for every course in each semester. The institution instills the responsibility of undertaking projects, internships, field visits and awareness building measures as a part of their curriculum. The syllabus of the course and its COs, POs and question paper pattern is discussed with the students by the subject teachers in the beginning of the new session. Extra-curricular and Co-curricular activities are taken to furnish the overall personality of the students. The Syllabus of the affiliated University is enriched with the crosscutting issues which are necessary for students in order to make them responsible citizen. Cross-cutting issues relevant to Gender, Environment Sustainability, Human Values and Professional Ethics integrated effectively into the curriculum. Apart from University curriculum, college organizes various activities/ programmes through NSS, NCC, Sports Department, Day Celebration Committee, Cultural Committee and Grievance & Redressal. The structural feedback is collected from Students, Teachers & Alumni and all the Stakeholders. Feedback and Action Taken Reports are available on college website. It remains useful to overall development of college, teachers and students.

### Teaching-learning and Evaluation

Teaching-Learning involves Knowledge impartation and Knowledge gain. TLE is student centric and student friendly. Experimental, Participatory and Problem Solving, Career & Community Oriented methods are opted.

Admission process is transparent by Admission Committee. The institution encourages admissions for girls from all segments of society and nearby rural areas. The Supply to Demand ratio in UG – 1:1 and PG Home Science & Commerce – 1:2. Know Your College & Know Your Faculty sessions are conducted in Induction Program.

The college, being affiliated to SGB Amravati University; implements Academic Calendar, Academic Plans, Syllabi as per University guidelines. All information is uploaded and updated on college website. In UG, admissions are on first come first basis while in PG, admissions are on merit basis.

The academic process is modified during COVID-19 Pandemic. Prior to that, lectures in classes were adequately updated with effective use of ICT tools. Slow & advanced learners, students with special needs and under privileged students are all taken care. Mentee-Mentor scheme is functioning satisfactorily, with ratio of 66:1 in 2020-21. Guest lectures, Bridge courses, Communication skills and Personality Development Sessions

etc are organized. Average Percentage of Full Time Teachers against Sanctioned Post during Last Five Year is 71.48.

Research activity is encouraged among teachers and students. The college has University recognized Ph. D. Research Centers for Departments of Home Science, Music, Commerce & Marathi.

Average percentage of full time teachers with Ph.D.during last five year is 49.71 Average teaching experience of full time teachers in the same institutions is 14.96 Years. Total number of students admitted in Ph. D. Research Centers is 5. The students-teacher ratio is 66:1. The total students for 2020-21 are 2637, total number of teachers being 40.

CIE is implemented effectively. Teachers maintain excellent rapport with students while assessing their capabilities, progress, career aspirations as well as grievances or problems. Examination Committee works to organize examinations and retrospective as well as futuristic analysis of results. Average passed percentage of students during last five years 66.7. The institution has a large number of its own academic awards and prizes and felicitation programs for achiever students.

### **Research, Innovations and Extension**

The College has always been promoting active research based enquiry and problem solving practices within its teaching programs. The institute aspires to enrich and enhance the professional competence of the faculty members and students for developing and promoting scientific temperament and research aptitudes. Our college has taken every effort to create an ecosystem for innovation and research for creation and transfer of knowledge. Our college is registered as a local chapter for SWAYAM NPETL. The institution has 4 research centers and research facilities are made available to the research scholars. Many faculties are university recognized research guides in various subjects.

The faculty and students are encouraged to expand and explore the knowledge in the campus through seminars, workshops, conferences and lectures by experts on diverse topics. The college has conducted collaborative activities such as faculty and student exchange, internship and has many functional MoUs with other professional institutes and dedicated NGOs.

The Faculty and students achieved fairly large recognitions and Awards from various recognised Institutions and Authorities such as Best Researcher Award, Asian Education Award, and Young Scientist Award etc. Some faculties empanelled on SEBI, Mumbai, and National Centre for Financial Education, Mumbai, Subject Expert on MPSC, Mumbai, MPPSC Indore, Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune.

The keen effort initiated by the faculty in pursuing Doctoral Programmes, Major and Minor Projects, presenting

and publishing Research Papers in peer reviewed, refereed and UGC CARE listed journals and Books on National, International and Regional levels ensure quality sustenance.

Institute is committed to holistic development of neighborhood community. Various extension activities and outreach programs conducted through NCC and NSS like International Yoga Day, Blood Donation Camp, Swachha Bharat Abhiyan, Unnath Bharat Mission, Pulse Polio, AIDS, Cashless Transaction, Soil Health awareness program, Eye Donation Awareness Rally, Tobacco free Campaign, Constitution Day, Road Safety Abhiyan, Polio Vaccination Program, Women's Safety Program-Janani 2, Morna River Cleanliness drive, Eco Friendly Ganesh Idol, Surgical Strike Day, POSCO Workshop, Self Defense Workshop, Eco-friendly bag making Workshop etc. and maintaining Mental Health during Pandemic Phase of Covid-19.

### **Infrastructure and Learning Resources**

Infrastructure facilities are necessary for effective and efficient conduct of the educational program. The growth of infrastructure has kept pace with the academic development in the institution. The other supportive facilities in the campus are developed to contribute to the effective ambience for curricular, extra-curricular and administrative activities. The institution has 8 acre campus with a built up area of 7592.74 square meters which houses the academic and residential related areas of the higher education portal. The college has been providing adequate opportunities to all stakeholders for undertaking their educational pursuits. Feeling the necessity of expanding the infrastructure and learning resources, considerable steps have been taken in this direction.

The institution has 32 class rooms, 1 digital class rooms, 7 ICT rooms 1 seminar hall, total number of computers 158 with 02 computer laboratories, media center and partial Wi-Fi in campus is available for teaching and learning. The institution has a well-established central library with INFLIBNET facilities. The college infrastructure accommodates Canteen and Hostel for students. The college has Residential Complexes for the faculty of the institution. The facility of solar system is made available in the hostel.

Allotment of expenditure is done in the budget for the maintenance and construction of physical and academic infrastructure and support facilities. Increased demand for basic facilities like clean toilets with sufficient water supply, RO drinking water and canteen have been adequately met with. Renovation of administrative office, library and staff -room is going on to facilitate administrative as well as academic work. College updates various laboratories such Home Science, Home Economics, Computer and Fashion Designing. Planning Board looks after all the infrastructural needs. Library and ICT facilities are constantly upgraded so as to provide better facilities to students and staff. There is adequate infrastructure for cultural and sports activities in the institution. The institution has Auditorium with a capacity of 120. We try to cope up the need of infrastructure by optimum utilization of the resources. Regular maintenance of infrastructure is done to maintain academic and other co-curricular ambience.

### **Student Support and Progression**

The students of Smt. Radhadevi Goenka College for Women hail, not only from Akola district but also from the villages which surround our district and thus our college becomes a great learning platform for women folk who come from different cultural and economic background.

The college provides various facilities for the development of students. The different committees work tenaciously to enhance academic, co-curricular, sports, different skills, personality and over all development of students. The college provides GOI scholarships and our faculty also helps needy and capable students by contributing for their fees, books, and other help also. Beside this some social clubs of our city helped the poor and needy students of our college to get bicycles.

Holistic development of the students is assured through Skill Development Programmes, Personal Counseling, and Career Guidance. Seminars, Workshops, Guest Lecturers, Group Discussions, Remedial Classes, Bridge Courses, Quiz and various Competitions, ICT and soft skills, Health Awareness Programs etc. are organized to enhance the capability and skills of students.

The college organizes training program and lecturers regarding career opportunities and competitive examination that enrich them towards professional accomplishments. The students are placed at respectable position through training program and counselling. The students take admission for Post Graduations courses in different subjects in our college.

Students are trained to explore their inner talents through various cultural and sports events. Many students have won laurels, medals in sports and co-curricular activities. Gurupurnima, Self-Governance program, Sharda Utsav, Anand Mela, Singing Star and Dancing star competition, RDG Idol, Youth Festival and Sports events etc are organized for the development of the students. Theme based Annual Gathering is arranged not only to give entertainment platform but to enlighten the students, teach them unity in diversity and to create refined human being.

The Alumni committee of the college arranges lecturers of alumni to inspire the other students of college.

### **Governance, Leadership and Management**

The governance of the institution reflects an effective leadership in tune with its Vision and Mission. The college practices decentralization and participative management strategies. The administrative machinery works effectively and there is adequate decentralization of various functions. A culture of participatory management is practiced at all levels. Both the top-down and bottom-up approaches are used to effectively implement policies. At the department level, suggestions from the entire faculty are taken into consideration. The faculty also participates in strategic decisions, governance and management of the college. The students are at the centre of all the activities. In the beginning of each academic session, various committees are formed with student representatives for greater participatory management and decentralization. There are effective welfare schemes for teaching and non-teaching faculties. The Management provides financial support, for the overall development of the institution. A good appraisal system for faculty evaluation is in place. The college has Internal and External audit mechanism. Various training programs for professional development are organized in the college.

The College has an Internal Quality Assurance Cell (IQAC) that plays a proactive role in reviewing the current status and evolves programmes, policies and suggestions to improve quality in teaching and research. The IQAC is constituted as per the NAAC guidelines. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic Improvement in the performance of the institution. There is a functional IQAC that follows a participatory approach to decide, monitor and review quality parameters, API analysis, Feedback analysis and follow- up meetings.

It is a facilitative and participative voluntary system for quality enhancement by introducing suitable intervention strategies. It motivates the faculty to strive for professional development. Periodic interaction among the Heads of the Departments and the Faculties is encouraged by the IQAC to pave way for internal quality analysis and suitable ameliorative measures put in place.

### **Institutional Values and Best Practices**

The college has facility and laid down many measures for gender equity and sensitization in curricular and co-curricular activities.

The college uses Solar panel as source of renewable energy in hostel. The institute has used solid waste management, liquid waste management and e waste management system. The institute has rain water harvesting system, waste water recycling system.

The institution has organized various initiatives for greening the campus. Energy audits and Green audit were undertaken by the Institution. The Institution has various disabled friendly facilities.

The Institution take efforts for tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities by the activities of various languages week, and various activities and programmes. Numerous activities were celebrated to inculcate the constitutional values among students.

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and organizes programs related to it.

Our Institution organizes all national festivals having intention to inculcate the values of Liberty, equality, fraternity, Justice, Struggle of Freedom movement, Constitutional Values among student and staff. The anniversaries of great personalities are organized in colleges to enlighten the works and thoughts of great personalities.

**BEST PRACTICES-** To inculcate RDG Culture, to develop the various facets of personality of students by providing them a platform to realize their hidden qualities and skills, to inculcate values, to provide students management skills Theme based Annual Social Gathering *UDAAN* is organized every year.

*Diwali Sneh Milan* program -The aim of the practice is to inculcate unity and integration among all stakeholders. Success of any institution depends on proper management of human resource so the Institution organizes the activity for the Student, Teacher, Management, Parents and all other stakeholders of the society under one roof.

Our institution ensures women empowerment and gender equity as its cardinal institutional practice. It vows to provide holistic education to girl child in order to make them competent in all walks of life. Every single activity of the institution revolves around the needs of the women folk.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SMT. RADHADEVI GOENKA COLLEGE FOR WOMEN
Address	Smt. Radhadevi Goenka College for Women, Near Nehru Park, Murtizapur Road, Akola
City	Akola
State	Maharashtra
Pin	444001
Website	<a href="http://rdgakola.ac.in">rdgakola.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Devendra N Vyas	0724-2450905	9922516626	0724-2450905	rdgwcakola@gmail.com
IQAC / CIQA coordinator	Sanjay T Vite	0724-2458748	9423129696	-	iqac@rdgakola.ac.in

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	Yes <a href="#">Minority Certificate.pdf</a>
If Yes, Specify minority status	
Religious	
Linguistic	Linguistic
Any Other	

<b>Establishment Details</b>				
Date of establishment of the college	16-06-1965			
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	Sant Gadge Baba Amravati University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	08-05-1987	<a href="#">View Document</a>		
12B of UGC	08-05-1987	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Details of autonomy</b>	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Smt. Radhadevi Goenka College for Women, Near Nehru Park, Murtizapur Road, Akola	Urban	8	7592.74

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Hindi	36	HSC	Hindi	360	120
UG	BA,Marathi	36	HSC	Marathi	1360	1261
UG	BA,Sanskrit	36	HSC	Sanskrit	120	47
UG	BA,Philosophy	36	HSC	English,Hindi,Marathi	120	92
UG	BA,Sociology	36	HSC	English,Hindi,Marathi	760	598
UG	BA,Political Science	36	HSC	English,Hindi,Marathi	760	657
UG	BA,Home Economics	36	HSC	English,Hindi,Marathi	460	385
UG	BA,Music	36	HSC	English,Hindi,Marathi	460	222
UG	BSc,Home Science	36	HSC	English,Hindi,Marathi	360	153
UG	BCA,B C A	36	HSC	English	120	65
UG	BBA,B B A	36	HSC	English	120	37
UG	BA,English	36	HSC	English	1360	1193
UG	BA,Urdu	36	HSC	Urdu	120	17
UG	BA,History	36	HSC	English,Hindi,Marathi	760	633
UG	BA,Economics	36	HSC	English,Hindi,Marathi	360	284
UG	BA,Psychology	36	HSC	English,Hindi,Marathi	60	9
UG	BCom,Commerce	36	HSC	English,Hindi,Marathi	1020	652
PG	MA,Marathi	24	Graduation	Marathi	160	55
PG	MA,Sanskrit	24	Graduation	Sanskrit	160	22
PG	MA,Philosophy	24	Graduation	Marathi	160	3

