

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

Bharatiya Seva Sadan's, Akola

Smt. Radhadevi Goenka College for Women, Akola

NAAC Reaccredited Grade - B with CGPA - 2.71

(Certified Minority Institution)

Programme Outcome / Programme Specific Outcome/ Course Outcome

Arts Faculty

Department of English						
Sr. No.	Programme Name	Course	Course Name	Course Outcome	Programme Specific Outcome	Programme Outcome
1	B. A. English	SEM I	Compulsory English	<ul style="list-style-type: none">Familiarity with English language grammar. The students are equipped to comprehend various aspects of English language to develop their personalities through the prescribed text. It develops the quality to understand emotive feeling.	Inability of students (of rural and semi urban areas with poor linguistic skills) to develop the basic skills of reading, writing and listening and to improve their communication skills in an important global link language. The course blossoms the young minds. Encourages a multidisciplinary approach in students and enables them to think out of the box.	<ul style="list-style-type: none">Effective communication- Students can speak, read, write and listen clearly in person or in group in Marathi, Hindi, English & Sanskrit language and make meaning by the world by connecting People, ideas and books.Social Sciences knowledge -
2		SEM II	Compulsory English	<ul style="list-style-type: none">Familiarity with English language grammar. Students are evoked to enhance vocabulary and to know both the formal and informal use of English through the prescribed text. It gives the students the knowledge of spirituality and virtues of life.		
3		SEM III	Compulsory English	<ul style="list-style-type: none">Students are acquainted with Clauses, Type of Sentences, art of Telephone conversation, Interpersonal Conversation, etc. They are introduced with the unique position of India as realized by Swami Vivekananda as well as the ethical ideas expressed by Oscar		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

				Wilde, Leo Tolstoy, James Shirley, and William Shakespeare. Emphasizing on spirituality to sustain the innocence, to obtain the true happiness by the virtues of charity, love, sacrifice and self-denial.		Students can apply the knowledge of Economics, Sociology, Political Science, History, Philosophy & Psychology to the solution of complex social, economical and political problems.
4		SEM IV	Compulsory English	<ul style="list-style-type: none"> The students are acquainted with Transformation of Sentences, Synthesis of Sentences, Interpersonal conversations, and Casual conversations. They are introduced with the ideas like humane attitude towards beggars, practical wisdom, art of story writing, global society and evanescent nature of sensory life. The course imparts the Gems of Wisdom and common sense and allows the students to form their own interpretations of life to remove social barriers for sustaining humanity. 		<ul style="list-style-type: none"> Problem analysis- Students can identify, formulate, research literature and analyse the complex social, economical and human problems, using principles of Sociology, Economics and Political Science.
5		SEM V	Compulsory English	<ul style="list-style-type: none"> Four skills of language learning;- Listening, Speaking, Reading and Writing is further developed through the study of poetry, short-stories and essays of great masters of prose and poetry. Through the exercise of Précis writing and Developing a Thought expressions and writing skills are developed. The students are acquainted with writing and speaking styles through the short stories and thinking and analytical ability is developed through thought provoking essays and prose of great masters. 		<ul style="list-style-type: none"> Social
6		SEM VI	Compulsory English	<ul style="list-style-type: none"> Four skills of language learning;- Listening, Speaking, Reading and Writing is further developed through the study of poetry, 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

				short-stories and essays of great masters of prose and poetry. Through the exercise of Report and Essay-writing expressions and writing skills are developed. The students are acquainted with writing and speaking styles through the short stories and thinking and analytical ability is developed through thought provoking essays and prose of great masters.		interaction- Every Students listen the views of others and speak the views of her about social, economical, political, and cultural and health related issues.
1	B. A. English Literature	SEM I	English Literature	<ul style="list-style-type: none"> • Keeping in mind the increasing importance of English language and English literature for career purposes the course enables student's mind to be clear from any psychological phobia. • To help students embark upon the study of literature through literary theory and analysis. • Studying poetry for helping in life-studies. • It helps to understand various issues and new approaches by introducing theories and literary terms, widens the thought process and critical thinking. 	As far as literature is concerned students studying ELT are exposed to texts that cover variety of topics which help them to improve their command of languages as to develop interests in literature. It not only enriches their literary sense and insight, but also expands their awareness of art , culture, literature and language.	<ul style="list-style-type: none"> • Impactful citizenship- Through the democratic principles, fundamental rights and fundamental duties, student can be an effective citizen for the development of society.
2		SEM II	English Literature	<ul style="list-style-type: none"> • Keeping in mind the increasing importance of English language and English literature for career purposes the course enables student's mind to be clear from any psychological phobia. • Understanding of basic literary terms and theoretical concepts. • Prescribed poetry will enable then to learn 		<ul style="list-style-type: none"> • Ethics- Student can understand and recognise the universal

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

				<p>and realize emotive values.</p> <ul style="list-style-type: none"> • Theories will increase their critical aptitude for literature. 		
3		SEM III	English Literature	<ul style="list-style-type: none"> • Students are acquainted with ideas like Indian Imagery, public and medical violence, importance of solitude. They are introduced with different literary terms , types of Criticism, modernist writing, art of story writing. • Prescribes poems and short stories will develop the ability to understand human nature and life skills. • Prescribed theories will make then familiar with important literary terms and figure of speech used in texts. 		<p>values and ethics of humanity for the better and satisfied, value base society.</p> <p>Self directed and lifelong learning- Students can acquire the ability to engage in independent through the skills like elocution, handicraft, singing, counseling, writing and lifelong learning in the context of changing world.</p>
4		SEM IV	English Literature	<ul style="list-style-type: none"> • Acquaintance with the use of imagery, musical devices used in poetry, essence of Hindu philosophy. They are introduced with different literary terms, types of criticism, magic of walking tours, hypocrisy of the journalist, style of and practical wisdom in Bacon’s essay, evanescent nature of life and ignorance of the youth. • Theories and literary terms will develop critical insight and knowledge of students. • Prescribed essays will enhance writing skills and will broaden the vision of life. 		
5		SEM V	English Literature	<ul style="list-style-type: none"> • It enhances the Language and imaginative skills through poems and drama. • Theories and literary terms will develop critical insight and knowledge of students. 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

6		SEM VI	English Literature	<ul style="list-style-type: none"> • It enhances the Language and imaginative skills through poems and drama. • Theories and literary terms will develop critical insight and knowledge of students. 		
1	B. A. SUPPL. ENGLISH	SEM I	SUPPL. ENGLISH	<ul style="list-style-type: none"> • To make the students familiar with British, American and Indian authors. It exposes the students to various forms of writings and enhances their language skills. 	<ul style="list-style-type: none"> • Ability to develop the interest and awareness about the language, cultural civilization of our society. Students are enabled to render their services to the society and earn their livelihood 	
2		SEM II	SUPPL. ENGLISH	<ul style="list-style-type: none"> • The lessons prescribed gives them practical knowledge and deeper insight into life. It teaches the skills of personality development. 		
3		SEM III	SUPPL. ENGLISH	<ul style="list-style-type: none"> • To develop passions for language learning and to promote them for speaking and to express various emotions. 		
4		SEM IV	SUPPL. ENGLISH	<ul style="list-style-type: none"> • The syllabus teaches life skills and how to behave and deal with different situations. 		
5		SEM V	SUPPL. ENGLISH	<ul style="list-style-type: none"> • To develop passions for language learning and to promote them for speaking and to express various emotions. 		
6		SEM VI	SUPPL. ENGLISH	<ul style="list-style-type: none"> • The syllabus teaches life skills and how to behave and deal with different situations. 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

Department of Marathi						
Sr. No.	Programme Name	Course	Course Name	Course Outcome	Programme Specific Outcome	Programme Outcome
1	B. A. Marathi	SEM I	Compulsory Marathi	<ul style="list-style-type: none"> ● मराठी भाषा व साहित्याचा परिचय घडवणे, विविध साहित्य प्रकार व प्रवाहाची माहिती करवणे ● मराठी शुध्द कसे लिहावे हे समजेल व शास्त्रशुध्द लिखान करता येईल ● जीवनामध्ये शिक्षणाचे महत्व काय? हे समजेल ● मराठी भाषेतील विचारवंतांच्या विचारांची आदर्श व त्यांची जीवनी विद्यार्थ्यांसमोर ठेवणे ● जीवनातील ध्येय कशी हस्तगत करता येतील व त्याकरिता प्रयत्नांची परकाष्ठा करण्यासाठी मनाची तयारी करणे. ● जीवनातील चालणे व व्यायामाचे महत्व याबद्दल जागरूकता निर्माण करणे. ● शेतीमाती व ग्रामीण जीवन व समुह मनाचा अविष्कार जपणे. ● आंगणामध्ये नांदणारी संस्कृती अभ्यासणे. व काळानुरूप झालेले बदल अभ्यासणे ● साहित्यिकांनी निर्मिलेल्या परिणामकारक व्यक्तिविशेषांचा परिचय घडवणे. ● मराठीतील विविध काव्य प्रकार व परंपरा यांची माहिती देणे. 	विद्यार्थ्यांना वैचारिक लेख, कविता व ललित वाङ्मय या प्रकारांची ओळख व्हावी. विद्यार्थ्यांच्या अच्ययनातून त्यांच्यामध्ये वृत्तीशीलता यावी. मराठी लेखन विषयक नियम समजावे, त्यांना जाहीर निवेदन व निपिदा सूचना करता यावे हे अपेक्षित आहे.	
2		SEM II	Compulsory Marathi	<ul style="list-style-type: none"> ● संकटाच्या प्रसंगी दुर पळायचे नसते तर धिटाईने व धीराने सामोरे जायचे असते हा विचार रुजविणे. ● विद्यार्थ्यांना डोळस करण्यासाठी वैज्ञानिक दृष्टिकोन पटवून देणे. ● समतावादी दृष्टीकोन वृद्धिंगत करणे. प्रजाहितदक्ष राज्यकारभाराचा परिचय घडवणे. ● प्राचीन गद्याची ओळख करवणे. दृष्टान्तामधून सर्वशक्तियुक्त 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

				<p>परमेश्वर हा विचार देणे.</p> <ul style="list-style-type: none"> शेतमजुराचा शोषणाची, व्यथा, वेदनांची जाणीव निर्माण करणे. मराठीतील काव्यप्रकार न काव्यपरंपरा यांची माहिती देणे. 		
3		SEM III	Compulsory Marathi	<ul style="list-style-type: none"> विविध विचारप्रवाहांची माहिती होईल. भाषा आणि साहित्याची गोडी निर्माण होईल. भाषागत विविध कौशल्य विकसीत होतील. वक्तृत्व कला, सूत्रसंचालन करणे. राष्ट्रीय एकात्मता, बंधुभाव जोपासणे, गरिबांविषयी दयाभाव दाखविणे, शोषणाविरुद्ध आवाज उठविणे. जीवणाकडे आशावादी दृष्टीने बघणे इत्यादी अभ्यासक्रामातून प्राप्त करता येतील. 		
4		SEM IV	Compulsory Marathi	<ul style="list-style-type: none"> स्त्री- पुरुष समानता, स्त्रीकडे सन्मान- पूर्वक बघण्याचा दृष्टीकोन विकसीत होईल स्वतःच्या क्षमतांची ओळख करून देणे. आत्मपरिक्षणाची सवय लावणे न्याय, समता बंधुता मूल्य रुजविणे. संत वाङ्मयाची जाणीव होईल 		
5		SEM V	Compulsory Marathi	<ul style="list-style-type: none"> समाजाच्या विविध घटकांच्या विविध प्रश्नांची जाणिव होईल. वेज्ञानिक दृष्टिकोन वृद्धीगत होईल. निसर्गातील विविध घटकांची अभ्यास होईल. संत तुकारामाही संतापासून ते अर्वाचिन काळापर्यंतच्या कवितांचा अभ्यास होईल 		
6		SEM VI	Compulsory Marathi	<ul style="list-style-type: none"> शेती सुधारण्याचे उपायासंबंधी माहिती मिळेल. भारतीय लोकशाही सारख्या विषयाची माहिती मिळेल. मराठी भाषा व त्याचा लोकजीवनाशी असणाऱ्या संबंधाश ते अवगत होतील. 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

				<ul style="list-style-type: none"> • संतसाहित्याची माहिती मिळेल. • स्वातंत्र्याची संकल्पना स्पष्ट होईल. • विविध विचार प्रवाहातील कविंचा अभ्यास होईल. 		
1	B. A. Marathi Literature	SEM I	MARATHI LITERATURE	<ul style="list-style-type: none"> • कवितेची विविध आशयसुत्रे प्रेरणा, प्रवृत्ती, प्रवाह यांचे आकलन होणे. • प्रतिमा प्रतिके अलंकार छंद, वृत्ते रचना प्रकार व भावबंध याचे उपयोजन कवितेमध्ये कसे केले ते अभ्यासणे. • ग्रामीण भागातील प्राणीप्रश्नाची जाणीव करणे. पर्यावरण विषयक जागृतता या समस्ये निर्माण होते • व्यक्तिचित्रण , रसग्रहण लिहिता यावे व तसेच साहित्यकृतीचे वाङ्मगीत मूल्यमापन करता यावे. 		
2		SEM II	MARATHI LITERATURE	<ul style="list-style-type: none"> • 1.वाक्य, कवितेच्या ओळी, नाटकातील संवाद ओळखून संदर्भासह स्पष्टीकरण करता यावे. • 2.स्त्री प्रश्नांची जाणीव होणे. व स्त्रीयांच्या ठिकाणी असणाऱ्या क्षमतांची ओळख होणे. • 3.व्यक्तीविशेष काढून व्यक्ति दर्शन लिहीणे. 		
3		SEM III	MARATHI LITERATURE	<ul style="list-style-type: none"> • कथा या साहित्य प्रकाराची ओळख होईल. • विद्यार्थ्यांना विनोदी व सामाजिक कथांचा परिचय होतो. • समाज वास्तवाची जाणीव निर्माण होईल. • तुकारामांच्या अभंगांच्या परिचय होतो. • तत्कालीन समाजस्थितीवर प्रकाश टाकला जातो. • संत तुकाराम महाराजांच्या कार्याचे महत्त्व कोणते हे स्पष्ट करता येतील 		
4		SEM IV	MARATHI LITERATURE	<ul style="list-style-type: none"> • साठोत्तरी साहित्याची ओळख होणे. • 1960 नंतर च्या प्रभावी दलित साहित्य विचार धारेचे दर्शन घडते. • दलित साहित्याच्या योगे तत्कालीन समाज जीवनाची होत असलेली हेळसांड लक्षात येते. • लिळा चरित्रामधुन चरित्र अभ्यासातून महानुभव पंथाच्या तत्त्वज्ञानाचा परिचय होतो. • तत्कालीन समाजस्थितीवर प्रकाश टाकला जातो. 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

				<ul style="list-style-type: none"> ● मराठी साहित्य व संस्कृतीची समृद्ध परंपरची ओळख होते. 		
5		SEM V	MARATHI LITERATURE	<ul style="list-style-type: none"> ● साहित्याचे स्वरूप अभ्यासल्या जाते. ● साहित्याचे प्रयोजन जाणून घेतल्या जाते. ● साहित्याची निर्मिती प्रक्रिया समजावून घेता येते. ● साहित्यविषयक निर्मिती आणि प्रयोजनाचा दृष्टिकोन समजावून घेता येतो. ● मराठी साहित्यातील विविध साहित्य प्रवाह व साहित्य प्रकार अभ्यास होतो. ● मराठीतील कथा वाड्याचा इतिहास व प्रावास जाणून घेता येते. ● मराठी ग्रामीण कथांची पार्श्वभूमी अभ्यास होती. ● मराठी विनोदी कथांचा अभ्यास होतो. ● विनोदी कथन शैलीचा धांडोळा घेता येतो. ● द.मा. मिरासदार यांच्या कथांचा सर्वांगीण व सर्वस्पर्शी अभ्यास होतो. 		
6		SEM VI	MARATHI LITERATURE	<ul style="list-style-type: none"> ● भाषेचे स्वरूप आणि उपयागे, भाषेची निर्मिती प्रक्रिया समजावून घेता येते. ● स्वनविचार या संकल्पनेच्या आधारे भाषा रचना ज्ञात करता येते. ● भाषा अभ्यासाठी उपयुक्त असणारे 'स्वनिम विचार' संकल्पनेचा अभ्यास होतो. ● भाषा निर्मितीमध्ये सहभागी असणऱ्या मुखावयवाचा अभ्यास होतो. ● मराठीतील 'चरित्रलेखन' या साहित्य प्रकाराचा अभ्यास करता येतो. ● शास्त्रज्ञांच्या जीवन संघर्षाचा प्रवास समजावून घेता येते. 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

Department of Hindi						
Sr. No.	Programme Name	Course	Course Name	Course Outcome	Programme Specific Outcome	Programme Outcome
1	B. A. Hindi	SEM I	“आस्था” हिन्दी अनिवार्य	<ul style="list-style-type: none"> छात्राओं को हिन्दी भाषा का ज्ञान मिले व छात्राओं में भाषा व साहित्य के माध्यम से राष्ट्रीय एकात्मता व नैतिक मूल्यों का विकास हो व्याकरा के द्वारा भाषा शुद्ध व परिनिष्ठित हो। छात्राओं में साहित्यिक आसक्ति को बढ़ावा तथा सामाजिक, राजनैतिक सांस्कृतिक चेतना का विकास नाटक कहानी, उपन्यास में व्यक्त विविध सामाजिक,समस्याओं के अध्ययन से उसे मात करने व आशावादी विचारों का जागृत होना। 	<ul style="list-style-type: none"> हिन्दी विभाग द्वारा साहित्यकारों की जयंती व पूण्यतिथी पे कार्यक्रम आयोजित कर उनके कृतित्व पर प्रकार से छात्राओं के व्यक्तित्व निर्माण तथा साहित्यिक रुचि को बढ़ावा व साहित्य सृजन करना। 	
2		SEM II	“आस्था” हिन्दी अनिवार्य	<ul style="list-style-type: none"> छात्राओं में लेखन व साहित्य सृजन की आम जागृत हो कार्यालयीन हिन्दी के माध्यम से कार्यालय में हिन्दी भाषा का प्रयोग व भावी रोजगार के आबसर की जानकारी 		
3		SEM III	आभा –	<ul style="list-style-type: none"> व्यावहारिभाषा और व्याकरण पल्लवन – संक्षेपण – समभुत भिन्नार्थक शब्द सामानार्थी शब्दों में सूक्ष्म अंतर – आदी का अध्ययन किया जाता है साहित्य के प्रति अभिरुची निर्माण करना, साहित्य पढना अच्छा लगता है। आकलन और समालोचन करने क्षमता विकसीत हुयी है। कल्पना विस्तार करने की कला विकसित हुयी है। लम्बी सामग्री को बीना आशय को धक्का पहुचे सांक्षीप्त करने की कला साध्य करना है। सामान उच्चारणवाले पर भिन्न अर्थवाले शब्दों की समझ बढ गयी है। शब्दों के सूक्ष्म भेदों को पहचानते है। एकशब्द के विभिन्न प्रयोग, कारना जानते है। अन्वय : संधी,समास, पदान्वय, विग्रह – समझ सकते है।साक्षाकार की कला से अवगत हुए है। सहभागीता बढ गयी है भित्तिपत्रक निर्मिती करते है। 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

4	B. A. Hindi Literature	SEM IV	आभा –	<ul style="list-style-type: none"> • विज्ञापन कला को जानते हैं। वृत्तांत लेखन करने की क्षमता बढ़ी है। अंग्रेजी पदों को हिन्दी नाम दे सकते हैं। पारिभाषिक शब्दावली भी जानते हैं, समुहवाचक शब्द पहचानने हैं, ध्वन्यात्मक शब्दों को समझ सकते हैं, सम्मान सूचक शब्दों का प्रयोग करना जानते हैं, अनेक शब्दों के लिए एक शब्द का प्रयोग कर सकते हैं। • निबंध लेखन कर सकते हैं। सर्वेक्षण कौशल एवं आ। भाषण कौशल विकसित हुआ है। 			
5		SEM V	काव्यादर्श – अनुवाद :	<ul style="list-style-type: none"> • जनसंचार की अवधारणा को समझते हैं, उसका अर्थ, परिभाषा एवं महत्व को समझा है। जनसंचार माध्यमों का विकास कैसे हुआ है यह जाना है। संचार माध्यमों के विविध रूपों को जानते हैं। जैसे दृकश्रव्य, दृश्य, इलेक्ट्रॉनिक • का अर्थ, परिभाषा, विशेषताओं को और प्रकार को समझा है। संचार माध्यमों में हिन्दी के प्रयोग को जानते हैं। माध्यमों के लिए किए गये लेखन का स्वरूप एवं प्रकार को समझा है। उद्घोषणा, संवाद लेखन, साक्षात्कार लेखन, कहानी लेखन मराठी मुहावरों एवं लोकोक्तियों का हिंदी अनुवाद कर सकते हैं। कार्यक्रम में सहभागिता बढ़ी है। • भित्तीपत्रक – चलाते हैं 			
6		SEM VI	काव्यदर्श	<ul style="list-style-type: none"> • 7– 12 पाठ, 7– 12 कविता • प्रयोजन मुलक हिंदी-अर्थ, परिभाषा, स्वरूप, व्याप्ति और विशेषताओं को समझा है। • पत्राचार के अर्थ, स्वरूप, विशेषताओं को समझा है। • निबंध – सामाजिक पर्यावरण वैचारिक, मीडिया, साहित्यिक आदि तथा अन्य विषयों में निबंध लिखना जानते हैं। • हिन्दी की संवैधानिक स्थिति की व्याप्ति जानते हैं 			
1			SEM I	आस्था		<ul style="list-style-type: none"> • कहानी, उपन्यास में व्यक्त विविध सामाजिक,समस्याओं के अध्ययन 	<ul style="list-style-type: none"> • हिन्दी विभाग द्वारा साहित्यकारों की जयंती व पूण्यतिथी पे कार्यक्रम आयोजित कर उनके
2			SEM II	आस्था		<ul style="list-style-type: none"> • नाटक के विविध पात्रों के माध्यम से जीवन मंच को समझने का सामर्थ्य जागृत होना 	
3			SEM	नटरंग		<ul style="list-style-type: none"> • एकांकी के कथ्य को समझ सकते हैं 1-10 	