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PG	MA,Sociology	24	Graduation	Marathi	160	95
PG	MA,Political Science	24	Graduation	Marathi	168	106
PG	MA,Home Economics	24	Graduation	Marathi	160	13
PG	MA,Music	24	Graduation	Marathi	40	20
PG	MSc,Home Science	24	Graduation	English	28	28
PG	MSc,Home Science	24	Graduation	English	21	19
PG	MCM,M C M	24	Graduation	English	80	0
PG	MA,English	24	Graduation	English	160	55
PG	MCom,Commerce	24	Graduation	English,Marathi	201	201
Doctoral (Ph.D)	PhD or DPhil,Marathi	36	PG PET	English,Marathi	4	2
Doctoral (Ph.D)	PhD or DPhil,Music	36	PG PET	English,Marathi	6	3
Doctoral (Ph.D)	PhD or DPhil,Home Science	36	PG PET	English,Marathi	8	0
Doctoral (Ph.D)	PhD or DPhil,Commerce	36	PG PET	English,Marathi	20	0

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	11				9				41			
Recruited	4	7	0	11	7	2	0	9	13	7	0	20
Yet to Recruit	0				0				21			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				4			
Recruited	0	0	0	0	0	0	0	0	2	2	0	4
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				28
Recruited	14	8	0	22
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				15
Recruited	14	1	0	15
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD	1	0	0	0	0	0	0	0	0	1
Ph.D.	3	7	0	2	2	0	9	2	0	25
M.Phil.	0	0	0	1	0	0	1	3	0	5
PG	0	0	0	4	0	0	3	2	0	9

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	2	0	4

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	22	0	24

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>	
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**



Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	2015	0	0	0	2015
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	617	0	0	0	617
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	3	0	0	0	3
	Female	2	0	0	0	2
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	0	0	0	0
	Female	686	574	643	574
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	132	118	131	174
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	1138	957	1073	997
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	457	303	402	440
	Others	0	0	0	0
Others	Male	3	0	0	0
	Female	221	202	240	163
	Others	0	0	0	0
<b>Total</b>		<b>2637</b>	<b>2154</b>	<b>2489</b>	<b>2348</b>

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
506	506	478	416	345
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	21	21	17	17

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2637	2154	2489	2348	2029
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1168	1156	1159	1155	1155

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
774	601	699	512	536

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
38	40	36	40	44

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
61	61	61	61	61

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 33**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
10.35	18.70708	15.77678	13.76656	15.93052

**4.3**

**Number of Computers**

**Response: 160**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

Smt. Radhadevi Goenka College for Women, Akola has become a symbol of excellence in higher educational opportunities for women. The journey has been a long one since 1965. The college offers 17 academic programmes including 05 UG and 12 PG. UG & PG programmes follow the CBCS / Elective curriculum. The college has introduced new 01 PG Programme (M.Sc. in H.D.) in 2016-2017. The college also sanctioned 04 Research Centres (Music, Marathi, Home Science & Commerce) from academic year 2019-2020. College has introduced Add On courses, value added, skill based, multi-skill development, certificate programmes, bridge courses, diploma & advanced diploma. Faculty representation as Senate Member, BoS Chairman, BoS Membership and in Curriculum Development Committees of the Sant Gadge Baba Amravati University, Amravati as well as in various committees of other colleges.

IQAC organizes International, National, State, Division, District & College level Seminars / Workshops / Symposium / Guest Lectures / Faculty Development Programmes, Induction Programmes for Curriculum Enrichment and Enhancement. Effective integration of cross-cutting issues relevant to Gender, Environment Sustainability, Human Values and Professional Ethics into the curriculum. Apart from University curriculum, college organizes various activities / programmes through NSS, NCC, Sports Department, Day Celebration Committee, Cultural Committee and Vishakha Women Grievance Redressal for Prevention of Sexual Harassment of women at work place. The structural feedback is collected from Students, Teachers & Alumni and all the Stakeholders. Feedback collected, analysed and action taken and feedback available on website. It remains useful to overall development of college, teachers and students.

Curriculum plays a vital role to uplift the students to the zenith from the competitive world. It sustains as a backbone to education and hence, the college is not exempted to provide value-based education. The curriculum is based on UGC norms and regulations. Curriculum is the threshold for the students to step into the world of epitome.

The college follows the curricula prescribed by Sant Gadge Baba Amravati University, Amravati. The SGB University, Amravati provided Annual Academic Calendar for Sessions 2015-16 to 2019-20 to differentiate teaching and non-teaching days and holidays. IQAC has prepared action plan and academic calendar with necessary direction from Principal. The academic calendar is circulated among the departments & Staff. All the departments of our college prepared their own academic calendar, workload allotment, time-table for effective curriculum delivery & faculty members follows the time-table and maintained academic diary & individual time table. Use of ICT tools, field projects, administrative software, feedback mechanism are some of the tools implemented by the college for effective curriculum delivery. COVID-19 pandemic situation faculty members used so many Learning Management Systems (LMS) i.e., Google Classroom, Teachmint etc. also used Meet Apps like Zoom, Google meet, Webex Meet and WhatsApp Messenger for effective teaching. Maximum students have undertaken curriculum projects, field projects. College conducted Study Visits / Educational Tour according to syllabus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

The college follows the curricula prescribed by Sant Gadge Baba Amravati University, Amravati. The SGB University, Amravati provided Annual Academic Calendar for Sessions 2016-17 to 2020-21 to differentiate teaching and non-teaching days and holidays. IQAC has prepared action plan and academic calendar with necessary direction form Principal. The academic calendar is circulated among the departments & Staff. All the departments of our college prepared their own academic calendar, workload allotment, time-table for effective curriculum delivery & faculty members follows the time-table and maintained academic diary & individual time table. Continuous Internal Evaluation (CIE) is an important part of teaching-learning process. There have been many reforms in Continuous Internal Evaluation (CIE) System. The evaluation system has been changing based on University Rules and changes in the institute Policy. In our college Continuous Internal Evaluation (CIE) is done on the basis of following process.

Apart from mandatory University examination many other Continuous Internal Evaluations had been followed. Continuous Internal Evaluation (CIE) is done on the basis of Assignments, Projects (for applicable courses), Unit tests, terminal tests for every course in each semester. The assignment tests may cover major university theory questions, MCQ etc. In few courses there are projects and seminars conducted for evaluation. All these CIE activities regularly conducted by all the department under the guidance of Examination Committee. The result of these test are displayed on notice boards of the department. The student grievances if any are carefully addressed to the satisfaction of students.

The internal marks evaluation scheme is conveyed by head of the department to the students at the start of each semester. The syllabus of the course and its COs, POs and question paper pattern is discussed with the students by the subject teachers in the beginning of the new session.

Internal assessment marks are awarded on the basis of performance of student in assignments, Unit tests and terminal test, regularity of attendance, participation in different activities like competitions, workshops, seminars, industrial training and sports activities during every semester. Every department at their level organizes guest lectures by inviting eminent faculty members of the region, conduct student seminars, group discussion and field visit. The students are motivated to participate in various co-curricular and extracurricular activities. The college provides all necessary support and infrastructure to the students. Maximum students have undertaken curriculum projects, field projects. College conducted Study Visits / Educational Tour according to syllabus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 80.95

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

**Response:** 17

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>



**1.2.2 Number of Add on /Certificate programs offered during the last five years****Response:** 33**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
4	10	12	3	4

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years****Response:** 29.3**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
412	810	939	799	437

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum**

**Response:**

The Syllabus of the affiliated University is enriched with the crosscutting issues which are necessary for students in order to make them responsible citizen. The college sensitizes the students about the cross-cutting issues relevant to the Professional Ethics, Gender, Human Values and Environment and Sustainability. The university regularly updates its curriculum by integrating and updating these issues. A subject teacher not only raises curiosity and awareness among the students regarding these issues but also describes the relevance to them. Apart from teaching those issues with particular reference, the college tries to assimilate those issues in various activities and events. Following are the issues which are integrated into co-curricular and extra-curricular activities: -

**Gender Discrimination**

Being a women college, we think our prime duty to sensitize students about the issue. The motto of the college is also **“Empowerment of women through economic independence”**. Hence, apart from TLP, the institution organizes various programmes and activities for sensitization such as Jnani -2, Annual Day with the Theme of ‘Beti Bachao, Beti Padhav’, and ‘Kab Tak Rokoge’ and other events on Gender Discrimination.

**Environment & Sustainability**

Various activities and practices are arranged to fulfill this issue. There is Maintenance Committee and NSS, NCC unit which look after the various needs to be attended in the regard. Cleanliness, Awareness and Tree Plantation Drives are taken. Various activities and events are organized such as ‘No Vehicle Day’ on every first day of the month, preparation of *Ganesh Idols* using environment friendly material such as soluble mud and making Cloth Bags there by discarding the use of Plastic Bags, use of LED lights, rain-water harvesting, ‘Energy Audit’ & ‘Green Audit’ and so on. To ascertain the importance and derive a thorough knowledge of environment, Environmental Studies as a regular subject is prescribed in Second Year of all programmes (Annual Pattern II year and in Semester Pattern IV semester).

**Human Values**

To impart human values is core aspect of education. Hence, considering the importance of the issue, the institution organizes various activities and programmes such as Morning Assembly (Prayer) once in every week, various celebration of cultural events and Days, NSS Camp, Theme-based Annual Day, etc.

**Writers Bank:** ‘Writers Bank’ established in our college under the ‘Value Education Committee’ for Divyang (Differently Abled) students to write paper in various examinations.

**Professional Ethics:**

In the regard also conscious efforts are made to attend this issue. In order to give practical work experience, students are given representation in various administrative committees. Study Forums are formed. Home-Science and Home-Economics department through various Earn and Learn activities try to develop professional ethics. Self-governing is observed on every Teachers’ Day. Music department organizes singing competitions.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 2.31

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	11	10	10

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

**Response:** 8.38

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 221

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni**

**Response:** B. Any 3 of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

**Response:** C. Feedback collected and analysed

File Description	Document
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 76.57

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1096	1138	1239	1355	915

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1500	1500	1500	1500	1500

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 94.46

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1096	1139	1159	1155	923

#### File Description

#### Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

The institution caters to girl students of diverse backgrounds in terms of domicile, religion, caste, economical status etc. Aim of the institution is to empower all the students through holistic education for optimization of their true potential. The institution assesses the learning levels of the students, after admission. The students are primarily assessed based on their preceding marks & segregated as slow learners & advanced learners. The institution organises special programs for advanced learners and slow learners. To obtain excellence, the main objective of any educational institute is to identify respective learning levels of the students. Considering the different needs of the students it becomes necessary to identify slow learners and advanced learners at the entry level. Induction program is conducted with focus on Know Your College & Know Your Faculty sessions.

The college conducts counselling sessions for newly admitted students. The Principal & teachers make students aware of their goals and objectives, the code of conduct, examination and evaluation system and available facilities. Slow and advanced learners are identified.

During COVID – 19 Pandemic, lectures, National & International Webinars, Virtual meetings, competitions, COVID – 19 awareness programs were successfully conducted online

The teachers conduct counseling sessions for both groups in order to assure, motivate, guide & periodically reassess students belonging to both the categories.

#### **Slow Learners are provided following additional facilities –**

- Extra classes are conducted with focus on individual attention
- Individual counseling & problem solving done
- Extra books & Question banks are provided.
- Notes are provided for home study & Home Assignments are given.
- Remedial coaching classes are organized
- Display board named “Inspiration Katta”, gives extra- curricular information.
- Guest lectures, Bridge courses, Communication skills Sessions are organized
- During COVID – 19 Pandemic, lectures, National & International Webinars, Virtual meetings, competitions, COVID – 19 awareness programs were successfully conducted online
- Career Guidance cum Motivational Counseling Sessions for students, by the President of the Management of the institution.

#### **Advanced Learners (AL) are guided to enhance their capacity –**

- ALs are nominated in Administrative Committee.
- Extra classes are conducted.
- Seminars, Workshops, competitions conducted
- Participation in Avishkar and other competitions

- Guidance for competitive examinations
- Elocution, Quiz, Essay & debate competitions at various levels
- Participation in NSS & NCC activities
- Felicitations & awards for meritorious students
- RDG – Student of the Year & RDG Idol competitions are organized
- Surbhi magazine is published to encourage students to express their talents.
- Study tours & field visits are organized
- N-LIST software is available in the library
- Personality empowerment programs organized with amalgamation of personality counseling, Yoga, Meditation & self defense
- Career empowerment programs organized including visits to industrial units, small scale projects, women entrepreneurial endeavors
- Pouch courses are organized
- During COVID – 19 Pandemic, lectures, National & International Webinars, Virtual meetings, competitions, COVID – 19 awareness programs were successfully conducted online.
- Career Guidance cum Motivational Counseling Sessions for students, by the President of the Management of the institution.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Past link for additional Information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 69.39

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

Teaching Learning is a multi-faceted process & hence the institution practices synchronization in it for optimum output for all the stakeholders. Programs are planned & organized for implementation of student centric methods of TLP.

The students are informed, motivated & encouraged to get actively involved in experiential learning, problem solving assignments, participative learning etc. Multidisciplinary involvement in all such activities is encouraged by the college.

### **Experiential Learning (ExL) –**

The College perceives ExL as the process of learning through experience & more specifically, “learning through reflection on doing”. It directly involves the students in the process of their own learning. ExL helps the students in increasing knowledge, develop skills & clarify values. All department plan programs like Workshops, Conferences, Guest Lectures, Study For a, Competitions, Cultural Events, where in students learn through actual experience. The focus is on enhancing, awareness & curiosity, conceptualization & activity skills. The departments of Humanities Program like, Languages, Social sciences, Home Economics & Music practice the process. The program of Commerce & Home Science also practice ExL .

### **Participative Learning (PL)**

PL methods involve 4 basic elements namely, motivation, reinforcement, retention & transference. PL gives boost to self-confidence, learning about one’s own self & understands the perspective of others.

Participative teaching methods are didactic methods, strategies & techniques that are focused on encouraging students to become actively involved in their learning process.

All departments in the college encourage students to get actively involved in various curricular & co curricular activities like Exhibitions, Pouch courses, Value added courses, Competitions, NCC & NSS, Earn while Learn, Sports, Avishkar activities etc. and reap the benefits of PL.