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

		III		<ul style="list-style-type: none"> • साहित्येतिहास को समझ चुके हैं, साहित्य के इतिहास की परंपरा से परिचित हुये हैं । साहित्येतिहास की कला विभाजन को जानते हैं । आदिकाल की संकल्पना समझ चुके हैं । • साहित्यिकोका परिचय प्राप्त हुआ है । – रामचंद्र शुक्ल, प्रेमचंद, दिनकर, शंकरशेष, कृष्णासोबती आदी साहित्य के छंद, अलंकार, काव्यहेतु, काव्य प्रयोजन को समझ गये हैं । 	<p>कृतित्व पर प्रकाश से छात्राओं के व्यक्तित्व निर्माण तथा साहित्यिक रुचि को बढ़ावा व</p> <ul style="list-style-type: none"> • साहित्य सृजन करना । 	
4		SEM IV	काव्यदर्पण	<ul style="list-style-type: none"> • कवियों की प्रथम तीन कविताओं को समझ गये हैं । कविता को समझसकते हैं, भक्तीकाल को समझ सकते हैं । रीतिकाल को समझगए है । रस-अर्थ, परिभाषा को समझ सकते हैं, शब्द शक्ती से परिचित हो चुके हैं, काव्य के लक्षण जानते हैं, काव्य को समझकते हैं । निबंध लेखन करना जानते हैं 		
5		SEM V	नहुष आधुनिक हिन्दी साहित्य	<ul style="list-style-type: none"> • काव्य की कथा को समझा तथा मिथक को जाना है • गद्यगौरव – 1– 6 पाठ. विभिन्न जीवनानुभव को समझा है । आधुनिक हिन्दी साहित्य इतिहास में नवजागरण का, खड़ी बोली का उद्भव विकास, गद्य और पद्य में तथा भारतेंदु युग तथा द्विवेदी युग की विशेषताओं को समझा है। आधुनिक हिन्दी के उद्भव और विकासपर निबंध लिखते हैं । 		
6		SEM VI	लम्बी कविता में मोचीराम धूमिल, सरोजस्मृति	<ul style="list-style-type: none"> • आधुनिक हिन्दी कविता की प्रवृत्तियों को समझा है । नई कविता कि विशेषताओं को समझा है • विभिन्न काव्यधाराओंको निबंध लिखना जानते हैं • साहित्यिक विधाओपर पत्रिका चलाते हैं । 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

Department of Sanskrit						
Sr. No.	Programme Name	Course	Course Name	Course Outcome	Programme Specific Outcome	Programme Outcome
1	B. A. Sanskrit	SEM I	Compulsory Sanskrit	<ul style="list-style-type: none"> • गद्य :- प्रथम विभाग - 4 गद्य पाठमध्ये इतिहासिक सम्राटाच्या परिवर्तनाचा सारांश, तसेच युवा वर्सासाठी बोध देणारा पाठ कथा साहित्यामधून राज व्यवहाराचे ज्ञान - यामध्ये वरील पाठाच्या आधारे विद्यार्थ्यांना बोध तसेच प्रेरणा मिळते. जिवनासाठी अपश्यक गेष्टीची घडण तसेच दैनदिनी मध्ये बोलण्या करिता (व्यवहारा करिता) सोप्या संस्कृत भाषेचा उपयोग. • संकृत भाषेच्या अभ्यासाने धार्मिक ग्रंथांचे वाचन करू शकतो. निमंत्रण पत्रिका, शुभेच्छा, बातम्या संस्कृत भाषेमधून तयार करू शकतो. संस्कृतच्या टयुशन्स् करिता उपयोग, पत्रिकामध्ये लेख, कविता देऊ शकतो. व्याकरणाद्वारे भाषाशुध्द व छोट्या बालकांसाठी उच्चार स्पष्ट करण्यास मदत होते. आर्थिकदृष्ट्या सक्षम बनण्याची संधी संस्कृत भाषेतून उपलब्ध होते. संस्कृत हा अत्यंत महत्वाचा विषय आहे. संस्कृतच्या ज्ञानाने आपल्या जुन्या संस्कृतीची माहिती होते. जुन्या संस्कृती कशा-कशा हात्या या विषयी माहिती मिळते. 	संस्कृत वाचनाची गोडी निर्माण करून त्यामाध्यमातून प्राचीन संस्कृत साहित्याचे वाचन मनन होते.	
2		SEM II	Compulsory Sanskrit	<ul style="list-style-type: none"> • संकृत भाषेच्या अभ्यासाने धार्मिक ग्रंथांचे वाचन करू शकतो. निमंत्रण पत्रिका, शुभेच्छा, बातम्या संस्कृत भाषेमधून तयार करू शकतो. संस्कृतच्या टयुशन्स् करिता उपयोग, पत्रिकामध्ये लेख, कविता देऊ शकतो. व्याकरणाद्वारे भाषाशुध्द व छोट्या बालकांसाठी उच्चार स्पष्ट करण्यास मदत होते. आर्थिकदृष्ट्या सक्षम बनण्याची संधी संस्कृत भाषेतून उपलब्ध होते. लेखनाचे महत्व अंधश्रध्दा निर्मुलनाचे महत्व. आपल्या देशाच्या संस्कृतीचे महत्व कळते. 		
3		SEM III	Compulsory Sanskrit	•		
4		SEM IV	Compulsory Sanskrit	•		
5		SEM V	Compulsory Sanskrit	•		
6		SEM VI	Compulsory Sanskrit	•		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

1	B. A. Sanskrit Literature	SEM I	Sanskrit Literature	<ul style="list-style-type: none"> नाटकाचा परिचय – नाटका मधुन इतिहासाची ओळख होते. या मधुन नाटय साहित्याचा परिचय होतो. त्यसाच बरोबर नाटयकविचा परिचय होतो. नाटयाची व्याख्या भिन्न भिन्न कविची दिसुन येते. नाटयाचे प्रकार नाटकामधुन मनोरंजन होते. या आधारावर विद्यार्थी स्वतः नाटक तयार करण्यास प्ररित होतात. 	संस्कृत भषेतील साहित्य व रूची निर्माण होते, विविध साहित्य प्रकारांच्या अध्ययनाची पद्धती त्यांचे गुण अलंकार शैली ज्ञान तसेच साहित्यातील मानवी मुल्याची जोपासना.
2		SEM II	Sanskrit Literature	<ul style="list-style-type: none"> नैतिक ममुल्याची ओळख सुविचाराचा खजिन्याची ओळख, आधुनिक महाकाव्याची ओळख, व्याकरणाती संज्ञाची ओळख. 	
3		SEM III	Sanskrit Literature	<ul style="list-style-type: none"> प्राचिन इतिहासाची ओळख, नाटकाचे नियम, रसाचे प्रकार, अलंकार असणाऱ्या श्रावधयक गोष्ठीचा परिचय, संस्कृत साहित्याच्या इतिहासाचा परिचय. 	
4		SEM IV	Sanskrit Literature	<ul style="list-style-type: none"> प्राचीन काव्याची परंपरा व काव्यावरील महत्वाची साहित्याची ओळख होते. संस्कृत साहित्याची ओळख होते. 	
5		SEM V	Sanskrit Literature	<ul style="list-style-type: none"> महाकवी कालीदासांच्या अभिज्ञान शाकुंतलम् या नाटयामध्ये प्राचीन काळातील श्रंपरा, पर्यावरण, प्राणिमात्रा, संस्कार , गुरुंचा आदर, शिक्षण पद्धती, आश्रमातील निवास स्थान अशा प्रकारे अनेक प्रसंग नाटकांमध्ये समाविष्ट केले आहे. तसेच साहित्य इतिहास या नाटकांमधुन समजल्या जाऊ शकतात. इतिहासाच्या कालावधीचे विभाजन. नाटक साहित्यामधुन नाटककारांचा परिचय मिळतो तसेच नाटक लिहतांना नवरसांचा परिचय मिळतो. तसेच इतर कविचे रसांचे प्रकार सुद्धा साहित्यामध्ये दिसून येतात. विद्यार्थ्यांना संस्कृत साहित्याची रसाची जाणिव होवून सुखी जिवनासाठी कोणत्या रसाची आवश्यकता आहे हे कळून येते. 	
6		SEM VI	Sanskrit Literature	<ul style="list-style-type: none"> संस्कृत वाङ्मयाची आजच्या परिस्थीतत उपयुक्तता कशी आहे याचे आकलन हहोते व काळानुसार भाषेतील बदल व ऐतिहासिक महत्व समजण्यास मदत होते. 	

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

Department of Political Science						
Sr. No.	Programme Name	Course	Course Name	Course Outcome	Programme Specific Outcome	Programme Outcome
1	B. A. Political Science	SEM I	Indian Constitutional Provisions & Local self Government	Students can- <ul style="list-style-type: none"> • Identify the the salient features of Indian Constitution. • Classify the fundamental rights and fundamental duties of the citizens. • Describe the Directive Principles of State Policy. • Write down the power and functions of president and prime minister. • Classify the structure and function of Lok Sabha and Rajya Sabha. • Identify the structure and jurisdiction of Supreme Court and high court. 	<ul style="list-style-type: none"> • Enable the student to grasp knowledge of provisions in constitution of India regarding fundamental rights, duties, Directive principles, Parliament, judiciary and executive body at centre and state. • Learn about the various constitutions of world Like United Kingdom, United States of America and China also know about International organisation UNO and SAARC. • Student are acquainted with the Indian political thought and western political thought various ideologies like nationalism, liberalism ,socialism, 	
2		SEM II	Indian Constitutional Provisions & Local self Government	Students can- <ul style="list-style-type: none"> • Identify the election commission, election reform and Eligibility of voters. • Write down the power and functions of governor and Chief Minister and cabinet. • Classify the power and functions of legislative assembly and legislative council. • Describe the types of local self Government and classify the power and functions of gram panchayat and Municipal Corporation. • Identify the Nagpur pact and Right to Information and its importance in day to day life. 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

3		SEM III	Selected Constitutions and International Relations (U.K., USA & China)	<p>Students can -</p> <ul style="list-style-type: none"> • Describe the salient features of constitution of United Kingdom and historical background of it. • Identify the power and functions of king and Prime Minister of UK. • Classify the structure and functions of House of Commons and House of Lords. • Write down the salient features of the Constitution of United States of America. • Classify the power and functions of President and Vice President of USA. • Identify the structure and power and functions of Senate and house of representative. • Describe the objectives structure and functions of South Asian Association for Regional Cooperation SAARC. 	<p>terrorism etc.</p> <ul style="list-style-type: none"> • Familiarity with different approaches to the study of Political Science and an ability to apply this to contemporary political problems. • .An ability to formulate and construct logical argument about political phenomena. • Comprehend the basic structure and functions of government systems and theoretical underpinnings. 	
4		SEM IV	Selected Constitutions and International Relations (U.K., USA & China)	<p>Students can -</p> <ul style="list-style-type: none"> • Write down the salient features of constitution of China. • Identify the composition, power and function of national people's Congress and standing committee • Classify the power and functions of President and prime minister of China. • Identify the principles and aim of United Nation organisation . • Classify the structure and functions of general assembly, Security Council and International Court of Justice. • Write down the India -China relations about 	<ul style="list-style-type: none"> • Analyze political problems, argument, information, theories. • Apply methods appropriated for accumulating and interpreting data applicable to political science. 	