Students are asked to submit frank feedback about “pre & post activity”, so as to enhance their active participation & help the institution in analyzing the outcome as well as plan future activities.

### **Problem Solving Methods (PSM)**

The institution organizes programs wherein students actively participate in the problem solving by identification of the problem, reasoning & critical thinking for getting appropriate or alternate solutions. The process helps the students in increasing their decision making ability, confidence, communication skills & skill of analyzing the results. Programs like Annual gathering, Anand Mela, Fashion show, Sharadotsaw, Teacher’s day, Guru Poornima, Street plays etc are organized.

Teachers in the college, while assigning problem solving task to the students, follow the following steps

- Identification of the problem
- Analyzing the problem
- Understanding brief description of the problem
- Looking at the root issues involved
- Development of alternate solutions
- Implementation of selected solution
- Measuring the results

During student – teacher & mentor – mentee interactive sessions, students are guided about the TLP activities & how they can actively participate in them & get multiple benefits for holistic gains & development.



The aforementioned student centric methods have yielded best results because the institution implements them in a cohesive & amalgamated manner. Efforts are made to maximize the benefits to the girl students & encourage them to strive for maximum participation in all such endeavors.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

The institute has, since long, adopted innovations and creativity in Teaching & Learning because it wants to empower its girl students during the formative years of their career, in the prime time of their lives. Innovation is key to improvement in delivery, assimilation and reaping the benefits of knowledge. This is in tune with the changing times and trends, necessitated by student centric approach in higher education.

The students have diverse backgrounds and the college, annually gets young and dynamic students with their own characteristics, skills, experiences and expectations leading to excellent possibilities in innovations and creativity. College facilitates the process through amalgamation of teacher – student rapport, modern technologies, motivational approach etc.

The institute provides facilities of computers, Internet, laptops, Wi- Fi access, INFLIBNET, digital classrooms, along with other ICT facilities for enhancing quality of T& L. Innovative approaches, such as, Student Centered Learning, Outcome Based Learning, Problem Based Learning etc are implemented for positive impact. Teachers use blogs for online dissemination of educational material. The college website helps students in accessing important links related to their studies. Virtual teaching and learning is organized through Google classrooms and ZOOM Meets. Teachers are motivated to undertake courses on SWAYAM, NPTEL, ARPIT etc. The library is rich source of study material.

Activities, such as education and career oriented exhibitions, competitions, poster presentations, Edutainment etc are organized by various departments for development and enhancement in motivation, conceptualization, skills, aptitudes etc among the students. Artistic skills are encouraged through Rangoli competitions which help in expressions of creative skills and creation of beautiful rangoli designs. Visits to natural outing sites are helpful in knowledge about nature, ecology and environment apart from recreational benefits and team spirit. Study tours to agricultural units, old age home, orphanage, historical places etc. are organized for the students to gain multifaceted knowledge and experience through participatory and experiential learning .

Though driven largely by technological advents, innovations can be as simple as, modified student – teacher rapport, catering to the psychological needs of the students, specially, the underprivileged ones, students with special needs & those with distant rural domicile. A compassionate & humane approach by teachers has actually worked wonders in such cases.

Creativity in teaching & learning empowers the students through enhancement in knowledge, experience, self esteem etc. It creates interests & aptitudes in students' minds & encourages thinking capacity, imaginations & drive to practically implement what is conceptualized. Awards & appreciation certificates encourage more & more students to participate in activities organized by the college & reap the benefits.

During the COVID – 19 Pandemic, innovations in T & L were absolutely necessary and were rightly planned & implemented through online classes, Online counseling for students, help for problem solving. Online links were provided to students for educational up-gradation, important necessary information regarding pandemic inclusive of instructions of health & other Govt authorities, care to be taken during pandemic, ways of overcoming fear & minimizing the stress during pandemic etc. Online tests & examinations were conducted.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 69:1

#### 2.3.3.1 Number of mentors

Response: 38

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 64.92

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 44.78

##### 2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	22	16	16	14

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 14.58

##### 2.4.3.1 Total experience of full-time teachers

Response: 554

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

#### Response:

Effective implementation of the evaluation reforms is always aimed at, by the institute. The detailed schedules of internal examination at UG and PG level are displayed on the notice board so that it is communicated to the students before the examinations. During meetings of the HODs & teachers discussions are held regarding any new evaluation method to be used for internal assessment. New methods, if found suitable, are approved for implementation. All the decisions and systems reformed are suggested to the students and teachers through notices. The Heads of Department/Co-ordinators monitor effective and timely implementation of the system and procedure of evaluation. High points of various measures, for effective internal evaluation, implemented by the college are -

#### Measures for transparency in internal assessment -

1. Awareness about the syllabus, internal assessment process along with assessment tools is created at the beginning of the academic year. Teachers undertake students' counselling.
2. Students and parents are made aware about assessment process through notices, academic calendar and website.
3. Dates of examinations are communicated through notice boards in each semester.
4. Students who are not able to give internal exams at the scheduled time due to their engagements in sports, other activities or due to personal valid reasons, are given opportunity to reappear.
5. Question papers are prepared in the University's pattern and monitored by HODs and the Examination Committee.
6. Attendance records of students are checked as per the rules.
7. Preferably, at least two unit tests are conducted along with assignments, seminars etc.  
in each semester for each course.
8. The marks or grades are displayed for the students, who are encouraged to interact with teachers regarding any pertinent matter.
9. The results of all the internal examinations are declared in time as planned earlier. Teachers discuss the answers of the tests with the students and encourage them to discuss their doubts and grievances, if any.

#### Measures for robust internal assessment –

1. Assessment planning and implementation are fair, student as well as syllabus oriented and as per the

defined criteria.

2. Teaching & Learning activities and internal assessments are clearly linked with the course outcomes.

3. The assessment tasks assigned, are varied and appropriately extensive, in order to make it easy to assess a student's knowledge, aptitude and performance.

4. Assessment tasks are implemented with honesty and integrity by everyone.

#### **Measures for variety in internal assessment –**

1. In theory assessment, combination of unit tests, assignments, seminars, workshops, quizzes etc. is conducted in varied manners.

2. For assessment of practical aspects, tools are attendance, preparation, conduct in lab, inter-active sessions after practical's and completion of practical journals.

3. Each Department chalks out and undertakes strategies for attainment of optimum Course Outcome, Programme Outcome and Programme Specific Outcomes.

4. Slow learners are encouraged and allowed to improve their performance by re-appearing after remedial coaching classes and 'Mentor – Mentee sessions'.

5. The CDC, HODs and IQAC coordinate to monitor the continuous evaluation to ensure uniformity across courses and departments.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### **2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient**

##### **Response:**

Mechanism to deal with examination related grievances is maintained as transparent, time-bound and efficient, by the college in order to take proper care of the students. Sant Gadge Baba Amravati University, Amravati has rules and regulations laid down for the process of conduct of University examinations, evaluation and revaluation of answer sheets and submission of marks. The Principal, Vice Principal (Academics) along with the In charge of College Examination Committee (CEC), carry out timely and effective implementation of the evaluation reforms and ensure the smooth and transparent conduct of University exams & internal assessments. CEC meets regularly for objective and effective redressal of the grievances of the students regarding evaluation. The examination related grievances are dealt with, in a systematic manner, as under –

**Grievances related to University examinations –**

For grievance regarding marks of paper, the students are instructed to submit their complaints in the prescribed format and the college forwards them to the University. Students get Xerox copy of answer sheet of the concerned paper. After reading answer sheets student can apply for verification & revaluation of answer sheets. The College forwards student's application to University. The result of revaluation is given by the University within stipulated time.

For errors regarding attendance of students in the examination, the college, in coordination with concerned HOD, sends the duly certified attendance sheets urgently, to the University for correcting the facts.

For grievances related to problem in submission of online exam forms and students' queries related to mistakes in hall tickets and mark sheets regarding name, course name, programme name etc, are resolved promptly by the examination Incharge by communicating to University.

For grievances related to the question paper CEC communicates with the University and the decision of the University is conveyed to the students.

For grievances related to CIE, students are instructed to make proper representation to the teacher and HOD. They look into the matter and solve the grievance appropriately and to the satisfaction of student in a justified manner.

During COVID – 19 Pandemic, some students faced technical issues at the initial stage. Uncertainty regarding timing & nature of Summer 2020 & Winter 2020 University examinations, under the prevailing circumstances, resulted in psychological disturbances in some students as well as parents. Timely actions by teachers & college resolved the issues appropriately, by following instructions & directions of the university. Psychological counselling & support was given to the affected students & parents.

**Grievances related to College examinations –**

For grievances related to examinations conducted at college level, if any, are resolved in a manner similar to those applicable for University examinations.

During COVID – 19 Pandemic, some students faced technical issues at the initial stage. Timely actions by teachers & college resolved the issues appropriately. Divyang students & slow learners were accorded all the necessary attention & help by advanced learners, mentors, teachers as well as college.

The College follows a credible and transparent system in grievance related problem solving.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**2.6 Student Performance and Learning Outcomes**

### 2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

#### Response:

The Program Outcomes, Program Specific Outcomes and Course Outcomes are defined for attaining the basic goals of higher education, namely, proper dissemination and practical applications of knowledge as well as facilitating and encouraging the students for innovative minds, motivated and focused approach and self empowerment for personal and career advancement. Teachers impart the subject related skills related to the Outcomes, through various teaching - learning and allied activities. POs, COs and PSOs are discussed with the students in the Induction Programme and every faculty inform about them in every introductory class. The Program Outcomes, Program Specific Outcomes and Course Outcomes for all programs are prepared by each department and submitted to the institution, to be uploaded on the institutional website.

Following is the link of Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution.

<http://rdgakola.ac.in/documents/Programme%20Outcome.pdf>

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Past link for Additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

The institute evaluates the level attainment of program outcomes, program specific outcomes and course outcomes through the outcome of performance of students, which reflects the efficacy of teaching-learning and evaluation methods. The POs, PSOs and COs are attained as under –

#### Attainment of Programme Outcomes is evaluated through -

- Co- curricular activities
- Extra- curricular activities
- Extension activities
- Various competitions
- Exhibitions
- Awards and Prizes to students

**Attainment of Programme Specific Outcomes is evaluated through –**

- Teaching and completion of syllabus
- Evaluation and assessment of papers
- Internal examination (Class test and Tutorial)
- External examinations
- Practicals
- Assignments
- Projects
- Class activities
- Group discussions

Academic performances are reflected by the academic results. The institute has, to its credit, University Rank holders and high academic achievers persistently over the decades.

**Attainment of Course Outcomes is evaluated through –**

- Students' Performance in above mentioned Programme Specific Outcomes
- Personal interaction with students.
- Increasing strength of students opting for higher studies like post- graduation and research in recent years.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

**2.6.3 Average pass percentage of Students during last five years**

**Response:** 66.7

**2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
708	375	350	296	278

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
740	601	583	512	483



<b>File Description</b>	<b>Document</b>
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response: 3.59</b>	
<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 392500

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	392500

**File Description**

**Document**

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 39.47

**3.1.2.1 Number of teachers recognized as research guides**

**Response:** 15

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 1.18

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	01

### 3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	17	17	17

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
List of research projects and funding details	<a href="#">View Document</a>
Paste link to funding agency website	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Response:

Our college has taken every effort to create an ecosystem for innovation and research for creation and transfer of knowledge. The following initiatives have been undertaken for creation and transfer of knowledge.

#### Research Policy of Institution:

**1) Motivation for Research:** The Principal and Research committee encourage the faculty members to submit the proposals to various funding agencies like UGC, ICSSR, ICPR, University, etc. for financial assistance to organize Seminar, Workshop and Conference and conduct Minor and Major research projects, Doing Ph. D. and Post-Doctoral research. Also Encouraging to the students for participate in 'Avishkaar' University level research competition and various seminars, conference etc.

**2) Sanction of Leave:** The Institution provides duty leave to teachers to complete their research project. For field survey, reference work and to attend the seminar, conference etc. duty leave is sanctioned.

**Research Facilities:** Many Research facilities are made available to the research scholars in the campus are as follows:

i) The college provides excellent infrastructure to promote research culture. It has two computer labs with

broadband internet facility.

ii) The college has University recognized four research centers in various subjects.

iii) The ICT tools such as educational software, projectors, smart and digital boards and other online resources have been used by the faculties.

iv) The college has Google Suite and teachers are taken online classes through Google classroom, Teachmint etc.