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

				Tibet dispute border dispute and Chinese good and role of China about India in UN.		
5		SEM V	Modern Concepts & Policy in Politics	<p>Students can -</p> <ul style="list-style-type: none"> • Describe the meaning role and factors of leadership. • Write down the meaning and nature of reservation policy and politics in India about reservation. • Identify the meaning and nature and factors of nationalism and present status of it • Identify the concept communalism and present status of communalism in India. • Understand the concept terrorism classify the types of terrorism and the various acts of it 		
6		SEM VI	Concept of Western & Indian Thinkers	<p>students can-</p> <ul style="list-style-type: none"> • Write down the concept of state and identify the views of Aristotle and Mahatma Gandhi about state. • Identify the concept democracy and classify the views of Walter Bagehot Abraham Lincoln on democracy. • Describe the views of Dr Babasaheb Ambedkar on parliamentary democracy. • Describe the concept nationalism and classify the concept of nationalism of Swami Vivekananda and VD Savarkar. • Write down the concept socialism and identify the views of Karl Marx, Nehru and Ram Mohan Nagar Lohiya about socialism. • Describe the concept behaviouralism of David Easton and Gabriel almond. • Identify the John Austin theory of sovereignty. 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

Department of Economics						
Sr. No.	Programme Name	Course	Course Name	Course Outcome	Programme Specific Outcome	Programme Outcome
1	B. A. Economics	SEM I	Micro Economics	<ul style="list-style-type: none"> • Understand the Various Definitions of Economics. • Understand the Economic Law • Interpret concepts related to utility, demand and supply in market. • Understand concept of cost & Revenue. • Understand how factor market works, identify the various determinants of firm's demand for factor services, bilateral monopoly, demonstrate monopony in factor market and factor market equilibrium. • Demonstrate marginal productivity theory of distribution, theory of wages, identify different types of rent and illustrate different theories of interest and profits. 	<ul style="list-style-type: none"> • To build on these concepts to develop deeper understanding of Economy in the future. • Problem analysis: recognize formulate and study the problems of various sectors of the Indian economy, regional economy and the global economy with the help of the economic ways of thinking, theories, concepts and laws. • Apply the knowledge of economic concepts, laws and theories, for a better economic environment for the society at large. • Communicate effectively on the economic activities with the community and the society 	
2		SEM II	Economy of Maharashtra	<ul style="list-style-type: none"> • Develop ideas of the basic characteristics of Maharashtra economy, its potential on natural resources. • Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development. • Understand agriculture as the foundation of economic growth and development, analyses the progress and changing nature of agricultural sector and its contribution to the economy as a whole. • Understand the Industrial development of 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

				<p>Maharashtra.</p> <ul style="list-style-type: none"> • Develop ideas of the basic characteristics of Vidarbha Region economy, and understand the problem of Agricultural. 	<p>through the acquiring knowledge of the national and the global economy.</p> <ul style="list-style-type: none"> • Explain the basic concepts, laws and theories related to the economic behavior of the human being. • Graduates from our department are effectively taught and explained the cause with the help of visual aids like white board and PowerPoint presentation. They will be able to visualize the real world situation and enhance them to initiate the programmers for pursuing studies and be alert with the importance of entrepreneurial skills for their self-employment, to improve the general attitudes and living conditions of the
3	SEM III	Macro Economics	<ul style="list-style-type: none"> • Understand the Concept & its Importance of Macro Economics. • Define and explain the process of calculating national income, identify its components • Illustrate a macroeconomic approach towards economy in contrast with the microeconomic approach. • Make a detailed enquiry into generation, calculation and measurement of national income. • Understand the concept of money & Quantity theory of money • Understand Say's law of market. • Illustrate the meaning of inflation, deflation, stagflation and reflection, identify different kinds of inflation, causes and effects of inflation on different sectors of the economy, describe different. • Measures to control inflation. Understand consumption & Investment function. • Understand the relationship between investment and savings, demonstrate investment multiplier. • Understand international and inter regional trade, identify and understand Ricardian trade theory. 		
4	SEM	Banking	<ul style="list-style-type: none"> • Identify types of banks, 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

		IV		<ul style="list-style-type: none"> • explain the meaning and function of commercial banks, • Illustrate how banks create credit, and suggest the instruments to control credit. • Understand working & operation of RBI. • Understand cooperative and rural banking in India. • Understand Recent Services in banking services. • Understand the cashless economy. 	masses.	
5		SEM V	Indian Economy	<ul style="list-style-type: none"> • Develop ideas of the basic characteristics of Indian economy, its potential on natural resources. • Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government. • Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development. • Understand importance of Agriculture in Indian Economy. • Understand agriculture as the foundation of economic growth and development, analyses the progress and changing nature of agricultural sector and its contribution to the economy as a whole. 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

				<ul style="list-style-type: none"> • Understand the Industrial development of India. • Understand the Basic Problem of Indian Economy. (Poverty, Unemployment) • Awareness about environmental studies. • Understand the natural resources, uses exploitation. • Understand environmental pollution and sustainable development. 		
6		SEM VI	Demography	<ul style="list-style-type: none"> • Understand the Various Definitions of Population Theories. • Understand the Importance of Study of Fertility & Mortality. • Understand the Migration of Population in India & its effect on Economy. • Understand the role of New Population Policy in Economy. • Grasp the importance if Women Empowerment in our society. 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

Department of Sociology						
Sr. No.	Programme Name	Course	Course Name	Course Outcome	Programme Specific Outcome	Programme Outcome
1	B. A. Sociology	SEM I	समाजशास्त्र परिचय	<ul style="list-style-type: none"> विद्यार्थ्यांना समाजाची शास्त्रीय दृष्टीकोनातुन ओळख होण्यास सहाय्यभुत ठरते समाजातील व्यवस्था, संस्था, समस्या, यांची मुलभुत स्वरुपात ओळख होते. व उपाय योजना करण्यास मदत होते. समाजातील विविध समुदाय, समुह, समाज संरक्षणाची ओळख होते. समाजातील दर्जा, भुमिका, कर्तव्य या संबंधीत असणारे अधिकार माहित होतात, मुल्यांचे आकलन होते. समाजामध्ये कशा पध्दतीने आचनण करावे यासंबंधीची माहिती मिळते. समाज व्यवस्था टिकुन राहण्यास मदत होते. समाजशास्त्र विषय शिकतांना विषयासंबंधी असलेले भविष्य व समाज शास्त्र विषयाचा व्यवसाय जिवनातील उपयोग या बद्दल माहिती होते. समाजशास्त्र विषया संबंधी असलेल्या विविध संधी याबद्दल माहिती होते. 	विद्यार्थ्यांना समग्र समाजाची ओळख होते, समाजाची संरचना, समाजव्यस्था, सामाजिक समस्या, सामाजिक जाणवा याची माहिती मिळते. भारतातील ग्रामिण शहरी आदिवासी समाजाची सर्वांगीण शास्त्रीय अध्ययनासाठी प्रोत्साहन मिळते. सामाजिक क्षेत्रात कार्यकरण्यासाठी प्रोत्साहन मिळते. समाजशास्त्र विषयाअंतर्गत रोजगाराच्या विविध संधी उपलब्ध आहेत या विषयीची माहिती मिळते, त्या साठी प्रयत्नशिलता वाढते.	
2		SEM II	समाजशास्त्र परिचय	<ul style="list-style-type: none"> .विद्यार्थ्यांना संस्कृतीचा अर्थ कळतो. संस्कृतीचे महत्व कळते. समाजिकरणाचा अर्थ व संकल्पना स्पट होतो, सामाजिकरणाचे महत्व समजते. सामाजिक संस्था चा अर्थ व प्रकार याबाबत परिचय होतो. विवाह संस्था, कुटुंब संस्था धर्म संस्था आणि राजकिय व्यवस्था याची सर्वांगीण माहिती मिळते. सामाजिक चळवळीचा अर्थ व उगमाची कारणे कळतात. समाजातील परिवर्तन संस्थांची माहिती मिळते. 		
3		SEM III	भारतातील सामाजिक समस्या	<ul style="list-style-type: none"> भारतामध्ये असलेल्या विविध समस्या त्याची निर्माण होण्याची कारणे या बाबत माहिती होते. समस्या निर्मुलनासाठी प्रतिबंध उपाय, योजना कायद्या संबंधी उपाय या बाबत माहिती मिळते. स्त्रीयांसंबंधीत हिंसाचाराचे समस्यानुसार विभाजन करता येते. कौटुंबीक समस्या, हुंडयाची समस्या, घटस्फोटाची समस्या, बालकांसंबंधी समस्या, लैंगिक शोषण, बेरोजगारी, शेतकरी 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

			<p>आत्महत्या, लोकसंख्या वाढ, मद्यपान समस्या या सर्वांचं सविस्तर अध्ययन होते.</p> <ul style="list-style-type: none"> समाजशास्त्राचा विद्यार्थी म्हणून समाजातील विविध समस्या कमी करण्यासाठी काय उपाय करता येतील याचा अभ्यास होतो. विद्यार्थी म्हणून समाज जागृतीचे महत्व कळते. विविध समस्या व त्यासंबंधी होणारे परिणाम या वर स्वतःचे मत व्यक्त करतात. समाजशास्त्राचा विद्यार्थी म्हणून शेतकऱ्यांनी शेती पुरक व्यवसाय, आधुनिक शेती शेतीविषयक तंत्रज्ञान याबद्दल महत्वाची माहिती अभ्यासता येते. 			
4		SEM IV	भारतातील सामाजिक समस्या	<ul style="list-style-type: none"> विद्यार्थ्यांना भ्रष्टाचाराचा अर्थ, स्वरूप, व्यपकता याची माहिती होते. समाजात विविध क्षेत्रात होणारा भ्रष्टाचार व त्याचा होणारा परिणाम याची माहिती होते. भ्रष्टाचार प्रतिबंधक कायदांचा अभ्यास होतो. समाजाचा अविभाज्य घटक व समाजशास्त्राचा विद्यार्थी म्हणून स्वतःच्या कर्तव्य व जाबाबदारीची माहिती होते. अनुसुचीत जाती व जमाती चा अर्थ माहित होतो. अनुसुचीत जाती व जमाती यांच्या वर्तमान काळातील समस्यांना बद्दल माहिती होते. भारतात आधुनिकीकरणामुळे शहरीकरण वाढले या शहरीकरणाला निर्माण झालेल्या समस्यांचा अभ्यास होतो. गलीच्छ वस्ती गुन्हेगारी, बालमजुरी, बाल अपचारीता, आतंकवाद या सारख्या समस्यांची माहिती होते. भारतातील विविध गुन्हे व त्या वरील उपायाबद्दल माहिती होते. भारतातील दहशतवाद या बद्दल माहिती मिळते. 		
5		SEM V	सामाजिक मानवशास्त्र	<ul style="list-style-type: none"> प्राचिन समाजाचा अभ्यास का करावा या विषयी माहिती मिळते. सामाजिक मानवशास्त्राचे महत्व काय? संबंधी माहिती मिळते. भारतातील आदिवासी समाजाची भौगोलिक माहिती, वांशिक वर्गवारी, भाषा, या बद्दल माहिती मिळते. आदिवासी समाजाच्या धार्मिक प्रथा, परंपरा, विश्वास, श्रद्धा तसेच आर्थिक व्यवस्थे संदर्भत संपुर्ण माहिती मिळते. 		
6		SEM VI	सामाजिक मानवशास्त्र	<ul style="list-style-type: none"> आदिवासी समाजाच्या सामाजिक जिवनाची माहिती विद्यार्थ्यांना मिळते . आदिवासी समाजाच्या सामाजिक समस्यांशी माहिती व निर्मुलनासंबंधीत उपाय योजना सुचवीता येतात. आदिवासी विकासा संदर्भात भरीव योगदान देता येते. 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