**The outcome of these initiatives is seen in the success story of the college. During the last five years,**

i) Dr. Ravindra Mundre awarded by Honorary D. Litt. from University of Asia, North Korea.

ii) 9 faculties and 4 research scholar have been awarded with Ph. D. The college has sanctioned and submitted one major research project by University Grants Commission.

iii) 281 Research papers published in various International and National journals, 9 books and 65 chapters published in books and conference proceedings.

iv) Dr. Ravindra Mundre honored by Global Teacher Award, Best Researcher Award, Excellent Teacher's Award, Asian Education Award

v) Dr. Vinod Khaire honored by Sahityaratna Annabhau Sathe Smriti Samajbhushan Award, Subject Expert for Maharashtra and Madhya Pradesh Public Service Commission.

vi) Mr. Ajay Shingade served as Subject Expert for Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune and Madhya Pradesh Public Service Commission.

vii) Dr. Ambadas Pande contributed as Resource Person for Securities and Exchange Board of India, Mumbai and Financial Awareness Trainer for National Centre for Financial Education, Mumbai.

viii) Dr. Anjali Rajwade honored with Urjita Award.

ix) Prof. Sonal Kame honored with Young Scientist Award.

x) Our college is registered as a local chapter for NPETL. Dr. Rupa Gupta appointed as a SPOC of Smt. Radhadevi Goenka College for Women, Akola

xi) In University Avishkar competition, Naina Turkar, Saloni Ohe, Vaishali Nirmal, Neha Palhade, Snehal Sharma, Aachal Agrwal and Ankita Bhujbale secured ranking for their innovations.

xii) Bhagyashree Ingle participated in RDC.

xiii) Manika Anasane, Komal Wankhade, Kajal Wankhade, Mayuri Ingle, Durgeshwari Gawande, Riya Taram etc. more than 15 students participated in sports and cultural activities at state, national and international level.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 8

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	04	02	01	0

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 1.6

##### 3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 24

##### 3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 15

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
URL to the research page on HEI website	<a href="#">View Document</a>

### 3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

**Response: 7.1**

#### 3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
43	84	65	43	46

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response: 1.87**

#### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
37	15	04	03	15

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

##### Response:

The institution recognizes its responsibility as a higher education institute and has laid stress on extension and community related activities and projects. The college has rich heritage of social work as our Founder President late Smt. Radhadevi Goenka alias Mataji was a renowned freedom fighter, follower of ideology of Mahatma Gandhi and social worker. Hence, carrying forward the baton of social work, the extension activities of the college are materialized through various departments and working committees such as NSS, NCC, and Cultural and Day Celebration committee. Following are the community works which had notable impact upon students' personality and society at large; -

International Yoga Day, Blood Donation Camp, Swachha Bharat Abhiyan, Pulse Polio Awareness Program, AIDS Day Awareness Program, Cashless Transaction Awareness Program, Tree Plantation Program, Eye Donation Awareness Rally, Tobacco free Campaign Program, Constitution Day, Road Safety Abhiyan, Polio Vaccination Program, Rally for plantation, Soil Health awareness program, Rally for Environmental awareness, Women's Safety Program-Janani 2, Morna River Cleanliness drive, Eco Friendly Ganesh Idol, Surgical Strike Day, PASCO Workshop, Self Defense Workshop, Eco-friendly bag making Workshop etc. and maintaining Mental Health during Pandemic Phase of Covid-19.

Unnat Bharat Abhiyan Scheme was adopted for five villages namely Kanheri (Sarap), Rustamabad, Alanda, Shivapur and Chandur. Under this scheme, our students had completed primary survey for economic, environmental and social issues. To consider these issues, we planned some activities to improve their economic and social status. We focused to register the voters those who completed eighteen year of the age under Voter registration camp.

Annual Day and Cultural Committee organizes Theme-based Gathering in which every year significant social, moral or ethical, human value or issue is taken as theme and accordingly all activities and events are planned. In the last five years following issues are attended and were the themes of the annual day; - 'Beti Baccho, Beti Padhav', 'KabTak Rokoge', 'Mera Rastra, MeraYogdan', 'Hasya Umang, HasyaTrang', and 'Vasudhav Kutumbakum.'

Various faculties and departments do extension activities through exhibitions, projects, competitions, study tours and field visits, environmental awareness programmes, lectures, workshops, and seminars.

Through all these activities wonderful and noteworthy changes are seen in the personality and approach of the students. All these activities contributed greatly in building their confidence, firmness of character, knowledge, sincerity developing positive set of mind towards problems of the society, and in making them

a better human being. Project Morna, Janni-2, and Covid-19 initiatives were greatly appreciated by society and helped greatly in creating awareness.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

**Response:** 2

#### 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

**Response:** 104

#### 3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	21	27	22	22



File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

**Response:** 65.07

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1062	1617	1608	1767	1423

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

**Response:** 24

#### 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	08	14	00	00

<b>File Description</b>	<b>Document</b>
e-copies of related Document	<a href="#">View Document</a>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### **3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

**Response: 5**

#### **3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	0	02	01

<b>File Description</b>	<b>Document</b>
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The college campus has sufficient space for all academic, administrative, co-curricular and extracurricular activities. The college has well adequate infrastructure. The college is located in 8 acres of land. There are 4 buildings including 01 heritage building for regular academic, administrative, sports, library, auditorium, indoor stadium and hostel. The total built up area is 11128.86 sq. mtr. There are three faculties of Arts, Commerce and Home science and 17 departments in the college. The college currently has student strength of 2637. There are four research centers in the subject Home Science, Music, Commerce, Marathi and two research centers in the subject English and Political Science are proposed.

**Digital and Virtual Classrooms:** - Our institution has made virtual and digital classrooms. It helps the students and the teachers both to conduct lectures. It is well equipped with Digital Board and ICT tools.

**Classrooms:** The College has 32 well ventilated classrooms and 01 seminar hall with adequate seating arrangements. The institution ensures that all the basic and essential infrastructural facilities are made available for imparting quality education.

All the classrooms are provided with wooden benches, black, green and white boards, fans, tube light and electrical fittings. The classrooms are provided with large window for better and efficient access to natural light and air for ventilation.

**Laboratories:** There are well equipped laboratories for the subjects of Home Science, Home Economics courses. All the laboratories are equipped with ICT facilities. The laboratories are updated regularly with addition of equipment with latest specifications as per the needs of the department.

**Library:** The College has central library building of 3950 sq. ft. The reading room is well furnished to accommodate 50 students at a time and provides conducive environment for study area of 1400 sq. feet.

**Computer Facility:** The College has 2 computer laboratories for UG and PG with 24 personal computers, cloud point 100, Thin PC 15, Laptops 05, 7 LCD projector with antivirus software and 18 laser and 9 dot matrix printers. All the computers are connected to Broadband internet connection with 60-mbps speed. The college has 26 CCTV cameras, generator facility of 450 KV and 2 photocopier machines. The college has student facility center in the premises.

**Other facilities:**

1) **Botanical Garden:** The college has botanical garden of area 1050 Sq. ft.

2) **Hostel facilities:** The College has girls hostel with the capacity of 100 students.

3) **NSS Unit:** The College has an NSS unit with sanctioned strength of 200 volunteers. NSS office (100 sq.

ft.) is equipped with computer and other facilities.

**4) NCC Unit:** The College has an NCC office of **200** sq. ft. area. 94 students can enroll as per the norms.

**5) Academic Facilities:** All the departments are equipped with computers, LCD projectors, internet and printers. The library has 5-computers which can be used by the staff and students. The reprographic facilities are available in examination section and in student facility center.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### **4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

##### **Response:**

The College has an auditorium equipped with audio-video, light, public address system, etc. The college provides facilities for cultural activities along with co-curricular, extra-curricular, extension, etc. Our college organizes various cultural activities like celebration of various days, preparation of youth festival, university and intercollegiate competitions, Annual Day of the college, Bhajan Sandhya for paying tribute to founder president and role models for the institution, Sharada Ustav as a mark of Women Empowerment, various cultural competitions like Singing, Dancing and Drama Competition and so on. The college provides various facilities for these cultural activity such practice room, musical equipments, sound system, stage, seating arrangement, technical infrastructure etc.

The college provides adequate facilities for Indoor and Outdoor games, Aerobics and Yoga activities. The institution has adequate facilities for teachers, student and non-teaching staff for recreation, health, social cohesion and participation. There is a lot of encouragement for the students to participate in sports. Department has organized Sports Enrollment week in which students were aware about the indoor and outdoor games and benefits of the various games. Safe environment is for different stake holder of the institutions. The college has adequate space and facilities for sports for all round development of our students. There is provision of TA/DA for students to participate in sports competitions organized at inter collegiate, university, state and national level. Winners are felicitated by mementos and cash awards by the institution. Sulakshan Kulkarni Cricket Academy & RDG Football Academy is available to provide sports training to students.

##### **Indoor and Outdoor Games**

**1) Indoor Games:** The College has indoor hall of 600sq. ft. for indoor games. The college provides facility for indoor game like chess, carom, and table tennis.

**2) Outdoor Games:** The College has well-constructed total playground of area is 455x388 mtr. There is provision for outdoor games like Kabaddi, Volley ball, Football, Kho-Kho, Basketball, and Cricket.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 21.21

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 7

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 19.44

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	1.96	1.68	5	6.33

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

The college has central library building. Library has a huge collection of Text books, Reference books and others books with bound volumes of journals. The reading room is well furnished to accommodate 50 students at a time and provides conducive environment for study. A visitor's record is maintained for students and faculty members. New Arrivals of books and journals are displayed on rack. The library is under Closed Circuit Television (CCTV) Surveillance Cameras. We have two departmental libraries along with central library i.e. Departmental Library for Home Science and Departmental Library for B.B.A and B.C.A.

**OPAC:** Library is partially computerized with SOUL 2.0 software. OPAC is used by students and faculty members for search of books by title, author, subject name etc.

**E-resources:** The library is a member of N-list consortia of information library network (INFLIBNET) under this consortia library provides more than 3135000 + e-books and 6000 + e-journals to students and faculty members. Internet and reprography facility is available for users. CD's and DV's are available in the library.

**Library Automation:** All the active book collection is updated in the library software database and the online public access catalogue (OPAC) is available for students and faculty members. The issue and return of book have been activated in the library software.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

**4.2.2 The institution has subscription for the following e-resources**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** C. Any 2 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.69

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	1.36	0.93	0.95	0.20

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the last five years (Data Template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

Response: 1.2

##### 4.2.4.1 Number of teachers and students using library per day over last one year

Response: 32

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The institution has frequently updated its IT facilities as and when required during last five years. The college has updated the following facilities in the college

1. Audio-Visual Room was developed with following equipment:

- Projector
- Laptop
- Smart board
- Photocopier machine
- Tripod
- Collar Mic
- Head Phone with mic

2. 09 new personal Computers, 15 thin clients, 01 Laptops, 2 Projectors and 4 printers, 02 photocopier machines and 01 smart board were purchased and installed in the following departments.

- Principal's Office
- I.Q.A.C. Office
- Computer Lab
- Examination Section
- Administrative Office

For better internet connectivity, several classrooms and labs have been provided with Broadband facilities. Teachers are encouraged to use ICT in order to make teaching and learning process more student-centric. Keeping in view, the need to upgrade teaching, licensed software has been purchased in the institute. Computerized Student Admission Record is maintained. Audio-Video Aids are used to teach specific topics in many subjects. Wi-Fi facility is available in administrative office.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.3.2 Student - Computer ratio (Data for the latest completed academic year)**

**Response:** 16.48

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>



**4.3.3 Bandwidth of internet connection in the Institution****Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****Response:** 36.23**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	6.58	3.9	4.75	13.82

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.****Response:**

1. The institute has well defined guidelines and procedure for repairing and maintenance. . The College Managing Committee is the apex body of the institution that plans and executes developmental activities. All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), IQAC and Planning Board.

**Maintenance policy and procedure:**

The institute uses mechanism for maintenance of the physical and academic facilities as per following points:

- 1) The institute makes provision in budget for maintenance.
- 2) Requisition is collected by office through internal communication sheet.
- 3) Permission from authority.
- 4) The institute makes provision in budget for academic and physical supports requirements. Requirements are intimated to the college office time to time for the requisition of new items as per the needs during that academic session.
- 5) The institute invites quotations for the proposed work from different vendors.
- 6) Work order is issued after comparative analysis of different quotations.
- 7) Payment is processed through concerned authorities and forwarded by the Principal for final payment.

#### **Procedure for utilization of facility:**

##### **1. Various Laboratory:**

- The college has a team of electricians, plumbers, carpenters and other personnel who are available on call. Head of every department oversees and reviews the laboratories and equipment etc. for proper utilization of it. They are responsible for safe and smooth maintenance of the equipment and facilities. Stock Registers are maintained in every department.
- Class wise laboratory schedules are followed as per time table.
- Regular updates of dead stock register.
- Handling of equipment, instruments and chemicals is done using standard procedures.

##### **1. Computer Laboratory:**

- Computers are maintained in the institution by the every department with the support of in house technical team. Technical team provides Integrated IT services like smooth running of automation, up-gradation and maintenance of automation package.
- College website is handled by in house team and updated on regular basis. Troubleshooting of hardware, networking equipments including internet connectivity, procurement of hardware and software are taken care of on regular basis.
- Class wise computer laboratory schedules are followed as per the time table.
- New requirements are processed by computer maintenance committee.

##### **3. Library**

- Library staff takes care of the regular functions of library.
- Library attendants take care of issue of books, collection, cleaning the stock room and reading hall regularly.
- Students can use the central reading hall in campus from 9.00 am to 5.20 pm.

- Students must procure a library card after admission which can be used for issuing two books every week.
- Library Committee meets on regular basis to decide about the additions to be made in the repository and to write-off the books that are damaged or are no longer in use.

#### 1. Classrooms:

- College timetable is designed by time committee by keeping in mind the maximum utilization of classrooms and physical facilities.
- Classrooms are allotted as per student strength. Separate non-teaching staff is appointed for cleaning Classrooms, college campus and housekeeping.

#### 1. Sports and physical facilities:

- Physical Education department works in the institution for sports facility. Ground-men make the play field ready for the students, by marking the ground and providing the play kits. Proper record of available equipment is maintained.
- All the available sports facilities are properly utilized for the promotion of sports in the institute.
- Health Center of the college is governed by Health & Hygiene Committee. Basic facilities for providing first-aid are available in the institution.

#### 1. Various support facilities

- The Security of the college is headed by the out sourcing. Security guards are assigned the duty to control and monitor the college premises. Discipline committee has been formed for maintaining discipline in the institution. The campus is fitted with Close Circuit T.V. (CCTV), Cameras at several points in the institution.
- Music department ensures that all instruments are tuned and in proper condition so as to ensure good performance and training of students.
- Office staff headed by the head clerk maintains all records–Financial, Administrative and Student-related - for smooth conduction and functioning of the college affairs. Work is allotted to staff members such as Fees, Examination, Salary, Leave Record, Store- keeping, and Financial Transactions, etc.
- Washrooms are constantly upgraded and renovated keeping in mind the requirements of students and staff to the commitment of the institution towards providing healthy atmosphere to all stakeholders.
- The college Lawn is maintained by college gardeners under the guidance of Maintenance Committee. NSS Students are also involved in the upkeep of Botanical Garden and College lawns.
- Maintenance of Close Circuit TV, Generator, Centralized RO Water Facility installed in the college building, is ensured by Infrastructure and Maintenance Committee.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 62.86

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
1630	1388	1538	1317	1424

#### File Description

#### Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View Document</a>

### 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

### 5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 11.74

#### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
750	159	251	300	00

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 2.46

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
9	14	15	14	21

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 72.09

**5.2.2.1 Number of outgoing student progression to higher education during last five years**

Response: 558

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

Response: 80

**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	01	03	00	01

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	01	03	00	01

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>

**5.3 Student Participation and Activities****5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural**

**activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 14

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	6	4	2	2

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

**Response:**

The Student Council was formed as per the guidelines given by SGBAU, Amravati till 2014-2015 It was always established in the beginning of new academic session and the university representative was selected from all the class representatives. The Student Council was not formed in 2016-17. In 2017-18 there were some amendments in university guidelines and Ku. Jaya Manjare of Commerce stream was selected University Representative from Smt. Radhadevi Goenka College for Women Akola.

The College now, has its own Student Working Committees. The students who secure good percentage and those who are active are selected from each stream. Each department has Student Forum also. These students discuss and work with the Teachers in different committees of the college. The students of these working committees are free to discuss any matter in the benefit and welfare of the students with the Teachers and the Principal.

Various departmental activities are organized with the help of these committees. It extends help for the smooth functioning of different committees of the college such as NSS, NCC, Nirbhaya Bano, Cultural Day Celebration, Magazine, Library, Departmental, and Diwali Celebration, Anand Mela, Discipline Committee, etc. The objective of the students working committees of our college is to give an opportunity to the students in various activities to learn, Help and Explore their talent and ability. These committees help



teachers in maintaining day to day discipline in the campus. (The Discipline keeps watch on students sitting in the campus and do not allow using mobiles in the campus.) It also maintains discipline during prayer on each Thursday.

The NCC and NSS committee of students with the help of teachers arranged activities and rallies under the guidance of their NCC and NSS officers. These committees are given guidance by their teachers and thus support for smooth working of different events organized in the college. The guidance by the teachers help the student leaders of working committees to learn and do work in a disciplined manner. This fosters cooperative and good working in the NSS and NCC camps and various activities and events of the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	08	04	02	03

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

**'RDG Alumni Desk' is a Alumni Association of the Smt. Radhadevi Goenka College For Women Akola. It is not a registered Alumni Association right now but its in process for the betterment of the students.**

1) Guest lectures and workshops are organized on various subjects for the students which provides them knowledge from the experts of various fields ..Bhagyashri Mesare, Meena Dhabe gave guidance on Police Recruitment Process in the workshop of 'Police Training Program'. Radhika Mahurkar and Monika Sirsat gave lecture on Communication in English Language and how to practise elocution skills.

2) Many of our alumni are Police, Journalists, Teachers; they share their knowledge and experience with the students. Seema Rothe, Nishali Panchgram, Neha Khatri are famous journalist of the Akola and were felicitated by the society. Prof. Manisha Kale guided the students for 'Relevance of Food and Nutrition and food safety after and Before Covid 19' in webinar organised by the college.

3) Alumni Association organizes motivational lectures of the Alumni for the students, aspiring for higher education or career abroad. Prof. Radhika Mahurkar gave lecture on 'English Grammar and Communication Skill' in District level English Workshop organised by college.

4) Alumni Association provides information about the job opportunities available in various fields. Our Alumni Association also encourages the students for social activities. By the help of whatsapp group and group of Alumni , employment and other information is provided.

5) Many of our alumni are working on very prestigious positions in the field of Administration and Police Department. Smt. Rupali Bhubhar, Treasury officer, Akola, gave guidance on World Womens' day on Radio Station 90.4 Cotton City Akola.

6) Alumni Association organizes Alumni Meet every year in the college and these Alumni share their life experiences with the students and motivate the students. They expressed that participation and working with the different committees of the college, NCC and NSS units all guided them and they learnt so many skills. They acknowledged the contribution of the college in developing their communication, leadership qualities, understanding social responsibilities, culture. They admit that the college provided those wings so that they can fly high to pursue their goals. They gave credit to the college for their present position in life.

7) Renowned Alumni students are invited on World Womens' Day for the sharing their life journey to the students. Association recorded their journey through Radio Station 90.4 Cotton City Akola. 1. Indrani Deshmukh, Director, Renuka Tour and Travels 2. Jaya Manjare, Famous Speaker and Orator, 3. Anjali Ingle 4. Rupali Bhubhar , Collector Office , Akola.

8) Members of alumni association participate in college gathering and interaction between alumni and students for sharing the experience. Pratiksha Deshmukh, Famous TV actress participated in Annual Gathering and gave performance also.

9) Our Members of alumni association gave Bicycle to needy students and also participated in Tree Plantation drive and Health Care Camp.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** E. <1 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>

NVAAC

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

“Empowerment of women through economic independence for betterment of society”

##### Mission-

“Our mission is to impart holistic education, in order to transform the girls in to empowered, self- learning & efficient, individuals, family members and citizens.”

The institute advocates a very transparent and interactive environment. Principal being the executive head of the college has consistency in regular interactions with the stake holders, students, and staff and monitors all the administrative and academic activities of the college.

The college development committee is the executive authority which exercises general supervision and control on the affairs of the college. The CDC headed by the President BSS is being constituted as per the norms laid down by UGC. The Staff council meeting serves as an important platform for interactions between Principal and staff and also to plan mandated tasks for various committees. All the departments and the committees form the basic level bodies for the smooth implementation of the directives and implement transactions. The college has a Grievance Redressal cell to deal with the issues related to welfare of the students, thus providing informal feedback. The interaction with the students is a regular and continuous process, where a healthy discussion over issues, feedback and college functioning is being done.

The college, its management, CDC, IQAC, teaching and non-teaching staff has always been trying to live its vision and mission by imparting quality education, creating competent and smart girl students coming from rural and urban areas thus impacting the family system and the society multidimensionally. The college has been putting its efforts to develop leadership qualities, moral values, efficiency and proficiency among girl students to develop them holistically. The college organizes various extracurricular, cocurricular and extension activities to enrich the girls with human values, qualities and develop all the prerequisites to be a responsible citizen of the country and also to improve their involvement in social activities.

The academics are taken care through regular classes, seminars, assignments, group discussion, tests and continuous evaluation of the students and also giving remedial solutions. In the pandemic situation also all the academics was carried out in online medium. The college organizes workshops, competition, and camps covering the topics of personality development, computer literacy, oratory, financial literacy, music, and best out of waste, entrepreneurial skills, health, environment awareness, sports, cultural activities, National festivals, research competitions and many more. The training and placement cell is helping students to develop job-oriented approach and trying them to get placed.

New infrastructure and equipment, renovation work done, training and development of staff etc. have

facilitated successful implementation of new courses in the college. Excellence is also promoted by honoring deserving students with awards and also by providing scholarships to the needy and meritorious students. The college staffs works in complete tune with the vision and mission of the college to improve students socially, morally and physically and their overall development.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

#### Response:

The institution has a participative management, Principal, Vice principals, IQAC, faculty heads, teaching, non-teaching staff, students and various stake holders working at different levels right from planning, implementation, controlling and evaluation stage for each and every activity being conducted in the college. The college follows the KAIZEN (Work for betterment) work culture and relies on the fundamentals of team work i.e., coming together is a beginning, keeping together is a progress and working together is a success.

For the all-round development of the students in terms of employability the IQAC had arranged a Rojgar Melava (Employment Fair) in collaboration with the Skill, Employment and Entrepreneurship development department in the college for the students of Akola district. After a thorough discussion and planning and with a positive response from IQAC the Rojgar Melava was organized. More than 500 students were present for the Rojgar Melava. In which eight different companies had approached for it. The then Minister of Skills and Entrepreneurship Development Dr. Ranjitji Patil himself was present and congratulated the efforts and also motivated the students.

Various committees are formed for the smooth functioning, responsibility sharing and participative management involving all the people who are stakeholders directly or indirectly related for the proper functioning of the college. All the committees work in a systematic way, holding meetings, involving students participation in all possible ways to inculcate managerial and leadership skills in them and to contribute their share for the development of the institute and the students.

The College Development Committee functions to promote encourage and implement the development policy. The college has a staff council to facilitate the communication between staff and college officials, to participate, assist and advise in decision making processes that affect the staff relationship with the larger college community.

The college has organised many Curricular, Co-curricular, Extra Curricular, Cultural, Sports and Extension activities following the principle of decentralisation and participative management. The events have been a tremendous success and were carried out in an orderly manner which is a team effort through various working committees. Each of the person exhibits his skills for the very success of the programs and

events and feels important part of it as he / she has been shouldered a responsibility with trust and hope of better performance.

The committees of Nirbhaya Bano, student development, Training and placement cell, admission, sports and cultural, cleanliness health and hygiene, counselling, discipline, competitive exams, research, NSS, NCC have always been working efficiently under the efficient leadership of the Principal. All the decisions are taken jointly with the help of IQAC and higher authorities to invite different suggestions and ideas and to choose wisely the better option.

On the college level, departments are provided with authority to take own decisions for development of department, the decisions are conveyed to the Principal and then finalized. A deep conversation right from planning up to the evaluation stage is done, to appreciate the efforts, motivate all, find out loop holes if any and guide for future endeavors.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

The college has a very good policy developed in alignment with the Parent University and UGC. All the academic quality policies are framed by the IQAC and being implemented through various committees and monitored by the Principal. The college has regularly enhanced infrastructure and developed capacities for teaching and research of staff according to the changing academic needs and social environment.

The most important points covered under the perspective plan which is implemented are of the construction work done in the college. The construction work proposed and completed includes:

- Renovate and maintain infrastructure of College.
- Construct one more staircase on first floor.
- Renovate Entrance & floor of the corridors in the College.
- Construct new laboratory on the first floor of MCVV building.
- Furnish class rooms of ground floor & renovate windows with glass sliders.
- Renovate girl's washrooms and also for divyang students.
- Construct Open Stage.

It was a demand from the ladies staff and students to do renovation of the girl's washroom which was being sanctioned by CDC with additional provisions for divyang students ease to use the washrooms. Besides it, following points included in the perspective plan are implemented, developed playground for Football & Volleyball, and developed Cricket Academy with MOU to renowned Cricket & Football

Academy and to encourage and motivate girls to form the football team, hosted various sports competitions, motivate student's participation in University games. The student's centric activities included installation of R.O water cooler and vending machines, psychological counseling cell and department of self-learning, radio club established, increased capacity of reading room, awards for student of the year, RDG idol, RDG singing and dancing star, Prerna award for the divyang student, MOU and collaborative activities implemented, New courses, short term and diploma courses have been started and implemented successfully, green initiatives included increased plantations, development of oxy park, green audit, rain water harvesting, no vehicle days, ecofriendly Ganpati making workshops, promotion to research activities through research centers in the college, organized workshops on IPR, research methodology, increased number of digital classrooms, various workshops for women empowerment, cybercrime, POSCO guidance, legal awareness, financial literacy, personality development, enrichment of ICT tools, building coloration, organized events at district, state, National and International level, implementation of maximum paperless work, soft skills workshops, Rozgar Melas organized, various workshops and webinars are in online and offline modes, health awareness, menstrual hygiene, nutritional guidance, health checkups were organized etc.

File Description	Document
strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### **6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

#### **Response:**

Smt. Radhadevi Goenka College for Women is a government aided multi faculty college run by Bhartiya Seva Sadan, Akola. The executive council comprises of 11 members. The college has its own College Development Committee whose powers are defined by Maharashtra University Act 96. The CDC comprises of 15 members being selected as per the norms of the act. Apart from these two apex governing bodies, the college has a staff council formed as per the university regulations. The Principal is the chief executive head and administrator of the college who coordinates and controls all the activities of the college. Principal is also the ex officio chairperson of the staff council which functions through various committees to carry out various functions of the college. The decisions related to academics like workload calculations, work allocations, purchases, time tables, maintenance of the infrastructure, admissions etc. are taken by the Staff council through its committees subject to provisions in ordinances of Sant Gadge Baba Amravati University, Amravati. The college has established Grievance Redressal cell as per the norms of University to tackle the grievances of students and staff.

IQAC coordinator and members, Vice Principals, Heads of departments, Librarian, teaching faculty, office staff, and coordinators of different committees' report to the Principal and carry out all the functions of the college in a smooth manner. The college has a well-defined organizational structure in the administration staff and laboratory staff. Hierarchy of the staff, service rules, procedures, recruitments, promotional policies as well as grievance Redressal mechanism are defined as per the rules of the university and

approved staffing pattern of UGC.

The administrative staff comprises of the office staff members which support the Principal in smooth administration of the college. All the departments with its HOD, faculty members, technical and subordinate staff shoulder on the responsibilities of the academics. There are many subordinate bodies working for student welfare such as students council, planning and implementation, library committee, anti- ragging committee, purchase committee, Nirbhaya cell, counseling cell, review committee, examination committee etc. Various policies have been formulated for the smooth implementation of the plans of committees at different levels.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** B. 3 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

As per the norms prescribed by affiliating university the following welfare facilities are available to the permanent teaching and non-teaching faculties:

- Institution has established Salary Earners Society aimed at welfare of teaching and non-teaching



staff

- Appropriate management of Students' Aid Fund
- Placement facility provided to students for their welfare
- SRC elections carried out
- Availing of FIP Schemes for teachers
- Duty leave granted for conference / Seminar / Workshop/ trainings/ University work etc.
- Prescribed leaves are granted
  - The process of Reimbursement of Medical bills is done through the college. All the assistance in this regard is provided.
  - Group insurance policy for all employees.
  - Regular and emergency loan facility from the cooperative society.
  - Financial assistance to the faculty members for paper presentation at national and international conference.
  - Faculty members appointed prior to 2005 are eligible for pension benefits on retirement.
  - Faculties appointed from 2005 are eligible for the DCPS scheme.
  - LTC facility as per GOI rules.
  - Yoga, recreation and sports facilities available for all employees.
  - LIC schemes auto debit is done through the college.
  - Housing facilities in campus.
  - Women friendly workplace.
  - Psychological support.
  - Funds raised for Covid welfare by the college employees.
  - Writers Bank for physically challenged.
  - Festival get-together.
  - Bhajan Sandhya.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 2.2

#### 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	6	1	1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	<a href="#">View Document</a>
Reports of Academic Staff College or similar centers	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).