Department of History						
Sr. No.	Programme Name	Course	Course Name	Course Outcome	Programme Specific Outcome	Programme Outcome
1	B. A. History	SEM I	History of India from Earliest Times to 1205 A.D.	<ul style="list-style-type: none"> • Study of the sources of Indian history i.e.literary and archaeological. Harappan Civilization its origin and culture. Pre and post vedic age. Social development in ancient India, Buddhism and Jainism doctrines, spread and decline, Mauryan Empire, Gupta age, Vakatakas, Vardhana Empire, ancient Indian education system, women status in ancient India, the Arabs and Turk's invansion. 	<ul style="list-style-type: none"> • Analyse the unending dialogue between the past and the present. • To develop the soft skills of the students through the study of various historical events. • Analyzing the impact of the creation of word religiones on history. • To understand the current political,social, economical and religious conditions of the people. • To base the history of present for bright future. So as to raise interest in history. To do various history related activities. 	
2		SEM II	History of India from 1206 to 1525 A.D.	<ul style="list-style-type: none"> • To study of Delhi Sultanate Period i.e.Slave dynasty, Khilji dynasty, Tughlaq dynasty, Syed and Lodhi Dynasty. To study Bahmani and Vijayanagar Empire with his political, social, economical, religious and educational Systems.To study Bhakti movement. 		
3		SEM III	History of India from 1206 to 1756 A.D.	<ul style="list-style-type: none"> • To study sources of medival Indian history, establishment and consolidation of Mughal Empire. To study political, social, economical and religious condition in Mughal Empire.To study Maratha history specially Shivaji and Sambhaji's age with his various policies. 		
4		SEM IV	History of India from 1757 to 1947 A.D.	<ul style="list-style-type: none"> • To study modern Indian history i.e British rule, Revolt of 1857 A.D. Modern Education, Nationalism. Establishment of Indian National Congress and its 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

				Movements. Gandhiji's movement and constitutional development.		
5		SEM V	History of Modern World 1780 to 1920 A.D.	<ul style="list-style-type: none"> To study modern world history specially French revolution 1789 A.D. Making of the Nations Italy and Germany, first world war and establishment of League of Nations. 		
6		SEM VI	History of Modern World 1921 to 1965 A.D.	<ul style="list-style-type: none"> To study rise of fascism and Nazism, Mussolini and Hitler his internal and foreign policies. Second World War. Establishment of UNO and its aims, structure and it's achievements and Failure, cold war between America and Russia. 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

Department of Philosophy						
Sr. No.	Program Name	Course	Course Name	Course Outcome	Program Specific Outcome	Program Outcome
1	B. A. Philosophy	SEM I	Moral Philosophy	<ul style="list-style-type: none"> • Comprehension of Basic principles of Philosophy. • Understanding of Definition & Branches of Philosophy. • Comprehension of core concepts of ethics. • Inculcating importance of Ethical values in human life. • Knowing of diverse concepts of positive science & normative science. • Understanding the importance of psychological aspect in human conduct, regarding want, appetite, desire, wish, will, motive & intention. • Understanding various concepts of Hedonism, Cyrenicism, and Epicureanism. • Developing insight into utilitarian view of J.S. Mills' Hedonism. • Comprehension of concept of Good will & Categorical Imperatives. • Taking aware about the application of principle of duty for its own sake. 	<ul style="list-style-type: none"> • Importance of ethical values in human beings life. • Differentiate between various Indian and Western ethical approaches. • Application of various ethical theories in their life. • Get insight into ancient Greek and modern philosophy. • Develop Scientific and materialistic approach towards life. • Vital role of logic in human beings life. • How to avoid logical fallacies in day to day life. • Acquire analytical skills to solve the problems. 	
2		SEM II	Indian & Western Ethics	<ul style="list-style-type: none"> • Giving an understanding into the concept of Purushartha and inculcation of the value of goal setting & its application in day-to-day life. • Inculcation of Sant Gadge Baba's Humanism. • Inculcation of Ethics of Gita in every 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

				<p>individual.</p> <ul style="list-style-type: none"> • Knowing concepts of RTA & RNA in values. • Understanding and application of Buddhist ethics regarding AstangMarg <i>and Nirvan</i> in every human being for betterment of life. • Comprehension & imbibe Jaina's Ethics regarding Mahavrate &Triratne. • Understanding & Implementation of pragmatic& materialistic approach of Charvaka's Hedonism. • Understanding objects of moral judgment. • Comprehension & application various theories of punishment for retaining Ethical order of society. • Importance of understanding principle of 'Good' in Moral behavior. 		
3		SEM III	History of Ancient Greek Philosophy	<ul style="list-style-type: none"> • Insight into ancient Greek philosophy. • Understanding of Cosmological, Anthropological and Systematic period. • Create awareness about philosophy of Thales, Anaximander and Anaximanes. • Basic understanding of philosophy of Parmenides, Zeno and Heraclitus. • Understanding philosophy of Empedocles, Anaxagoras and Pythagoras. • Insight into Atomism of Lucipas and Democritus. • Understanding Philosophy of Protagoras. (Man is the measure of things.) • Stress significance of moral views of 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

				<p>Socrates in day to day life.</p> <ul style="list-style-type: none"> • Understanding importance of Plato's theory of Idea, Concept of Soul in human life. • Create awareness about various concepts in Aristotle's philosophy such as Causation, Ten categories etc. 		
4		SEM IV	History of Western Philosophy	<ul style="list-style-type: none"> • Knowing philosophy of Rene Descartes' regarding Method of Doubt, Cogito Ergo Sum, Existence of God and Body-Mind relation. • Create awareness about Benedict Spinoza's substance. • Understanding G. W. Leibniz's concept of Monads. • Knowing importance of Pre-establish harmony in nature. • Create awareness about various concepts in John Locke's philosophy such as Matter, Abstract and Idea. • Understanding George Berkeley's theory of 'Esseestpercipi' • Knowing David Hume's Skepticism, Concept of Soul and Causation. • Stress significance of Dialectical method of G.W.F Hegel in day to day life. • Knowing about various concepts in Immanuel Kant's philosophy such as Analytic and Synthetic Judgment, A-priori judgment, Noumena, Phenoumena etc. • Understanding importance of Concept of 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

				<p>God of Immanuel Kant.</p> <ul style="list-style-type: none"> • 		
5		SEM V	Logic	<ul style="list-style-type: none"> • Fundamental understanding of subject matter of logic. • Playing an important role in decision making competencies with the help of logic in day-to-day life. • Understanding of various concepts like truth, validity, inference, argument etc. • Comprehension of difference between sentence & proposition. • Knowing difference between simple and compound proposition. • Create awareness about various concepts such as truth value, truth functional and non-truth functional proposition. • Knowing of diverse concept of term, word, name etc. • Understanding difference between proposition and judgment. • Understanding traditional and modern classification of proposition. • Knowing importance of Laws of Thoughts in logic. • 		
6		SEM VI	Logic	<ul style="list-style-type: none"> • Knowing about various logical connectives i.e. Not, And, Or, If-then etc. • Understanding role of symbols and symbolization in logic. • Knowing various concepts like tautology, contradiction & contingent. 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

			<ul style="list-style-type: none">• Understanding shorter truth table and truth table method.• Understanding & solving the logical problems with the use of truth table method, Rule of inference, Rule of replacement.• Understanding & solving the logical problems with the use of Rule of conditional proof and Rule of indirect proof.• Understanding various concepts such as inference, kinds of inference, definition & description, rules of definition.• Comprehension learning how to avoid logical fallacies in day-to-day life.• Developing insight into inductive logic, problem and postulate of induction.• Importance & pragmatic use of induction in scientific research.• Create awareness about Mills' methods of experimental enquiry.• Creating logical temperament among the students.		
--	--	--	---	--	--

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

Department of Home Economics						
Sr. No.	Program Name	Course	Course Name	Course Outcome	Program Specific Outcome	Program Outcome
1	B. A. Home Economics	SEM I	Family resource Management Interior Decoration	<ul style="list-style-type: none"> To Introduce The student to the field of Home Economics To create an awareness among the students about resources and their management in the family To provide knowledge and develop skills regarding principles and method of interior decoration flower arrangement. 	<ul style="list-style-type: none"> Home Economics Provides a wide Spectrum to the students It helps to develop employability skills and the skills of earning The students acquire various techniques of work simplification. for improvising work method FSN initiates and encourage the students to inculcate knowledge pertaining to Nutrition and health It creates better understanding for methods of food preparation and preservation. It provides a through and in depth knowledge related to Human development and factors affecting the same Career opportunities can be easily availed in area such as women and child welfare, Balwadi, 	
2		SEM II	Family resource Management and Interior Decoration	<ul style="list-style-type: none"> To acquire basic knowledge of principles involved in planning of residential home. To learn and apply various methods and techniques of work simplification. To develop employability skills and the skill of earning while learning' To bring awareness about waste management and water conservation for environment protection. 		
3		SEM III	Food Science and Nutrition	<ul style="list-style-type: none"> To encourage the students for self employment To develop abilities to plan diets for various stages 		
4		SEM IV	4 S (H Eco)	<ul style="list-style-type: none"> To understand the basic concept related to Nutrition. To understand the method of food preparation and food preservation. To gain the knowledge of food, food functions and Nutritive. 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

5		SEM V	Sem V (H. Eco) Human Development	<ul style="list-style-type: none"> • Enhanced the concept and Knowledge regarding Human Development. • Cleared about the factor affecting Human Development. • Developed understanding Method of how to take complete care during motherhood and new born Baby 	Anganwadi, Nursery, creche	
6		SEM VI	Sem V (H. Eco) Human Development	<ul style="list-style-type: none"> • Developed understanding and made aware about the problems that occur due to behavior of children. • Inculcated knowledge about role of parents and teacher in child development. • Learnt role of heredity and environment in upbringing of child. 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

Department of Music						
Sr. No.	Programme Name	Course	Course Name	Course Outcome	Programme Specific Outcome	Programme Outcome
1	B. A. Music	SEM I	Vocial	<ul style="list-style-type: none"> • Able to sing basic ragas. • Able to sing Swarmalika ,Chota Khyals ,Patriotic Songs. • Able to perform prescribed Taals. • Differentiates Vikrit ,Teevra and Shudhdha Swars. • Understands the contribution of the great musicians. • Understands the definitions and Technical Terms. • Able to write notations of songs and Taals. 	<ul style="list-style-type: none"> • The specific outcome of offering Music at undergraduate level- • The student obtains the Basic knowledge of Music Subject. • The study of Music enables the student to enjoy and understand the beauty of classical as well as Light Music. • Through the various programmes and competitions, the student comes to know how to perform on stage and develops the skill of Performing Artist. • The Practice of singing provides the students Physical as well as Mental Health to some Extent. • After graduation, the student is eligible to 	
2		SEM II		<ul style="list-style-type: none"> • Able to Perform Ragas. • Sings 10 Alankars of Kafi and Khamaj. • Able to sing Swarmalika ,Chota Khyals ,Bhaktigeet,Bhavgeet. • Can play Aroha,Avroh,Pakad on Harmonium. • Able to write notations of songs and Taals. • Understands and able to write in Bhatkhande Notation System. 		
3		SEM III		<ul style="list-style-type: none"> • Able to Sing Swarmalikas,Lakshangeets,Chotakhyal,Vilambit Khyal,Folk Song. • Able to Perform Prescribed Taals in different layakaries. • Able to play Sargangeet on Harmonium. • Understands the contribution of Musicians to Indian Music. 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

			<ul style="list-style-type: none"> • Able to write Notations. • Understands the terminology of Music. • Elaborates the terms Tarana and Folk Songs. 	<p>appear directly for the sixth level of seven year Certificate Course of Akhil Bharatiya Gandharv Mahavidyalaya Mandal Mumbai this course enable the students to work as a Music Teacher up to High School Level.</p> <ul style="list-style-type: none"> • The student can earn his Bread and Butter by Self Employment through own Music Classes .Also He can Become a Graded Artist of All India Radio and Doordarshan. 	
4	SEM IV	<ul style="list-style-type: none"> • Understands Time-Theory Sidhdhant. • Able to Sing Swarmalikas,Lakshangeets,Chotakhyaal,Vilambit Khyal,Dhrupad,Gazal,. • Able to Perform Prescribed Taals in diffenent layakaries. • Able to play National Anthem on Harmonium. • Understands the contribution of Musicians to Indian Music. • Able to write Notations. • Understands the terminology of Music • Understands Classifications of Instruments. <p>Knows the History of Indian Music (Mughal to Modern Era.).</p>			
5	SEM V	<ul style="list-style-type: none"> • Able to sing the Prescribed Ragas. • Able to perform Vilambit Khyal's Bandish and one Vilambit khyal with Alap tans. • Able to sing chota khyal with alap tans. • Can accompany with Tanpura. • Able to play any song or chota khyal on Harmonium. • Able to perform Dhamar, Natyageet. • Can write Notataions • Can compare between two Ragas. • Knows emergence of 32 Thaats from one Saptak. 			

Programme Outcome / Programme Specific Outcome/ Course Outcome: Arts Faculty

			<ul style="list-style-type: none"> • Knows and can elaborate in detailed 484 Ragas from One Thaata . • Can Define the Prescribed Terms . • Knows about Sarangi and Sarod. 		
6		SEM VI	<ul style="list-style-type: none"> • Able to perform Vilambit Khyal ,Chota Khyal with Alap Taanas ,Chaturang,Light Classical Songs,Taals and play Harmonium. • Able to Play Tanpura. • Knows about Swarmandal,Flute. • Can Define Gharana System, knows about Gwalior,Agra,Kirana Jaipur ,Delhi,Patiyala. • Able to Compare Ragas. • Defines and explains the process of Mathematical • Calculations of stretched string and vibrations • Performs different layakaries of the Taals. • Illustrates Rabindra Sangeet,Natya Sangeet,Folk Music. 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Commerce Faculty

Bharatiya Seva Sadan's,

Smt. Radhadevi Goenka College for Women, Akola

NAAC Reaccredited Grade - B with CGPA - 2.71

(Certified Minority Institution)

Programme Outcome / Programme Specific Outcome/ Course Outcome
Commerce Faculty

Department of Commerce						
Sr. No.	Programme Name	Course Code	Course Name	Course Outcome	Programme Specific Outcome	Programme Outcome
1	B.Com. Sem I	PEC 3011	Principles of Economics	<ul style="list-style-type: none">To share the knowledge of fundamental of economics.	Such courses help to communicate effectively on commercial aspects with the society at large.	To demonstrate knowledge & understand commercial and management principles, apply ethical principles and commit to professional ethics.
2		ADA 3012	Advanced Accountancy	<ul style="list-style-type: none">To share basic Accounting Knowledge as applicable to business.		
3		PBO 3013	Principles Of Business Organization	<ul style="list-style-type: none">To develop the knowledge of recent business trends & it's kind.		
4		CFS I 3014	Computer Fundamental And Operating System -I	<ul style="list-style-type: none">To impart basic knowledge about word processing.		
1	B.Com. Sem II	BEC 3021	Business Economics	<ul style="list-style-type: none">To develop the skill of management through economic principles.		
2		FAC 3022	Financial Accounting	<ul style="list-style-type: none">To share the crux of financial accounting and it's applicability in business transactions.		
3		PBM 3023	Principles Of Business Management	<ul style="list-style-type: none">To familiarize the basic principles of business management.		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Commerce Faculty

4		CFS I 3024	Computer Fundamental And Operating System -II	<ul style="list-style-type: none"> To make capable the students to become good applicant of Ms-Word and Power Point. 		
1	B.Com. Sem III	CAC 3031	Company Accounting	<ul style="list-style-type: none"> To develop awareness about company account. 		
2		BMS 3032	Business Mathematics	<ul style="list-style-type: none"> To impart minimum knowledge of Mathematics. 		
3		AUD 3033	Auditing	<ul style="list-style-type: none"> To articulate knowledge of fundamental audit concepts & also apply critical thinking skills to solve auditing problems. 		
4		IMS 3034	Indian Monetary System	<ul style="list-style-type: none"> To create understanding about monetary aspects of economy. 		
5		ITB 3035	Information Technology and Business Data Processing - 1	<ul style="list-style-type: none"> To familiarize with basics of Information Technology & use of Spreadsheet Package for Business Data Processing. 		
1	B. Com. Sem IV	CAC 3041	Corporate Accounting	<ul style="list-style-type: none"> To analyze the corporate accounting concept. 		
2		BST 3042	Business Statistics	<ul style="list-style-type: none"> To share minimum knowledge about statistics. 		
3		ITA 3043	Income Tax	<ul style="list-style-type: none"> To give basic knowledge of income tax. and also give information about various authorities of income tax as well as e-filing procedure 		
4		IFS 3044	Indian Financial System	<ul style="list-style-type: none"> To develop the perception about financial system. 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Commerce Faculty

5		ITB- II 3045	Information Technology and Business Data Processing-2	<ul style="list-style-type: none"> To familiarize with basics of Database management system and Tally. 		
6		4S EVS	Environmental Studies	<ul style="list-style-type: none"> To make aware about environmental issues and solution. 		
1	B. Com. Sem V	CAC 3051	Cost Accounting	<ul style="list-style-type: none"> To provide the perception of application of cost accounting in manufacturing process. 		
2		BEM 3052	Business Environment	<ul style="list-style-type: none"> To develop the ability to understand the core sectors of economy. 		
3		BRF 3053	Business Regulatory Framework	<ul style="list-style-type: none"> To understand the basics of business law & also its application in enterprises. 		
4		IWW - I 3058	Internet & Worlds Wide Web - I	<ul style="list-style-type: none"> To give detail knowledge of world web wide. 		
5		e-com -I 3059	E-commerce- i	<ul style="list-style-type: none"> To expand internet based e-commerce. 		
1	B. Com. Sem VI	MAC 3061	Management Accounting	<ul style="list-style-type: none"> To provide an understanding of the applications of Management Accounting techniques for management decision making. 		
2		ECD 3062	Economics of Development	<ul style="list-style-type: none"> To give various growth models and their applicability in recent time. 		
3		COL 3063	Company Law	<ul style="list-style-type: none"> To develop the fundamental concepts of Company Law. 		
4		IWW-II 3068	Internet & Worlds Wide Web - II	<ul style="list-style-type: none"> To inculcate the theme of web designing and social media sources. 		
5		e-com-ii 3069	e-commerce- ii	<ul style="list-style-type: none"> To share the concept of business models & e-governance. 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Commerce Faculty

1	M. Com. Sem I	MEC 4001	Managerial Economics	<ul style="list-style-type: none"> To apply the economic concepts and economic analysis to the problems of formulating rational managerial decisions 	Such courses help to communicate effectively on commercial aspects with the society at large	To demonstrate knowledge & understand commercial and management principles, apply ethical principles and commit to professional ethics.
2		SMCRM 4002	Service Marketing & Customer Relationship Management	<ul style="list-style-type: none"> To identify the benefits of value creation for the <i>customers</i> and create a loyalty model for retention of the <i>customers</i> through increased interactions with <i>customers</i>. 		
3		AFC 4003	Advanced Financial & Cost Accounting	<ul style="list-style-type: none"> To use practical knowledge of fund & cash flow, marginal & standard costing, BEP, budgeting in analyzing financial statements. 		
4		BIS 4004	Banking And Insurance Services	<ul style="list-style-type: none"> To provide the students an insight into the various aspects of <i>banking and insurance</i> sector which includes financial investments, legal parameters, economics, communication etc. 		
1	M. Com. Sem II	ACD 4011	Accounting For Managerial Decisions	<ul style="list-style-type: none"> To identify the role and scope of managerial accounting and the use of accounting information in the decision making process of managers. 		
2		SMG 4012	Strategic Management	<ul style="list-style-type: none"> To demonstrate a clear understanding of the concepts, tools & techniques used by executives in developing and executing strategies and will appreciate its integrative and interdisciplinary nature. 		
3		MOB 4013	Management Concept &	<ul style="list-style-type: none"> To improve students understanding of human behavior in organization and the 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Commerce Faculty