**Response:** 37.51

#### 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation /

**Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
13	32	12	06	11

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff****Response:**

The college is having effective performance appraisal system for the teaching and non-teaching staff. The performance appraisal system for the teaching staff is according to the guidelines of Sant Gadge Baba Amravati University, Amravati. All the teachers are given to fill the Self-Appraisal Proforma (API) at the end of every academic session. The teachers fill in the details duly and accordingly in the forms given. The teachers keep record of all the academic, co-curricular, extension, research, administrative, work of University done etc. in the entire academic session. This helps to calculate API scores accurately. The entire filled API is collected through the department heads and then are submitted to the IQAC. The IQAC reviews the entire API filled by the teaching staffs. After that individual staff is being conveyed about the reviews and are suggested to improve scores in the criteria whichever needed helping for their placements.

A scrutiny committee is functional in the college which does scrutiny of the documents before placements of all the staff members. The staff member whose placement is due prepares his/ her files before time and submits it to the scrutiny committee. The committee scrutinizes and reviews each document minutely, check for the scores and grades claimed by the concerned staff member. It makes suggestions if any regarding it. The committee has prepared a format for document submission also. After review the committee develops a scrutiny report, which is being duly filled for each concerned person before placement and is submitted to the Principal of the college with scores claimed and actual scores that need to be taken, also suggestions are given. It helps the staff for proper documentations for the placements as per the norms and also for smooth placements.

A structured format for the non-teaching staff is provided by the college and they submit the duly filled format to the Principal. This performance appraisal system helps the college for future improvement and the staff also understand their academic progress. It helps in evaluating and also documenting teacher's performance with a view to enhance work quality and the performance also. Many of the staff members have been promoted in time due to the implementation of this effective mechanism.

The promotions of the non-teaching staff are time bound but their performance appraisal is done through Confidential Report (CR).

The students also evaluate the performance of the faculty through feedback forms. These feedback forms are distributed, collected and evaluated by the committee to assess the performance of the faculty and suggestions given by the students in feedback are considered.

The Management evaluates the performance of the faculty on the basis of University results, analysed feedback and the API forms and provides proper suggestions to faculties for the improvements.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

The institute does its audit on a regular basis. The college has accounts and finance department headed by Superintendent. This administrative department controls all financial and monetary aspects of developmental and progressive tasks of the college which is allocated among various heads of accounts as well as in yearly budgets. This committee regulates their revenue and capital expenditures which are related to academic and administrative Income-expenditure account. Every year the college has to prepare annual audited financial statement and income-expenditure account which is verified by C.A. If auditor finds any query, he discusses with the authority on the basis of vouchers and other one. The financial statements are then sent to the Joint Director Office for the external audit purposes.

The financial audits done for last five years:

Sr. No	Date of Audit	Type of Audit	Auditor
1	30/07/2016	Financial	A.S Jain & Associates M. No. 36204
2	31/07/2017	Financial	A.S Jain & Associates M. No. 36204
3	27/07/2018	Financial	A.S Jain & Associates M. No. 36204
4	07/11/2019	Financial	A.S Jain & Associates M. No. 36204
5	---	Financial	A.S Jain & Associates M. No. 36204

Year	Audit type	Audit type			
		External		Internal	
		Yes/ No	Authority	Yes/ No	Authority
2016-17	Academic	Yes	University committee	Yes	Committee headed by Principal

	Administrative	Yes	University committee & JD Committee	Yes	Management and Accountant
2017-18	Academic	Yes	University committee	Yes	Committee head Principal
	Administrative	Yes	University committee & JD Committee	Yes	Management and Accountant
2018-19	Academic	Yes	University	Yes	Management and Accountant
	Administrative	Yes	JD Committee	Yes	Management and Accountant
2019-20	Academic	No	Nil (Due to Pandemic)	Yes	Management
	Administrative	Yes	University Committee JD Committee	Yes	Management and Charter Accountant
2020-21	Academic	No	Nil (Due to Pandemic)	No	Due to Pandemic
	Administrative	No	Due to Pandemic	No	Due to Pandemic

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

The college is affiliated to Sant Gadge Baba Amravati University Amravati and follows the strategies for mobilization of funds and optimal utilization of resources as directed by UGC. The college prepares an annual budget in consultation with all departments and CDC. The college receives funds from admission fees, tuition fees, hostel fees, cricket ground fees, courses run etc. The college receives requirements from all departments later on according to budgetary provisions purchase committee works on budgetary plans in concern with CDC and head of the institute. The IQAC motivates the faculty and departments to mobilize the funds by submitting proposals for research projects, infrastructure development, academic resources etc. to various funding agencies. Most of the faculty members have worked on minor and major research projects. The institute significantly contributes to the purchase of equipment, infrastructure development and academic programs. The need for construction work and purchase from departments, committees and administrative office are submitted to the principal, who plans and implements the construction along with purchase expenditures at the institute level. The utilization of funds on every aspect was monitored by Principal and CDC and management body for appropriate utilization.

The college infrastructure is being used for various exams conducted by MPSC, SSC, NEET, PDKV etc. The department of philosophy has received grant for ICPR workshop twice. According to UGC norms 80% of the funds received from various non-granted courses is used for field visits, remuneration, books and equipment etc. expenditure related to the courses, 20% of the funds is utilized by upgrading the course and the institute.

The college playground is being utilized for cricket academy, football and volleyball coaching and matches, girl's hostels, staff quarters.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

**quality assurance strategies and processes****Response:**

The IQAC of the college was established in 2012 and since then it is striving hard for inculcating research attitude among the faculty members and students. Throughout the year, it constantly reviews the academic progress, also monitors infrastructural developments and has recognized need for introduction of new courses, collection of appropriate information in an effective method with due focus on maximum paperless work so as to save paper and ultimately environment. As a part of this the IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes through many practices but two of the many are quoted below

**1. Maximum Paperless Mechanism**

To promote environmental awareness and for its conservation, the IQAC has initiated the maximum paperless mechanism to save paper work. All the important messages, schedules, notices, circulars from the UGC, Government, Affiliated University and its various departments are being circulated among the teaching and non-teaching staff through the Whatsapp groups and institutional emails. All the photographs clicked are also kept in soft copies and are not taken prints. The teachers are in contact with the students through the Whatsapp group and all important information related to students as exams, scholarships, competitions are circulated there. For those who were not in the group bulk SMS facility is provided by the college. The subject notes are being circulated through Google classrooms, various apps like Teachmint, Zoom, G-meet, College Youtube channels also. Due to this a large amount of paper is saved which would either have been utilized for photocopying the notes. This initiative has helped us to be in touch with the students academically and personally during pandemic situation to avoid any type of academic loss of the students. The API, CR, Departmental profiles, Committee reports, e news, and photos of programs are forwarded to IQAC through soft copies only. Wherever feasible the other sides of used paper are being reused for printing purposes. This initiative of IQAC has helped not only to conserve environment but also to save paper wastage and save the important resources of time, energy and money and has also facilitated the proper permanent record keeping.

**2. Organized data**

IQAC has taken the initiative to collect data from all the departments, various committees and criteria heads in an organized and precise form, for which it has designed an activity sheet. The activity contains all the details related such as name of organizers, title of the program, resource person, objectives and expected outcomes, number of beneficiaries etc. The organizers of the program get this sheet duly filled with beneficiary's self-signed attendance. This has helped the organizers to get all information for facilitating effective record keeping and also for submitting the activity sheets, attendance, photos and e-news or paper cuttings in stipulated time to IQAC. This initiative has also helped to get data in an organized way saving time, energy and money. Other than these the IQAC has taken social and green environment initiatives also.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

The IQAC reviews the teaching learning process on a regular basis. The IQAC has taken various post incremental initiatives with regards to teaching learning process. The two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are

**1. Use of ICT**

The IQAC has motivated the teachers to use ICT tools effectively in the teaching learning process. For this, it had proposed digital classrooms, digital boards and projectors installed for effective teaching and learning. Likewise this proposal was accepted and all the facilities are being made available with internet facility in the college. Under ICT based teaching, faculties used PPT, audio and visual aids through internet. The Staff was promoted to do recordings of their lectures and was uploaded on the college and personal Youtube channels. The college has done registration for G suite and has created institutional emails of all the staff members and students of the college. We have two moving projectors and it is helpful for us for organising various workshops, seminars and guest lectures, etc. Apart from this, ICT based seminars and workshops were organised for non-teaching staff for enhancing their efficiency, productivity and knowledge. IQAC also has motivated the teachers to do ICT related courses in offline and online modes to get proper knowledge about the appropriate usage of these tools and all of the teachers have done the courses also. This knowledge had helped the teachers to give presentations on different topics and especially during the pandemic situation to conduct classes of their students through different platforms and also for their assessments and exams to avoid any academic losses.

**2. Pouch/ Bridge courses and other activities**

The IQAC has motivated different departments of the college to design their pouch/ bridge courses for the students to develop and enhance skills in the girl students apart from the different programs, courses run by the college. Likewise value added courses, certificate courses and bridge courses are being started by the institute and are being successfully implemented. Many students are being benefitted out of it and have enhanced their skills. A financial literacy awareness drive is run by Hon. President Mr. Dilipraj Goenka for the final year students each year. Administrative Office is fully computerised. • In regards of research work, Ph.D. Course Work Research Centres are started for the subjects of Home Science, Music, Marathi and Commerce.



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**Response:** B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

The progress of any society is determined by the extent to which women are empowered and respected in that society. Gender Equality is a Modern Need of society. Mataji Smt. Radhadeviji Goenka has made significant contributions in the field of women empowerment. The vision of the College is *Empowerment of the Women through the Economic Independence for the Betterment of the Society*.

The college has laid down many measures for gender equity and sensitization in curricular and co-curricular activities. We are the greatest example of gender equity as we are the only one institute of its kind in the city offering girls education. The institute and its staff is striving hard to create awareness about gender equity in areas of health, finance, self-defense, various skills, women rights etc. through lectures/competitions, workshops and implemented through action plans. MAI program is organized under the guidance of Dilipraj Goenka, President of Bharatiya Seva Sadan for financial literacy, making student self-reliant and to provide assistance for economic independence.

Our Annual Gathering also focuses on issue of Gender equity under the banner 'Kab tak Rokoge'

##### Safety and security:

The institute campus is under CCTV surveillance. All the cameras are connected to the admin office and also to the Principals desktop. There are two entrances to the college where in security guards are present 24/7. The college campus has a compound wall to assure safety and security. Self-defense workshops are organized. Damini Pathak does patrolling in the college campus to check if any mischievous activities happen. JANANI and SWAS programs are arranged by the college with police department to take care of Women's rights. Our staff and few students have actively participated in JANANI drive and are certified as SWAS (Soldier for Women and Safety). Visakha Samiti, Anti ragging committee are active in the field of security, awareness of gender equality. Complaint box are being installed in the college campus and also there is provision on the website for uploading complaints if any. Women helpline numbers are active to provide help to students. Discipline committee is very much active in the college.

##### Counseling:

The college has established counseling cell in the college for doing all sorts of counseling such as personal, career, psychological, health etc. to the students. Dr. Mansa Kalasagar, MD (Psychiatrist) did the counseling of the students on every Friday of the week. The students share their problems various committees and the staff members of the college. Mentor mentee committee takes care of resolving problems.

##### Common room and other infrastructure:

As we are girls college there is no any common room as such required specially for girls. The institution

has separate washrooms for women staff and students. Institution has sanitary pad vending machine for all girl students.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Link for annual gender sensitization action plan	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** C. 2 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

In college solid waste is generated in the form of paper in class and the office. Maximum paperless mechanism is followed, reuse of one side of paper being already used. Paper wastes such as paper cups, tin cans, paper plates etc. are generally avoided by using reusable items in the college canteen and the girl's hostel. We have kept two separate dry and wet waste dustbins for the waste which cannot be avoided

otherwise. The wastes collected are picked by the Ghanta Gaadi vans on regular basis. Scrap papers are collected and are handed over to local scrap dealers for proper disposal and recycling purposes.

### **Solid Waste Management-**

Every day all the academic buildings and other surrounding area in the campus are cleaned by the employees on regular basis and they separate out the waste and dispose accordingly. Due care is taken to avoid solid wastes.

### **Liquid Waste management-**

Liquid waste from the points of generation like the canteen and toilet etc. is let out as effluent into a proper drainage facility, soak pits and to avoid stagnation.

### **E-waste management-**

Old version computers are transferred to the schools run by our education society. The major e-waste such as written off instruments/equipment, CRTs, Printers, Computers, Electronics gadgets, circuits, kits have been written off on regular basis and are handed over to scrap dealers for proper disposal. All the miscellaneous e-waste such as mouse, keyboards and old monitors and other electronic items are collected from every department and office and delivered for safe disposal. The e scrap is taken for sale and entries are made in stock books of scrap material and e scrap is sold out.

<b>File Description</b>	<b>Document</b>
Any other relevant information	<a href="#">View Document</a>
Link for Geotagged photographs of the facilities	<a href="#">View Document</a>

### **7.1.4 Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

**Response:** A. Any 4 or all of the above

<b>File Description</b>	<b>Document</b>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.5 Green campus initiatives include:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

**Response:** Any 4 or All of the above

<b>File Description</b>	<b>Document</b>
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

**Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Certificates of the awards received	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.7 The Institution has disabled-friendly, barrier free environment**

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**

- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

The college has implemented several measures to make the college an inclusive campus.

- **Measures for equal opportunities:**

The college strictly follows the reservation policies laid down by the government of Maharashtra for admission of SC, ST and OBC students. The college also promotes various caste based scholarships. The college offers tri lingual mode of teaching wherever required assisting students with linguistic challenges. The college offers courses in English, Hindi, Marathi, Sanskrit and Urdu literature also. Students from different cultural, religious, linguistic and socioeconomic backgrounds are admitted to the college. The college had offered the BHARUD add on course focusing on local folk songs to inculcate the cultural values. Department of music organizes various programs focusing on local and national culture as SWAR MILAAP, Competitions, SUGAM SANGEET, PERFORMING ARTS and other competition. Various language weeks are being celebrated in the college. The college celebrates the national festivals and regional festivals such as Diwali, Sharda Utsav, Guru Pournima etc. Our theme based gathering is focused on various issues and values such as VASUDEV KUTUMBAKAM (Celebration of Togetherness), MERA RASHTRA MERA YOGDAAN to focus on our culture. Various dance and singing events, acts, dramas, fashion shows etc. highlighting various cultures and tradition were conducted.

- **Library**

There is a collection of rare books in the library of different languages, cultures and religious books. A book exhibition on literature based on languages, religion and culture was organized.

- **Lecture series**

Lecture series are organized in the college such as ICPR lecture series.

- **Textile Exhibition**

The Home Science department organizes textile exhibition and fashion shows focusing on various cultures of the different states of the country.

- **Anand Mela**

The college organizes Anand mela and food competitions to explore food diversity from different states.

- **Educational tour**

Educational tour was organized to Ajanta Caves to help students understand the philosophy of Buddhist religion and have a glance of the famous archeological sites of the states and also to Seemadoh to help the students to get a close contact with the tribal culture.

- **Socioeconomic**

MAI, the financial literacy program by the Hon. President of Bhartiya Seva Sadan Mr. Diliprajji Goenka to create overall socioeconomic awareness in the students. All the activities under NSS and NCC focus on socioeconomic values with actual work in the rural community and society. The students worked for the UNNAT BHARAT ABHIYAAN in the adopted villages by the college.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### **7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

#### **Response:**

The college organizes activities that strengthen our constitutional values and deepen our allegiance and responsibility towards our nation. The National Service Scheme (NSS) and National Cadet Corps (NCC) are two integral bodies that commit to programmes and activities to inculcate constitutional obligations and patriotism among students and staff.

- The Constitution of any country is the supreme law of that country. Every citizen has responsibility to our constitution. Various programs are organized in the colleges every year to create accountability towards the Constitution. 26 November is celebrated as Constitution day at huge level in the college to impart constitutional values, rights and duties among students and staff.

Republic day and Independence Day are celebrated as a tool of awareness of the Freedom, Equality, Fraternity and Justice.

- 10 December is celebrated as Human rights day, on that day various human rights and constitutional rights are explained to students and teachers.
- On Birth Anniversary of Dr. Babasaheb Ambedkar, the lecture is organized to convey rights and duties and democratic values to students. On Birth Anniversary of Mahatma Gandhi, the thoughts of great personalities are conveyed to the students. Democratic values, education and duties are presented to the students.
- The National Voters day is celebrated each year on 25 January every year. The voter awareness program emphasizes the importance of the right to vote. The MAI program highlights the importance of economic freedom. Women's Equality Programs, Women's Day, Nutrition Week are focuses the Women's Constitutional Rights and Responsibilities.
- Anti-tobacco day, Anti-corruption day are organized to aware the students about right to health and right to freedom. The National Service Scheme of the College explains the duty of loyalty to the nation among the students. The surgical strike day was celebrated by NSS and NCC. The students were shown URI movie to the students. The right to health is explained in the health related program.
- Through the birth anniversary of Dr. APJ Abdul Kalam, scientific approach is suggested among the students. The students are made aware about different rights such as Right to Education, Right to Freedom, and Right to life. The duties and responsibilities of the Constitution of India are introduced to the students by the study forum of political science. Various competitions are conducted through the forum.
- To aware about right to employment college organize police recruitment programs, employment camps and MAI program.
- Intellectual property rights workshop is organized to highlight these rights.
- Rights of women and Right to Information are displayed in the college campus.
- A week is dedicated to Right to Information by political science department.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** B. 3 of the above



File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

#### Response:

India is a multicultural, multi-lingual and diverse country. The anniversaries of great personalities are organized in colleges to enlighten the works and thoughts of great personalities who have made invaluable contributions to India's development. On National festivals, we commemorate the milestones of India's history. It is an occasion celebrated irrespective of the diverse culture. It is a day the country reminiscence the sacrifices of our freedom fighters and great leaders during India's struggle for Freedom. There are three National Festivals of India -Republic Day, Independence Day, and Gandhi Jayanti. Our Institution organizes all national festivals having intention to inculcate the values of Struggle of Freedom movement, Constitutional Values. We celebrate 1 May as a Maharashtra day having aim to know the history of formation of Maharashtra.

- We also celebrate the Birth anniversary of our Great leaders like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Chhatsapati Shivaji Maharaj, Lokmanya Tilak, Annabhausathe, Krantisingh Nana Patil, Jawaharlal Nehru, Lal Bahadur Shastri, APJ Abdul kalam, Vasant Rao Naik, Jyotiba Phule, Savitribai Phule, Sewalal Maharaj, Rajmata Jijau, Swami Vivekananda etc.
- We celebrate 9 August as the anniversary of the Quit India Movement. This movement was crucial in the Independence struggle of India. 29 August is the birth anniversary of India's hockey legend Dhyan Chand and is thus also celebrated as the National Sports Day. 5 September celebrate as Teacher day. The day celebrates teachers and the art of teaching and their service to the nation. We celebrate 26 November as a Constitution Day, Commemorates the adoption of Constitution and to spread thoughts and ideas of Dr B.R. Ambedkar.
- We celebrate 8 March as a Women's day, on this day we aware the students of social, economic, cultural and political achievements of women. We pay homage to three martyrs who sacrificed their lives for the country-Bhagat Singh, Sukhdev and Rajguru on 23 March.

Teacher Day and Guru Purnima was organized every year at large level, students of UG and PG were organized and conducted participating in this program and know the values of Guru and Teachers in life. Human rights day was organized to know the Universal rights of human and their importance. Right to information day organizes to highlight this right. Our institution organizes Voter awareness program every year to highlight the Right to vote and political participation. Gender equity program, Women empowerment program, Seminar on Women's right was organized to aware about the equality among men and women. E commerce program, Seminar on IPR, Study forum activities were based on the Human values and Universal values reflecting in our constitution. Sports day was organize to inculcate the values

of sportsmanship among students. The committees in the colleges are working throughout the year for the organization of various days and all the work is done successfully.

File Description	Document
Link for Geotagged photographs of some of the events	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

**1. Title of the Practice: - Theme Based Annual Social Gathering–“Uddan”**

**2. Objectives of the Practice:-**

- 1) To inculcate RDG Culture.
- 2) To develop the various facets of personality of students by providing them a platform to realize their hidden qualities and skill.
- 3) To inculcate various values.
- 4) To provide students management skills.
- 5) To impart knowledge of various social issues and thereby create awareness and by that extend service to the society.
- 6) To give students entertainment value, aesthetic pleasure mingled with educative values so as the event must be convert into “Edutainment”.
- 7) To develop healthy relationship among student – teacher – management.
- 8) To make students a better Human beings.

**3. The Context:-**

Smt. Radhadevi Goenka College for women, Akola organizes Theme Based Annual Social Gathering “Uddan” on account of the celebration of Bharatiya Seva Sadan’s Foundation Day and Birth Anniversary

of Founder President honourable Mataji Late Smt. Radhadeviji Goenka. Unlike other college gathering, RDG Gathering is unique. Generally gathering for many is just a platform of entertainment, cultural expressions, and simple enjoyment. However, the college considered the matter to reform the format of such sort of celebration and suggestions were made to convert Gathering celebration into a platform and instrument where entertainment and knowledge, information, awareness and development would remain hand in hand. In short, innovations are introduced and simple celebration is converted into a great extension of various things, issues, national and global values. Hence theme based gathering is celebrated.

#### **4. Practice:-**

Gathering is organized every year on the first Saturday of January. Gathering Core Committee discusses relevant and applicable issues which are suggested by IQAC and then selected theme is approved by the management or sometimes theme is suggested by the management. Various working committees are formed to manage the event properly. Cultural committee guides students to make theme based programmes and does efforts to present theme in various cultural expressions. Many competitions such as poster and painting making, rangoli making, elocution and debate are planned to inculcate theme value among the students. Every little thing tries to project and focus the theme of the gathering.

#### **5. Evidence of success:-**

The evidence of success of the practice is seen in following aspects-

- 1) Multifarious development of students' personality
- 2) Inculcation of various values and culture
- 3) Enrichment of knowledge
- 4) Feeling of Oneness
- 5) Realization of Social Consciousness and Responsibility
- 6) Extension of various values, skills, knowledge etc.
- 7) Motivation and inspiration towards ones duties, rights and responsibilities
- 8) Realization ones hidden talents and potential.

#### **6. Problems Encountered and Resources Required:-**

Prominent difficulty is general student look at gathering with perceptive of enjoyment and entertainment only. They are interested in only dancing and all cheap sort of entertainment. It is difficult to motivate them to adjust and adapt their interest into selected theme based celebration. It needs continuous hammering and grooming of ideas.

#### **2.1. Title Diwali Sneh Milan (Diwali Celebration Program)**

#### **2. Objectives of the practice-**

1. To inculcate values and culture among stakeholders.
2. To create social bonding and family bonding between various stakeholders.
3. To reduce the gap between various stakeholders of Institution.
4. To discuss the issues related to the institution in informal way.
5. To design the future plan for the development of the college.
6. To imbibe cultural heritage of India among the stakeholders.
7. Bringing all stakeholders under one umbrella-RDG family.

**3. The context** - The aim of the practice is to inculcate unity and integration among stakeholders. Success of any institution depends on proper management of human resource so the Institution organises the activity for the Student, Teacher, Management, Parents and all other stakeholders of the society under one roof. Diwali is the great Indian festival but for the institution, it is more than a celebration. It is a platform where the feeling of affinity, sincerity, devotion and accountability towards work is developed. It is a platform for discussing the issues in a family environment and enhancing the societal values among various stakeholders of the institutions.

**4. The Practice** - The management organises 'Diwali Sneh Milan' on the last working day of the first academic session. Here heterogeneous stakeholders are assembled with common motive and commitment of togetherness. There are various cultural programmes including Kathak dance, Classical dance, Classical songs, Bhajans, etc. to know the richness of Indian heritage. Parents and teachers come together to discuss the issues of development of students.

**5. Evidence of Success-** All the stakeholders are motivated to do the respective work and actively participate in various administrative, academic and extracurricular activities. This Practice reduces the gap between stakeholders and solves misunderstanding and confusion among them through interaction in informal way. Alumni express their views about the institution and provide suggestions. Journalists, renowned personalities also come close to the institution for enhancing the quality education. The success of the program is reflected in day to-day working of the institution.

**6. Problems Encountered and Resources Required-** It is a great challenge to bring all stakeholders under one roof and create the feeling of togetherness due to different views and ideologies. The students from rural background could not attend it because of individual preparation of Diwali. Sometimes it becomes difficult to cater the needs of all stakeholders due to lack of sufficient funds.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

In the era of gender-equality and co-education, much more attention and focus is needed to be given on upliftment of women. Hence, education and overall development of women is our distinctiveness. An educated man can shape only his own future, but an educated woman can shape the future of a whole family and thus change the destiny of the nation. With this aim, Smt. Radhadevi Goenka College for Women, Akola was founded in 1965, with the inspiration of Mahatma Gandhi, by Late Mataji alias Smt. Radhadeviji Goenka, a renowned social worker and freedom fighter and was honored with Radhamohan Award, Savitribai Phule Award, Sevashri Award and Kalpana Chawala Stree Ratna Award. It is the only one Women College in the Western Vidarbha Region with vision 'Empowerment of women through Economic Independence for Betterment of Society' and Our Mission is to impart holistic education, in order to transform the girls into empowered, Self-Earning efficient Individuals, Family members and citizens." Thus the college has the solid base of Women empowerment thoughts. Hence the students in the vicinity get admitted to the college and are provided with quality education which ensures them personal, social, cultural i.e. their all-round development. To be precise, it enhances their moral, intellectual and vocational aptitude taking in to consideration their multifaceted progress which helps them to shape and mould their career.

- **ASPECTS OF WOMEN EMPOWERMENT**
- **EDUCATIONAL EMPOWERMENT**
- **CULTURAL & PHYSICAL EMPOWERMENT**
- **FINANCIAL EMPOWERMENT**
- **LANGUAGE EMPOWERMENT**
- **SOCIAL EMPOWERMENT**
- **ASTHETIC and HEALTH EMPOWERMENT**
- **NUTRITIONAL EMPOWERMENT**
- **PERSONALITY EMPOWERMENT**

#### **EDUCATIONAL EMPOWERMENT**

The college was started with the Arts Faculty, then Home Science was introduced in 1978 and Commerce faculty was added in 1983. Today we are having 3000 students admitted in the college with BBA, BCA and 12 Post Graduate Courses. We are the institute giving due focus on girl's education especially from rural background. We have been focusing on the all-round and holistic development of girl students. To achieve this all our activities and measures are concentrated towards empowerment of women. All the courses, programs, pouch courses are imparting quality education to the students. We also run career-oriented courses like Fashion Designing, Banking and Insurance for economic empowerment of women.