			Organizational Behavior	ability to lead people to achieve more effectively toward increased organizational performance.		
4		CAB 4014	Computer Applications In Business	<ul style="list-style-type: none"> To provide knowledge and understanding the application of Business Data Analysis for Accounting and Decision Making. 		
1	M. Com. Sem III	RM 4021	Research Methodology	<ul style="list-style-type: none"> To develop a research orientation among the scholars and to acquaint them with fundamentals of research methods. Specifically, the course aims at introducing them to the basic concepts used in research and to scientific social research methods and their approach. It includes discussions on sampling techniques, research designs and techniques of analysis. 		
2		STAT 4022	Statistical Analysis	<ul style="list-style-type: none"> To provide an understanding on statistical concepts to include measurements of location and dispersion, probability, probability distributions, sampling, estimation, hypothesis testing, regression, and correlation analysis in business. 		
3		CTM 4023	Corporate Tax Planning & Management	<ul style="list-style-type: none"> To acquire the knowledge of work in <i>corporate</i> sector relating to procedure and <i>management</i> of <i>corporate</i> sector in the field of <i>taxation</i>. 		
4		ECLS 4024	E-Commerce & Legal Security	<ul style="list-style-type: none"> To introduce the concepts, vocabulary, and procedures associated with E-Commerce , the Internet and cyber security laws etc. 		
1	M. Com. Sem IV	ESD 4031	Entrepreneurship & Skill Development	<ul style="list-style-type: none"> To improve entrepreneurship quality for self-employment and also give knowledge for start their own start-up. 		
2		SDM 4035	Sales & Distribution Management	<ul style="list-style-type: none"> To acquaint the students with sales operation, selling strategy and distribution management. 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Commerce Faculty

3		COM 4036	Co-operative Management	<ul style="list-style-type: none"> To provide the conceptual and practical understanding of cooperative management and also helpful to provide the knowledge of functions, rules & regulations and the benefits of the cooperative management. 		
4		IMF 4037	International Financing	<ul style="list-style-type: none"> To apply and critically evaluate the main relevant economic theories & models in areas of international financing so that it will become a tool to build an understanding of relevant economic developments and policy issues in the global markets. 		
1	Ph.D. Course	Module-1 1002	Research Methodology	<ul style="list-style-type: none"> To acquire the basic knowledge of research, testing of hypothesis, data collection methods communication skills, research report and thesis writing method. 		
2		Module-2 1006	Information & Communication Technology Skills	<ul style="list-style-type: none"> To learn and obtain the skills of ICT tools, word processing skills, spreadsheet processes skills, presentation skills and internet searching skills through the use of ICT tools. 		
3		Module-3 1008	Recent Trends in the Subject	<ul style="list-style-type: none"> Students will come to know how to apply theoretical concept of management & commerce to practice. 		
4		Module-4 1009	Review of Literature	<ul style="list-style-type: none"> To develop foundational skills to complete the <i>literature review</i>. Develop skills for search strategies, synthesizing sources, and constructing paragraphs for the <i>literature review</i>. Apply writing, research, and critical thinking skills in developing components of the <i>literature review</i>. 		
5		Module-5 1010	Seminar	<ul style="list-style-type: none"> To give scholars practice speaking in front of an audience and to explore topics of the chosen field in detail 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Home Science Faculty

Bharatiya Seva Sadan's,

Smt. Radhadevi Goenka College for Women, Akola

NAAC Reaccredited Grade - B with CGPA - 2.71

(Certified Minority Institution)

Programme Outcome / Programme Specific Outcome/ Course Outcome
Home Science Faculty

Department of Home Science						
Sr. No.	Programme Name	Course Code	Course Name	Course Outcome	Programme Specific Outcome	Programme Outcome
1	B.Sc. Home Science Sem I	1010	Communication Skills	<ul style="list-style-type: none">• Develop skills of communication in English and Marathi.• Understand the importance of communication language in academic and professional growth	<ul style="list-style-type: none">• Nutrition – Involves scientific, cultural, commercial and management oriented; considerations and implications. It is linked with human development & physiology too. Nutritional management involves communication skills & financial management. Hence it involves Science & Technology, Humanities and Economics / Commerce.• Textile & Clothing –	<ul style="list-style-type: none">• Student has gained pertinent knowledge in the basics of Home Science through the subjects & syllabus.• Advanced Knowledge of Home Science & applied science through prescribed syllabus.• Introduction to ICT applications enhancing the capacity for applied Knowledge
2		1011	Introduction to Home Science	<ul style="list-style-type: none">• Understand the role of Home Science in development of family, community and nation.• Acquaint with the home science discipline which is an integrated body of knowledge for improving quality of life		
3		1012	Resource Management	<ul style="list-style-type: none">• Know systematic process of management and role of goal, values, standard etc.• Understand the decision making process.• Sensitize with family resources.		
4		1013	Human Physiology	<ul style="list-style-type: none">• Understand the physiology of human Body.• Enable the students to understand the integrated functions of all systems of the		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Home Science Faculty

				body.		
5		1014	Food Chemistry	<ul style="list-style-type: none"> • Understand food composition. • Understand chemistry of food. 	<p>Related to scientific aspects of the yarn or cloth, art and culture in the communities, health related considerations and commercial aspects of its management. Hence involve Science & Technology & Humanities.</p> <ul style="list-style-type: none"> • Food Chemistry & Textile Chemistry and Nutritional Biochemistry- These are directly linked to food & nutrition as well as clothing considerations, along with financial as well as commercial aspects which cannot be sidelined. It is Science & Technology. • Human Development – This subject is related to physical, functional, psychological and social development of a person. Therefore it involves science, language & communication skills, life skills & empowerment. Hence 	<p>through information technology.</p> <ul style="list-style-type: none"> • In depth undergraduate level up gradation of Knowledge about core subjects. • Concepts & information about Health, Hygiene & Microbiology creating link between home science & health. • Understand and appreciate the role of interdisciplinary sciences in the development and • well- being of individuals, families and communities • Understand the sciences and
		1015	Ecology & Environment	<ul style="list-style-type: none"> • To make students aware of Ecology and Environment 		
6		1017	Pranayam & Yogasana	<ul style="list-style-type: none"> • Develop skill of doing pranayam • Practice pranayam • Know the importance of Mudras and Chakaras 		
1	B.Sc. Home Science Sem II		Communication Skills	<ul style="list-style-type: none"> • After completing the course, students will be able to improve with knowledge and skills of communication interact in social conventions. 		
2			Food & Nutrition	<ul style="list-style-type: none"> • Understand the functions of food and the role of various nutrients, requirements and their effects of deficiency and excess. • Make familiar with the different methods of cooking and methods of improving the nutritional quality of food. • Develop skill of preparing nutrient rich recipes. 		
3			Human Development	<ul style="list-style-type: none"> • Introduce the students to the major concepts of Human Development. • Bring awareness amongst the students regarding the concept, scope and dimensions. • Sensitize the student to interventions in the field of Human Development. • Acquaint the students about the areas of Human Development 		
4			Human	<ul style="list-style-type: none"> • Understand the Physiology of Human Body. 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Home Science Faculty

			Physiology	<ul style="list-style-type: none"> • Enable the students to understand the integrated functions of all systems of the body. 	<p>it is Science & Humanities.</p> <ul style="list-style-type: none"> • Resource Management It is linked with commerce, accounting planning & management, rational implementations etc which affect various aspects in human life. Hence it is Humanities & Commerce. • Communications & Extension Activities - Are associated with; art & culture, languages, various skills and scientific implementations of personal or community needs. Hence the subject involves Science & Humanities. • Computer Applications – In Home Science faculty this subject is linked to knowledge acquisition, communication skills and methods, compilation & analysis of scientific data etc. Hence it is Science. 	<p>technologies that enhance the quality of life of people</p> <ul style="list-style-type: none"> • Acquire professional and entrepreneurial skills for economic empowerment of self in particular, and community in general • Develop professional skills in food, nutrition, textiles, housing, product making, communication technologies and human development • 10. Take science from the laboratory to the people
5		Textile Chemistry	<ul style="list-style-type: none"> • Impart knowledge pertaining to basic principles of dyeing. • Acquaint with the materials, reagents, equipments and processes involved in laundering. • Sensitize them the difference in the laundering processes used for different fabrics. 			
		Ecology & Environment	<ul style="list-style-type: none"> • To make students aware of Environment and Ecology. 			
6		Yogasana	<ul style="list-style-type: none"> • Understand need and importance of yogasana 			
1	B.Sc. Home Science Sem III		Resource Management	<ul style="list-style-type: none"> • Understand elements and principles of art and design. • Learn to appreciate art • Develop an understanding to the application of art principles in design composition of traditional and contemporary art, architecture and textiles and interior design. • Develop skills in creating designs and making art objects. • Develop the skill of drawing house plan, and furniture layouts. • Gain better understanding of the principles of interior designing. • Provide adequate facility for work, relaxation, rest, comfort, privacy, maintenance and aesthetics etc. through 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Home Science Faculty

			interiors.		<ul style="list-style-type: none"> • Human Physiology – This subject is related to nutrition, human development etc which in turn have inter disciplinary connection. Hence it is Science. • Health, Hygiene & Microbiology – These are inclusive of science, culture, social customs or beliefs, health related issues in human life etc. Hence it is Science & Humanities. • Ecology & Environment – Are related to; geographical characteristics, natural cycles and scientific as well as social consideration in their study as well as implementation. Hence it is Science, Humanities & Commerce.
2		Food & Nutrition	<ul style="list-style-type: none"> • Concept of an adequate diet and the importance of meal planning. • Nutritional needs during the life cycle and the R.D.A. for various age groups. 		
3		Human Development	<ul style="list-style-type: none"> • To give the students a broad comprehensive view of child at each stage of development. • To make aware of the development stages of young children. • To develop awareness about important aspects of development during the whole life span, • To understand the issues face and adjustment required at each stage across the life span. 		
4		Textile and Clothing	<ul style="list-style-type: none"> • Acquaint with proper notion regarding choice of the fabric. • Develop the skill in clothing construction • Acquaint with the difference textiles and their performance. • Acquaint about the yarn and their testing. 		
		Communication & Extension	<ul style="list-style-type: none"> • Understand the concept of extension education. • Understand the role of extension worker. • Understand the need and importance of programmes for national development. 		
5		Computer Application in Home Science	<ul style="list-style-type: none"> • Know the basis of Computer. • Use Computers for education, information. 		
6		Nutritional Biochemistry	<ul style="list-style-type: none"> • Develop an understanding of the principles of Biochemistry (as application to human 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Home Science Faculty

				<p>nutrition)</p> <ul style="list-style-type: none"> • Obtain an insight into the Biochemistry of major nutrients and physiologically important compounds. • Apply the knowledge acquired to human nutrition and dietetics. 		
7			Internet	<ul style="list-style-type: none"> • Understand the architecture of Internet. • Its use in self study. • Search information related to the subject. 		
1	B.Sc. Home Science Sem IV		Resource Management	<ul style="list-style-type: none"> • To gain knowledge in principles of planning various types of residential space. • To gain knowledge on furnishing. • To develop the skill of drawing house plan, furniture layout, creating design of furniture items. To develop the skill of flower arrangement 		
2			Food & Nutrition	<ul style="list-style-type: none"> • Diet • Therapy • Modification in nutrient consistency and texture. • Common nutritional problems and their dietary management. • 		
3			Human Development	<ul style="list-style-type: none"> • To develop an understanding of preschool programme & its relations to onward formal education. • To understanding meaning of curriculum & various component to be include in the daily programme to promote all round development of children. 		
4			Textile and	<ul style="list-style-type: none"> • To impart knowledge on different textile 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Home Science Faculty