#### **CULTURAL & PHYSICAL EMPOWERMENT**

RDG Academy of Performing Arts, department of music, arts, and history enriches the students with Classical, western, folk music and songs, culture and traditions of the region and country. The department helps the students to reach the zenith of their potential and performance in this field. Aerobics, yoga and self-defense course is designed for physical development, fitness and optimum health empowerment of students. Apart from these facilities, the college has green premise and one of the biggest play ground in Akola. The college has a girl's football team, volleyball team, Kabaddi team, Kho Kho team to foster sportsmanship spirit, team building, and women representation in sports.

### **FINANCIAL EMPOWERMENT**

Placement Activities, competitive cell, student's development cell are providing training and making the students acquire skills necessary for making them eligible for becoming employable or self-employable in competitive era to achieve the goal of institution. Department of commerce organized various activities for the financial awareness and empowerment. We also aim to empower our students intellectually, spiritually, mentally, physically, nutritionally through various co-curricular activities and schemes like 'MAI', 'Earn While You Learn' etc.

### **LANGUAGE EMPOWERMENT**

The various language departments like English, Marathi, Hindi and Sanskrit departments guide the students on developing language skills. Various activities and competitions are organized for development of language empowerment. Our college magazine 'Surabhi' provides students a platform to hone their writing skills. Oratory competitions, debates, elocutions, radio club helps the students to furnish speaking skills. Library provides furnished reading room and open access to students and staff thus inculcating reading habits in the students.

### **SOCIAL EMPOWERMENT**

The institute has a very active NSS and NCC unit which has helped students excel in becoming responsible citizens. Through N.S.S., students reach the rural areas and become acquainted with rural problems which they try to resolve thereby reducing the gap between the rural and the urban, the educated and the illiterate, as well as the rich and the poor. They perform their social responsibilities by understanding their lives closely. N.C.C. training makes our students confident, smart and upright.

### **HEALTH EMPOWERMENT**

Institution has very active and enthusiastic Health committee which has helped in students to become strong and healthy citizens. Health committee organizes various programs based on current health issues and make student aware about importance of health. Committee organizes lectures and health checkup for the young minds.

### **NUTRITIONAL EMPOWERMENT**

The departments of Home science and Home economics have due focus on the nutritional empowerment

through various lectures, workshops, seminars, community and nutrition based programs, exhibitions, webinars, radio talks, newspaper articles.

### **PERSONALITY EMPOWERMENT**

Various skill based programs and course, Theme based Gathering, Diwali Sneh Milan, Self governance Program with 34 Academic awards. Singing, dancing, Oratory, Speaking skills of the students is developed by various programs and events. Our students are participated in every Youth festival and develop the various skills of her personality. Student of the Year, RDG Singing Star, RDG Idol, RDG Dancing Star, Prema Award are various awards for the students to motivate and encourage them to develop life skills.

### **HOLISTIC EMPOWERMENT**

All our efforts are concentrated towards holistic development of the students and our students have shined with multiple flying colors in the fields of academics, sports like boxing, football etc, Rifle shooting, RD parade, Drill, NCC, NSS, Various competitions, Social aspects, moral responsibilities.

<b>File Description</b>	<b>Document</b>
Link for appropriate web in the Institutional website	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

- Our institution is the first in Maharashtra State to be recognised to organise Special Vaccination Camp exclusively for girl students, staff and all stakeholders and their family members.
- Our institution is the first affiliated college in the university to initiate various academic activities on online platform such as Webinar, Workshops, etc. during Covid-19 Pandemic in the University.
- Our institution is the first affiliated college in the university to organise Online HRDC recognised Refresher and Orientation Course in collaboration with GAD Teaching Learning Center and Ramanujan College, New Delhi, A Center for Ministry of Education Under PMMMNMTT.
- Our institution is approved as NPTEL Local Chapter and our faculties are mentors for various courses of NPTEL.
- Unnath Bharath Abhiyan initiatives are organised successfully in the adopted villages with awareness programmes and socially benefitted initiatives.
- Three Certificate Courses viz. Food Processing, Yoga & Therapy and Professional Communication Skills were sanctioned under NSQF to the Institution.
- Our Principal, Dr. D. N. Vyas is Assessor of NAAC Accreditation process.
- With changing Teaching-Learning Parameters during Covid-19 Pandemic, the institution initiated Self Learning Certificate Course to inculcate the futuristic education to recognize self-passion and to recognize and lead the changing scenario.
- Recognition and Certificate received from District Government Hospital for organizing Blood Donation Camp.
- Our faculties are recognised as resource person for various Webinars on National and International Level and worked as evaluator in various courses, Ph. D. Thesis, M. Sc. Dissertation, etc. in IGNOU and other universities.
- The first women Football team was formed in Vidarbha Region and participated in State Level Tournament. Our college girls Cricket Team participated in Intercollegiate Cricket Tournament.
- Our student, Riya Taram, received Colour Coat in Boxing consecutively 4 times and another student Durgeshwari Gawande participated in National Level Ball Badminton Championship and NCC student Bhagyashri Ingle participated in Republic Day Parade in Delhi.
- Our students and staff represented at Human Right Commission, Young Inspirators Network (YIN) by Sakal Media Group and Women Representative at Women Grievance Cell of Pradhan Mantri Gram Sadak Yogna.

### Concluding Remarks :

The institution dedicatedly works to fulfill its vision & mission through well organised plans and efforts. The institution revolves round the axle- tree of Women empowerment. The lush green 8 acreage of the campus that covers academic and residential area for faculty and Girls Hostel offering students ample opportunity to acquire additional skills and experience along with the curriculum. The institution takes care to provide Add On, Pouch and Certificate Courses to enhance student's ability to enrich the fixed framework of the syllabus. The experienced and well versed faculty members and dedicated Management work in tune to contribute development of the institution. Our faculty members participated in designing the syllabus of various programmes and courses through Board of Studies for the University to equip students with adequate theoretical and experiential skills. The faculty uses the blended teaching-learning process for better quality of



acquisition of academic knowledge.

The institution has consistently recognised the importance of being excellent through Faculty Enrichment Initiatives, Research Engagements, Refreshers and Online Courses, Major and Minor Projects to ensure the future of the nation reflect in the quality output of our students. The Institution initiates Social Extension Activities, Adopted Villages and consistently promotes Swachha Bharat Mission to sustain a vibrant and committed community to accelerate the pace of development in the locality.

The Institution has rich heritage of taking initiatives for the cause of society. During covid-19 Pandemic various initiatives were taken by the institute such as counseling, awareness of the students and society and provided necessities to the covid-19 patients and their family members as well as to the society. The institution in collaboration with the District Collector Office had prepared and published Immunity Booster Advisory.

NAAC

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p><b>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</b></p> <ol style="list-style-type: none"> <li>1. Academic council/BoS of Affiliating university</li> <li>2. Setting of question papers for UG/PG programs</li> <li>3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</li> <li>4. Assessment /evaluation process of the affiliating University</li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
1.2.1	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p> <p>1.2.1.1. <b>Number of Programmes in which CBCS / Elective course system implemented.</b> Answer before DVV Verification : 17 Answer after DVV Verification: 17</p>																				
1.2.2	<p><b>Number of Add on /Certificate programs offered during the last five years</b></p> <p>1.2.2.1. <b>How many Add on /Certificate programs are offered within the last 5 years.</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>17</td> <td>18</td> <td>11</td> <td>08</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>10</td> <td>12</td> <td>3</td> <td>4</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	10	17	18	11	08	2020-21	2019-20	2018-19	2017-18	2016-17	4	10	12	3	4
2020-21	2019-20	2018-19	2017-18	2016-17																	
10	17	18	11	08																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
4	10	12	3	4																	
1.2.3	<p><b>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</b></p> <p>1.2.3.1. <b>Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>489</td> <td>919</td> <td>1015</td> <td>1148</td> <td>697</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	489	919	1015	1148	697										
2020-21	2019-20	2018-19	2017-18	2016-17																	
489	919	1015	1148	697																	

2020-21	2019-20	2018-19	2017-18	2016-17
412	810	939	799	437

Remark : Input edited as per the attendance document submitted by HEI.

**1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

**1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	11	11	10	12

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	11	10	10

**1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**1.3.3.1. Number of students undertaking project work/field work / internships**

Answer before DVV Verification : 1021

Answer after DVV Verification: 221

Remark : 1) Input edited w.r.t. project completion certificate provided by HEI. 2) DVV partner asked for the report & geotagged photos of field visit & internship completion certificate from the company but HEI has not provided.

**1.4.2 Feedback process of the Institution may be classified as follows:**

**Options:**

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: C. Feedback collected and analysed

**2.1.1 Average Enrolment percentage (Average of last five years)**

**2.1.1.1. Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2637	2154	2489	2348	2029

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1096	1138	1239	1355	915

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4483	4423	4436	4420	4420

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1500	1500	1500	1500	1500

Remark : 1) For input 2.1.1.2 the number of sanctioned seats are edited w.r.t. link provided for 1st document (Document relating to Sanction of intake from affiliating University/Government/statutory body.) and referred page number 16 for all years. 2) For input 2.1.1.1 the input is edited by considering only 1st year student given in student list for last 5 years.

**2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1096	1139	1244	1355	923

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1096	1139	1159	1155	923

Remark : Input edited as per the clarification document provided by the HEI.

**2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**

## 2.3.3.1. Number of mentors

Answer before DVV Verification : 40

Answer after DVV Verification: 38

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**2.4.2.1. **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
26	25	19	18	19

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
20	22	16	16	14

Remark : Input edited w.r.t Ph.D. certificates provided by HEI.

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 598

Answer after DVV Verification: 554

3.1.1 **Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3676	4352	5624	4366	400351

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	392500

3.1.2 **Percentage of teachers recognized as research guides (latest completed academic year)**3.1.2.1. **Number of teachers recognized as research guides**

Answer before DVV Verification : 16

Answer after DVV Verification: 15

Remark : Dr. N. S. Upadhyay PH.D. certificate & research guide letter is not provided by HEI.

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	01

**3.1.3.2. Number of departments offering academic programmes**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

**3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**

**3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	05	02	01	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	04	02	01	0

**3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years**

**3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years**

Answer before DVV Verification : 24

Answer after DVV Verification: 24

**3.3.1.2. Number of teachers recognized as guides during the last five years**

Answer before DVV Verification : 16

Answer after DVV Verification: 15

Remark : Input edited as per the document provided in clarification.

**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**

**3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
43	84	65	43	46

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
43	84	65	43	46

**3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

**3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
22	47	29	09	16

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
30	34	37	27	28

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
12	21	27	22	22

Remark : Considered only extension activities & outreach programs conducted by HEI & edited accordingly.

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**

**3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1062	1617	1608	1767	1423

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1062	1617	1608	1767	1423

**3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

**3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
05	34	32	16	02

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
02	08	14	00	00

Remark : 1) Input edited as per the document provided by the HEI. 2) It is found that most of the document are same for 3.5.1 & 3.5.2 3) Under this metric only activities are considered under collaboration agreement.

**3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**



**3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	02	02	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	0	02	01

Remark : Input edited as per the functional MoUs provided by HEI.

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**4.1.3.1. Number of classrooms and seminar halls with ICT facilities**

Answer before DVV Verification : 07

Answer after DVV Verification: 7

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
259533	369504	289553	1037564	1057212

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1.96	1.68	5	6.33

Remark : 1) Input edited as per the audited statement provided by HEI. 2) For the session 2020-21 the audited statement is not provided.

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

181802	148378	104440	53223	56115
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1.36	0.93	0.95	0.20

Remark : Input edited as per the audited statement provided by HEI

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 78

Answer after DVV Verification: 32

Remark : Input edited as per the library foot falls submitted by HEI.

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
531328	494308	368310	1122073	1484606

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	6.58	3.9	4.75	13.82

Remark : Input edited as per the audited statement provided by HEI.

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------

1630	1388	1538	1348	1424
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1630	1388	1538	1317	1424

5.1.2 **Average percentage of students benefitted by scholarships, freships etc. provided by the institution / non- government agencies during the last five years**

5.1.2.1. **Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	03	10	17	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : As per the HEI clarification dialog box the input is edited.

5.1.3 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.4 **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1147	494	593	697	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
750	159	251	300	00

Remark : Input edited as per the attendance list & considered only competitive examinations & career counselling offered by the HEI.

5.1.5 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.2.1 **Average percentage of placement of outgoing students during the last five years**

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	14	18	14	24

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9	14	15	14	21

Remark : For the session 2016-2017 the placement letter is considered only those which are on letter head of company/Institution & the rest session input is edited as per the appointment order provided by the HEI.

5.3.1 **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

00	14	10	05	03
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	6	4	2	2

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
04	13	06	05	06

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
03	08	04	02	03

6.2.3 **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

6.3.2 **Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
03	10	04	00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

0	0	0	0	0
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Remark : Input edited as per the clarification document.

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
04	06	06	02	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	6	1	1

Remark : 1) Input edited as per the brochure, photographs with date & caption provided by HEI.  
2) Only training programs are considered.

**6.5.3 Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input edited as per the document provided by the HEI.

7.1.10 **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Option 1,2 & 4 has been considered & edited accordingly.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of courses offered by the Institution across all programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>382</td> <td>382</td> <td>374</td> <td>339</td> <td>291</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>506</td> <td>506</td> <td>478</td> <td>416</td> <td>345</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	382	382	374	339	291	2020-21	2019-20	2018-19	2017-18	2016-17	506	506	478	416	345
2020-21	2019-20	2018-19	2017-18	2016-17																	
382	382	374	339	291																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
506	506	478	416	345																	
2.2	<p><b>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	00	00	00	00	00	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
00	00	00	00	00																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

1168	1156	1159	1155	1155
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2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
774	548	699	500	536

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
774	601	699	512	536

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
40	43	40	48	47

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
38	40	36	40	44

4.2 **Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1035889	1870708	1577678	1376656	1593052

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10.35	18.70708	15.77678	13.76656	15.93052

4.3 **Number of Computers**

Answer before DVV Verification : 158

Answer after DVV Verification : 160