			Clothing	<p>finishing.</p> <ul style="list-style-type: none"> To make the students aware of the factors affecting children clothing. To impart knowledge of clothing construction techniques. 		
5			Communication & Extension	<ul style="list-style-type: none"> Get acquainted with extension teaching method and aids. Acquire the knowledge of leadership in the community. Understand the concept of community and community development organization 		
6			Computer Application in Home Science	<ul style="list-style-type: none"> Develop skills of working on M.S. Excel and MS Power Point. Become aware about the use of available software's related to Home Science. 		
7			Nutritional Biochemistry	<ul style="list-style-type: none"> Develop an understanding of the principles of Biochemistry (as applicable to human nutrition) Obtain an insight into the biochemistry of major nutrients and physiologically important compounds. Apply the knowledge acquired to human nutrition and dietetics. 		
8			Page Maker	<ul style="list-style-type: none"> After completing the course the students will be able to develop skill of using PageMaker for publication 		
1	B.Sc. Home Science Sem V		Resource Management	<ul style="list-style-type: none"> To create awareness among the students about management at family level. To understand the factors influencing kitchen design of family To understand use of time, money and 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Home Science Faculty

			<p>energy management.</p> <ul style="list-style-type: none"> • To develop skills in planning different kitchen layout considering different centres of kitchen. 		
2		Food & Nutrition	<ul style="list-style-type: none"> • To understand the factors to be considering during selection of basis food commodities 		
3		Human Development	<ul style="list-style-type: none"> • To provide the students information about the characteristics of children with special need. • To understand the psychological aspects of development. • To know the behaviour problem in children with its causes. • To aware the students regarding family and child welfare. 		
4		Textile and Clothing	<ul style="list-style-type: none"> • Develop creativity in designing of the textile & clothing. • Impart knowledge of principles of art and elements of art. 		
5		Communication & Extension	<ul style="list-style-type: none"> • To understand the importance of communication for extension. • To develop the skills of communication and extension. • To acquaint with the knowledge of mass communication. 		
		Health, Hygiene & Microbiology	<ul style="list-style-type: none"> • To know the environmental hygiene. • To know the value of sanitation. 		
6		Geriatric Care I	<ul style="list-style-type: none"> • Become aware and sensitized to issues related to care of the elderly. • Enable students to understand the theoretical 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Home Science Faculty

				perspective of the aging process.		
1	B.Sc. Home Science Sem VI		Resource Management	<ul style="list-style-type: none"> • To understand the factors influencing kitchen design. • To gain knowledge of different materials of family used for various surface in kitchen. • To acquire knowledge about the principles of kitchen planning, dimension of work centres and storage. 		
2			Food & Nutrition	<ul style="list-style-type: none"> • Understand the concept of nutritional status & its relation to health. • Know the methods used for assessment of nutritional status. • Know effective methods of nutrition education. 		
			Human Development	<ul style="list-style-type: none"> • To make aware of the family in relation to social changes. • To create awareness regarding the contemporary in family studies. • To make the student aware of the various forces that interacts in family dynamics. • To enable the student to see the family as a primary social institution and its role in the all round development of the individual. 		
3			Textile and Clothing	<ul style="list-style-type: none"> • To enable the students to impart knowledge of pattern making, regional embroidery and regional Textile and Costume. 		
4			Communication & Extension	<ul style="list-style-type: none"> • Get acquainted with the knowledge of programme planning and extension evaluation. • Get experience of collecting and evaluating data (on any topic) 		

Programme Outcome / Programme Specific Outcome/ Course Outcome: Home Science Faculty

				<ul style="list-style-type: none">• Understand the method of analysis of data.		
5			Health, Hygiene & Microbiology	<ul style="list-style-type: none">• Know the personal and community hygiene.		
6			Geriatric Care II	<ul style="list-style-type: none">• After completion of course students will be able to develop skills for organizing activities for the elderly.		

Programme Outcome / Programme Specific Outcome/ Course Outcome: B.C.A. Faculty

Bharatiya Seva Sadan's,

Smt. Radhadevi Goenka College for Women, Akola

NAAC Reaccredited Grade - B with CGPA - 2.71

(Certified Minority Institution)

Programme Outcome / Programme Specific Outcome/ Course Outcome

B.C.A. Faculty

Department of B.C.A.						
Sr. No.	Programme Name	Course Code	Course Name	Course Outcome	Programme Specific Outcome	Programme Outcome
1	B.C.A. - I SEM. - I	1ST1	Computer Fundamentals	Will be able to understand the fundamentals of Computer such as Block Diagram of Computer, I/O devices, Memory and its types and basics of OS.	Foundation of Computer System: Ability to understand the principles and working of computer systems. Students can assess the hardware and software aspects of computer systems. Foundations of Software development: Ability to understand the structure and development methodologies of software systems. Ability of practical competence with a broad range of programming language. Foundation of mathematical concepts: Ability to apply mathematical methodologies to solve	<ul style="list-style-type: none"> The programme aims to develop the following abilities in students: <ol style="list-style-type: none"> To impart skills required to gather information from resources and use them. To give need based education in Science of the highest quality at the undergraduate level.
2		1ST2	C Programming	Will be able to understand the fundamentals of programming languages, types of languages, executable statements. They are able to write the algorithms, draw flowcharts and develop programs in C language.		
3		1ST3	Digital Techniques-I	Will be able to understand the fundamental constructional knowledge of electronics applications for developing different creativities.		
4		1ST4	Numerical Methods	Will be able to understand Numerical methods, A simple mathematical model, Rounding off Errors, Roots of Equation, Open Methods – Simple fixed point method, Solution of Linear Equations.		
5		1ST5	Discrete Mathematics	Will be able to understand Functions and Relations, Generating Functions, Recurrence Relation, Boolean Algebra		
6		1ST6	Communication	Will be able to understand Grammar and		

Programme Outcome / Programme Specific Outcome/ Course Outcome: B.C.A. Faculty

			Skills	Vocabulory, Language Proficiency, Forms of Written Communication, Creative Writing, Imaginative Approach.	computation task, solve real world problem using appropriate data structure and suitable algorithm. Applications of Computing and Research Ability: Ability to use knowledge in various domains to identify research gaps and hence to provide solution to new ideas and innovations	3. To perform experiments and interpret the results of observation. 4. To provide an intellectually environment to develop skills and enthusiasms of students to the best of their potential. 5. Use of ICT in understanding the concepts and collecting the • knowledge. 6. The course will help them to attain higher education. 7. Will help them to grab a good job.
1	B.C.A. - I SEM. - II	2ST1	Operating System	Will be able to understand Software, Types of software, Introduction to Operating System, Functions of Operating System, File Management and Memory		
2		2ST2	Advance C	Will be able to understand the Array in C. Pointers in C, String functions, Functions in C programming, structures and union in C, file handling in C. Data Structure and its type. Application of Data structure in c programming.		
3		2ST3	Digital Techniques-II	Will be able to understand the principles and working of various Microprocessors. Students become well known with operations and functions of Microprocessor sucj as 80283 & 80386.		
4		2ST4	Numerical Methods	Will be able to understand Numerical methods, the concept of Curve Fitting, Least Square Regression, Interpolation, Inverse interpolation, Numerical Integration		
5		2ST5	Discrete Mathematics-II	Will be able to understand Graph Theory, Types of Graphs, Edge sequences, Trail, path, circuit's definitions and elementary results, Eulerian graph, Fleury's algorithm, Spanning trees, fundamental circuits and cut sets .		
6		2ST6	Communication Skill	Will be able to understand Comprehension Skill, Command Over Language, Analytical Ability, Drafting Language, General Awareness		
1	B.C.A. - II SEM. - III	3ST1	Data Structure	Will be able to understand the basics of Data Structure and its type. Application of Data structure in c programming.		
2		3ST2	Object Oriented Programming with C++	Will be able to understand the Concept of OOP, Operations in C++, Control structures in C++, Classes, Objects, Functions.		

Programme Outcome / Programme Specific Outcome/ Course Outcome: B.C.A. Faculty

3		3ST3	Data-Base Management	Will be able to understand the fundamental of DBMS, database models, E-R		
4		3ST4	Advanced Operating System	Will be able to understand the concept of Operating Systems, Asynchronous Concurrent Processors, Concurrent Programming, Deadlock Indefinite postponement, Storage Management, Virtual Storage Management, Processor		
5		3ST5	Electronics	Will be able to understand Evolution of microprocessor, microcomputer, Instruction and programming of 8085, Interfacing, Architecture of 8086, Instructions and programming of 8086.		
1	B.C.A. - II SEM. - IV	4ST1	Systems analysis design & MIS	Will be able to understand the SAD and Project Management, system planning and MIS.		
2		4ST2	Visual Basic	Will be able to understand programming process, objects, classes with their internal function, properties and external file handling		
3		4ST3	Web Designing and Office Automation	Will be able to understand the Concept of Web design, Web page construction, Web publishing and office automation		
4		4ST4	Networking	Will be able to understand Concept of Networking, Digital and Analogue Transmission, Protocols, Transmission efficiency and types of communication		
5		4ST5	Advance Microprocessors and Microcontroller	Will be able to understand 80286 microprocessor, Types of instructions, Basic instruction of 80286 and 80386 and microcontroller.		
1	B.C.A. - III SEM. - V	5ST1	Core Java	Will be able to understand this technology oriented subject, which introduces purely object oriented language. It includes applet, Multi programming, multithreading, Package etc programming.		
2		5ST2	Network Security	Will be able to understand the various Network Security Techniques, using DES, AES standards, E mail & network security using Cryptography.		

Programme Outcome / Programme Specific Outcome/ Course Outcome: B.C.A. Faculty

3		5ST3	Software Engineering	Will be able to understand the software development phases, Analysis, Designing, Coding & Testing. It includes various development models like Waterfall, Rapid		
4		5ST4	Computer Graphics	Will be able to understand graphical algorithms, it includes Line, circle drawing, Transformations & Animations.		
5		5ST5	E-Commerce	Will be able to understand the working of E Commerce world, Business strategies, Electronics payment System		
1	B.C.A. - III SEM. - VI	6ST1	NET Using ASP	Will be able to understand advanced Programming Language for software development. It includes various new tools and controls to design a website.		
2		6ST2	Client Server Technology	Will be able to understand fundamental of client Server Design, Scheduling Implementations, Semaphores & Client server Computing with Oracle		
3		6ST3	Multimedia and Its Applications	Will be able to understand various multimedia software's, that uses techniques of Audio, Video, Image Processing. Production Tips & Multimedia Project Development.		
4		6ST4	Software Testing	Will be able to understand the Software Engineering, Testing technique useful for software Testing. It includes White Box Testing, Integration Testing, Acceptance		
5		6ST5	Advance Database Management System	Will be able to understand the advance concepts of DBMS, like Concurrency & Crash Recovery. Types of Databases Parallel & distributed Database, Object		